



2023-24 BUDGET & ANNUAL MEETING

Verona Area School District
700 N. Main Street
Verona, WI 53593
verona.k12.wi.us



Agenda

Budget Hearing

1. Call to Order and Introductions
-- *Meredith Stier Christensen*, President
2. Reading of Official Notice of Budget Hearing
--*Nicole Vafadari*, Clerk
3. Presentation of Proposed 2023-24 Budget
--*Chad Wiese*, Deputy Superintendent, Business & Operations
--*Pete Grender*, Director of Finance

Annual Meeting

1. Call to Order
-- *Meredith Stier Christensen*, President
2. Reading of Official Notice of Annual Meeting
--*Nicole Vafadari*, Clerk
3. Election of Chairperson
-- *Meredith Stier Christensen*, President
4. Financial Report
--*Joe Hanes*, Treasurer
5. Old Business
6. New Business
 - I. State of The District
--*Dr. Tremayne Clardy*, Superintendent
 - II. Resolution A: Fix Salaries of School Board Members
 - III. Resolution B: Adding to Capital Fund
 - IV. Resolution C: Adopt Tax Levy
 - V. Resolution D: Approve Sale of District Equipment
 - VI. Resolution E: Short Term Borrowing
 - VII. Resolution F: Determination of 2024-25 Annual Meeting date
 - VIII. Resolution G: Purchase of Land
 - IX. Resolution H: Construction and Leasing of School Facilities
7. Adjournment

If an interpreter, materials in alternate formats or other accommodations are needed to access this meeting, please contact Lorrie Jensen @ 608-845-4354 or jensenl@verona.k12.wi.us. Please do so at least 48 hours prior to the meeting so that proper arrangements can be made.

Si se necesitan un intérprete, materiales en una forma especial u otras acomodaciones para esta junta, por favor comuníquese con Lorrie Jensen al 608-845-4354 o correo electrónico jensenl@verona.k12.wi.us. Por favor llámenos por lo menos 48 horas antes de la junta para que se puedan hacer los arreglos necesarios.



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Message from the Superintendent

August 2023

Dear Members of the Verona Area School District Community,

The Verona Area School District (VASD) is pleased to share our preliminary 2023-24 budget with our community. The budget planning process starts with our educational priorities and involves year-round planning and deciding the level at which we can fund our priorities. The collaboratively built, equity-based budget presented here is designed to support the VASD in realizing our mission that each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life.



Our commitment to developing the whole child lies at the heart of our newly written 2023-28 Strategic Framework and our 2023-24 budget. We understand that every student learns differently, and we are dedicated to providing a range of programs and services that meet the needs of all our students. We know that students are more likely to succeed when their families are part of their educational experience. We will build collaborative relationships through timely, inclusive, differentiated information sharing and ongoing opportunities for multiple voices to be heard. Our teachers will receive professional development opportunities to support their instructional practices, and we will continue to invest in the latest technology and resources to enhance our students' learning experiences.

In addition to our commitment to academic excellence, we recognize that diversity, equity, and inclusion are critical components of a thriving school district. We will work to create a learning environment where every student, from every background and circumstance, feels understood, valued, and supported. This work includes developing curricula that reflect the diversity of our community, fostering a culture of respect and inclusivity, and providing resources to assist students who may be facing challenges.

We understand the importance of promoting the well-being of our students and staff. We will prioritize our students' physical, social, and emotional well-being by providing access to mental health resources, promoting healthy habits, and creating safe and supportive learning environments.

We have so much to be grateful for in the VASD. Thanks to the community's passage of a \$19 million operating referendum last fall and insightful fiscal management by VASD's Board of Education and administration, we can better compensate educators on pace with the cost of living and retain and recruit high-quality staff. We are better poised to offer a range of programs and services to meet our students' interests and needs. The richness of our professional development will help our district become more coherent in our practices and meet our goal of preparing all learners to thrive in a diverse, global society. The 2023-24 school year is shining brightly ahead of us, and we are ready to embrace it.

In Service,

Dr. Tremayne Clardy
Superintendent

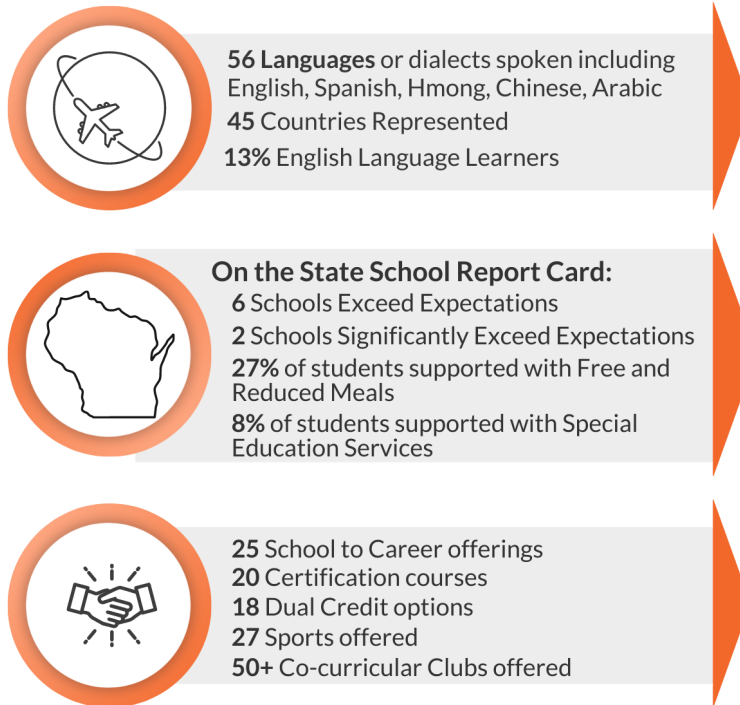
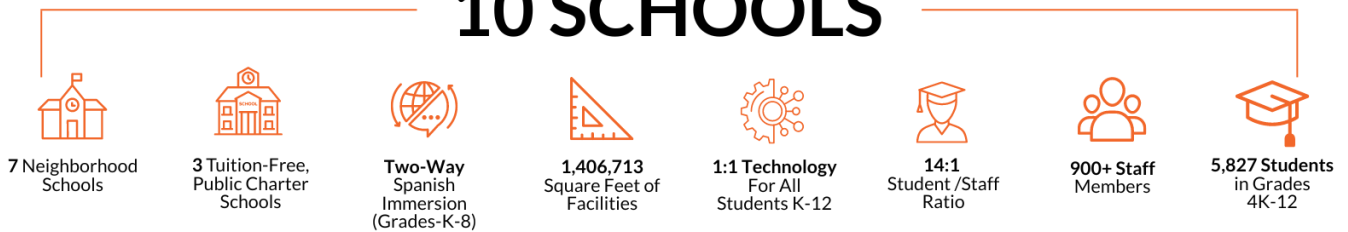


District Overview

Background

VASD is the 24th largest public school district of the 421 districts in the state with a 2022-23 operating budget of \$102.2 million. The District is in south central Wisconsin and serves the City and Town of Verona; parts of the Cities of Fitchburg and Madison; and parts of the Towns of Springdale, Montrose, and Middleton. Students hail from urban, suburban, and rural areas throughout the seven municipalities. The population (from the 2020 census) of the City of Verona is 14,030, while the population of the City of Fitchburg is 29,609.

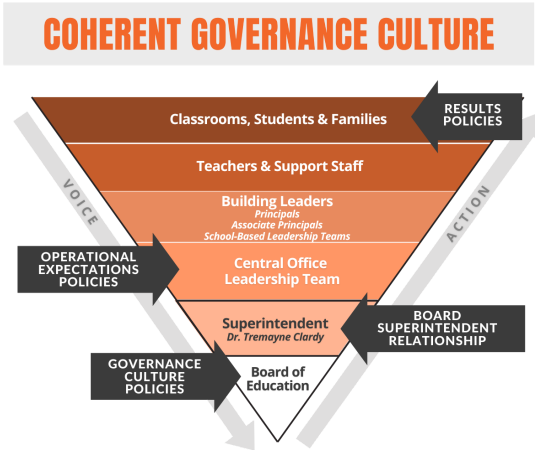
10 SCHOOLS



Board of Education

A seven-member board governs the district. Board members are publicly elected to three-year staggered terms. The board’s governance model allows the superintendent and board members to collaborate and effectively manage the district’s operations.

The board functions as a policy-making body, while the superintendent manages the district within the parameters of board-established policies. Board members are not involved in the day-to-day operations of the district and its schools.



Board of Education Members



Meredith Stier Christensen
President



Juan Carlos Medina



Korbey White



Jennifer Murphy
Vice President



John Porco
Deputy Board Clerk



Nicole Vafadari
Board Clerk



Joe Hanes
Treasurer

Leadership Strategies

“Education is the key to unlock the golden door to freedom.”
– George Washington Carver

Renowned agricultural scientist and inventor George Washington Carver stated that “Education is the key to unlock the golden door to freedom” in correspondence with Booker T. Washington in 1896. It remains true today that literacy drives access to education, careers, and many of life’s opportunities. Disciplinary literacy is VASD’s strategy to support students’ literacy development. The strategy must be built on an effective instructional system. The 2023-24 budget reflects this focus in staff allocation, spending on professional development and collaboration time, and more.



Disciplinary literacy, aligned to VASD’s culturally and linguistically responsive practice, is our universal instructional focus. Disciplinary literacy integrates content knowledge, experiences, and skills with reading, writing, speaking, listening, thinking critically, and performing in a way most meaningful to each discipline to ensure equitable access and authentic engagement.

Staff Professional Learning & Collaboration

Collaboration is an authentic partnership where we learn, problem solve, assess, and reflect. Collaboration serves as a conduit to healing and joy when we do the following: center our students; create safe and welcoming communities for all, where all voices are honored; promote efficiency and efficacy around a common purpose; invite innovation; and build trusting relationships.

During 2022-23, VASD strategically invested in providing professional development to support students’ academic outcomes for two groups of staff, totalling nearly 50 participants representing nine schools, through an immersive week of learning at the UnboundEd Standards Institute. The investment brings the Strategic Framework Priority of Inclusive Teaching & Learning, discussed below, to life.

The Standards Institute is a highly interactive experience that focuses on the mindsets, planning, and instructional actions required for implementing grade-level, engaging, affirming, and meaningful (GLEAM) instruction. Staff enroll in specific pathways (e.g., English Language Arts, Mathematics, Science, Leadership) to acquire knowledge and practice skills in designing equity-centered, standards-aligned instruction. During the experience, attendees identify specific mindsets and practices that embody GLEAM instruction for their chosen pathway. Throughout the sessions, participants reflect on and commit to specific action steps aligned with GLEAM instruction in their chosen pathway. School teams leave the Standards Institute with an action plan that identifies context-specific opportunities to ensure students receive GLEAM instruction. Our teams have focused on building our model of grade-level standards.

In late June, VASD staff who attended the different Standards Institutes spent three days together melding their knowledge and plans. VASD’s investment continues into 2023-24, with the final team attending the Standards Institute this fiscal year. Teams from all ten schools, as well as a cadre of Central Office staff, will have completed the Standards Institute. The nearly 60 staff who attended the Standards Institute are prepared and excited to share their learning with the rest of the district over time through the School Based Leadership Team structure and the Continuous Improvement Process.

In 2023-24, VASD will continue to allocate resources to monthly Principal Meetings and Leadership Institutes to develop and maintain our leaders in implementing the 2023-2028 Strategic Framework and their schools' Continuous Improvement Processes.

In 2023-2024, VASD will have late start Monday Collaboration districtwide, K12, every Monday. VASD's late start Monday collaboration will be an investment in staff working together, focused on disciplinary literacy, incorporating learning from the Standards Institute. Late start Monday collaboration is an investment in developing coherence within and across schools to enhance instructional practices and ensure student success. Staff will plan for instruction that is grade-level, engaging, affirming, and meaningful (GLEAM), review student work, analyze student data, and ensure alignment of instruction with the content standards.



2023-24 Budget Hearing & Annual Meeting

VERONA AREA SCHOOL DISTRICT NOTICE OF BUDGET HEARING

(Section 65.90[4])

NOTICE IS HEREBY GIVEN to the qualified electors of the Verona Area School District, Dane County, that the Budget Hearing will be held at the Verona Area High School, 234 Wildcat Way in Verona, on the 25th day of September, 2023, at 5:00 p.m., which is the time and place of the Annual District Meeting. Copies of the budget are available at the Administration Building, 700 North Main Street, Verona, Wisconsin.

Dated this 14th day of September, 2023.

Nicole Vafadari, Clerk Verona Area School District

VERONA AREA SCHOOL DISTRICT NOTICE OF ANNUAL DISTRICT MEETING

(Section 120.08[1])

NOTICE IS HEREBY GIVEN to the qualified electors of the Verona Area School District, Dane County, that the Annual Meeting for the transaction of business of said district will be held at the Verona Area High School, 234 Wildcat Way in Verona on the 25th day of September, 2023, immediately following the Budget Hearing, which begins at 5:00 p.m.

Dated this 14th day of September, 2023.

Nicole Vafadari, Clerk Verona Area School District

57th Annual District Meeting & Budget Hearing

August 1, 2022

Minutes

The fifty seventh Budget Hearing and Annual District Meeting of the Verona Area School District were held on Monday, August 1, 2022, in the Large Group Instruction Room of Verona Area High School at 234 Wildcat Way in Verona. The Budget Hearing was called to order at 5:06 p.m. by Meredith Stier Christensen, President of the Verona Area School Board. In attendance were 8 residents and 12 non-residents. The Verona Area School District Board of Education members present were Meredith Stier Christensen, Kalyanna Williams, Jennifer Murphy, Joe Hanes. John Porco and Nicole Vafadari attended virtually. Vice President, Jen Murphy read the official notice of the Budget Hearing.

Meredith read the VASD Educational Equity Statement and Mission Statement.

Budget Hearing:

Chad Wiese, Deputy Superintendent, Business & Operations, directed the budget hearing presentation and provided information on:

- 2021-2022 Year-end
 - Operating revenues are expected to exceed expenditures.
- Proposed 2022 – 2023 Budget
 - Net Total Expenditures (all funds) \$113,156,098.80
 - Percentage increase from previous year 8.23%
- Fund Balance
 - \$17,289,481.10 as of June 30, 2021 (14.67% of total budget)
- Tax Levy (projected) for 2022 – 2023
 - \$ 67,625,269 (projected)
 - Mill Rate (projected) \$11.78 / \$1000 of assessed valuation (on an equalized basis)

All of the financial information presented during the Budget Hearing may be found in the August 1, 2022, Annual Meeting document, which may be obtained at the District's Administration Building, 700 N. Main Street, Verona, WI. Information may also be accessed on the district website at www.verona.k12.wi.us. The Budget Hearing was closed, and the Annual District Meeting was called to order at 5:33 p.m.

Annual District Meeting

Board Vice President, Jen Murphy read the Official Notice of the Annual District Meeting.

Nomination (Murphy) of Meredith Stier Christensen to serve as chair of the Annual Meeting. Nomination passed by unanimous vote.

Financial Report

Kalyanna Williams, Board Treasurer, The financial statement and single audit of the District are currently in process for the fiscal year ended June 30, 2022 and are being completed by CliftonLarsonAllen. They are expected to be completed by all regulatory deadlines, which includes issuance of the final reports on or before December 1, 2022. The full Financial Report can be found in BoardDocs for this meeting.

Old Business

There was no old business.

New Business

Dr. Tremayne Clardy, District Administrator, began the presentation with an overview of what will be covered which included:

- The VASD Educational Equity Statement
- The 2022-2023 VASD Theme – Charting Our Path Forward
- Strategic Framework - Journey of a Lifelong Learner
- Continuous Improvement & School Based Leadership Teams
- Superintendent Advisory Groups

Resolutions

Resolution A: Fix salaries of School Board members. Be it resolved that the salaries of the school board for the 2022-2023 school year be established as \$4,234 for all members. Motion (Williams) second (Hanes) voice vote 8-0. Vote passed.

