

Process Improvement Meeting Agenda – 9/18

- MEVA Mission and Vision.
- Highlighting MEVA's core practices and opportunities.
- Win over the student initiative.
- MEA In-Person Proctor Expectations – Stephanie Emery.
- Preliminary Fall '23 NWEA Achievement Data.
- Preliminary Accuplacer Results.
- NWEA Feedback Survey – Don Fournier.
- MTSS Next Steps – Don Fournier.
- MEVA academic assessment calendar.
- What do we do with all that academic assessment data?
- Who is coming to Study Hub? – Nicholas Sherwood.
- Other and next Process Improvement Meeting on Monday, September 25th, 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will **improve student learning outcomes** through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

Understanding MEVA's Core Practices

- 1. Win over students and their families to the MEVA mission and vision by providing excellent service. Thoughtful and consistent communication is the foundation of building successful rapport with our families and students.
- 2. Execute our individualized, continuous cycle of assessment, instruction, and remediation, without disruptions, aiming for grade-level consistency.
- 3. Prioritize innovative, data-driven, problem solving and process improvement through faculty collaboration, maintaining the cadence of regular large and small group team meetings, building on proven structures.
- 4. Utilize virtual telecommunication venues to the maximum extent possible to facilitate equitable teaching and learning, and to maintain an accessible school community.

SY-2023/2024 Opportunities

- ❖ Given our successful outcomes over the past three years, MEVA has the most to gain by sharpening the execution and understanding of our core practices, while continuing to build innovative, data-driven, solutions on top of our proven structures.
- ❖ Current MEVA improvement initiatives focus on refining Multi-Tiered System of Supports (MTSS), advisory groups, course feedback, and live session discussion and extension activities.
- ❖ We are aiming for consistency across grade levels, with respect to students' growth and achievement in math, reading, and language usage, as well as their perceptions of school climate.

New SY-2023/2024 Panorama Survey Action Plan

1. *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. *Target School Engagement: When you are not in school how often do you talk about ideas from your classes?*

➤ **Action Plan (Students): Classroom Discussion and extension activities.**

3. *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input on professional development.**

4. *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input on professional development.**

Individual Learning Plans (ILPs)

Specific Learning Goal to Meet Each Student's Needs: The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

Career Readiness Experiences/Opportunities: Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ME courses.

➤ What can MEVA offer you to match your interests?

Win Over the Student!

Thoughtful and consistent communication is the foundation on building successful rapport with our families and students.

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Win Over & Rapport

- **Win Over**: is a proactive approach/mindset. Win “back” is more reactive and is also needed in some cases, like in progress withdrawals as an example.
- **Rapport Definition**:
 - The Merriam-Webster Dictionary defines Rapport as; *a friendly, harmonious relationship especially : a relationship characterized by agreement, mutual understanding, or empathy that makes communication possible or easy.*
- **Google Dictionary - Examples of Further Meaning**:
 - 1. Rapport is a good sense of understanding and trust.
 - 2. A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well. Example, *"she was able to establish a good rapport with the children"*

Communication

- In ALL Cases;
 - Communication should always exhibit compassion, empathy and kindness.
 - Be an effective communicator, timely and responsive.
 - Exhibit a willingness to help and serve our families well.
 - Never forget to share the vast opportunities we have at MEVA to support our students!


Withdrawal Mitigation Process

- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords**; lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about withdrawal for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, self-paced options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then *submit an intervention form*. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [23-24 Rapid Intervention Form \(RIF\)](#)

From Cornell's TCI and CARE model.

weCARE

	WILLING	NOT WILLING
ABLE	ACKNOWLEDGE Give positive attention Join in activity Ask child to teach others	ENCOURAGE As if Offer assistance Give Choices Predict the future Make a request Natural or logical consequence
NOT ABLE	TEACH Give positive attention Join in activity Ask child to teach others	CHANGE EXPECTATIONS Change the expectation Redirect the activity Drop the expectation



MEA IN PERSON ASSESSMENTS "MAINE THROUGH YEAR"



MAINE
VIRTUAL ACADEMY

EXPECTATIONS FOR MEA PROCTORS - OVERVIEW

- 1. Complete trainings ahead of testing dates & sign TS Agreement. (Sept 29th Deadline)
 - 2. Review manuals; The manuals provide a lot of insight and step by step information associated with Proctoring. Links to video walkthroughs are in the training bundle on Vector.
 - 3. Please complete [MEA Proctor - Knowledge Assessment](#) (Sept 29th Deadline)
 - 4. Read through the Proctor Role & Responsibilities document, *have this handy as you set up for testing.*
 - 5. Collaborate with lead Proctors & plan with your team.
 - Ie.. Pick up/drop off's of kits, get familiar with your rosters, prep/group codes that are printed for you. Plan to divide/share supplies with other rooms if applicable.
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MEA TEST DAY EXPECTATIONS - *(POST SITE SET UP)*

