



Reconfiguration Process

Hacienda La Puente Unified School District

Transparent ♦ Inclusive ♦ Equitable

Community Input Meeting

September 16, 2023

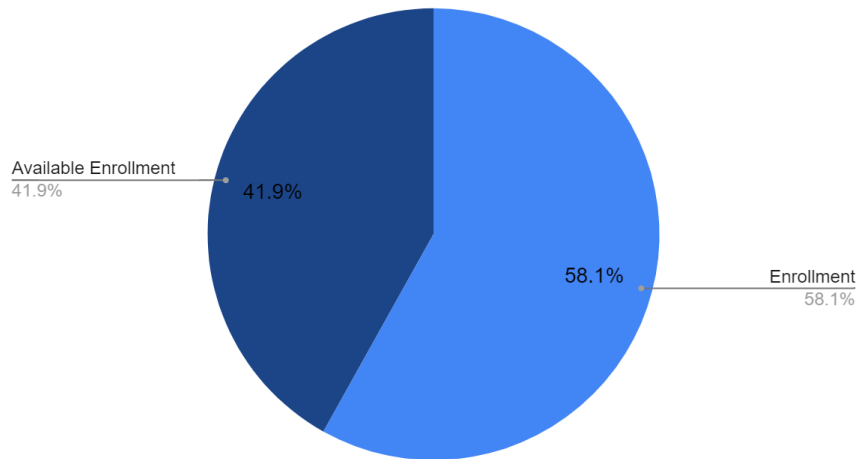


Administrator Input

TK-5	2-4 classes per grade (100 students per grade)	500-700 students
TK-8	2-4 classes per grade (TK-5, about 100 students per grade) & 150 students per grade 6-8	750-1,000 students
6-8	3-6 classes per grade (minimum of 150 students per grade)	500-800 students



HLPUSD - Enrollment Capacity



Enrollment Capacity # of schools that serve TK-8

0-25%	26-50%	51-75%	76-100%
1	8	10	7



Breakout Room Questions

1. What are your top priorities in selecting a school?
2. What educational programs are most important to your student's success?
3. What challenges do you feel future school reconfiguration or closure may affect your student?

1 WORKMAN



<p>What are your top priorities in selecting a school for your child to attend?</p>	<ul style="list-style-type: none">• Safety• Programs: STEM/CSTEM, K-12 Dual Immersion, Band, Choir, Drama Art• Early College, WeCAN• Cleanliness• Equity of grade-levels• Class size• Fewer substitute teachers/sufficient full-time teachers• School performance• Equity• Funding for English Learners, unhoused youth, foster youth	<ul style="list-style-type: none">• Technology (1:1)• After school programs and clubs• Sports• After school tutoring• SEL development• Transportation• Safe, nurturing, environment• Rigorous instruction• System of leveraging supports• Welcoming environment• Admin visibility/Leadership
<p>What educational programs are most important to your student's success?</p>	<ul style="list-style-type: none">• STEM/CSTEM• Dual Immersion• English Learners• Technology• Honors/AP• Dreambox/Lexia• Early Literacy• Tutoring	<ul style="list-style-type: none">• Community Schools/Parent Support Centers• Academic support within and after school day• Extension activities for high achieving students such as GATE - Depth and Complexity for all students and advanced students• Cross-age buddy tutors (high school to elementary to support)• Student leadership ASB• Community Service: Project LEAD/Civic Engagement and Learning
<p>What challenges do you feel future school reconfiguration or closure may affect your student?</p>	<ul style="list-style-type: none">• What will happen to other district projects - fields, bussing• Loss of friendship• Sadness/Mental Health• Logistics-distance, transportation• Class size	<ul style="list-style-type: none">• Maintaining positive school spirit• Transportability of programs• Timeline/Speed• More opportunities/time for input beyond the discussion prompts

2 WORKMAN



What are your top priorities in selecting a school for your child to attend?