Resolution B: Adding to the Capital Fund. Be it resolved that there be levied for the 2022-2023 fiscal year a tax in the amount of \$500,000 upon all taxable property in the Verona Area School District to be deposited into the segregated capital fund. Motion (Hanes) second (Williams) Voice vote 8-0. Vote passed.

Resolution C: Adopt Tax Levy. Be it resolved that there be levied a tax in the amount of \$67,625,269 upon all taxable property in the Verona Area School District for the purpose of paying employee salaries and meeting other necessary expenses to operate and maintain the district schools and to finance the debt service and capital outlay of the said district on the basis of the approved budget for the 2022-2023 fiscal year. Motion (Williams) second (Murphy) Voice vote 8-0. Vote passed.

Resolution D: Approved Sale of District equipment. Be it resolved that the school district be allowed to sell equipment that is deemed as disposable equipment by the district. Motion (Williams) second (Murphy) Voice vote 8-0. Vote passed.

Resolution E: Short-Term Borrowing. Be it resolved That the Verona Area School District be authorized to borrow money short-term for operating expenses if needed. Motion (Hanes) second (Williams) Voice vote 8-0. Vote passed.

Resolution F: Annual Meeting Date and Time. Be it resolved that the date of 2023-24 Annual Meeting be set for a date to be determined by the Board at a future time. Motion (Murphy) second (Hanes) Voice vote 8-0. Vote passed.

ADJOURN: Motion (Hanes) second (Murphy) to adjourn meeting at 6:00pm. Motion passed unanimously

Resolutions

- RESOLUTION A:** ***FIX SALARIES OF SCHOOL BOARD MEMBERS***
BE IT RESOLVED: That the salaries of the school board for the 2023-2024 school year be established as \$4,498.20 for all members.
- RESOLUTION B:** ***ADDING TO CAPITAL FUND***
BE IT RESOLVED: That there be levied for the 2023-2024 fiscal year a tax in the amount of \$1,000,000 upon all taxable property in the Verona Area School District to be deposited into the segregated capital fund.
- RESOLUTION C:** ***ADOPT TAX LEVY***
BE IT RESOLVED: That there be levied a tax in the amount of \$71,536,367 upon all taxable property in the Verona Area School District for the purpose of paying employee salaries and meeting other necessary expenses to operate and maintain the district schools and to finance the debt service and capital outlay of the said district on the basis of the approved budget for the 2023-2024 fiscal year.
- RESOLUTION D:** ***APPROVE SALE OF DISTRICT EQUIPMENT***
BE IT RESOLVED: That the school district be allowed to sell equipment that is deemed as disposable equipment by the district.
- RESOLUTION E:** ***SHORT-TERM BORROWING***
BE IT RESOLVED: That the Verona Area School District be authorized to borrow money short-term for operating expenses if needed.

RESOLUTION F: ***ANNUAL MEETING DATE AND TIME***
BE IT RESOLVED: That the date of 2024-25 Annual Meeting be set for a date to be determined by the Board at a future time.

RESOLUTION G: ***PURCHASE OF LAND***
BE IT RESOLVED: That the School Board be authorized to acquire, by purchase or condemnation under ch. 32, real estate and structures and facilities appurtenant to such real estate necessary for school district purposes, pursuant to Wis. Stat. §120.10(5m).

RESOLUTION H: ***CONSTRUCTION AND LEASING OF SCHOOL FACILITIES***
BE IT RESOLVED: That the School Board be authorized to designate sites for school district buildings and provide for the erection of suitable buildings or for the lease of suitable buildings for a period not exceeding 20 years with annual rentals fixed by the lease, pursuant to Wis. Stat. §120.10(5).



Operational Expectations 5 (OE-5): Financial Planning

The Board of Education values a strategic and equity-focused multi-year budget plan that ensures the fiscal sustainability of the District and is aligned to student outcomes. Through OE-5, the Superintendent shall develop and present to the Board a multi-year financial plan that is related directly to the Board's Results priorities and Operational Expectations goals, and that avoids long-term fiscal jeopardy to the District.

- **OE-5.1**
The Superintendent will develop a budget that is a summary format understandable to the Board and presented in a manner that allows the Board to understand the relationship between the budget and the Results priorities and any Operational Expectations goals.
- **OE-5.2**
The Superintendent will develop a budget that credibly describes revenues and expenditures.
- **OE-5.3**
The Superintendent will develop a budget that shows the amount spent in each budget category for the most recently completed fiscal year, the amount budgeted for the current fiscal year, and the amount budgeted for the next fiscal year.
- **OE-5.4**
The Superintendent will develop a budget that discloses budget-planning assumptions.
- **OE-5.5**
The Superintendent will develop a budget that reflects anticipated changes in employee compensation, including inflationary adjustments, step increases, performance increases and benefits.
- **OE-5.6**
The Superintendent will develop a budget that includes such amounts as the Board determines to be necessary for its own governing function, including board member training, consultation, attendance at professional conferences and events, and other matters identified by the Board.
- **OE-5.7**
The Superintendent may not develop a budget that plans for the expenditure in any fiscal year of more funds than are conservatively projected to be available during the year.
- **OE-5.8**
The Superintendent may not develop a budget that provides for an anticipated year-end fund balance of less than 10 percent of the budget.



Operational Expectations 6 (OE-6): Financial Administration

The Board of Education values financial integrity and the obligation of maintaining a fiscally responsible organization that is accountable to our tax base, trustworthy, transparent, and values equity-based budgeting practices. Through OE-6, the Superintendent shall not cause or allow any financial activity or condition that materially deviates from the budget adopted by the Board, that cause or allow any fiscal condition that is inconsistent with achieving the Board's Results priorities or meeting any Operational Expectation goals; or that jeopardizes the financial health of the District.

- **OE-6.1**
The Superintendent will assure that payroll and legitimate debts of the district are promptly paid when due.
- **OE-6.2**
The Superintendent will assure that all non-bid purchases are based upon comparative prices of items of similar value, including consideration of both cost and long-term quality.
- **OE-6.3**
The Superintendent will assure that all transactions in excess of \$250,000, including purchase of supplies, materials, and equipment, and any contracted services except professional services, are based on a competitive bid process.
- **OE-6.4**
Coordinate and cooperate with the Board's appointed financial auditor for an annual audit of all district funds and accounts.
- **OE-6.5**
The Superintendent shall make reasonable efforts to collect any funds due to the District from any source.
- **OE-6.6**
The Superintendent shall keep complete and accurate financial records by funds and accounts in accordance with Generally Accepted Accounting Principles.
- **OE-6.7**
The Superintendent shall publish a financial condition statement annually.
- **OE-6.8**
The Superintendent may not expend more funds than have been received in the fiscal year unless revenues are made available through other legal means, including the use of fund balances, the authorized transfer of funds from reserve funds, or from tax anticipation notes. The Superintendent will not expend monies from reserve funds without prior Board approval.
- **OE-6.9**
The Superintendent may not indebt the organization.

- **OE-6.10**
The Superintendent shall not permanently transfer money from one dedicated fund to another.
- **OE-6.11**
The Superintendent may not allow any required reports to be overdue or inaccurately filed.
- **OE-6.12**
The Superintendent may not receive, process, or disburse funds under controls that are insufficient under Generally Accepted Accounting Principles.



Operational Expectations 8 (OE-8): Communicating with & Support for the Board

The Board of Education values having a breadth of facts, knowledge, information, and trend analysis provided to it by the Superintendent on issues relating to their job of governing the District as delineated in their Board/Superintendent relations and Operational Expectations. Through OE-8, the Superintendent shall assure that the Board is fully supported and adequately informed about matters relating to Board work and significant district concern.

- **OE-8.1**
The Superintendent will submit required monitoring data (see policy B/SR-5 - Monitoring Superintendent Performance) in a thorough, accurate, and understandable fashion, according to the Board's annual work plan schedule, and including both Superintendent interpretations and relevant data to document compliance or reasonable progress.
- **OE-8.2**
The Superintendent will provide for the Board, in a timely manner, information about trends, facts, and other information relevant to the Board's work.
- **OE-8.3**
The Superintendent will inform the Board of significant transfers of money within funds or other changes substantially affecting the district's financial condition.
- **OE-8.4**
The Superintendent will assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.
- **OE-8.5**
The Superintendent will inform the Board of anticipated significant media coverage.
- **OE-8.6**
The Superintendent will inform the Board, the Board President, or individual members if in the Superintendent's opinion, the Board or individual members have encroached into areas of responsibility assigned to the Superintendent or if the Board or its members are non-compliant with any Governance Culture or Board/Superintendent Relations policies.
- **OE-8.7**
The Superintendent will present information in a simple and concise form, indicating clearly whether the information is incidental, intended for decision preparation, or for formal monitoring.
- **OE-8.8**
The Superintendent will treat all members impartially and assure that all members have equal access to information.
- **OE-8.9**
The Superintendent will inform the Board in a timely manner of any actual or anticipated

noncompliance with any Board Operational Expectations policy or any anticipated failure to achieve reasonable progress toward any Results policy.

- **OE-8.10**

The Superintendent will provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.

- **OE-8.11**

The Superintendent will inform the Board in a timely manner of the administrative disposition of complaints referred to the Superintendent by the Board.

- **OE-8.12**

The Superintendent will inform the Board in advance of any deletions of, additions to or significant modifications of any District policies or instructional programs.

Strategic Framework 2023-2028

The VASD is proud to have launched the 2023-2028 Strategic Framework in August. After nearly a year of developing the framework with deep input from students, staff, and the community, we are now moving to implementation. The in-depth development process yielded a Strategic Framework and Journey of a Lifelong Learner to guide the work of the district for the next five years. We are energized by caregivers' broad and deep participation in developing the Strategic Framework and ready to take action to meet the strategic objectives that will bring the VASD mission and Equity Framework to life.

VERONA AREA SCHOOL DISTRICT STRATEGIC FRAMEWORK




The Verona Area School District is collaborating with our community to develop a new Strategic Framework that identifies, prioritizes, and communicates the district's direction for the next five years. It will align with our mission that each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life.

The Journey of a Lifelong Learner is part of the Strategic Framework, representing attributes that our school community has identified as essential for all our students to have to be successful in a diverse global society. These attributes will be present in everything we do and be explained at each grade band and in every school setting.

OUR MISSION

Each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life.

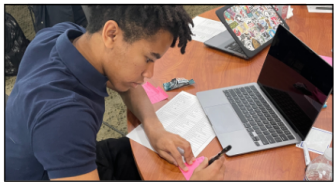


EQUITY FRAMEWORK

In the Verona Area School District, our mission is that each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life. To meet this mission, the Verona Area School District will ensure that every individual has access to the educational, social, and emotional support they need to feel valued and affirmed in their unique identities and experiences. We acknowledge that inequities and power dynamics exist in our system such that some individuals, on the basis of their identities, face barriers to accessing the opportunities they need to experience success. In acknowledgment of such, the Verona Area School District is committed to disrupting these systems of inequity. See bit.ly/VASDEquityFramework for the full VASD Equity Framework.

DISTRICT-WIDE GOAL

Our district-wide goal is to prepare all learners to thrive in a diverse, global society. Students and staff will utilize the power of collaboration to center disciplinary literacy across every learning environment.



JLL LIFE SKILLS

- Personal Growth
- Empathy
- Collaboration
- Self-Awareness
- Communication
- Resourcefulness



VALUES

- JOY
- COMMUNICATION
- TRUST
- GROWTH
- SELF-EXPRESSION
- COMPASSION





Budget 2023-2024

Introduction

Resource allocation (money, time, people, and space) is about priorities. We use data to determine the greatest areas of need and focus and allocate resources to increase access to opportunity based on student needs. The process for allocating resources is transparent and measurable, and all such decisions are assessed through the lens of the Equity Framework.

The budget planning process includes the establishment of educational priorities and levels at which these priorities can be funded. There is an understanding that the budget planning process should aspire to the ideal, while recognizing reality. This planning draft of the 2023-24 budget represents the starting point for aligning resources with our purposes and documenting our financial plan.

In summary, the district is striving to utilize budget resources in a manner that results in a maximization of total resources-human, physical and financial--working toward a common end — realization of our mission statement.

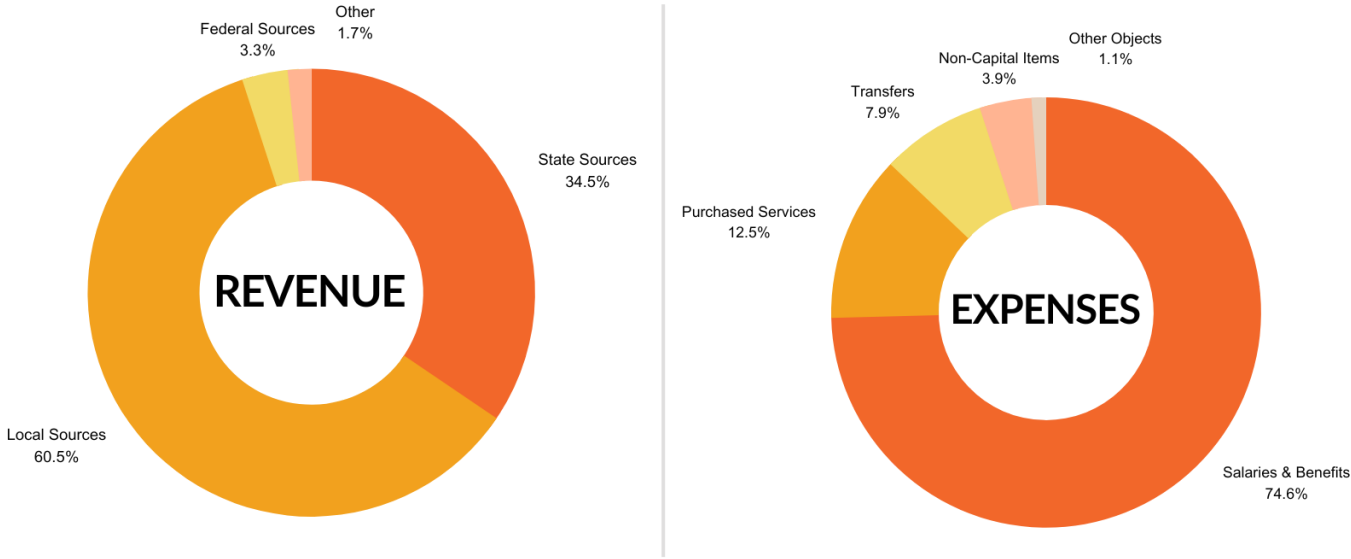
Budget Calendar: The budget development calendar listed below illustrates the major steps in the budget process.