- **Enter Attendance**; The workbook/site rosters you are provided with, act as a resource and a tool for staff collaboration. This allows for staff to work together in following up on “No Show” students in real time.
 - **Slow Testers Down**;
 - **Pace Students, Be an Active Proctor**; Proctors are responsible for monitoring testing activity. If you suspect a student is rushing through the test (rapid guessing), remind them to take their time and do their very best.
 - *They are now being asked to stay for the whole testing session and asked to bring a quiet activity ie.. Book or doodle pad. DO NOT dismiss students until all have completed testing, and not any earlier than 15- 20 minutes from the established end time. (IMPORTANT: Build in 10 – 20 minute social time before testing begins, have fun with your group)*
 - Walk around and observe testers as they log in and as they test. This will help make students aware that they are being observed and may aid in slowing them down.
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- **Computer Kits:** Please put things back in the same manner in which you received it. Computer boxes have 5 computers, 5 cords, 5 ear pieces, 5 mice, and 1 power strip with extension cord in each box/kit. ALL printed test codes MUST be returned at the suite and shredded.
 - **Breaks:** Please ensure that you are rotating your breaks with other staff members, communicate, collaborate, and plan. It is recommended that *Lead* Proctors take a lunch at 12-12:30pm.
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MANAGING STUDENTS WITH CHALLENGES DURING TESTING: ADHD & ANXIETY

Many of our MEVA students suffer with anxiety or mental health barriers diagnosed and undiagnosed. Some have ADHD challenges that may disrupt the student's ability to focus.

- As you observe testers, be observant of their body language/movements. Read the room, allow students to have reasonable break times throughout the exams. Its ok to allow for more breaks if a student needs it.
 - Support Proctors can help by keeping track of the student outside the testing room, if additional breaks are needed.
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- Use Color Cards: Have students put a card somewhere visible on the table to quietly notify a Proctor of any needs; *(will be in the kits, give each student the color cards with their test codes, make sure you announce what they are for.)*
 - Red - student is done testing
 - Green – Student needs a break, or has a question/issue, needs to speak to someone.
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Fall '23 NWEA Baseline Data

- The fall NWEA administration provides us with baseline data to inform our instruction and remediation on a grade-level and individual student basis.
- The fall NWEA data is a snap-shot view of our strengths and weaknesses with respect to students' achievement.
- Year over year schoolwide and grade-level comparisons are not necessarily connected due to combining a mix of new and continuing students.
- We will factor the fall NWEA administration into our ongoing longitudinal data analysis that focuses on cohort performance.

Fall '23 NWEA participation 9/16

Fall 2023-2024							
	Math	Reading	Language		Math	Reading	Language
7th Grade	96.2%	96.2%	96.2%	7th Grade	96.2%	96.2%	96.2%
8th Grade	82.4%	88.2%	82.4%	8th Grade	82.4%	88.2%	82.4%
9th Grade	93.4%	94.7%	93.4%	10th Grade	95.9%	95.9%	93.2%
10th Grade	95.9%	95.9%	93.2%	Cumulative %	91.5%	93.4%	90.6%
11th Grade	94.3%	92.5%	89.6%				
Schoolwide	92.3%	93.1%	90.3%				

