

Vowel Team Syllables Information

In this intervention group, the following skills are taught:

Teach Vowel Team Syllable Type- There are six types of syllables:

1. A closed syllable ends in a consonant. The vowel has a short vowel sound, as in the word *bat*.
2. A vowel-consonant-e syllable is typically found at the end of a word. The final e is silent and makes the next vowel before it long, as in the word *name*.
3. An open syllable ends in a vowel. The vowel has a long vowel sound, as in the first syllable of *apron*.
4. An r-controlled syllable contains a vowel followed by the letter r. The r controls the vowel and changes the way it is pronounced, as in the word *car*.
5. A vowel team syllable has two vowels next to each other that together say a new sound, as in the word *south*.
6. A consonant +l-e syllable is found in words like *handle*, *puzzle*, and *middle*.

Read Words With ai,ay- fail, aim, de/tail, con/tain, re/frain, day, tray, dis/play, pay/ment, hay/stack

Spelling Patterns for Long a (a, ai, ay, a-e, eigh, ea)- eight, save, a/pron, hay, neigh/bor, sub/way, train, pro/claim, re/frig/er/ate, ba/gel, great, break/ing

Read Words With ee,ey- they, grey, en/trée, fi/an/cée

Spelling Patterns for Long e (e, ee, ea, ie, y, ey, e-e)- ba/by, key, me, be, feed, creek, thief, pier, re/lief, bee/tle, bun/ny, cra/zy, mon/ey, Pete, bum/ble/bee

Read Words With oa,oe,ue- Oa and oe say the long o sound as in boat, and toe. Ue makes two different long u sounds as in blue, and cue. Silent e converts the preceding vowel to a long sound. More examples- coat, doe, true, res/cue, o/ver/load, av/e/nue, bar/be/cue, mis/tle/toe

Spelling Options for Long o (o, oa, ow, o-e, ough) and u (u, u-e, ue, ew)- Long o words- road, throw, dough, though, rose, old, house/hold, row/boat, hope/ful, bor/ough, pro/tect, o/pen - Long u words- u/nite, tube, Nep/tune, bu/gle, clue, flew, con/tin/ue, tis/sue, cash/ew, cur/few

Spelling Options for /oo/ (book) (oo,u)- shook, look/out, cook/out, pull, bul/le/tin, sug/ar

Spelling Options for Long i (i, ie, y, i-e, igh)- i/tem, si/lent, pie, re/plies, by, fry, mul/ti/ply, wise, ad/mire, re/quire, bright, high/light, night/mare

How to Read and Spell oi, oy, au, aw- soil, mois/ture, joy, em/ploy, caught, au/thor, crawl, straw/ber/ry

How to Read and Spell ou, ow, oo- our, loud/speak/er, how, sun/flow/er, too, soon, home/room

How to Read and Spell ea- EA Words that sound like the ea in bread-sweat, mea/dow, in/stead – Short E Words- breath, read, pleas/ure, health, dreamt, clean/ser- Long E Related Words- dream, clean, breathe, heal, read, please

How to Read and Spell ew, eu, ui- dew, blew, crew, cur/few, due, glue, is/sue, Tues/day, suit, juice, re/cruit

Vowel Team Syllables Activities

Interactive Websites for Long e Words-

<http://www.phonicsplay.co.uk/eeAltSpellings.html>

<http://www.youtube.com/watch?v=WO1ylMaWf0w>

Phonics Song- ou and ow-

<http://www.schooltube.com/video/dcb9789376baf761bfb6/>

Mr.Thorne Does Phonics Videos-

<http://www.youtube.com/watch?v=7JbnDa0P4Ws&list=PL0C8167A8688BC2EC>

Teaching oi and oy Video-

<https://www.youtube.com/watch?v=Hbt0Thvs1GE>

When Two Vowels Go Walking Video-

<http://www.starfall.com/n/skills/two-vowel/load.htm?f>

Word Jumbles-

Write out the unscrambled word on one side of an index card and the jumbled word on the other. Place the cards jumbled side facing up. Have the child write down as many words as he/she can find within the word jumble. Flip the card over and see if he/she was able to unscramble the whole word. Award 10 points for the whole unscrambled word, if spelled correctly. Additionally, add on one point for each correctly spelled word. This is a fun family game. See if you can beat the child in points.

Word Jumble List

Sound-Spelling

Word

Word Jumble

Long a Sound

"a_e"	carefully	yluflarec
"ai_"	straining	ginianrts
"_ay"	betrayal	tylaaebr
"ei"	freighter	hefrgiret

Long e Sound

"_ee"	meetings	mtsgniee
"ea"	teachers	srehcaet
"_y"	leisurely	ylurelies
"i_e"	tambourine	neuriboamt
"[c]ei"	ceiling	ginclie

Long i Sound

"i_e"	provided	dideprvo
"_igh"	frightened	tndeehgirf
"_y"	beautify	fyiauetb
"_ie"	untied	teunde

Long o Sound

"o_e"	hopeful	plefuoh
"_oe"	mistletoe	stelimeot
"oa_"	groaned	anodegr
"ow"	ownership	phisernow

Long u Sound

"u"	musical	csualim
"u_e"	usefulness	uefessflns
"_ew"	curfew	furcwe
"_ue"	fueling	inufegn

oo as in food Sound

“oo”	toothache	eoatthch
“u”	cruising	rcuisgn
“u_e”	attitude	tttiadeu
“_ew”	unscrewed	dweenuscr
“_ue”	barbecued	ecduberab

oo as in foot Sound

“oo”	understood	ouorsdtten
“_u_”	sugarless	ragulsses

oy Sound

“oi_”	poisonous	oponsiuos
“_oy”	enjoyment	nemtnojey

aw Sound

“aw”	awesome	ewaosme
“au”	auditorium	tduaoiumir
“al”	almost	malsto
“all”	smallest	lamsselt

ow Sound

“_ow”	downtown	wnownotd
“ou_”	doubtful	tbduoluf

ur Sound

“er”	partnership	ntphrapresi
“ir”	birthday	hdyabitr
“ur”	urgency	nygceur

ar Sound

“ar”	calendar	leacnrda
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or Sound

“or”	thunderstorm	rmostdrenuht
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