Aug-Sep 2023	Review actual student enrollment in comparison to class size, with adjustments as needed
Sep 15, 2023	Third Friday in September student count
Sep 25, 2023	Public Hearing & Annual Meeting
Oct 13, 2023	DPI releases state equalization aid certification
Oct 23, 2023	2023-24 Original Budget & Tax Levy presented to Board of Education approval (must be completed before Nov 1).
Nov 10, 2023	Tax levy, certified by School Board Clerk, due to municipalities
Nov 20, 2023	OE-6 monitoring
Jan 22, 2024	2024-25 Budget Forecast presented to Board
Jan 2024	OE-5 monitoring
Jan-Oct 2024	Continue budget development process; update assumptions as data becomes available
Jan 31, 2024	Admin non-renewal notices finalized and sent to staff
Feb 19, 2024	Update of budget planning process presented to Board
Mar 1, 2024	Projected insurance renewal rates finalized; teacher retirements due
Mar 15, 2024	Principals sent Local Building Allocation (LBA) budgets
Apr 2, 2024	Board approves 2024-25 insurance benefits
Apr 16, 2024	Update of budget planning process presented to Board
Apr 30, 2024	Teacher non-renewal notices finalized and sent to staff
May 1, 2024	Cut-off day for 2023-24 purchases; LBA budgets due from principals
May 14, 2024	Update of budget planning process presented to Board
Jun 4, 2024	Update of budget planning process presented to Board
Jul 1, 2024	DPI releases state equalization aid estimates
Jul 16, 2024	Preliminary budget for Annual Meeting presented for Board approval
Aug 2024	Public Hearing & Annual Meeting

Budget Summary Highlights

TOTAL OPERATING BUDGET (includes Funds 10 & 27, subtracting transfer)

\$102,166,521



BUDGET BY THE NUMBERS

- \$131,121,614** Overall district budget for all areas
- 0.0%** Projected mill rate change
- \$1,140** Property tax for a home valued at \$100,000
- \$6.27 billion** Estimated equalized property value of district
- 5,877** Estimated student enrollment



Proposed Budget

This section illustrates the district's Proposed Operating Budget for the 2023-2024 school year. The budget statement is presented in accordance with Wisconsin State Statute 65.90 and the Wisconsin Department of Public Instruction's recommended format for budget adoption. Wisconsin State Statute 65.90 requires disclosure of the following information for municipal budget presentation:

- Two year's historical data and proposed year data
- Anticipated revenues
- Budgeted expenditure appropriations
- Disclosure of fund balances

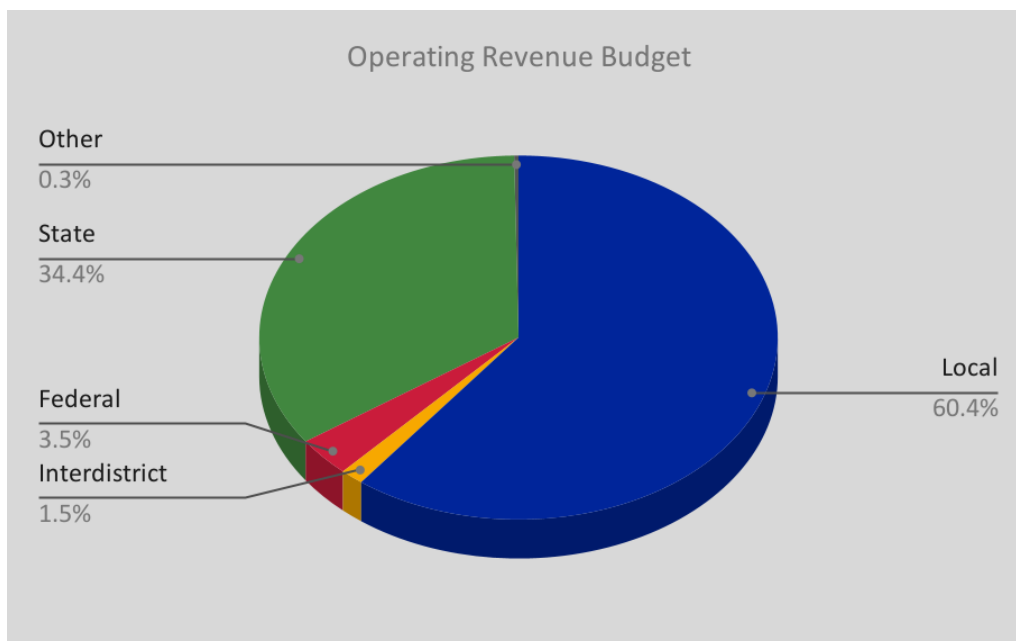
Fund 10 - General Fund

The General fund is the operating fund of the District. It is used to account for all financial resources of the District, except those required to be accounted for in other funds.

GENERAL FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	17,308,838.00	19,069,188.14	28,777,147.24
Ending Fund Balance	19,069,188.14	28,777,147.24	28,777,147.24
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	44,693,229.42	61,149,897.20	61,682,748.99
Inter-district Payments (Source 300 + 400)	1,515,607.14	1,992,078.08	1,499,558.00
Intermediate Sources (Source 500)	300,000.00	150,000.00	0.00
State Sources (Source 600)	27,961,459.71	32,483,388.87	31,056,587.00
Federal Sources (Source 700)	3,036,135.11	3,842,546.12	2,466,606.00
All Other Sources (Source 800 + 900)	357,986.56	648,216.66	274,350.00
TOTAL REVENUES & OTHER FINANCING SOURCES	77,864,417.94	100,266,126.93	96,979,849.99
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	36,968,809.96	40,708,512.22	44,900,398.86
Support Services (Function 200 000)	26,929,356.20	31,725,690.35	32,756,948.50
Non-Program Transactions (Function 400 000)	12,205,901.64	18,123,965.26	19,322,502.63
TOTAL EXPENDITURES & OTHER FINANCING USES	76,104,067.80	90,558,167.83	96,979,849.99

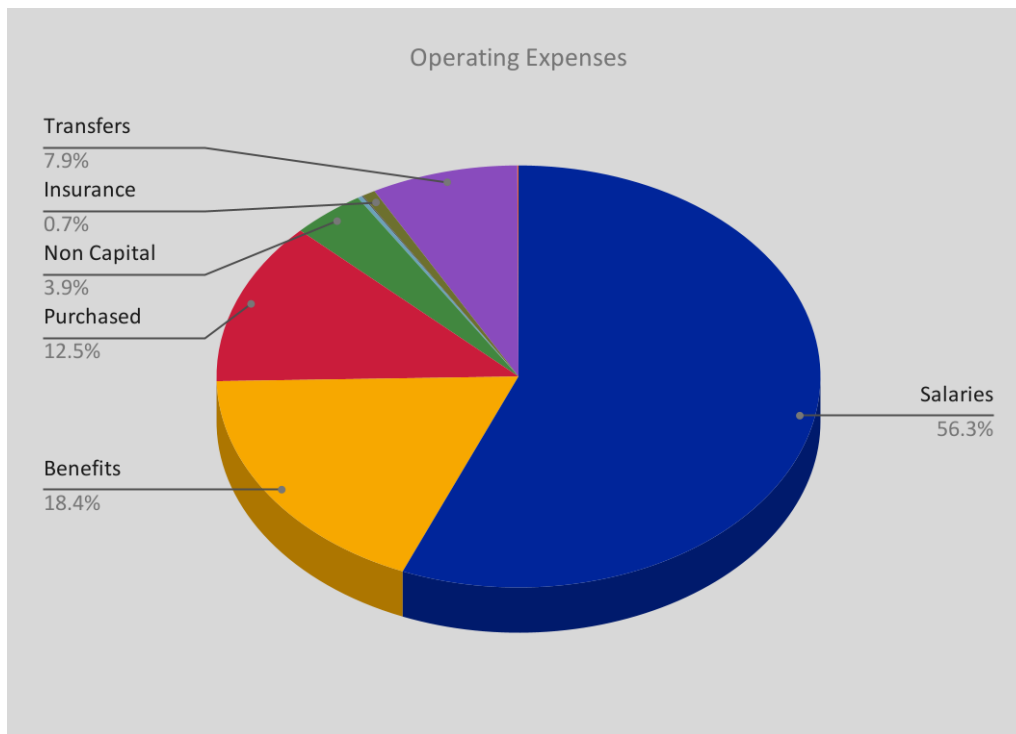
Operating (Fund 10 & 27, net of transfer) Revenues:

Source	Source Description	2023-24 Proposed Budget	% of Total Budget
Local	Taxes	\$61,045,109	59.8%
Local	School Activity Income	\$10,000	0.0%
Local	Interest on Investments	\$300,000	0.3%
Local	Other Revenue from Local Sources	\$316,640	0.3%
Local	Local Other Revenue Local Sources	\$11,000	0.0%
Interdistrict	Tuition Payments in WI	\$1,450,000	1.4%
Interdistrict	Other Interdistrict	\$49,558	0.0%
State	State Aid-Categorical	\$4,404,717	4.3%
State	Per Pupil Aid	\$4,180,181	4.1%
State	State Aid-General	\$24,652,933	24.1%
State	State-Special Project Grants	\$0	0.0%
State	State Sage Aid	\$855,036	0.8%
State	Other Revenue From State Sources	\$1,057,332	1.0%
Federal	Special Federal Grants	\$1,061,273	1.0%
Federal	ESSER Revenue	\$1,894,499	1.9%
Federal	IASA Grants	\$371,937	0.4%
Federal	Federal Aid from State Agency	\$231,956	0.2%
Other	Refund of Disbursements	\$136,700	0.1%
Other	Long Term Debt Proceeds	\$0	0.0%
Other	Miscellaneous	\$137,650	0.1%
---	Total Revenue	\$102,166,521	100.0%



Operating (Fund 10 & 27, net of transfer) Expenses:

Operating Expenses by Object	2023-24 Proposed Budget	% of Total Budget
Salaries	\$57,480,696	56.26%
Benefits	\$18,779,969	18.38%
Purchased Services	\$12,775,181	12.50%
Non Capital Objects	\$4,002,687	3.92%
Capital Objects	\$242,566	0.24%
Debt Retirement	\$78,516	0.08%
Insurance	\$713,978	0.70%
Transfers	\$8,028,836	7.86%
Other Objects	\$64,091	0.06%
Total Expense	\$102,166,521	100.00%

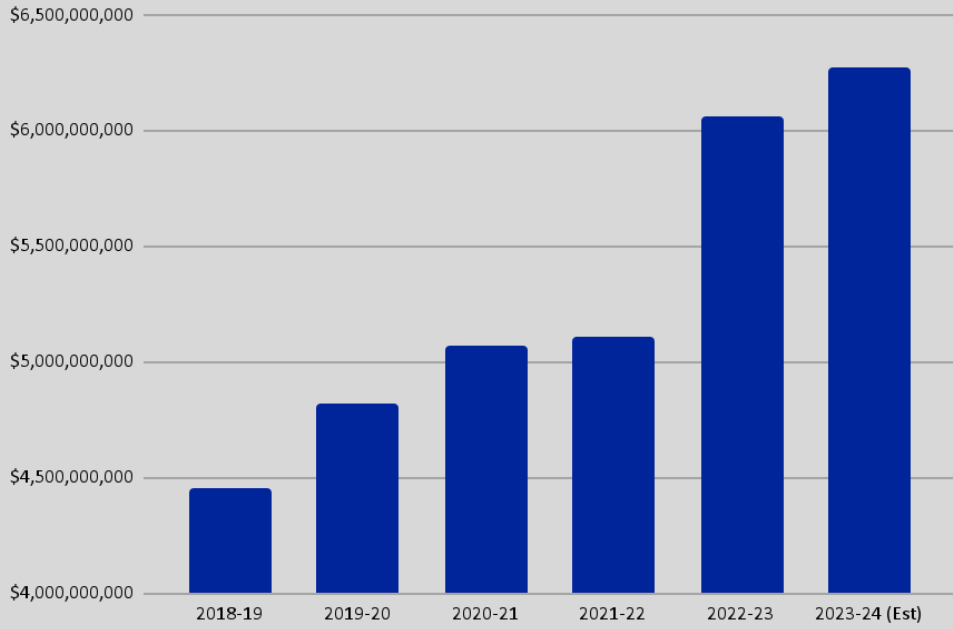


Equalized Value and Tax Mill Rate

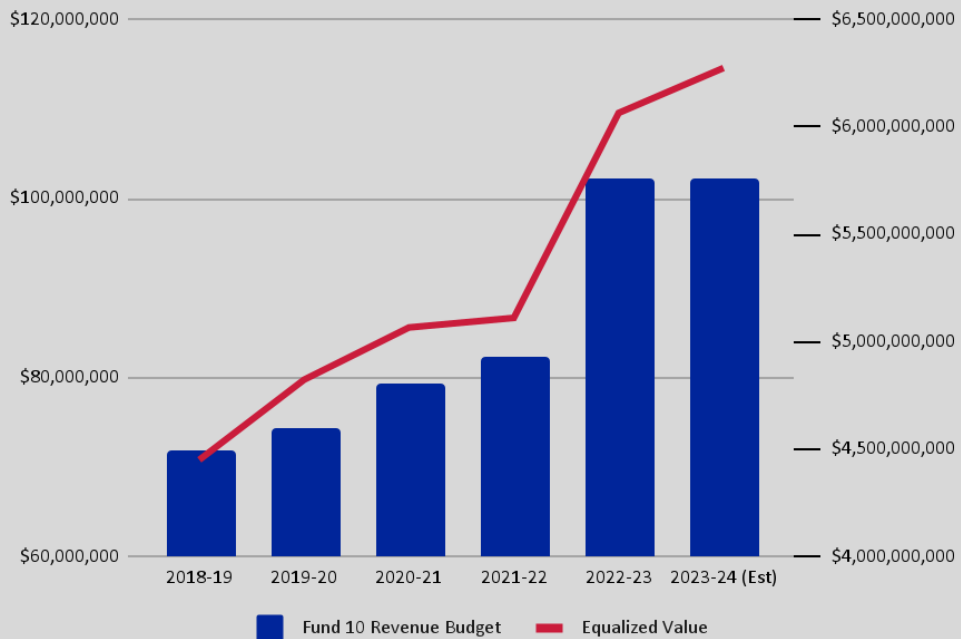
Each year municipalities (cities, towns, and villages) report assessed valuation data on properties located within their boundaries to the State of Wisconsin Department of Revenue (DOR). The DOR collects this data and submits an equalized valuation report for property tax purposes to taxing jurisdictions (schools, cities, towns, and villages). Then, in the case of public schools, the school district determines the property tax and sets the tax levy based on a municipality's total equalized valuation. Each municipality then apportions out their share of the levy based upon assessed valuation for each property owner. This difference in equalized versus assessed valuation levy distribution plus the application of tax levy credits is why individual property tax statements do not match the district's equalized numbers communicated.

Equalized Values						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24 (Est)
C. Fitchburg	\$1,093,896,498	\$1,185,562,545	\$1,211,631,610	\$1,329,808,184	\$1,679,670,033	\$1,718,302,444
C. Madison	\$166,726,067	\$176,599,444	\$187,095,623	\$187,558,327	\$225,410,954	\$170,300,337
C. Verona	\$2,731,675,400	\$2,969,335,200	\$3,158,533,200	\$3,057,478,500	\$3,561,165,300	\$3,765,806,086
T. Middleton	\$14,319,666	\$15,750,474	\$16,921,441	\$17,200,979	\$19,391,284	\$20,069,979
T. Montrose	\$24,075,802	\$25,740,548	\$28,309,907	\$31,730,379	\$34,932,353	\$36,154,985
T. Springdale	\$94,394,612	\$94,669,368	\$99,277,580	\$101,404,708	\$127,085,621	\$131,533,618
T. Verona	\$326,344,000	\$356,827,800	\$365,678,000	\$386,842,200	\$418,192,600	\$432,829,341
Total	\$4,451,432,045	\$4,824,485,379	\$5,067,447,361	\$5,112,023,277	\$6,065,848,145	\$6,274,996,790
% CHANGE FROM PRIOR YEAR						
C. Fitchburg	5.66%	8.38%	2.20%	9.75%	26.31%	2.30%
C. Madison	9.39%	5.92%	5.94%	0.25%	20.18%	-24.45%
C. Verona	6.50%	8.70%	6.37%	-3.20%	16.47%	5.75%
T. Middleton	55.68%	9.99%	7.43%	1.65%	12.73%	3.50%
T. Montrose	8.21%	6.91%	9.98%	12.08%	10.09%	3.50%
T. Springdale	6.88%	0.29%	4.87%	2.14%	25.33%	3.50%
T. Verona	8.31%	9.34%	2.48%	5.79%	8.10%	3.50%
Total	6.65%	8.38%	5.04%	0.88%	18.66%	3.45%
% OF TOTAL LEVY						
C. Fitchburg	24.57%	24.57%	23.91%	26.01%	27.69%	27.38%
C. Madison	3.75%	3.66%	3.69%	3.67%	3.72%	2.71%
C. Verona	61.37%	61.55%	62.33%	59.81%	58.71%	60.01%
T. Middleton	0.32%	0.33%	0.33%	0.34%	0.32%	0.32%
T. Montrose	0.54%	0.53%	0.56%	0.62%	0.58%	0.58%
T. Verona	7.33%	7.40%	7.22%	7.57%	6.89%	6.90%
Total	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Equalized Value



Revenues vs. Eq Value



Fund 20 - Special Projects Fund:

This fund is used to account for activities funded by specific federal or state grant programs and donations. It includes special education costs and programs funded through the TEACH Wisconsin Board and donations for district operations.