Fall '23 NWEA Math Achievement – 9/16

Achievement by Grade

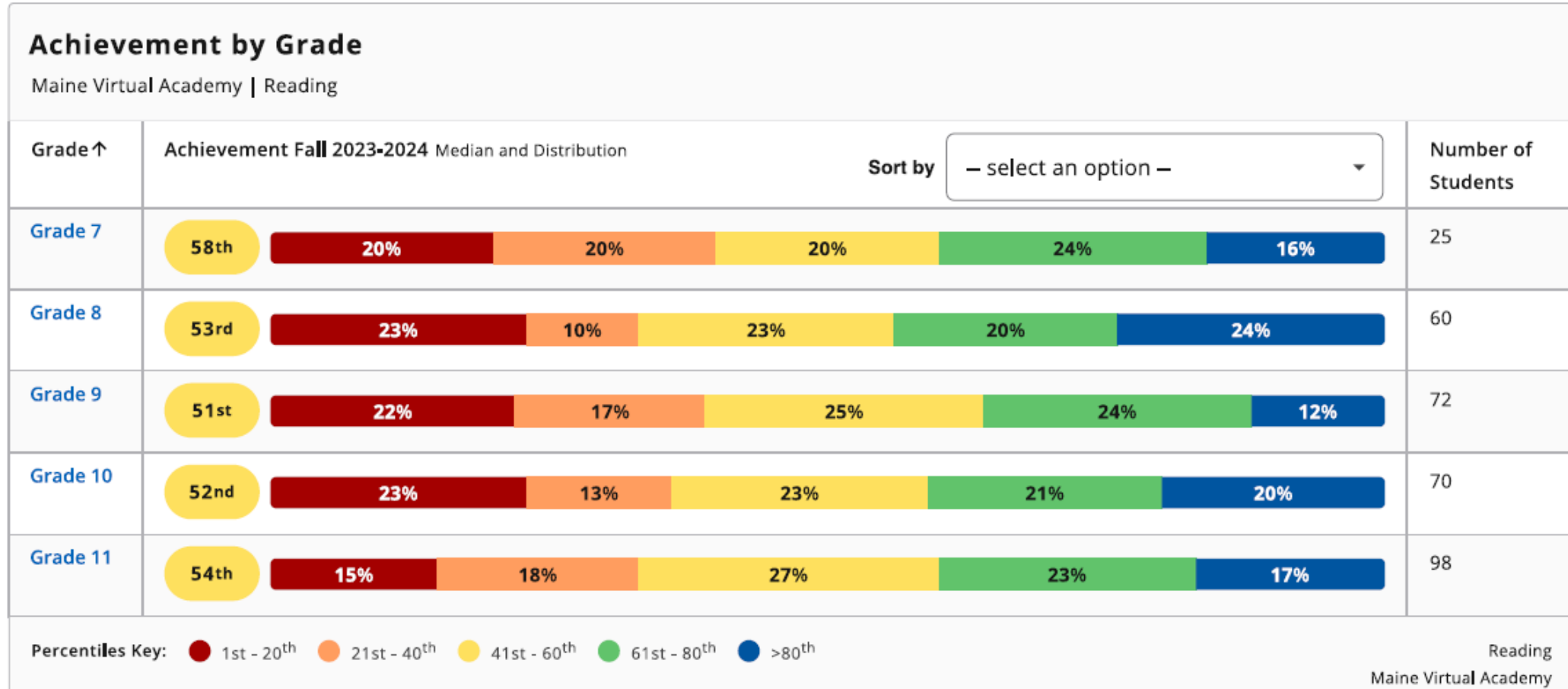
Maine Virtual Academy | Math K-12

Grade ↑	Achievement Fall 2023-2024 Median and Distribution	Sort by – select an option –	Number of Students
Grade 7	37th 32% 20% 28% 4% 16%		25
Grade 8	38th 29% 23% 21% 13% 14%		56
Grade 9	44th 17% 28% 20% 20% 15%		71
Grade 10	54th 17% 11% 36% 17% 19%		70
Grade 11	55th 11% 23% 24% 21% 21%		100

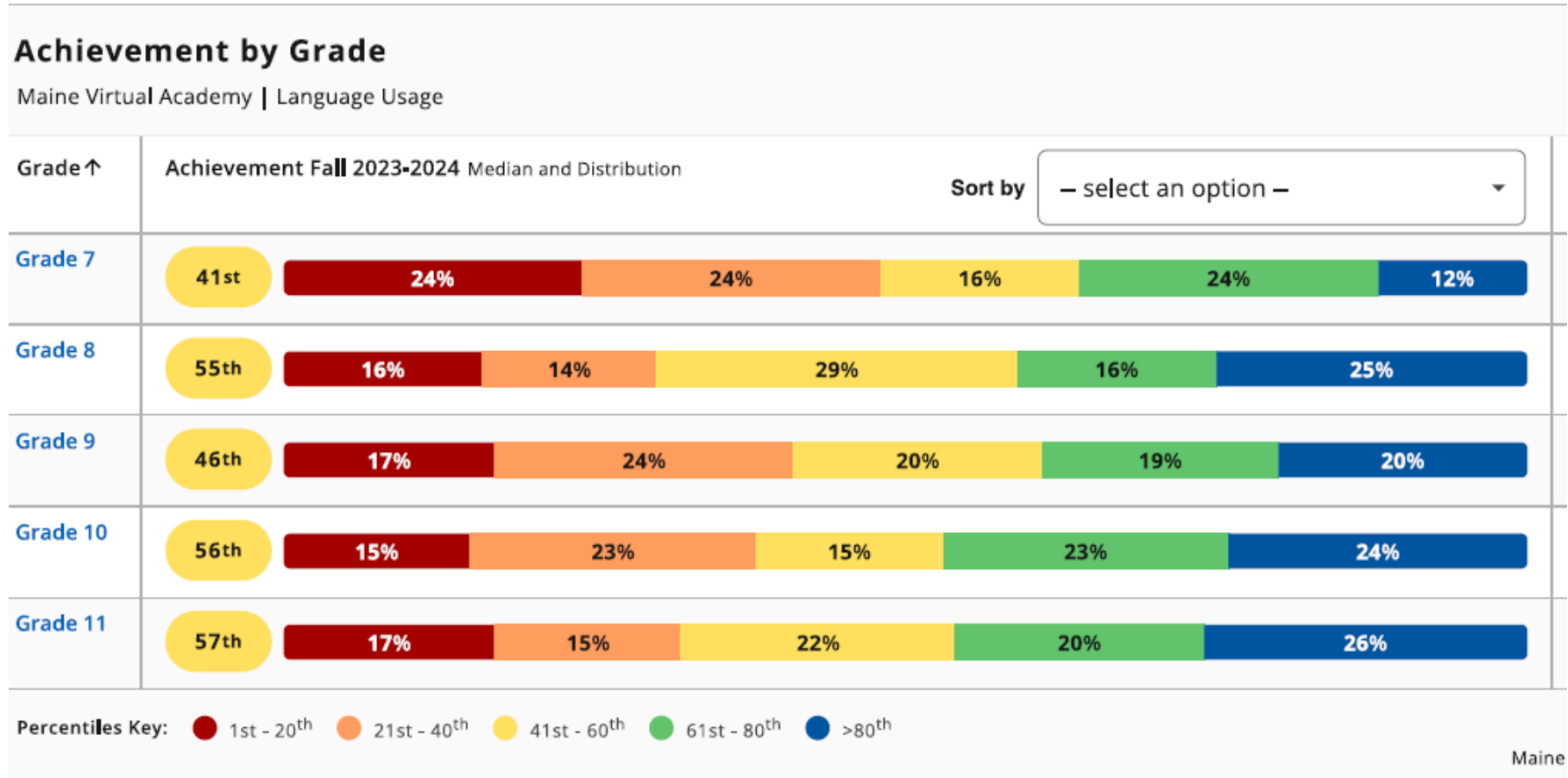
Percentiles Key: 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th

