

## Open Syllables Information

In this intervention group, the following skills are taught:

Define Open Syllables- If a syllable is open, it will end with a long vowel sound spelled with one vowel letter; there will be no consonant to close it (de/clare, ti/tle, na/ture).

Open Versus Closed Versus CVCE Syllables- When syllables are combined, there will be no doubled consonant between an open syllable and one that follows. In comparison with the closed syllable, which is closed in by another consonant that makes the vowel short, the open syllable does not have a consonant after it, and so the vowel says its name. (For example: The e is long in the word me because there is no consonant closing it in. It is an open syllable. The e is short in med because the consonant d is closing it in, making it short.)

Read and Spell Open Syllables- Examples of open syllables are -no, she, I, a, spry, me, go, we, why, sly, hi, be, and no.

Y as a Vowel: /i/, /e/- Y is a vowel when it comes anywhere in a word other than the beginning. As a vowel, y has no sound of its own. It borrows the sounds from the vowels e and i. (crys/tal, syl/la/ble, cyl/in/der,)

Syllable Division Rules With Open Syllables- The pattern is: vowel/consonant – the rule is after the first vowel, split the word.

Read and Spell Open Syllables Combined with VC/CVC, CVCE- Examples include- e/ven, i/tem, ro/bot, de/pend, o/mit, re/fund, ho/tel, fro/zen, de/lete, u/nite, re/mote, ex/plode, im/po/lite.

Read and Spell Multisyllabic Words: Various Combinations of Taught Patterns- Examples of taught patterns - fo/cus, vi/rus, mo/ment, se/cure, de/fine, un/tie, he/ro, so/lo, hill/side, pass/ing, num/ber, co/logne, em/pha/sis, be/care/ful, pre/tend/ed, ba/by, sec/re/tar/y, es/tab/lish.

Y as a Vowel at the End of a Syllable- Some examples are- can/dy, but/ter/fly, cry, de/ny, Ju/ly, chil/ly, dad/dy, my/self, cy/clone, bi/cy/cle

## Open Syllables Activities

### Understanding Open Syllable Types Videos-

<http://learnzillion.com/lessons/570-decode-the-long-ee-sound-in-open-syllables>

<http://learnzillion.com/lessons/571-decode-the-long-i-sound-in-open-syllables>

<http://learnzillion.com/lessons/572-decode-the-long-o-vowel-sound-in-open-syllables>

<http://learnzillion.com/lessons/573-decode-the-long-a-and-u-vowel-sounds-in-open-syllables>

<http://learnzillion.com/lessons/574-decode-multisyllable-words>

### Y Can Be a Vowel Videos-

<http://www.starfall.com/n/skills/y-vowel/load.htm?f>

<http://www.youtube.com/watch?v=JHbFiZn4HVA>

### Letter Tiles or Letter Cards-

To help a child with multisyllabic words containing open and closed syllables, build the word with letter tiles or cards (You can make letter cards with index cards.) Have the child read one syllable at a time. If necessary, help him/her to determine if the syllable is open or closed. Remind the child that if the syllable is closed, the vowel sound is generally short. If the syllable is open, the vowel sound is generally long. This knowledge will go a long way toward helping him/her decode new words. (Words to use- tiger, lady, secret, photo, rhino, tidy, rabbit, little, turtle, decide, freedom, disinfect, calculate, hesitate, whatever...answers- ti/ger, la/dy, se/cret, pho/to, rhi/no, ti/dy, rab/bit, lit/tle, tur/tle, de/cide, free/dom, dis/in/fect, cal/cu/late, hes/i/tate, what/ev/er)

### Printable Activities

[http://www.fcr.org/curriculum/PDF/G2-3/2-3Phonics\\_4.pdf](http://www.fcr.org/curriculum/PDF/G2-3/2-3Phonics_4.pdf)

### Open Syllables Interactive Websites-

<http://www.bbc.co.uk/skillswise/game/en01soun-game-syllables-factory>

<http://www.vocabulary.co.il/syllables/primary/k-2nd-vocabulary-syllable-game/>