SPECIAL PROJECTS FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	1,154,339.00	1,432,034.37	1,623,926.52
Ending Fund Balance	1,432,034.37	1,623,926.52	1,623,926.52
REVENUES & OTHER FINANCING SOURCES	13,831,927.50	15,428,902.02	14,671,291.21
EXPENDITURES & OTHER FINANCING USES	13,554,232.13	15,237,009.87	14,671,291.21

Fund 30 - Debt Service Fund:

The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principle, interest, and related costs.

DEBT SERVICE FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	3,923,592.29	3,315,299.64	3,315,299.54
Ending Fund Balance	3,315,299.64	3,315,299.54	3,315,299.54
REVENUES & OTHER FINANCING SOURCES	21,831,758.57	16,954,628.75	16,553,456.36
EXPENDITURES & OTHER FINANCING USES	22,440,051.22	16,954,628.85	16,553,456.36

Fund 40 - Capital Projects Fund:

The Capital Projects Fund is used to account for financial resources and expenditures involved in the acquisition of major capital facilities or major maintenance projects.

CAPITAL PROJECTS FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	684,732.33	687,182.52	2,736,626.45
Ending Fund Balance	687,182.52	2,736,626.45	2,736,626.45
REVENUES & OTHER FINANCING SOURCES	2,450.19	2,049,443.93	1,000,500.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	1,000,500.00

Fund 50 - Food Service Fund:

The Food Service Fund is used to account for financial resources from food sales and state and federal aids, and the related expenses for preparation and services of school hot lunches.

FOOD SERVICE FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	163,288.83	1,727,412.42	1,903,303.82
Ending Fund Balance	1,727,412.42	1,903,303.82	1,903,303.82
REVENUES & OTHER FINANCING SOURCES	4,298,395.17	2,975,706.15	2,661,707.96
EXPENDITURES & OTHER FINANCING USES	2,734,271.58	2,799,814.75	2,661,707.96

Fund 80 - Community Service Fund:

This fund is used to account for such activities as adult education, community recreation programs such as evening/weekend natatorium operation, community theater, day care services, and other programs which are not elementary and secondary educational programs but have the primary function of serving the community.

COMMUNITY SERVICE FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	768,402.08	1,123,824.16	1,110,559.88
Ending Fund Balance	1,123,824.16	1,110,559.88	1,110,559.88
REVENUES & OTHER FINANCING SOURCES	1,185,268.22	1,406,780.44	1,254,808.82
EXPENDITURES & OTHER FINANCING USES	829,846.14	1,420,044.72	1,254,808.82

Total Expenditures & Other Financing Uses

ALL FUNDS	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
GROSS TOTAL EXPENDITURES -- ALL FUNDS	115,662,468.87	126,969,666.02	133,121,614.34
Interfund Transfers (Source 100) - ALL FUNDS	10,409,795.00	16,364,187.00	17,434,903.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	105,252,673.87	110,605,479.02	115,686,711.34
PERCENTAGE INCREASE – NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		5.09%	4.59%

Original budget includes estimates based on current law, baseline assumptions and board actions to date.

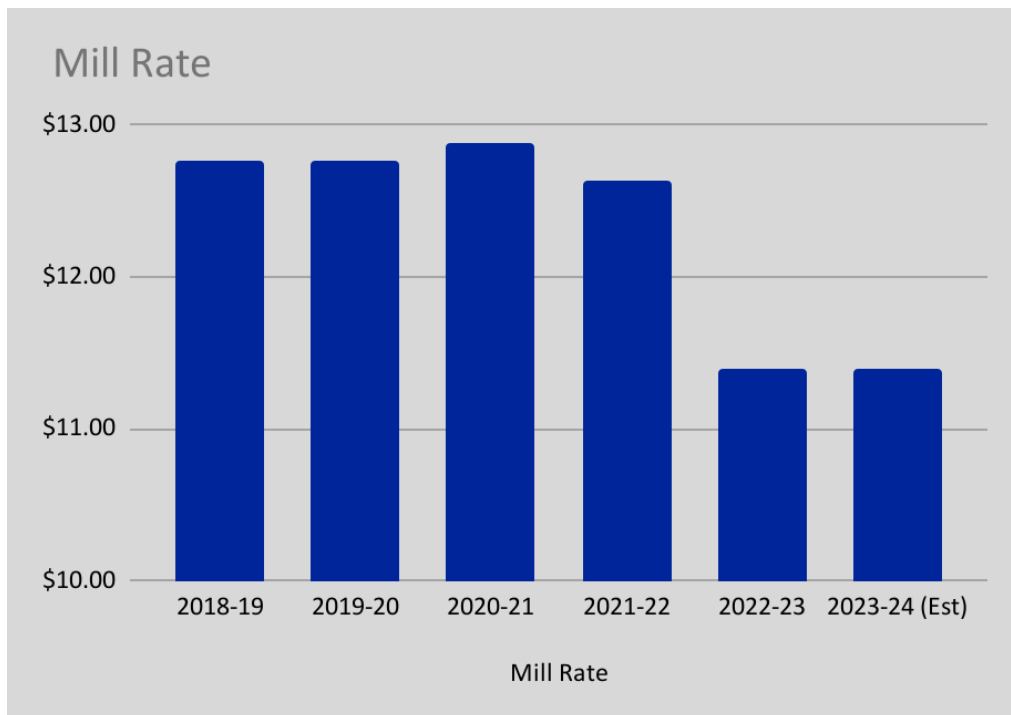


2023-24 Proposed Tax Levy

The levy is the amount of tax money that needs to be generated to fund the General, Debt, Capital and Community Service Funds. The General and Capital Fund levy is determined by the state revenue cap formula. The Debt and Community Service levies are outside of the state revenue cap. The Debt Fund accounts for revenue and expenditures needed to pay off building project bonds. The **levy** divided by the district's equalized value times 1000 equals the **mill rate**.

- 2023-24 Proposed All Funds Tax Levy: **\$71,536,367**
- 2023-24 Proposed Tax Mill Rate: **\$11.40**

FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
General Fund	44,272,720	56,977,166	61,055,109
Referendum Debt Service Fund	19,385,615	9,215,865	8,524,620
Non-Referendum Debt Service Fund	0	0	0
Capital Expansion Fund	1,000	2,001,000	1,000,000
Community Service Fund	956,638	956,638	956,638
TOTAL SCHOOL LEVY	64,615,973	69,150,669	71,536,367
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		7.02%	3.45%



Tax impact on home per \$100,000 of home value (Mill Rate of \$11.40)		
	2022-23	2023-24 (Est)
Fund 10 (Operations/Staff Compensation/Etc)	\$939	\$973
Fund 39 (Referendum Debt)	\$152	\$136
Fund 41 (Capital Expansion)	\$33	\$16
Fund 80 (Community Use)	\$16	\$15
Total	\$1,140	\$1,140



Unaudited Fund Balance

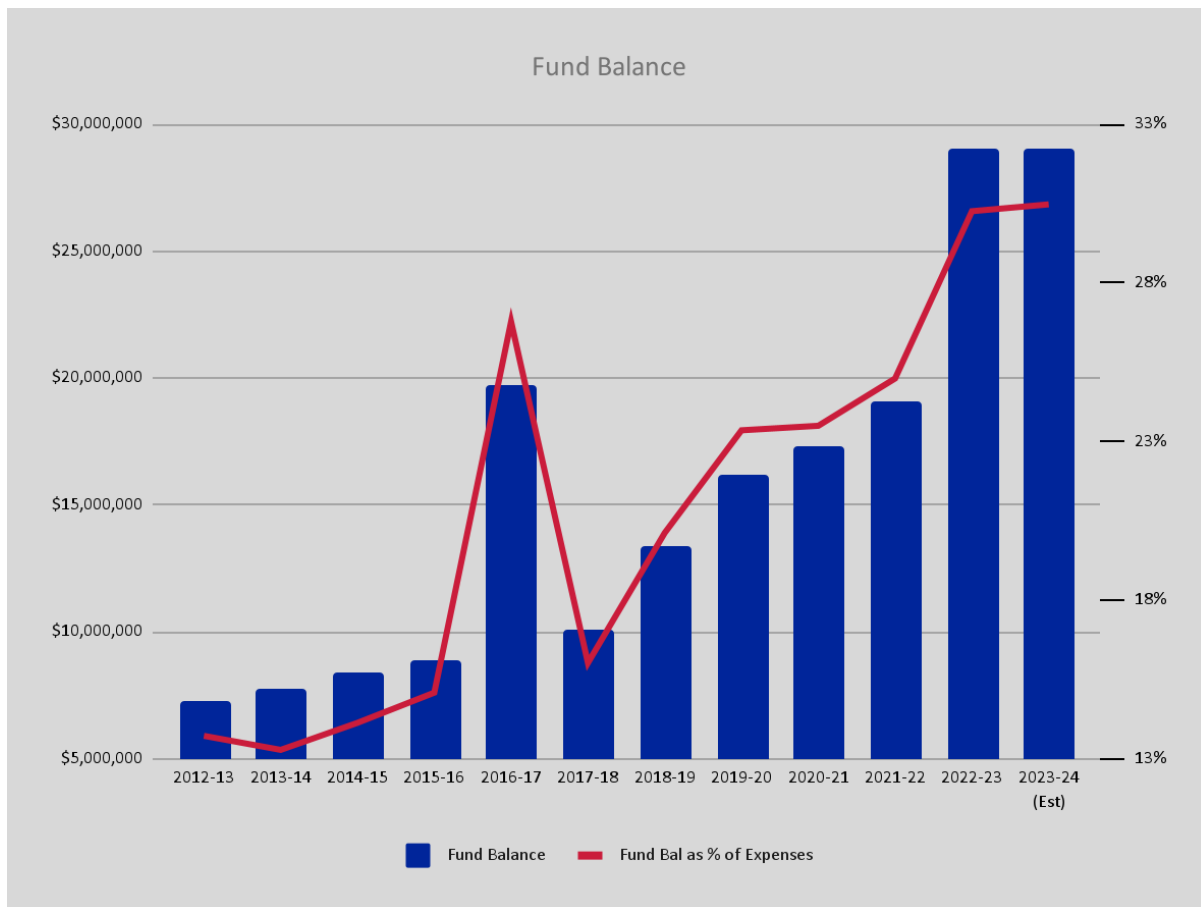
Ending Fund 10 Balances (2022-23)

Nonspendable Fund Balance	\$ 215,445
Restricted for Self-Insurance	\$346,379
Unassigned Fund Balance	\$28,218,551
Total	\$28,780,375

Cash Flow History

Low point is historically the middle of January. The district historically does short term borrowing (\$9,000,000 in 2022-23) to assure it can meet its cash. The additional Fund Balance deposit in 2022-23 will help us forgo cash flow borrowing in the near future.

This chart displays a ten-year history of fund balance percentages. The red line shows that our fund balance percentage has been increasing over the years. As this percentage increases, our need for short-term borrowing decreases and our bond ratings can increase.

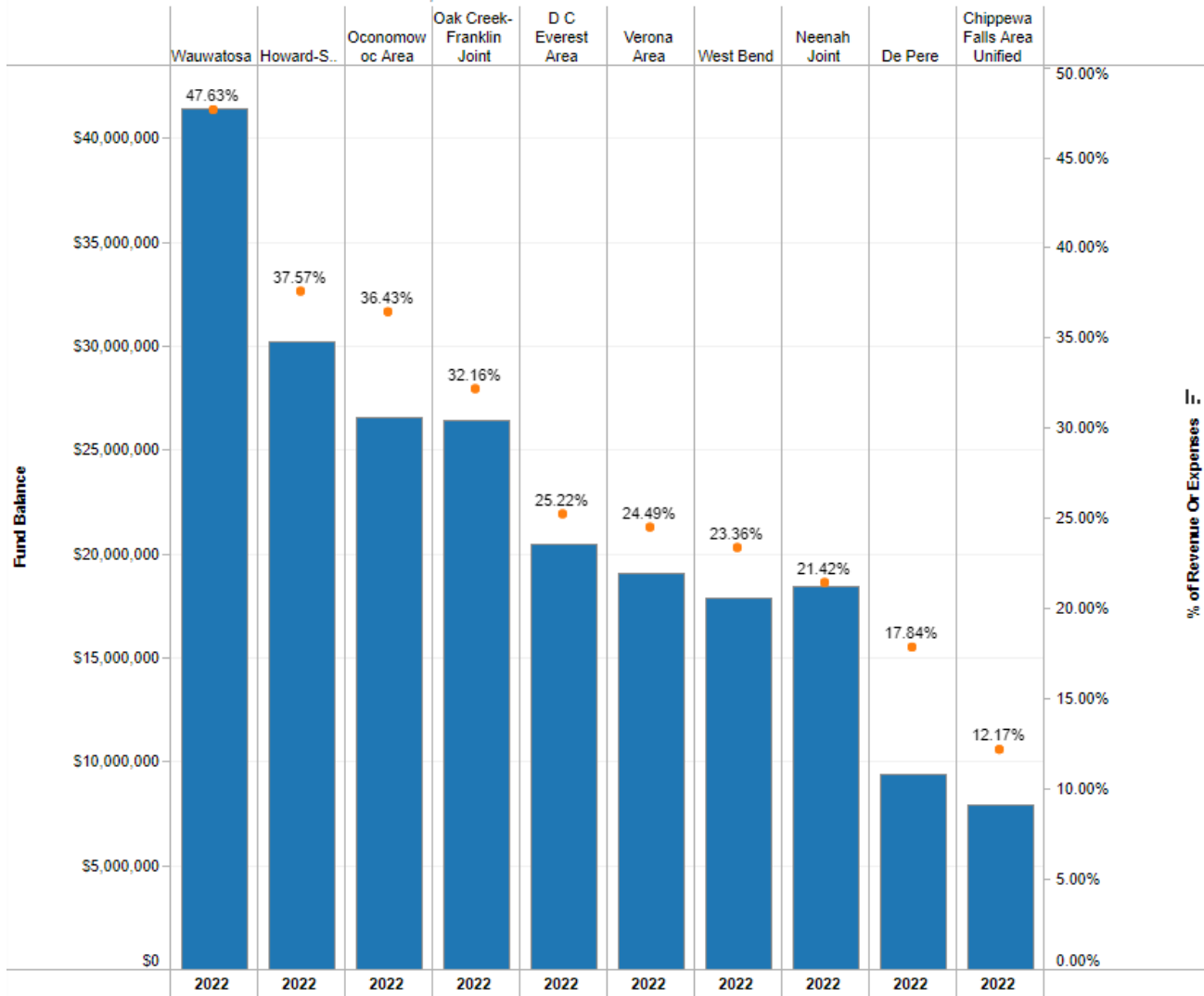


This chart compares our Fund Balance percentages with our “peers”, which are Wisconsin districts of similar size and free & reduced percentage.

**Fund Balance by Fund and Percentage
Shown as a % of Revenue**
District(s) - Chippewa Falls Area Unified, D C Everest Area, De Pere and 7 more

Source: AFR

NOTE: If all Fund Balance Types in a particular Fund are de-selected in the filter box, the Revenue/Expenses from that fund will be excluded from the % calculation.