Math K-12
Maine Virtual Academy

Fall '23 NWEA Reading Achievement – 9/16



Fall '23 NWEA Language Achievement – 9/16



MEVA's Criteria for Analyzing NWEA Student Median Achievement

- *Exceeds = 66th %ile or higher.*
- *Meets = 50th % to 65th %ile.*
- *Approaches = 35th to 49th %ile.*
- *Does Not Meet = Lower than 35th %ile.*

Fall Achievement: NWEA MAP Math

Year	Student Median Achievement Percentile	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
2022-23	46	40	26	49	59	52
2023-24	49	37	38	44	54	55

Fall Achievement: NWEA MAP Reading

Year	Student Median Achievement Percentile	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
2022-23	55	61	43	60	64	57
2023-24	53	58	53	51	52	54

Fall Achievement: NWEA MAP Language

Year	Student Median Achievement Percentile	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
2022-23	55	53	42	61	58	59
2023-24	54	41	55	46	56	57

Accuplacer Results – 9/14

September 14, 2023

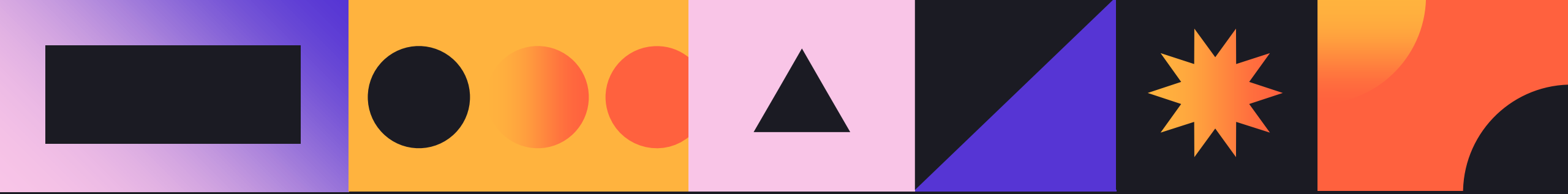
Subgroup	College-Ready Reading	College-Ready Math
With 504 Plan	18/21 = 85.7%	16/21 = 76.2%
Without 504 Plan	45/51 = 88.2%	44/49 = 89.8%
Delta	+2.5%	-13.6%
Special Education (SE)	10/13 = 76.9%	8/12 = 66.7%
Non-SE	53/59 = 89.7%	52/58 = 89.7%
Delta	-12.8%	-23.0%
Male	27/29 = 93.1%	26/29 = 89.7%
Female	34/41 = 82.9%	32/39 = 82.1%
Delta	-10.2%	-7.6%
Economically Disadvantaged	13/15 = 86.7%	14/15 = 93.3%
Non-Economically Disadvantaged	48/53 = 90.6%	43/51 = 84.3%
Delta	+3.9%	-9.0
Total	63/72 = 87.5% (Meets)	60/70 = 85.7% (Meets)