Culture, Environment, dual immersion, principal, involvement, robotics, Prioritize programs that they excel in. WECAN (dual enrollment), advertising schools like Workman, safety, high quality teachers and coaches, athletics, expedite volunteer process, quality of teachers and support of teachers and principal, safety, communication (reasonable timeframe to respond by teachers), good teachers (teachers here for students), class size (i.e. 20 students), more mental health counselors (elementary), equity (more support in La Puente and Valinda), counselors and programs, Dual Immersion (DI)

What educational programs are most important to your student's success?

Continuing programs (pathways) from middle school to high school. Same programs in all the quads, DI, Robotics, Youth Cinema Project, engineering, computer science, culinary, business (accounting and financial literacy), life coaching, drivers ed, agriculture, Career Tech Ed, work-based learning, home economics, academic programs (applied ways of learning and engaging), ethnic studies,

What challenges do you feel future school reconfiguration or closure may affect your student?

Don't want division of schools, clearing coaches or volunteers, no combo classes, will class sizes increase? Do they get instructional aides? Enough staff to do the work, address racism and class inequality, talk to high school students about their needs

1 WILSON



<p>What are your top priorities in selecting a school for your child to attend?</p>	<ul style="list-style-type: none">• Good teachers• Programs• Small classes• Safety: Listen to issues re: bullying, staff knowledge re: support for bullying prevention• Security/safety• Staff support (admin, office manager/clerk)• Social emotional support• Staff/student diversity	<ul style="list-style-type: none">• Parent support/Support for parents/volunteer opportunities• Instructional practices: training, monitoring, evaluating• Intervention/moving students forward• Equity• Inclusivity• Sense of belonging/feeling welcome (students and families)• Expedite getting support for student behavior (e.g. aide)
<p>What educational programs are most important to your student's success?</p>	<ul style="list-style-type: none">• Alignment with Industry• Prep for growing/emerging careers• Internships• Critical thinking/problem solving• Evidence-supported programs (PD/collaboration)• STEM/VAPA opportunities TK-12• Expedite process - don't delay in beginning programs	<ul style="list-style-type: none">• Extra help for students with disabilities• Implement during day curriculum• Robotics• Equity among all schools• After school activities: sports, swimming, piano• Accessible by all students
<p>What challenges do you feel future school reconfiguration or closure may affect your student?</p>	<ul style="list-style-type: none">• Access to schools-accommodate parents• Quantity of class• Quality of teachers• Smaller class size (20:1) for all classes/focus on individual students' needs• Teachers know and understand students' disability and effective accommodations	<ul style="list-style-type: none">• Teacher training in discipline, special education• Human resources (teacher quality,timely availability)• Expedite hiring process• How much capacity is usable space?• Schools declining enrollment at different rates• Analysis of reasons families leave district



<p>What are your top priorities in selecting a school for your child to attend?</p>	<p>Safety, Equity, academic performance, class size, honors and AP Classes, tutoring, help for students in need, customer service from school staff, dual enrollment classes, community outreach, social emotional help (therapists), teachers and staff who care about students, maintenance of the schools, academic help for students (504, IEP, or troublemakers), parent center, functioning facilities (such as air conditioning, intercom, ADA), QR codes and websites and marquees that are updated</p>
<p>What educational programs are most important to your student's success?</p>	<p>Stem, DI, Magnet programs, tutoring (high school going down and tutoring elementary school students), community schools, dual enrollment, ethnic study (without lgbtq+), social emotional counseling (therapists and psychologists), help for dyslexia, iPads for all students, fruit trees, Latin American books, nurses every day, equipment for band, robotics, special education, drivers ed, financial literacy classes, life skills, drug prevention classes (for students and families), dress code, computer coding</p>
<p>What challenges do you feel future school reconfiguration or closure may affect your student?</p>	<p>Wants to know more about the budget; Why are we constructing Wedgeworth if closing schools; Can reconfiguration wait a year; 711 committee needs true community representation, student voice, parent training to take part in the different committees, medical therapy unit (MTU), transportation (not all parents drive - think for parents' transportation if they need to go to the school), permanent staff,</p>