Measure Names

■ % of Revenue Or Expenses

Detail by:

■ 10 - GENERAL FUND



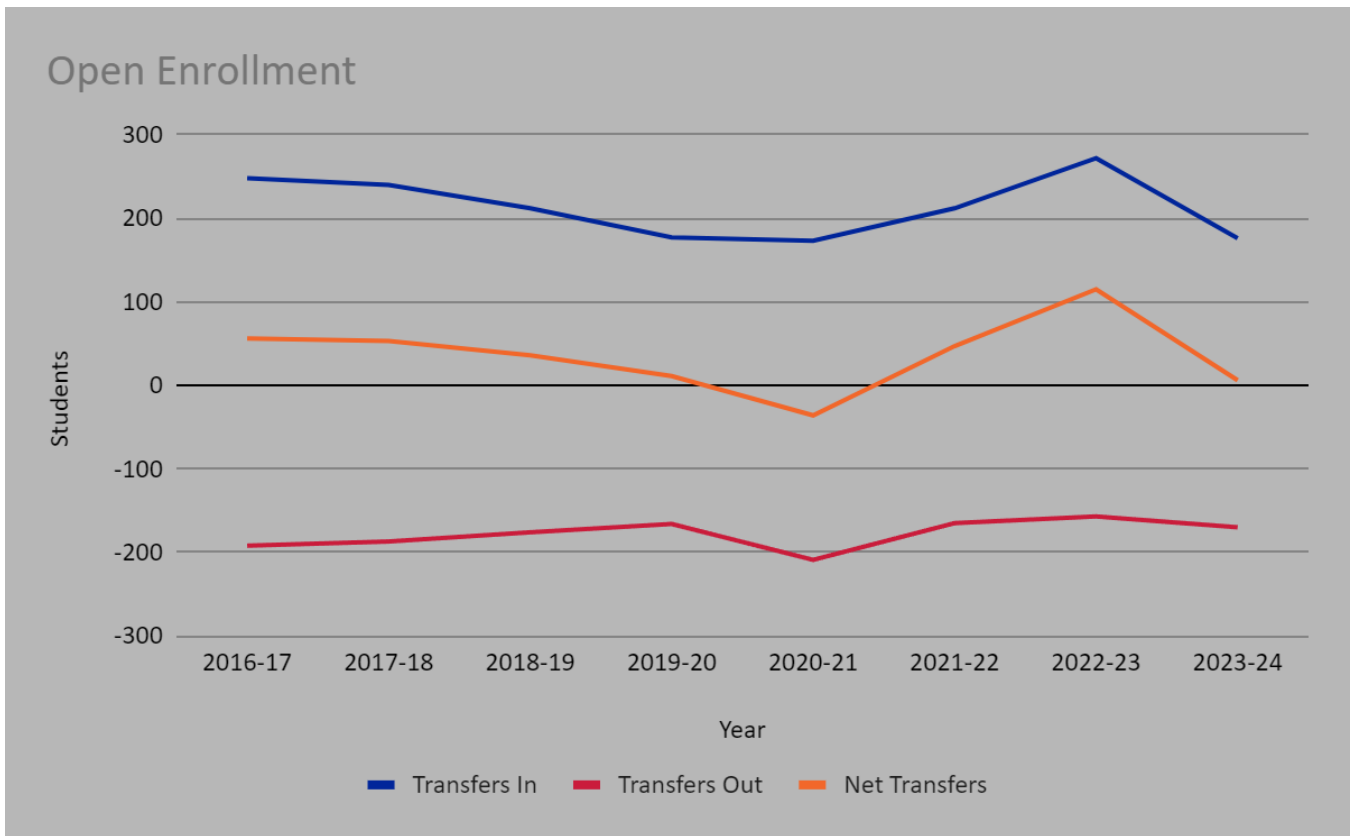
Addendums

Revenue Limit FTE

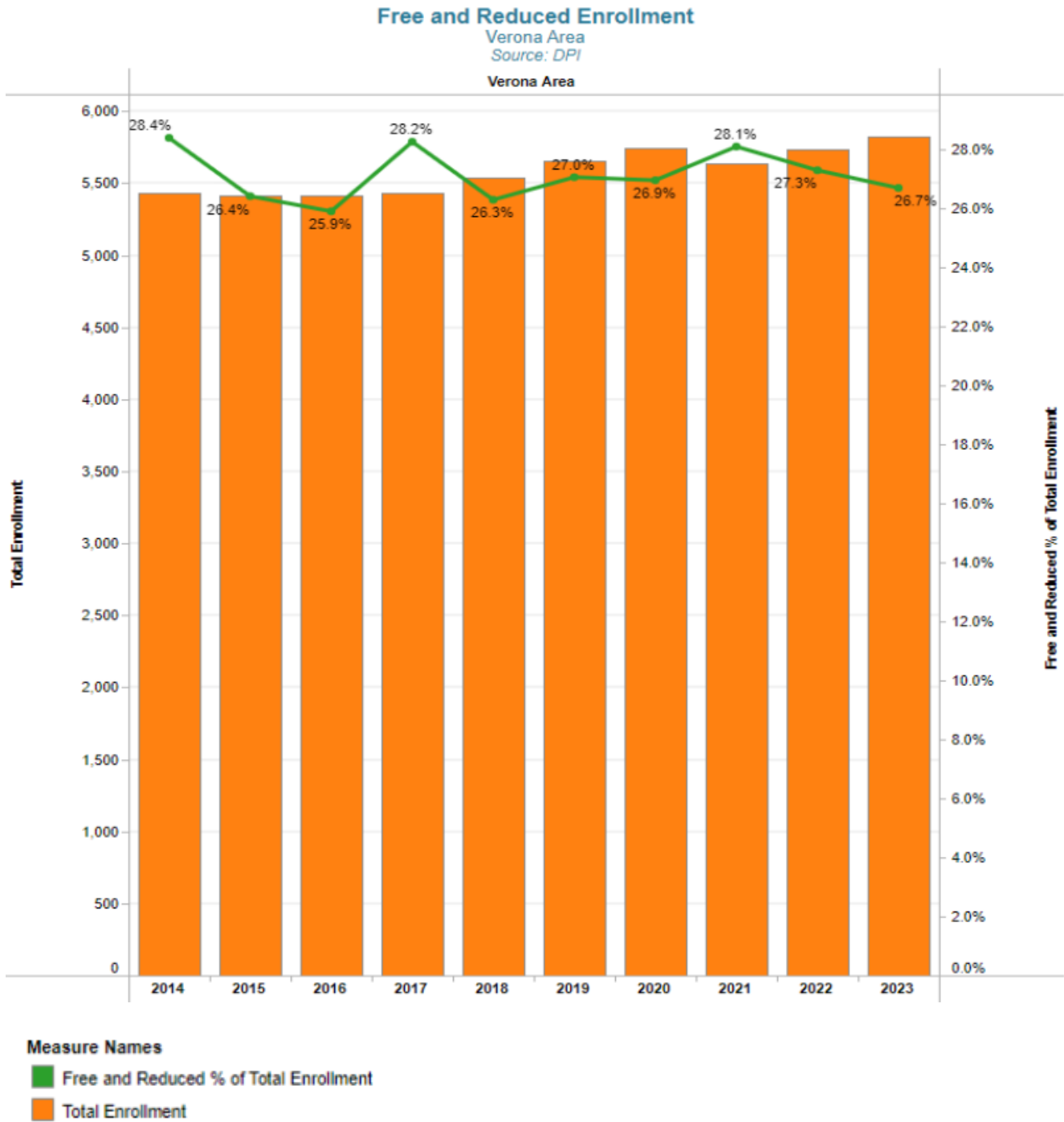
Here are our historic, current, and projected FTE in VASD. FTE is a mathematical method of counting students for Revenue Limit purposes. Our projections, as calculated by MDROffers Consulting, estimate we will increase our enrollment by approximately 50 students in 2023-24. The key data point to watch in this table is change in the 3 year average enrollment.

SEPTEMBER COUNTS	HISTORIC FTE						PROJECTED
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Summer School	64	63	64	95	81	83	83
Summer School (40%)	26	25	26	38	32	33	33
Ind. Charter Schools FTE	0	5	11	9	11.8	7.6	7.6
September FTE	5,377	5,492	5,594	5,553	5,564	5,594	5,644
TOTAL FTE	5,403	5,522	5,631	5,600	5,608	5,635	5,685
FTE Change		119	109	-31	8	27	50
% Change		2.20%	1.97%	-0.55%	0.14%	0.48%	0.89%
		ACTUAL				PROJECTED	
		2019-20	2020-21	2021-22	2022-23	2023-24	
		3 YEAR AVG	5,519	5,584	5,613	5,614	5,643
		Change		65	29	1	29
% Change		1.18%	0.52%	0.02%	0.52%		

The following table displays historic Open Enrollment (OE) in VASD. The blue line is OE-In, the red line is OE-Out, and the orange line represents the “net” OE. As we can see, during the 2020-21 school year VASD had a net negative OE, which has recovered back to a positive number in 2021-22. For the 2023-24 school year we are projecting to have an equal number of OE-In and OE-Out.



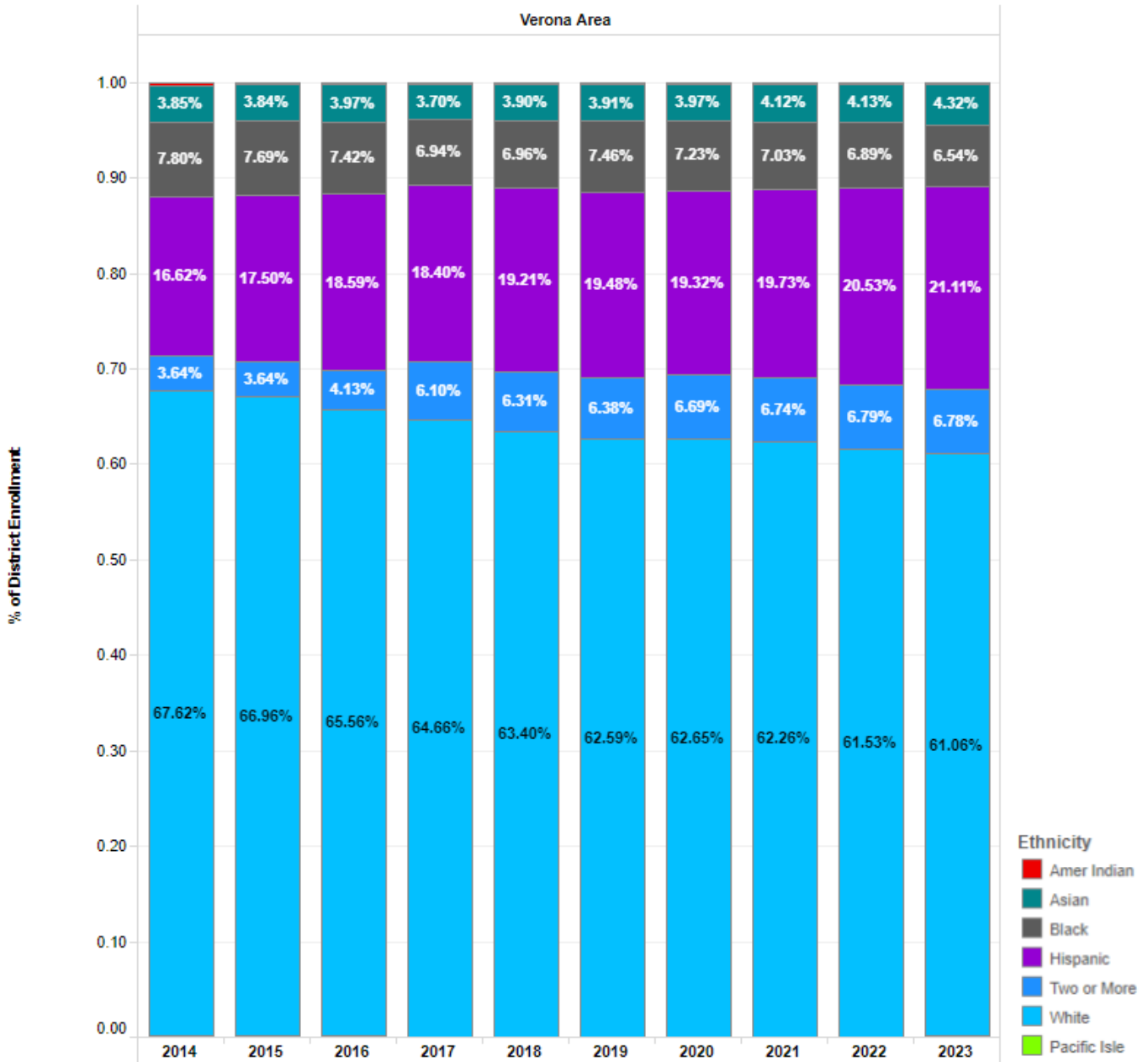
Here are the historic free & reduced ratios for VASD. The orange columns represent the number of students and the green line is the free & reduced percentage of those students. As we can see, our free & reduced trend is slightly decreasing.



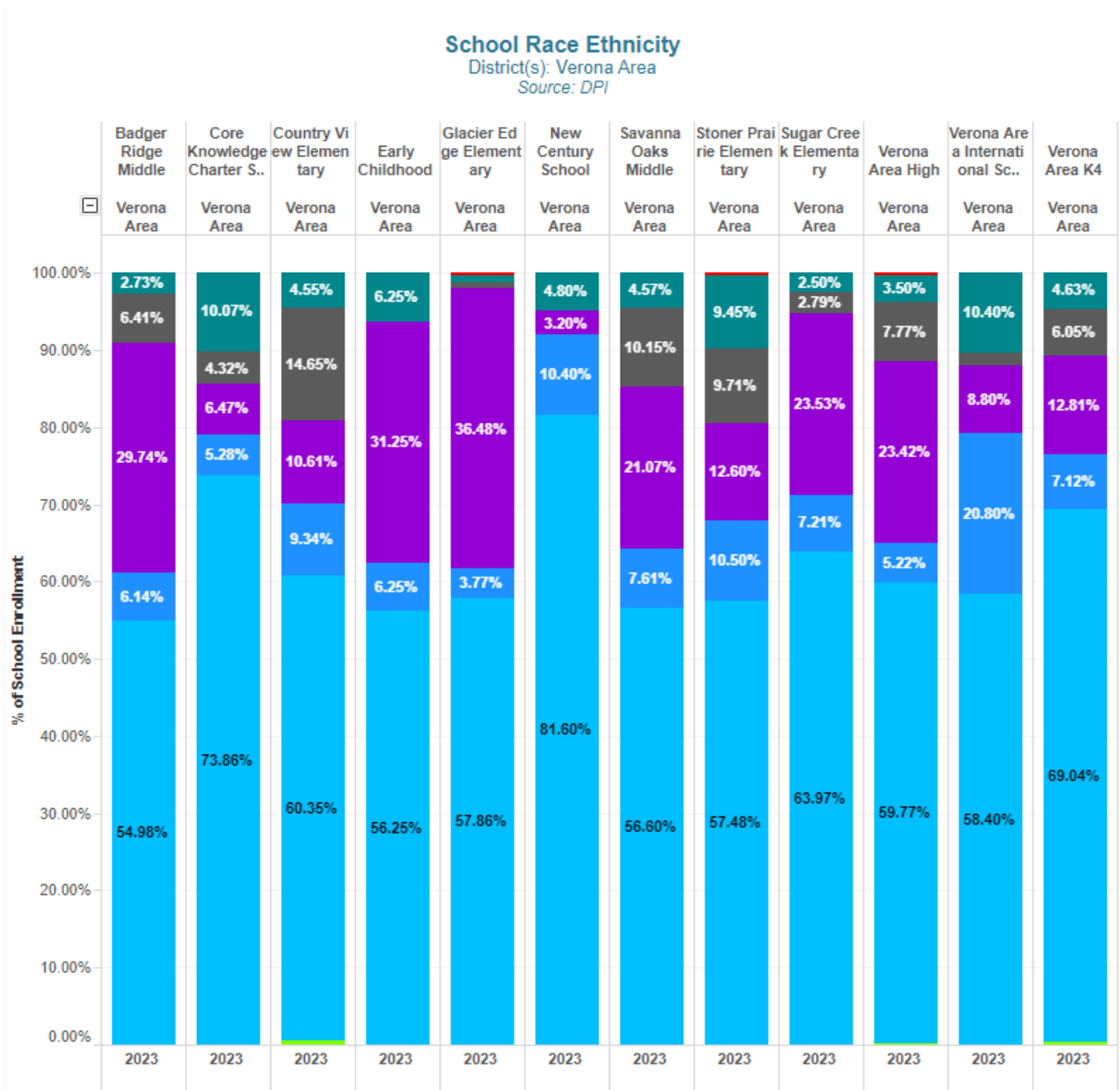
This table shows the historic diversity ratios for the VASD. As we can see, our district is becoming more diverse each year.