ACCUPLACER

Preliminary Data

September 18, 2023

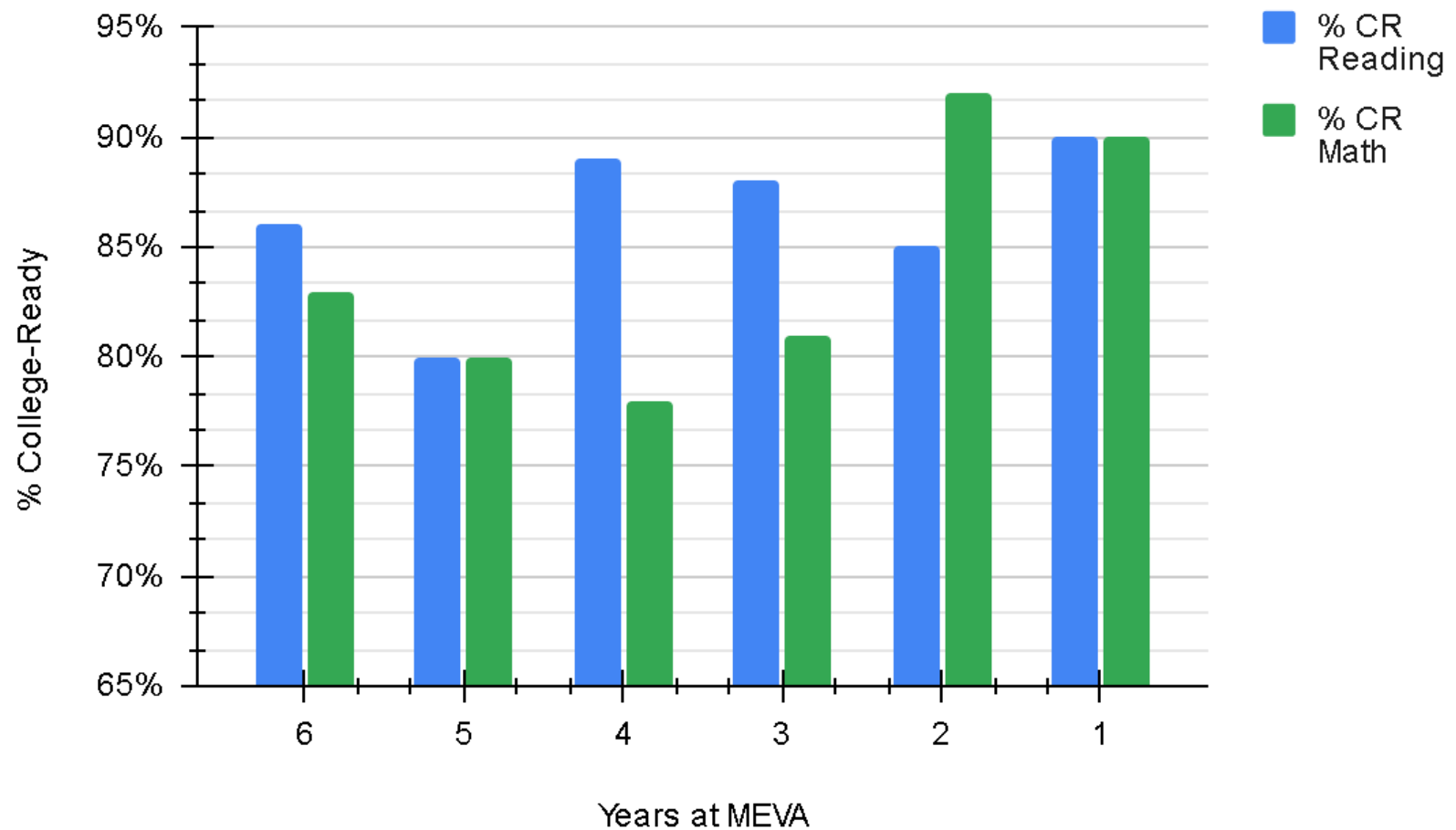


ACCUPLACER Results

- 72 students (79%) have completed the Reading test and 70 students (77%) have completed the Math test
- 88% are measuring college-ready in Reading and 86% are measuring college-ready in Math
- Students who did not meet the college-ready cut score will be provided interventions within their ELA and math classes. Students have the opportunity to retake the ACCUPLACER once they have completed the plan.

