

# THURSDAY Sessions-at-a-Glance

Conference Check-in: 7:30 am – 4:00 pm

## 9:00 – 10:15 am

- T-1 TRUSTEE DAY: The Identity Loyalty Paradox: Implications for Trustees & Heads of Schools
- T-2 IDLI: Schools as Locations for Leading Antiracist Initiatives...& So Much More
- T-3 Tips & Techniques to Develop Fine Motor Coordination, Control & Strength in Young Children
- T-4 Moving from Strategy to Action
- T-5 From Theory to Practice: Harnessing AI in K-12 Education
- T-6 Strengthening School Culture While Reducing Teacher Burnout
- T-7 Promoting Authentic Student Engagement
- T-8 Engineering Play in Middle School
- T-9 Get Out, Kids! Outdoor Education in K-8
- T-10 Empowering Children: Positive Discipline & Gentle Classroom Management
- T-11 **CANCELLED** Student Leadership: Values, Leader/Leadership
- T-12 Collaborative Student Driven Book Clubs
- T-13 Building Student Leadership Through Student EdCamps
- T-14 Student Capstones in Middle School: Turning Personal into Possible
- T-15 **CANCELLED** nce Classroom
- T-16 Creating a Comprehensive Wellness Program
- T-17 Getting Ready to Write the Self-Study Report

## 10:30 – 11:45 am

- T-18 TRUSTEE DAY: Strategic Design: A Collaborative Approach to Inventing the Future
- T-19 IDLI: More Windows & Better Mirrors
- T-20 The Identity Loyalty Paradox: Implications for Educators
- T-21 The Wheels on the Bus...Are Falling Off! Executive Functioning in Young Children
- T-22 AI for School Leaders
- T-23 The Future of Beautiful, Healthy & Safe School Environments: Designing for Wellness
- T-24 Revealing 2023's Biggest Trends with Students, Tech & Social Media
- T-25 Support Before Separation
- T-26 The Three-Legged Stool: A Framework for Professional Growth
- T-27 Students as Changemakers: Harnessing the Power of Integrated Project Based Learning
- T-28 Teaching Entrepreneurship: Why Every Student Needs Entrepreneurial Skills
- T-29 Deep Education: Transcending the Turbulence
- T-30 Strengthening the Joy & Thinking in the Math Classroom
- T-31 The Language of Math: Understanding Language Challenges in Math
- T-32 Amplifying Student Voice to Create Interdisciplinary Courses
- T-33 The Mini-expert Project in Middle School
- T-34 Inside Money: Managing Income & Debt Personal Finance
- T-35 Writing the Accreditation Self-Study Report

11:45 am – 1:15 pm | **TL-1 - Conference Banquet Luncheon & Keynote Presentation**  
Battelle Grand Ballroom | **The Sun Does Shine: How I Found Life & Freedom on Death Row**

## 1:30 – 2:45 pm

- T-36 TRUSTEE DAY: Tensions that Won't Go Away: Let's Create Productive Energy
- T-37 IDLI: Raising White Kids: Bringing Up Children in a Racially Unjust America
- T-38 Conversation with Anthony Ray Hinton
- T-39 The Transfer Dilemma: Foundations of Learning in Grades 4-12 \*
- T-40 Boys: How to Teach Them & Reach Them in PK-Grade 3
- T-41 Demystifying AI: Empowering Educators, Inspiring Learners
- T-42 The Phigital Age of School: Transforming Learning Environments to Empower Future-ready Students
- T-43 Assessing for Depth of Learning \*
- T-44 Nature Playgrounds: The Intertwining of Process, Planning & Play
- T-45 Building Positive Pathways for Communication in Early Childhood
- T-46 The Whole Child: A Successful Coaching Model for Middle School
- T-47 Innovative Approaches to Differentiated Mathematical Learning
- T-48 Myth of Too Early: Engaging Middle School Students in Difficult Topics
- T-49 Growth & Partnership Program: Reimagining Teacher Growth Plans
- T-50 Redefining Your Role: Teacher as Leader
- T-51 App Smashing within the Engineering Design Process
- T-52 Asking Students to Break the Rules Using Student-generated "What-ifs"
- T-53 Student Engagement: A Project Story to Boost Student Engagement
- T-54 DASL: Data Entry for the School Profile

## 3:00 – 4:15 pm

- T-55 TRUSTEE DAY: Cultivating the Board-Head of School Relationship: Hot Topics, Tips & Traps
- T-56 IDLI: Raising Healthy Humans: Antiracism in White Identity Development
- T-57 The Learning Trajectory: From Surface to Deep Learning in Grades 4-12 \*
- T-58 Creating a Culture of Dignity: Teach & Model Dignity in Everyday Life \*
- T-59 Assessing for Depth of Learning
- T-60 Technology Roundtable
- T-61 Discover, Create, Share: An IPBL Experience
- T-62 A Thematic Approach to Teaching Social Studies
- T-63 Project 345: Empathy Through Entrepreneurship
- T-64 Optimizing Architecture for Learning Today
- T-65 Positive Mindsets: Inclusivity & Belonging Through Executive Functioning
- T-66 There's No Place Like Home: National Narratives Through Local Lenses
- T-67 Exploring Best Practices for Student Requests to Avoid Traumatic Material
- T-68 Curriculum Classroom Buddies Across K-8 Grade Levels
- T-69 Kindergarteners Can Be Researchers
- T-70 Connecting Your Classroom to the Real World
- T-71 Journey to Support Students with a Foot in Two Places
- T-72 Living Your Mission
- T-73 ISACS School Community Survey Meta-analysis: A Retrospective Look at 10 Years of Survey Results

 Trustee Day Sessions

 IDLI Sessions

\* = Repeated Sessions