District Race Ethnicity

Source: DPI



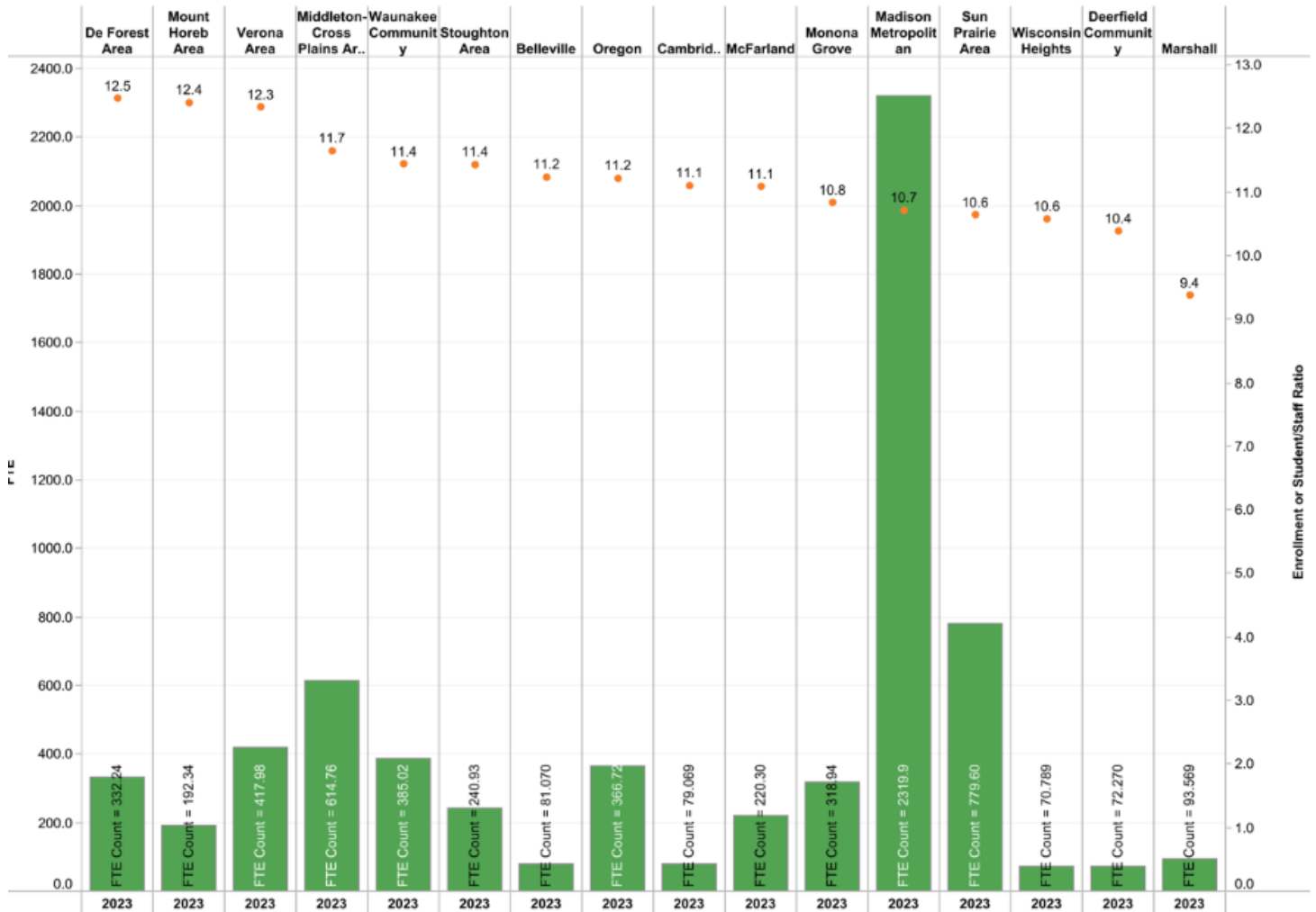
This table shows a breakdown of ethnicity at each of our schools during the 2022-23 school year.



This table compares our staffing ratios for Teachers with the other school districts in Dane County. The green bar represents the number of teachers in each district and the orange dot shows student/staff ratio. For example, a 15:1 ratio means that for every 15 students there is one licensed teacher in the district.

Staffing Ratios

District(s): Belleville, Cambridge, De Forest Area and 14 more
 Position(s): Guidance Counselor, Librarian, Library Media Specialist and 7 more
 Source: DPI PI-1202





ESSER Funds

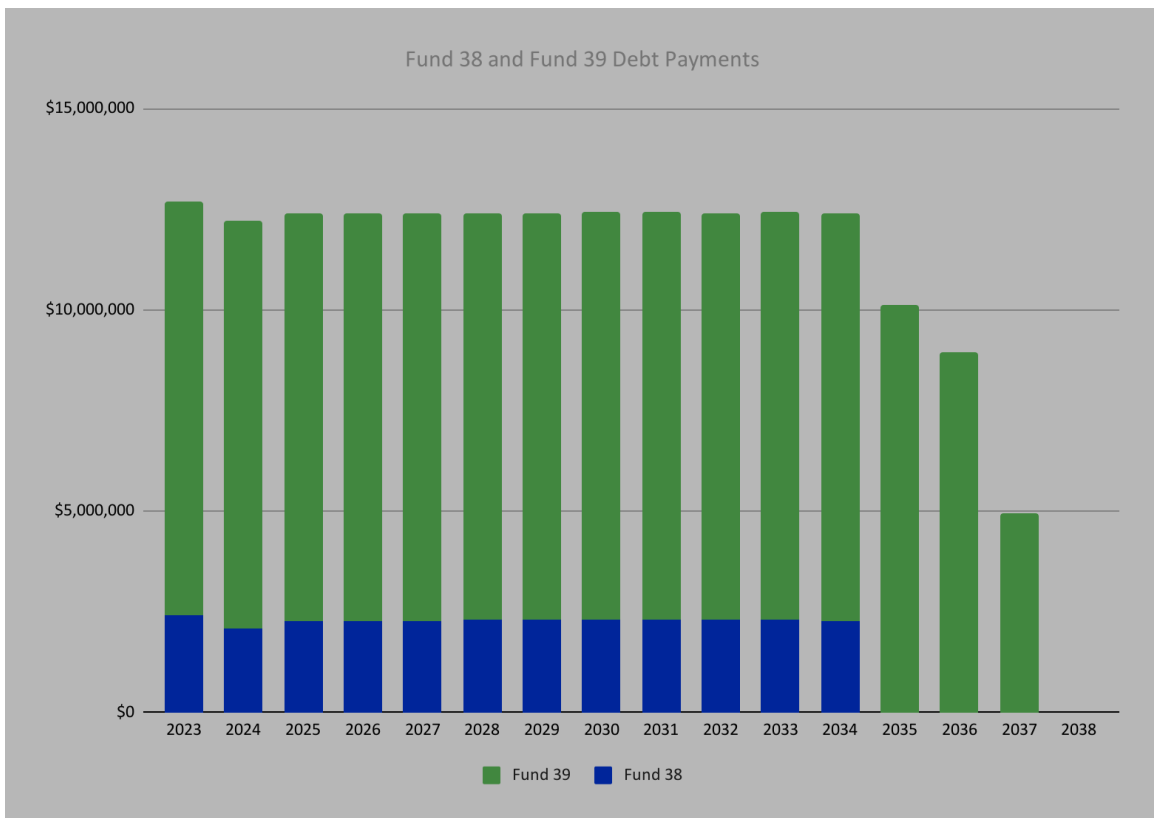
Districts are required to develop and make public a plan for safe return to in-person instruction and continuity of services. Districts are also required to develop and make public a plan of ESSER Fund allocation and spending. The plan must be reviewed regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services. Below is the ESSER funds plan for the Verona Area School District.

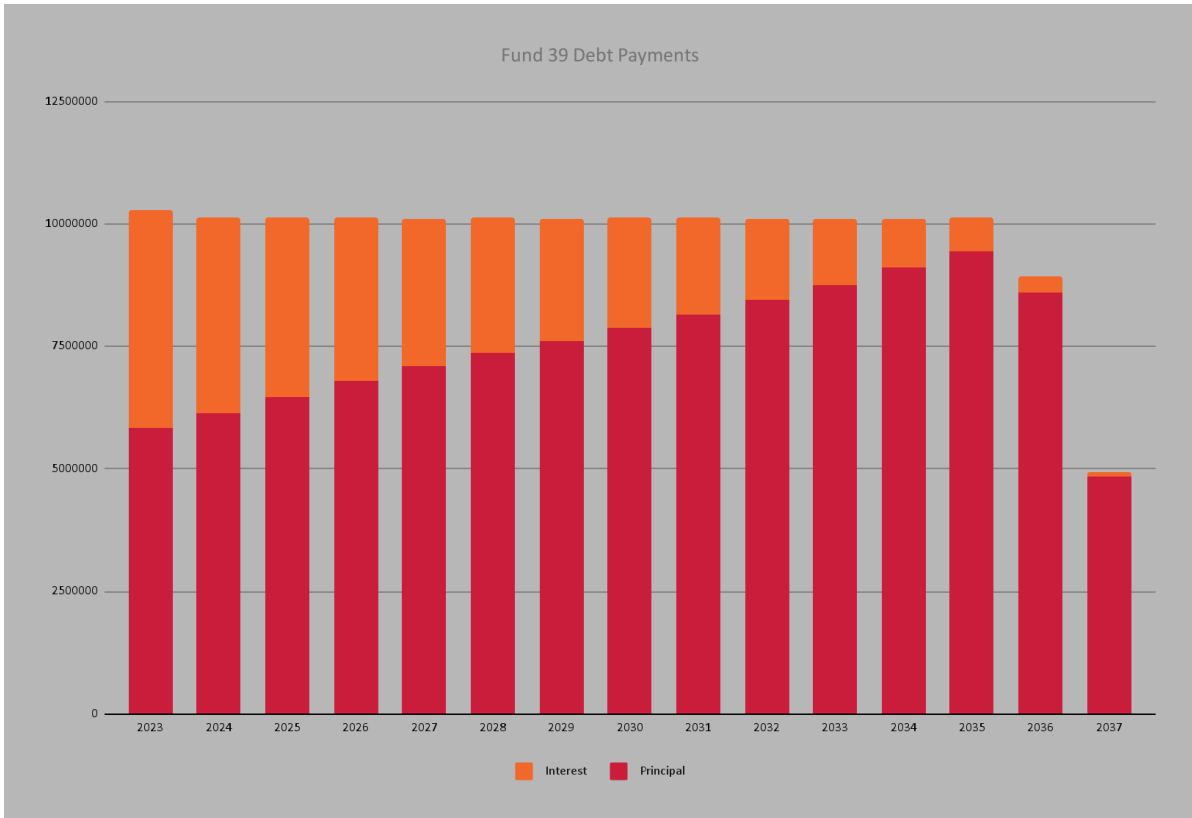
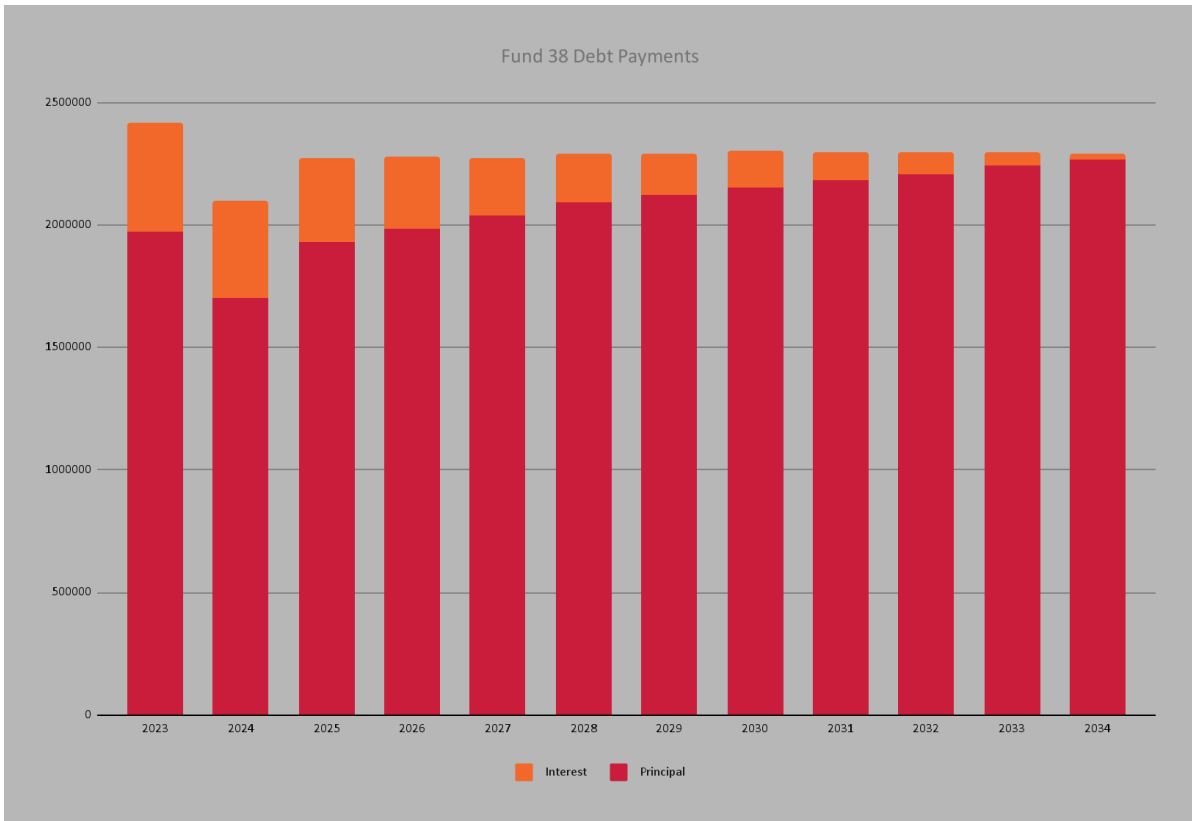
Expenditures	Evidence-Based Interventions	2020-21 (ESSER I)	2021-22 (ESSER II)	Proposed 2022-23 (ESSER II)	Proposed 2022-23 (ESSER III)	Proposed 2023-24 (ESSER III)
Bilingual / ESL Teaching Staff			\$75,000.00	\$75,000.00		
Building-based Substitutes	x				\$200,000.00	\$200,000.00
Elementary / Middle School Reading and Math Interventionist Staffing	x		\$150,000.00	\$150,000.00		\$150,874.00
Elementary Library Services			\$75,000.00	\$75,000.00		
Existing staffing compensation - Reading and Math	x				\$320,000.00	\$320,000.00
General Supplies (Facility Needs, Apparel and Consumables)		\$147,419.44			\$50,000.00	\$44,215.00
Hotspots (Technology Equipment)		\$119,430.22	\$190,000.00		\$100,000.00	\$100,000.00
Medical Supplies		\$111,449.93				
Nursing Staff			\$160,000.00		\$160,000.00	\$160,000.00
Online Learning Platform (Engenuity & Educere)	x		\$500,000.00			
Personal Services (Training and Professional Development)		\$12,062.40				
Purchase of Curricular Materials	x				\$400,000.00	\$800,036.00
Security Staff / Restorative Justice Coordinator			\$120,000.00	\$112,224.00		
Software as a Service		\$25,425.01				
Student Services Staffing	x		\$138,859.00		\$157,776.00	\$157,776.00
Total:		\$415,787.00	\$1,408,859.00	\$412,224.00	\$1,387,776.00	\$1,932,901.00