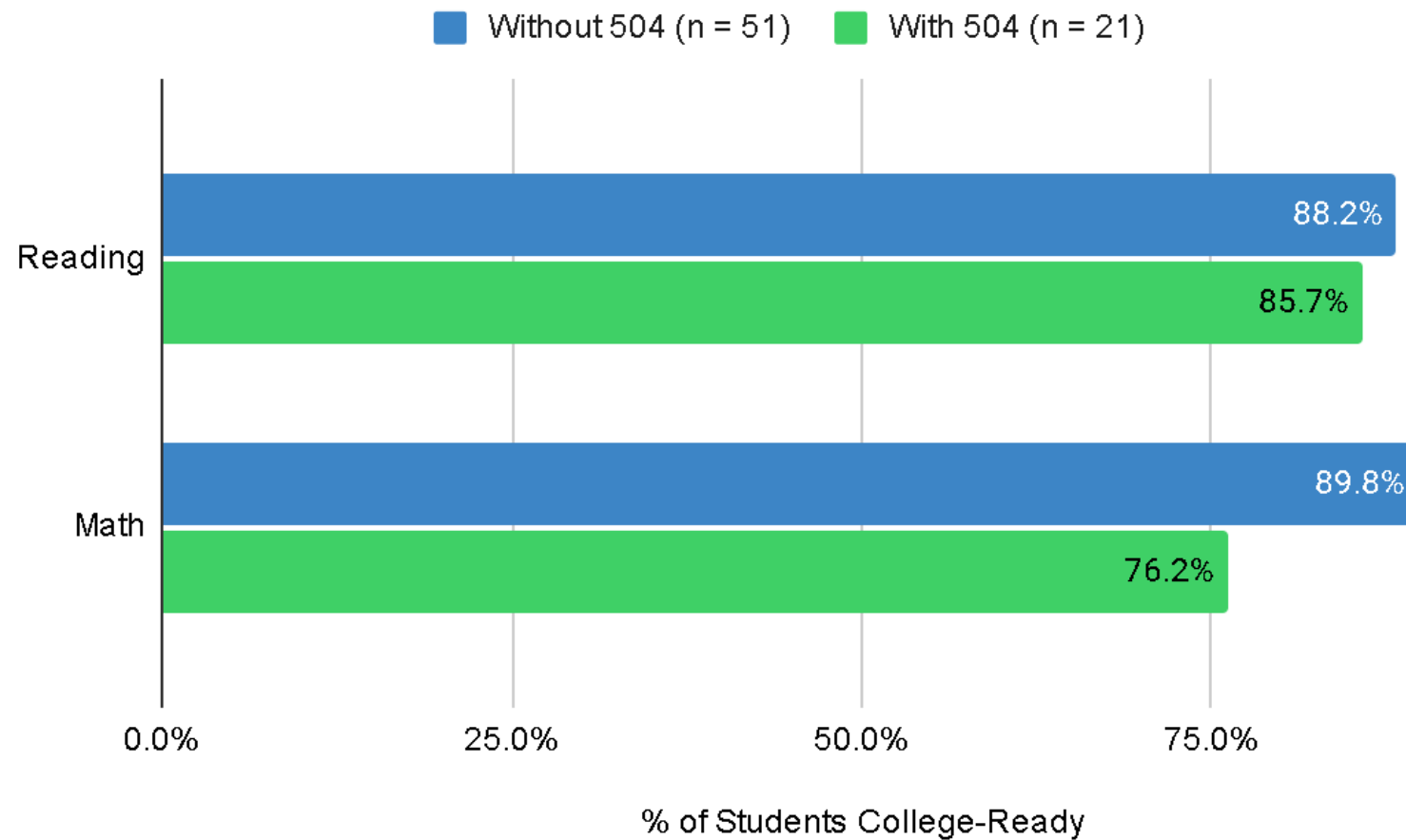
ACCUPLACER Results by Years at MEVA

College-Ready % by Years at MEVA



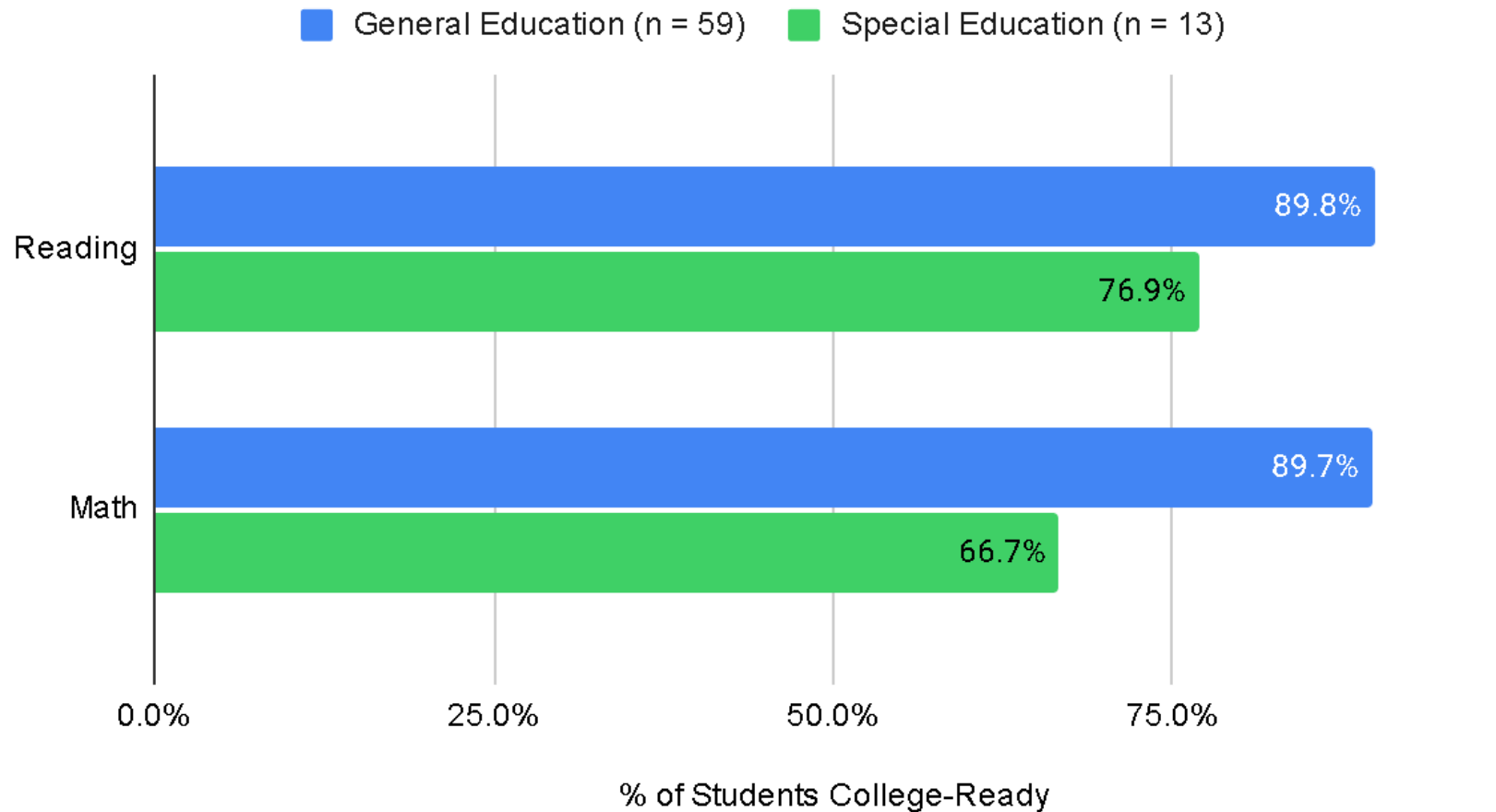
Data by Subgroup: 504 Plans

% College-Ready Students Without and With a 504 Plan



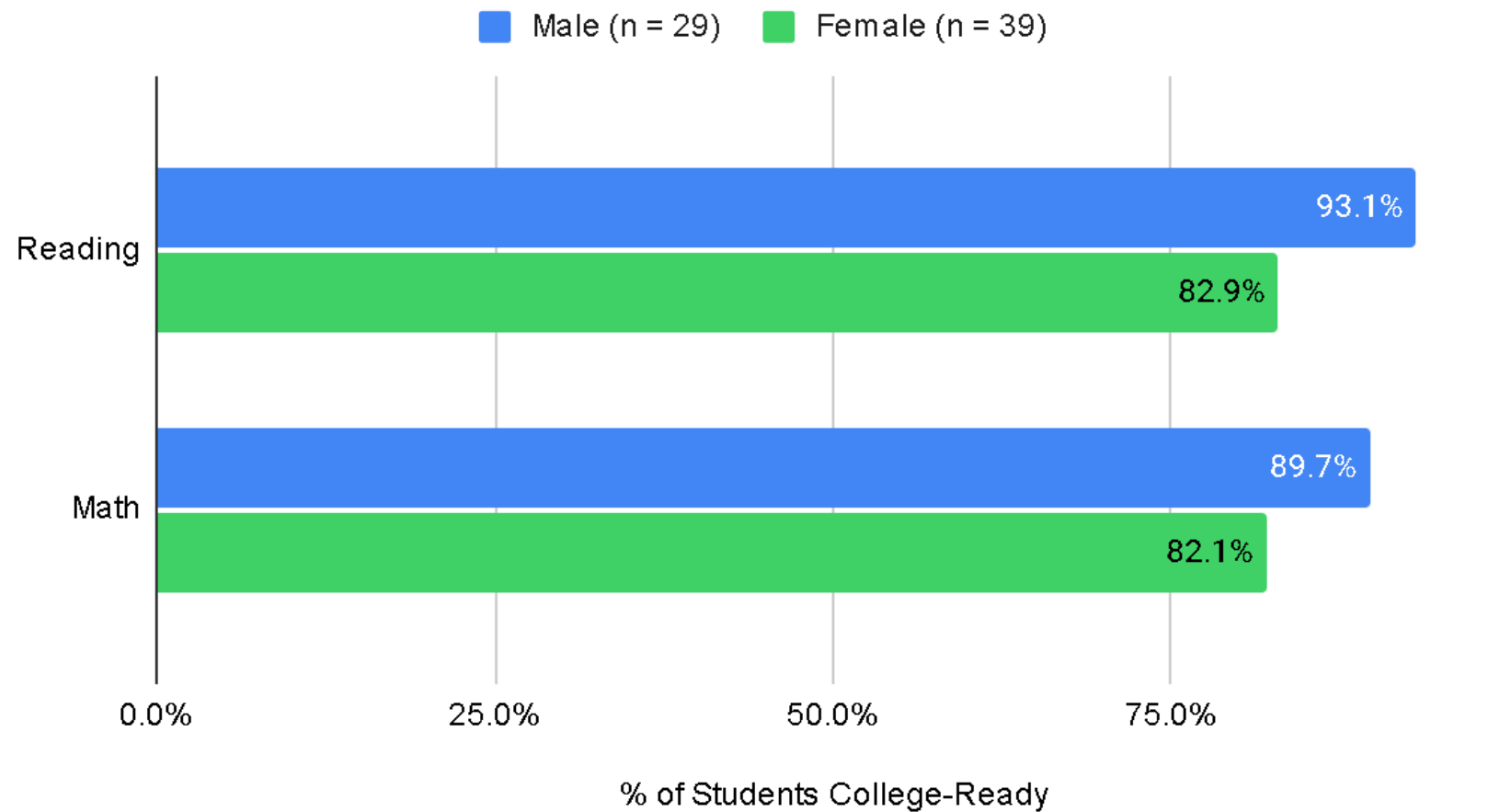
Special Education

% College-Ready Students Without and With an IEP



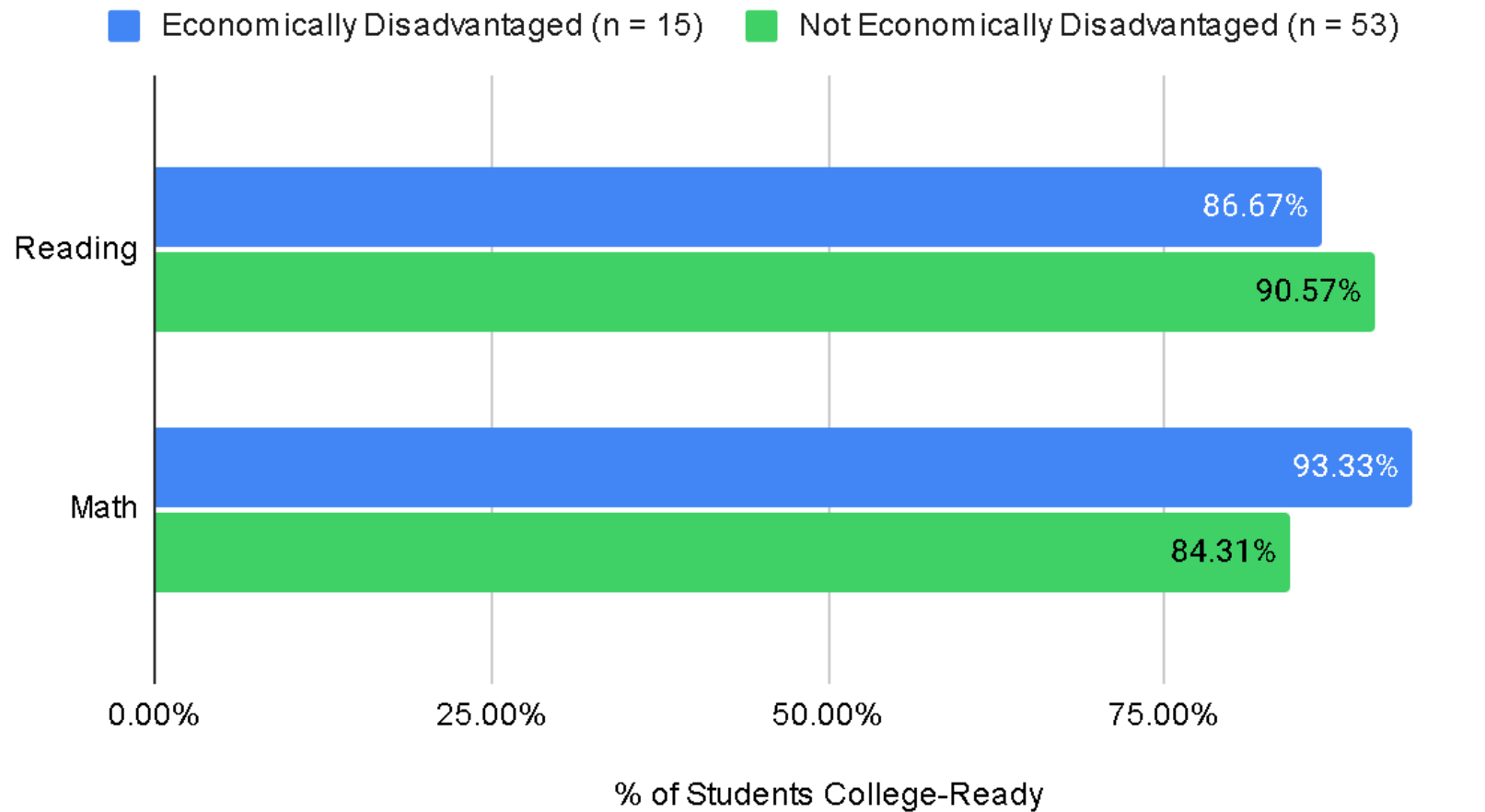
By Biological Sex

% College-Ready Students By Biological Sex



Socioeconomic Status

% College-Ready Students - Economically Disadvantaged





Post-NWEA Fall Assessment Survey

[NWEA Feedback Survey](#)

MTSS Next Steps

September 18, 2023



Thank You!

Because of your efforts we have tested a large
majority of our students.



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What's next?

Data, data, data





Data Analysis

Christina will look at the NWEA and ACCUPLACER data to identify the students in the 0-30th Percentile in Math, Reading, and/or Language Usage. She will identify the students who did not meet the cut scores on the ACCUPLACER.

Data Meetings

Data meetings are scheduled by grade level(s) and content area, the week of September 25th.

The meetings will include: lead teachers, SE case managers, and the admin team.



How Can You Prepare for the Meetings



Identify Skills