<p>What are your top priorities in selecting a school for your child to attend?</p>	<ul style="list-style-type: none"> ● Principal leadership - knowing students needs and programs ● Welcoming environment for students and families ● Special Education ● TK-8 configuration ● Tailored, individualized student attention ● TK-12 pathways ● Parent involvement opportunities (Coffee with the Principal) ● Career-minded/entrepreneurship development 	<ul style="list-style-type: none"> ● Academic and guidance counseling and follow-up, post graduation ● School safety/security staffing ● Funding equity ● Consistency in educational experiences across the district ● Smaller class size ● Mental health support ● Teacher classroom assistance to reduce teacher:student ratio
<p>What educational programs are most important to your student's success?</p>	<ul style="list-style-type: none"> ● Student leadership/ASB/student government ● Citizenship/social skills education ● Presentation/communication skills ● Re-connection with peers and school ● Practical skills/home economics 	<ul style="list-style-type: none"> ● After school programs: welding, nail/facial technician (science behind the skill) ● Multiple Dual Immersion languages additional school sites ● Equitable programs across the district ● American Sign Language
<p>What challenges do you feel future school reconfiguration or closure may affect your student?</p>	<ul style="list-style-type: none"> ● Consider data on students and families returning to California ● Increased class size ● Having enough after school programs 	<ul style="list-style-type: none"> ● Quality of food served in after school and during school ● Adequate training, support and prep time ● Stress management for staff and students



What are your top priorities in selecting a school for your child to attend?

Resources for the teachers, teacher happiness-culture, a place where people work together.
Resources.

What educational programs are most important to your student's success?

AP Programs, sports for students, music programs, Languages and learning, Dual immersion, programs that benefit our community/programs that benefit the current demographic, STEM, Home economics and Life skills, Financial literacy, Woodshop classes, learning trades
Academic is important but also want practical classes.
Music production

What challenges do you feel future school reconfiguration or closure may affect your student?

The land - what happens to it? Does the land get sold? Inequality in the district. Community has butted heads with the district regarding space. Land was sold and now its unaffordable housing



What are your top priorities in selecting a school for your child to attend?

- School rating - high marks
- Good communication with parents, in a variety of languages
- Safety, how safe are they during the day? No open campuses
- Cameras for safety
- Space and small class sizes

What educational programs are most important to your student's success?

- Deportes (sports)
- Programs that our students are interested in
- Driver's ed
- Science and computer science
- Highly qualified teachers
- Math - different ways of teaching
- AP Courses
- Counselors

What challenges do you feel future school reconfiguration or closure may affect your student?

- Closing schools should not be an option for our communities
- Look at how the community will be directly impacted
- Class size
- City/ school district relationships



<p>What are your top priorities in selecting a school for your child to attend?</p>	<ul style="list-style-type: none"> • Process should ensure fair labor practices all Associations • Dual Immersion • Special Education • Special ed staff who are bilingual 	<ul style="list-style-type: none"> • Integrating Ethnic Studies • Clear Pathways (K-12) • Targeted supports for unduplicated populations • Teacher training/PD • Community School
<p>What educational programs are most important to your student's success?</p>	<ul style="list-style-type: none"> • English Learner program/DI Learners/Spec. Ed. • Bridge perception of inequitable educational experience on both sides of district • Speech and Debate • WeCAN - need to promote programs better • Sports/Athletics • Multilingual accessibility to support communication between students-students and students-staff 	<ul style="list-style-type: none"> • Robotics/STEM • Leadership - encourage participation, creates opportunities for students and families to get involved • Recruit students from outside of the district rather than from within - reduce competition between district schools • Opportunities to share best practices between schools rather than engendering competition • Ensuring equity of resources to enable all student groups to achieve at high levels
<p>What challenges do you feel future school reconfiguration or closure may affect your student?</p>	<ul style="list-style-type: none"> • Decisions being made based just on enrollment and not in consideration of facilities • How will process be laid out and monitored? • How are all students' interests going to be considered in the process (UPP - ELs, foster, unhoused, SED) - what data will be looked at? • Equity and justice in decision-making 	<ul style="list-style-type: none"> • Opportunities for blight (vacant buildings) and how will spaces be used (eg employee housing) - concerns around property being turned into unaffordable housing • Trust between community and district based on previous decisions • Smaller class sizes • Need to reduce linguistic divide



Questions?