Debt Schedules

DESCRIPTION	Issue Date	Issue Amount	Balance 1/1/2024	Principal Payments 2023-24	Interest Payments 2023-24	Balance 1/1/2025	Final Maturity	
Fund 38								
1.	Pension & OPEB	10/8/2014	\$9,220,000	\$480,000	\$480,000	\$7,200	\$0	10/1/2024
2.	Pension & OPEB	4/8/2015	\$25,335,000	\$6,480,000	\$1,225,000	\$189,420	\$5,255,000	3/1/2027
3.	Pension & OPEB	10/8/2020	\$16,145,000	\$15,975,000	\$210,903	\$210,903	\$15,764,098	3/1/2034
Total			\$22,935,000	\$1,915,903	\$407,523	\$21,019,098		
Fund 39								
4.	Building Bonds	11/21/2017	\$85,000,000	\$54,775,000	\$2,995,000	\$2,016,200	\$51,780,000	4/1/2037
5.	Building Bonds	11/19/2018	\$80,000,000	\$55,945,000	\$3,155,000	\$2,267,231	\$52,790,000	4/1/2037
Total			\$110,720,000	\$6,150,000	\$4,283,431	\$104,570,000		







Tax Levy History

YEAR	TAX LEVY	EQUALIZED VALUE	MILL RATE
Fall 2023 (Est.)	\$71,536,367	\$6,275,119,906	\$11.40
Fall 2022	\$69,111,036	\$5,740,684,984	\$11.40
Fall 2021	\$64,615,973	\$5,112,023,277	\$12.64
Fall 2020	\$65,267,459	\$5,067,447,361	\$12.88
Fall 2019	\$61,608,664	\$4,824,485,379	\$12.77
Fall 2018	\$56,844,784	\$4,451,432,045	\$12.77
Fall 2017	\$53,299,193	\$4,173,780,631	\$12.77
Fall 2016	\$46,043,257	\$3,842,170,684	\$11.98
Fall 2015	\$37,301,698	\$3,110,635,827	\$11.99
Fall 2014	\$36,930,778	\$3,068,190,797	\$12.04
Fall 2013	\$33,432,364	\$2,725,143,431	\$12.27
Fall 2012	\$34,565,304	\$2,704,907,424	\$12.78
Fall 2011	\$33,791,416	\$2,744,013,270	\$12.31
Fall 2010	\$33,754,062	\$2,750,972,351	\$12.27
Fall 2009	\$32,892,837	\$2,807,770,423	\$11.71
Fall 2008	\$31,704,599	\$2,737,703,171	\$11.58
Fall 2007	\$29,100,809	\$2,712,107,419	\$10.73
Fall 2006	\$29,202,958	\$2,460,935,978	\$11.87
Fall 2005	\$25,802,436	\$2,305,240,146	\$11.19
Fall 2004	\$24,420,918	\$2,051,076,433	\$11.91
Fall 2003	\$21,461,259	\$1,887,253,473	\$11.37
Fall 2002	\$20,445,582	\$1,639,064,875	\$12.47



Definition of Accounting Terms

GOVERNMENT FUNDS

Fund 10 - General Fund: The General Fund is the operating fund of the District. It is used to account for all financial resources of the District, except those required to be accounted for in other Funds.

Fund 21 - Special Revenue Trust Fund: This fund is used to account for trust funds that can be used for district operations. The source of such funds is gifts and donations from private parties. There may be a fund balance in this fund.

Fund 27 - Special Education Fund: This fund is used to account for special education and related services funded wholly or in part with state or federal special education aid or charges for services provided to other districts as a result of being a host district for a special education package or cooperative program. No fund balance or deficit can exist in this fund.

Fund 38 - Non-Referendum Debt Service Fund: This fund is used to account for transactions for the repayment of debt issues that were either; not authorized by school board resolution before August 12, 1993 or incurred without referendum approval after that date. A fund balance may exist in this fund.

Fund 39 - Referendum Approved Debt Service Funds: This fund is used to account for transactions for the repayment of debt issues that were either; authorized by school board resolution before August 12, 1993 or approved by referendum.

Fund 40 - Capital Projects Fund: The Capital Projects Fund is used to account for financial resources and expenditures involved in the acquisition of major capital facilities or major maintenance projects.

Fund 50 - Food Service Fund: The Food Service Fund is used to account for financial resources from food sales and state and federal aids, and the related expenses for preparation and services of school hot lunches.

Fund 60 - Agency Fund: Used to account for assets held by the district for pupil organizations.

Fund 72 - Private Purpose Trust Fund: This fund is used to account for gifts and donations specified for the benefit of private individuals and organizations not under the control of the school board. Scholarships are recorded in this fund.

Fund 73 - Employee Benefit Trust Fund: This fund is used to help fund future post-employment benefits for district employees.

Fund 80 - Community Service Fund: This fund is used to account for all activities which have the primary function of serving the community, and which cannot be classified as Instructional or Support Service for school age children.

Fund 99 - Other Package and Cooperative Program Funds: This fund is to be used for all other types of cooperative instructional funds. No fund balance or deficit can exist in this fund.

REVENUES

Local Sources: Local Revenue is obtained from taxes, payment for services, sales of surplus property, activity income, investment income and miscellaneous local sources.

Other School Districts: This includes payments received from other School Districts that send students to Verona on a tuition basis.

State Sources: This revenue category includes all income received from the State of Wisconsin. It includes equalization aid and categorical aids for transportation, library, handicapped and driver education, state tuition payments, and any aid via a special state grant.

Federal Sources: This represents any income received from the United States Government. The largest share of income received includes Chapter 1 and 2, Vocational Education Aid, Handicapped Aid, PL 94-142, and Food Service Aid.

Other Sources: This category is used to record income which cannot logically be recorded elsewhere. Insurance reimbursement from an insurance company for losses is the largest contributor to this category.

EXPENDITURES

The Verona Area School District maintains accounting records on a function basis. A function is the purpose for which an expenditure is used or for which a person acts. The School District adopts a budget for the three major functions of Instruction, Support Service, and Non-program Charges. These major functions are defined below:

INSTRUCTION

Instruction includes activities dealing directly with the interactions between staff and students and is divided into the following subfunctions:

Undifferentiated - An instructional situation in which one teacher is responsible for providing instruction in two or more curricular areas to the same group of pupils. The Verona Area School District records all expenditures for K-4 instruction here.

Regular Curriculum - An instructional situation in which a teacher is responsible to instruct a group of pupils in only one curricular area. It is here that the Verona Area School District records all expenditures for Art, Language Arts, Foreign Language, Math, Computer Science, Music, Science and Social Science.

Vocational Curriculum - A vocational curriculum consists of occupationally related subject matter and related experiences designed to develop the knowledge, skills, attitudes, and appreciations that relate to the world of work. The District provides vocational instruction for Agriculture, Business Education, Family and Consumer Science, and Technology Education and Engineering, as well as vocational instruction for handicapped students.

Physical Curriculum - The physical curriculum includes that body of related subject matter and activities necessary for instruction in Health, Physical Education, Driver's Education, and Alcohol and Other Drug Abuse programs.

Special Curriculum - A special curriculum consists of courses and other provisions which are different from, or in addition to, those provided in the usual school program, and are provided for exceptional pupils by specially qualified personnel.

Co-Curricular Activities - These activities include school sponsored activities, under the guidance or supervision of qualified adults, designed to provide opportunities for pupils to participate on an individual basis or in small or large groups. Examples are athletics, forensics, drama, and music.

SUPPORT SERVICES

Support services are those services which provide administrative, technical, and logistical support, to facilitate and enhance instruction. Sub Functions include:

Pupil Services - Activities included here are designed to assess and improve the well-being of students and to supplement the teaching process. Pupil Services includes social workers, guidance counselors, psychologists, special education teachers, school nurse, speech, and language clinicians, physical and occupational therapists, and vision specialists.

Instructional Staff Services - Activities concerned with establishing and administering policy in connection with operating the school district.

General Administration - Activities concerned with establishing and administering policy in connection with operating the school district. Expenses of the board of education and the superintendent's office are recorded here.

Building Administration - Activities concerned with overall responsibility for school buildings are recorded here.

Business Services - Activities concerned with paying, transporting, exchanging, and maintaining goods and services for the school district, including the fiscal and internal services necessary for operating the school district. Expenditures recorded here include the Business Office, operations and maintenance, pupil transportation costs, and internal services.

Central Services - This area includes activities which support other instructional and support services and are of a district-wide nature. Costs for administrative data processing are recorded here.

Insurance - Insurance premiums for student accident, liability, fidelity, automotive, and property insurance are recorded here.

Debt Service - Debt service costs of the General Fund would include interest for short-term loans, payments of agent fees on long-term obligations, and lease/purchase agreements containing non-appropriation clauses.

Other Services - General Administration charges assessed school districts by Cooperative Educational Service Agencies and early retirement payments are recorded here.

NON-PROGRAM CHARGES

The cost to a fund for refunding expenditures are recorded here.

Within some functions, expenditures are further broken down into objects. An object is a service or commodity purchased. The major object areas are defined below.

OBJECTS

Salaries and Wages: Gross amounts paid to employees who are on the district payroll, for services rendered to the district and for time spent on leave.

Employee Benefits: Employee benefits are amounts paid by the district on behalf of employees over and above gross salaries. The district provides retirement, social security, life insurance, dental insurance, health insurance, and disability benefits for its employees.

Purchased Services: Payments for services rendered by personnel who are not on the payroll of the district are recorded here. Additionally, payments for utilities, travel expenses, telephone charges, and payments to other governmental agencies are recorded under purchased services.

Non-Capital Objects: Items of an expendable nature that are consumed, habitually lost, or worn out, or deteriorated by use less than two (2) years, are recorded here.

Capital Equipment: Items having an estimated useful life of two (2) years or more, and with a purchase price greater than \$5,000, are recorded here.

Insurance, Judgments & Debt Retirement: Includes district casualty insurance, student insurance, unemployment compensation; judgments from courts, state or federal agencies against a school district; debt retirement costs associated with the General Fund such as bond agent fees, interest on short-term notes, and bond coupon expenses; and operating transfers to another Fund without expectation of repayment.

Other Objects: This category includes district dues/fees, refunds of student income, and refund of prior year income. Examples include membership dues to the Wisconsin Association of School Boards, athletic and extracurricular conference fees, and special district assessments for shared costs.

Glossary of Terms

Audit - The examination of records and documents and the securing of other evidence for determining the propriety of proposed or completed transactions, ascertaining whether all transactions have been recorded and determining whether transactions are accurately recorded in the accounts and in the statements drawn from the accounts.

Budget - A systemized statement which relates the educational program to the expenditures and receipts anticipated in a fiscal period.

Capital Object - An expenditure which results in the acquisition of fixed assets, additions to fixed assets or improvements of fixed assets.

Categorical Aid - Educational support funds provided from a higher governmental level and specifically limited to (earmarked for) a given purpose, e.g., special education, transportation, etc.

Debt Service - Expenditures for the retirement of debt and expenditures for interest on debt except principal and interest of short-term loans.

Equipment - Any item of a non-expendable nature not annually consumed during the course of one year, but which is either repaired or replaced when it is damaged or becomes obsolete.

Fiscal Period - Any period at the end of which the school district determines its financial condition and the results of its operation and closes its books. The fiscal period for school districts is July 1 through June 30.

Function - In terms used in the accounting structure, the function is the program for which the purchase is made.

Fund - A sum of money or resources set aside for specific activities of a school district. For accounting purposes, a fund is a complete entity with its own self-balancing set of accounts, i.e., general fund, special Project fund, etc.

Irrepealable Debt Retirement Levy - A levy which has been established by prior action, i.e., referendum, and cannot be altered by the Annual Meeting.

Levy - To impose taxes or special assessment on property.

- Total of taxes or special assessments imposed by governmental unit.

Long Term Loans - A loan which extends beyond the fiscal year in which the loan was obtained, and which is not secured by serial or term bonds.

Object - In terms used in the accounting structure, the object is what is purchased.

Prorating Costs - A method of distributing costs among and between accounts.

Purchased Services - Services rendered by personnel who are not on the payroll of the school district, including all related expenses covered by the contract.

Source - In terms used in the accounting structure, the source indicates where revenue comes from.

Supply - A material item of an expendable nature that is consumed, worn out or deteriorates in use or that loses its identity through fabrication.

Assessed Valuation - The parcel value or total value of property in a municipality as determined by the municipal assessor.

Equalized Valuation - The total value of property in a school district as determined by the State Department of Revenue.

Guaranteed Valuation - Statutory property tax guaranteed to each school district to assure an adequate property tax base in each school district. The Guaranteed Valuation uses equalized valuation rather than assessed valuation as a base of comparison.



Long-Range Facilities Planning

OE-12.1: The Superintendent will develop and execute a facility plan that establishes priorities for construction, renovation, and maintenance projects that:

- a. assigns highest priority to the correction of unsafe conditions.
- b. includes maintenance costs as necessary to enable facilities to reach their intended life cycles.
- c. plans for and schedules preventative maintenance.
- d. plans for and schedules system replacement when new schools open, schools are renovated, or systems replaced.
- e. discloses assumptions on which the plan is based, including growth patterns and the financial and human impact individual projects will have on other parts of the organization.



Facilities Condition Report

During the 2022-23 school year VASD updated the Long Range Plan and Facilities Condition Report. A team consisting of EUA, IMEG Corp., and Findorff. Findorff created a 15-year spreadsheet of anticipated budgets that would reflect the life expectancy of the various components. The budgets and life expectancies are not absolute nor a guarantee, however, create budgets which may be used to manage potential needs on an annual basis.

Key Findings

- *“It is important to note that the buildings within the District are generally well-maintained and maintenance needs have typically been prioritized based on safety concerns and severity of the need. While there are some findings within this report that demonstrate a more urgent need, many of the findings are items that are currently being addressed through ongoing scheduled maintenance, or could be in the future.” - EUA*
- The life expectancy of different systems would indicate there is significant work ahead of us. It should be noted that systems in VASD regularly exceed expected life thanks to ongoing preventative maintenance by our staff. This work also positions us to prioritize system replacements.