Identify the top 5 skills that a student needs to be successful in your class. Email these skills to Don and Christina by 9/20/23 at the latest.



Classroom Data

Come to the meeting prepared with classroom data. NWEA/ACCUPLACER do not tell the whole story. What are you seeing in the classroom?

Interventions



The *data*

Identifies the weak areas for students.



Course Placement

As a team, we will decide at the data meetings if a course placement change would benefit the student.



Progress Monitoring

Use the MTSS Progress monitoring form to track the interventions you are trying with the identified students.

Weekly Ed Tech/ Support Meetings



MEVA Academic Assessment Calendar

2023-2024 School Year

NWEA (Fall): Math, Reading, & Language Usage	Grades 7-11, September 12-14
I-Ready (Fall): Algebra Readiness	Grade 9, August 28 - September 29
ACCUPLACER (Fall): Math & Reading	Graduating Students, Grade 12, September 12-14
MEAs (Fall): In-Person, Math & Reading	Grades 7, 8, & 10, October 2-27
NWEA (Winter): Math, Reading, & Language Usage	Grades 7-11, January 9-11
I-Ready (Winter): Algebra Readiness	Grade 9, January 15 - February 16
NWEA (Spring): Math, Reading, & Language Usage	Grades 7-11, April 30 - May 2
I-Ready (Spring): Algebra Readiness	Grade 9, May 1-31
MEAs (Spring): In-Person, Math & Reading and Science	Grades 7, 8, 10, & 11, May 2024

What do we do with all that academic assessment data?

- Virtual NWEAs inform the **MTSS process** and measure **growth** in math reading, and language usage.
- I-Ready Algebra helps gauge **algebra readiness**.
- In-Person Maine Through Year and MEA Science measure **proficiency in math, reading, and science**.
- Accuplacer measures **college readiness in math and reading**.
- **Please provide rewards and incentives for participation.**

Who's coming to StudyHub?

StudyHub Attendance

**Average # Students
in attendance**

**Average Minutes in
Attendance: 25 min.**

AM Sessions

Monday: N/A
Tuesday: 10
Wednesday: 19
Thursday: 11
Friday: 4

**Total students who
have attended: 68**

**Total students who
have attended one
time: 25**

PM Sessions

Monday: 45
Tuesday: 6
Wednesday: 8
Thursday: 10
Friday: 12

**Total students who
have attended 2 or
more times: 43**



Other

- Other topics and/or questions? Next week guidance will present.
- Enter your daily schedule on your Google calendars and don't forget to add 'lunch'!
- Upcoming holidays and school vacation days: October 6th (teacher schedule only) and 9th. Please cancel your live sessions.
- MEVA (virtual) high school graduation on Friday, June 7th, 2:00 pm, and eighth grade recognition ceremony on Friday, June 14th, 11:00 am. We will provide regular updates, once the school year is underway.
- Next Process Improvement Meeting on Monday, September 18th, 3:00 pm.