15-Year Planning Summary

Facility	Immediate Needs	1 Year	2 Year	3 Year	4 Year
District Office	\$ 292,300	\$ -	\$ 7,000	\$ -	\$ 59,900
High School	\$ -	\$ -	\$ -	\$ -	\$ -
Country View Elementary	\$ 721,600	\$ -	\$1,146,200	\$ -	\$ -
Glacier Edge Elementary	\$ 355,000	\$ -	\$2,548,100	\$ -	\$ -
Stoner Prairie Elementary	\$ 2,509,600	\$356,000	\$ 294,200	\$ -	\$ 256,700
Sugar Creek Elementary	\$ 8,338,300	\$ -	\$ -	\$1,056,200	\$ -
Badger Ridge Middle	\$10,261,100	\$ 78,400	\$5,810,000	\$ -	\$ 908,100
Savanna Oaks Middle	\$ 1,873,600	\$283,200	\$ 149,300	\$ -	\$ -
K-Wing	\$ 1,573,300	\$ -	\$ -	\$ -	\$ -
Grand Total	\$25,924,800	\$717,600	\$9,954,800	\$1,056,200	\$1,224,700

Category	Immediate Needs	1 Year	2 Year	3 Year	4 Year
Asphalt Paving	\$ 32,500	\$ -	\$ -	\$ -	\$ -
Ceiling Finishes	\$ -	\$ -	\$ -	\$ -	\$ -
Doors	\$ 1,007,900	\$ 36,800	\$ 104,100	\$ -	\$ -
Electrical	\$ 4,278,700	\$471,000	\$ 670,300	\$ 905,300	\$ 643,500
Elevators	\$ -	\$ -	\$ -	\$ -	\$ -
Enclosure	\$ 985,900	\$ -	\$ -	\$ -	\$ 256,700
Fire Sprinklers	\$ -	\$ -	\$ -	\$ -	\$ -
Floor Finishes	\$ -	\$ -	\$ -	\$ -	\$ -
Furnishings	\$ -	\$ -	\$ -	\$ -	\$ -
HVAC	\$ 3,359,900	\$131,400	\$ 1,165,600	\$ 150,900	\$ -
Institutional Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
Landscaping	\$ 124,100	\$ -	\$ -	\$ -	\$ -
Lighting	\$ -	\$ -	\$ -	\$ -	\$ -
Low Voltage Systems	\$ 2,416,400	\$ -	\$ 560,500	\$ -	\$ -
Plumbing	\$ 1,701,400	\$ -	\$ 155,200	\$ -	\$ -
Roofs	\$ 3,783,400	\$ -	\$ 7,256,700	\$ -	\$ -
Sidewalks	\$ 1,047,100	\$ -	\$ -	\$ -	\$ -
Site Development	\$ 3,500	\$ 78,400	\$ -	\$ -	\$ 324,500
Wall Finishes	\$ -	\$ -	\$ -	\$ -	\$ -
Windows	\$ 7,029,000	\$ -	\$ 8,200	\$ -	\$ -
Recreational Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
Structure	\$ 36,900	\$ -	\$ 33,300	\$ -	\$ -
Sitework	\$ -	\$ -	\$ -	\$ -	\$ -
Site Utilities	\$ 118,100	\$ -	\$ -	\$ -	\$ -
Grand Total	\$ 25,924,800	\$ 717,600	\$ 9,953,900	\$ 1,056,200	\$ 1,224,700

3-year Look Ahead (2023-2025)

2023				
Location	Project	Cost	District-wide Annual Spends	
BR	Track painting	\$4,500	Slips, trips, and falls - cement work	\$40,000.00
BR/CK	Stair treads	\$22,000	Crack fill and seal coat	\$40,000.00
BR/NC/VAIS	SE and S parking lot replacement	\$250,000	Asphalt patching	\$15,000.00
DW	Fire alarm system check	\$35,000	Roof maintenance	\$20,000.00
GE	PA system replacement	\$17,500	Lot painting	\$10,000.00
GE	Carpet glue	\$7,500	One gym sand and refinish	\$20,000.00
SC	NE roof section	\$150,000	Gym refinishing	\$20,000.00
SC	Boiler venting	\$13,101	Flooring	\$30,000.00
SO	Secured Entrance	\$736,452		
SO	Fire alarm system	\$35,000	Initial Fund Balance	Total
SP	Secured Entrance	\$338,000	\$2,500,000	\$1,873,053
SP	Tuck point work/waterproofing	\$69,000	Remaining	\$626,947

2024				
Location	Project	Cost	District-wide Annual Spends	
K-Wing	Roof replacement east end	\$750,000	Slips, trips, and falls - cement work	\$40,000.00
SP	West lot and loop asphalt replacement	\$113,000	Crack fill and seal coat	\$40,000.00
SO	HVAC controls update	\$400,000	Asphalt patching	\$15,000.00
SO	Boiler	\$65,000	Roof maintenance	\$20,000.00
			Lot painting	\$10,000.00
			One gym sand and refinish	\$20,000.00
			Gym refinishing	\$20,000.00
			Flooring	\$30,000.00
			Initial Fund Balance	Total
			\$1,626,947	\$1,523,000
			Remaining	\$103,947

2025				
Location	Project	Cost	District-wide Annual Spends	
BR	Door 1 and door 5	\$100,000	Slips, trips, and falls - cement work	\$40,000.00
SO	HVAC equipment update	\$500,000	Crack fill and seal coat	\$40,000.00
SO	Boiler	\$65,000	Asphalt patching	\$15,000.00
			Roof maintenance	\$20,000.00
			Lot painting	\$10,000.00
			One gym sand and refinish	\$20,000.00
			Gym refinishing	\$20,000.00
			Flooring	\$30,000.00
			Initial Fund Balance	Total
			\$1,103,947	\$860,000
			Remaining	\$243,947



Appendix A: School Facilities

School Name	Address	Phone (608)	Year Facility Opened	Age	Square Footage	Recommended Functional Capacity	3rd Friday Count 2022-23	Acres
Country View	710 Lone Pine Way	845-4800	2000	23	85,279	492	398	20.10
Core Knowledge	300 Richard St	845-4600	1968	55	-	1,365	255	57.00
Glacier Edge	800 Kimball Ln	497-2100	2006	17	82,475	589	482	5.90
New Century	400 N Main St	845-4500	1918	105	73,461	281	125	57.00
Stoner Prairie	5830 Devoro Rd	845-4200	1988	35	77,297	518	382	16.20
Sugar Creek	740 N Main St	845-4100	1992	31	134,428	735	681	35.09
Verona Area International School	400 N Main St	845-4500	1918	105	-	281	125	57.00
Badger Ridge	300 Richard St	845-4400	1968	55	250,245	1,365	734	57.00
Savanna Oaks	5890 Lacy Rd	845-4000	1996	27	105,481	666	397	16.20
Core Knowledge (MS)	300 Richard St	845-4500	1968	55	-	1,365	162	57.00
Verona Area High School	234 Wildcat Way	653-1000	2020	3	590,000	2,667	1813	146.20
District Office	700 N Main St	845-4300	1992	31	8,047	N/A	N/A	57.00



Appendix B: Administrative Staff

Administrative Staff			
Tremayne Clardy	Superintendent	(608) 845-4310	clardyt@verona.k12.wi.us
Chad Wiese	Deputy Superintendent, Business & Operations	(608) 845-4330	wiesec@verona.k12.wi.us
Angela Hawkins	Assistant Superintendent of Academic Services & Equity	(608) 845-4311	hawkinsa@verona.k12.wi.us
Pete Grender	Director of Finance	(608) 845-4348	grenderp@verona.k12.wi.us
Rachelle Hady	Director of Human Resources	(608) 845-4335	hadyr@verona.k12.wi.us
Corey Saffold	Director of Crisis Management	(608) 845-1004	saffoldc@verona.k12.wi.us
Joel Zimba	Athletic & Activities Director	(608) 845-1340	zimbaj@verona.k12.wi.us
John Bremmer	Director of Building and Grounds	(608) 845-4540	bremmerj@verona.k12.wi.us
Marcie Pfeifer-Soderbloom	Public Information Officer, Director of Communications	(608) 845-4337	pfeiferm@verona.k12.wi.us
Tamera Stanley	Family, Staff & Community Liaison	(608) 845-4309	stanleyt@verona.k12.wi.us
Sara Halberg	Director of Special Education	(608) 845-4325	halbergs@verona.k12.wi.us
Tracy Jackson	Director of Pupil Services	(608) 845-4356	jacksono@verona.k12.wi.us
Adam Zingsheim	Director of Elementary Education	(608) 845-4364	zingshea@verona.k12.wi.us
Amy Engelkins	Director of Secondary Education and College & Career Pathways	(608) 845-4312	engelkia@verona.k12.wi.us
Karyn Stocks Glover	Director of Teaching, Learning, and Innovation	(608) 845-4365	stocksgk@verona.k12.wi.us
Rosamaria Laursen	Director of Multilingual Programs	(608) 845-4366	laursenr@verona.k12.wi.us
Jason Rubo	Director of Technology and Digital Learning	(608) 845-4322	ruboj@verona.k12.wi.us
Cindra Magli	Director of Food Service	(608) 653-1053	maglic@verona.k12.wi.us
High School			
Brian Cox	Principal	(608) 653-1010	coxb@verona.k12.wi.us
Shawn Harris	Associate Principal	(608) 653-1012	harriss@verona.k12.wi.us
Michael Murphy	Associate Principal	(608) 653-1013	murphym@verona.k12.wi.us
Tamara Sutor	Associate Principal	(608) 653-1272	sutort@verona.k12.wi.us
Dave VanNostrand	Associate Principal	(608) 653-1224	vannostd.@verona.k12.wi.us
Middle Schools			
Larry Love	Principal, Badger Ridge	(608) 845-4410	lovel@verona.k12.wi.us
Quinn Craugh	Principal, Savanna Oaks	(608) 845-4010	craughq@verona.k12.wi.us
Shayla Glass-Thompson	Associate Principal, Badger Ridge	(608) 845-4606	glassths@verona.k12.wi.us
Paula Arango Tavera	Associate Principal, Badger Ridge	(608) 845-4412	arangop@verona.k12.wi.us

Sarah Ouzounian	Associate Principal, Savanna Oaks	(608) 845-4011	ouzounis@verona.k12.wi.us
Elementary Schools			
Stephanie Krenz	Principal, Core Knowledge Charter School	(608) 845-4610	krenzs@verona.k12.wi.us
Jessica Beem	Principal, Country View	(608) 845-4810	beemj@verona.k12.wi.us
Theresa Taylor	Principal, Glacier Edge	(608) 497-2110	taylorl@verona.k12.wi.us
Sally Parks	Principal, New Century School	(608) 845-4510	parkss@verona.k12.wi.us
Mary Seidl	Principal, Stoner Prairie	(608) 845-4200	seidlm@verona.k12.wi.us
Todd Brunner	Principal, Sugar Creek	(608) 845-4110	brunnert@verona.k12.wi.us
Sally Parks	Principal, Verona Area International School	(608) 845-4510	parkss@verona.k12.wi.us
Laura Marquardt	Associate Principal, Sugar Creek	(608) 845-4126	marquarl@verona.k12.wi.us
School Board Members			
Meredith Stier Christensen	President		christem@verona.k12.wi.us
Jennifer Murphy	Vice President		murphyj@verona.k12.wi.us
Nicole Vafadari	Clerk		vafadarn@verona.k12.wi.us
John Porco	Deputy Clerk		porcoj@verona.k12.wi.us
Joe Hanes	Treasurer		hanesj@verona.k12.wi.us
Korbey White	Member		whitek@verona.k12.wi.us
Juan Carlos Medina	Member		carlosj@verona.k12.wi.us



Appendix C: Voting Procedures

Who Can Vote

Every U.S. citizen age 18 or older who has resided in an election district or ward for 28 consecutive days before any election where the citizen offers to vote is an eligible elector.

Any U.S. citizen age 18 or older who moves within this state later than 28 days before an election shall vote at his or her previous ward or election district if the person is otherwise qualified. If the elector can comply with the 28 day residence requirement at the new address and is otherwise qualified he or she may vote in the new ward or election district.

To Challenge if a Person Can Vote by State Statute 120.08 (3)

If a person attempting to vote at an annual or special meeting is challenged, the chairperson of the meeting shall state to the person challenged the qualifications necessary to vote at the meeting. If such person declares that he or she is eligible to vote and if such challenge is not withdrawn, the chairperson shall administer the following oath or affirmation to him or her: "You do solemnly swear (or affirm) that you are an actual resident of this school district and that you are qualified, according to law, to vote at this meeting." A person taking such oath or affirmation shall be permitted to vote, but if that person refuses to take such oath or affirmation that person may not vote.

Public Participation

If you choose to speak, please address your request to the chairperson. After being recognized by the chairperson, please rise and proceed to one of the microphones in the aisle. Once at a microphone, state clearly your name and place of residence and then make your comments and/or ask you questions.

Voting Instructions

Voice voting will be the primary method of voting during the Annual Meeting. If necessary, we will use hand voting and the chairperson solicits volunteers to count the votes to ensure accuracy.



Appendix D: School Calendar

SEPTEMBER 2023

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2023

SU	MO	TU	WE	TH	FR	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2023

SU	MO	TU	WE	TH	FR	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER 2023

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2024

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2024

SU	MO	TU	WE	TH	FR	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 2024

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2024

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2024

SU	MO	TU	WE	TH	FR	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2024

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- Beginning/End of School Year
- K-12 Late Start
- End of Quarter
- No School
- Student Asynchronous Day
- Religious Holidays

RELIGIOUS HOLIDAYS

Rosh Hashanah 09/15/2023, 09/17/2023
 Yom Kippur 9/25/2023
 Birth of Baha'u'llah 10/17/2023
 Christmas 12/25/2023
 Ash Wednesday 02/14/2024
 Naw Ruz 03/20/2024
 Good Friday 03/29/2024
 Easter 3/31/2024
 Eid Al-Fitr 04/09/2024
 Eid Al-Adha 06/16/2024

DATES TO REMEMBER

- **Sep 4** - No school - Labor Day
- **Sep 5** - First day of school for K-5, 6, 9
- **Sep 6** - School for all students K-12 (18-21-year-olds)
- **October** - Parent/Teacher Conferences (exact dates TBD by each school)
- **Oct 19** - No school
- **Oct 20** - No school
- **Nov 2** - End of 1st Quarter
- **Nov 3** - Student Asynchronous Day
- **Nov 22-24** - No school - Thanksgiving Vacation
- **Dec 22** - Student Asynchronous Day
- **Dec 25-Jan 1** - No school - Winter Break
- **Jan 15** - Martin Luther King, Jr. Day - No school
- **Jan 19** - End of 2nd Quarter
- **Feb 16** - No School / Snow Day Make-up Day*
- **March/April** - Parent/Teacher Conferences (exact dates TBD by each school)
- **Mar 22** - End of 3rd Quarter
- **Mar 25-29** - Spring Break - No school
- **May 27** - Memorial Day - No school
- **Jun 7** - End of 4th Quarter
- **Jun 7** - Last Day of School

* There will be no school **unless** VASD has had to cancel two days of school due to disruptive events prior to February 16 2024.

This calendar allows for two days of school cancellation.

2023-24 LATE START SCHEDULES

- K-12 starts late every Monday.
- The Tuesday-Friday schedule is not affected by late start schedules.

SCHOOL START AND END TIMES
LATE START MONDAYS DISTRICTWIDE K-12

SCHOOL	START TIME	RELEASE TIME
COUNTRY VIEW GLACIER EDGE NEW CENTURY STONER PRAIRIE SUGAR CREEK VERONA AREA INTERNATIONAL	9:20 ↓	2:25 ↓
BADGER RIDGE CORE KNOWLEDGE (K-8) SAVANNA OAKS	10:00 ↓	3:30 ↓
VERONA AREA HIGH SCHOOL	10:15	3:50

TUESDAY-FRIDAY DISTRICTWIDE K-12

SCHOOL	START TIME	RELEASE TIME	SCHOOL	START TIME	RELEASE TIME
COUNTRY VIEW GLACIER EDGE NEW CENTURY STONER PRAIRIE SUGAR CREEK VERONA AREA INTERNATIONAL	7:30 ↓	2:25 ↓	BADGER RIDGE CORE KNOWLEDGE (K-8) SAVANNA OAKS	8:15 ↓	3:30 ↓
			VERONA AREA HIGH SCHOOL	8:30	3:50