



Dr. René Gutiérrez
Superintendent of Schools

AN EARLY COLLEGE DISTRICT

BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

Department of Curriculum, Instruction & Accountability
1900 Price Road • Brownsville, Texas 78521 • (956) 548-8121



Dr. Norma Ibarra-Cantú
Executive Director
Secondary Education

ECHS/P-TECH Leadership Cabinet Meeting

September 7, 2023

3:00 p.m.

- I. **Texas College & Career Readiness School Models (CCRSM)**
 - a. Overview
 - b. Revised blueprints
 - c. Designation Applications
 - i. Application deadline: TBD
 - ii. C&I will obtain signatures for assurance letters from BISD and IHEs
 - iii. P-TECH campuses are responsible for signatures from their industry partner(s)
 - d. Regional Convening- October 3, 2023
 - e. New leader resources

- II. **Early College High School (ECHS)/Dual Enrollment**
 - a. Spring 2023 Associate Graduates
 - b. Dual Enrollment program data
 - c. Recruitment
 - i. Ensure students have correct coding on PEIMS
 - ii. Middle school recruitment
 - d. TSIA2
 - i. 2022-2023 Cumulative Reports
 - ii. District Resources
 - iii. Units will be provided for ECHS and P-TECH cohorts
 - iv. Yearlong courses
 - v. TSIA2- Middle School
 1. All 8th graders take PAA- September 25- November 3, 2023
 2. All 8th graders take TSIA2 ELAR- November 6- December 21, 2023
 3. 8th graders in Algebra I take TSIA2 Math May 1-30, 2024
 - vi. 8 hours of tutorial required before retesting/ 10 hours for middle schools
 - vii. TSIA Meeting – September 12, 2023
 - e. Cohort scheduling
 - i. All cohort students must be enrolled in the AVID elective (9th-12th grades)
 - ii. Academic core classes should be Honors
 - iii. Cohort should not be double coded with regular students. May double code with STAMP/STEM/SPACE

BISD does not discriminate on the basis of race, color, national origin, gender, religion, age, disability or genetic information in employment or provision of services, programs or activities.

BISD no discrimina de acuerdo a raza, color, origen nacional, género, religión, edad, información genética, o incapacidad en el empleo o la disposición de servicios, programas o actividades.

- f. Adjuncts
 - i. Must be assigned a BISD teacher of record
 - ii. Check TSC Early Alerts
- g. AVID
 - i. CCI
 - ii. Initial Campus Data
 - iii. Visitations for Hanna, Porter, Pace and Vets from AVID Leadership
 - iv. AVID Elective Teachers PLCs and on-going Professional Development
 - v. Initiatives-- G-Force and TSIA2

III. Pathways in Technology Early College High School (P-TECH)

- a. Review of P-TECH blueprint for continuous improvement efforts.
- b. Overview of pathways offered at each campus.
- c. Planning process to launch a new P-TECH program

IV. Texas Southmost College (TSC)

- a. Fall 2023 Enrollment
- b. Fall 2023 Sections and Faculty
- c. Spring 2024 Spring Sections
- d. Fall 2023 Faculty Rosters Verification
- e. TSC Calendar/Deadlines
- f. College Transition Coaches Update
- g. Dual Programs Symposium

V. Texas State Technical College (TSTC)

- a. Career Pathways

VI. University of Texas Rio Grande Valley (UTRGV)

- a. Year in Review 22-23
- b. Timeline- Summer 2024
- c. Admissions Criteria
- d. Application Process
- e. Secondary Educational Partnerships Staff

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Texas College & Career Readiness School Models

College and Career Readiness

College and Career Readiness Models (CCRSM)

- Early College High School (ECHS)
- Pathways in Technology Early High School (P-TECH)

CCRSM Strategic Mission

“Build and support innovative high schools that provide a structured program, which leads students to graduate with postsecondary outcomes”

- Mission Statement



The Brownsville Independent School District will graduate students who are prepared to excel in higher education and successfully pursue career opportunities in a changing global society by maximizing resources to ensure equitable opportunities for all students.



**READINESS
SCHOOL
MODELS**

Texas College & Career Readiness School Models

Overview



TEXAS
EARLY COLLEGE
HIGH SCHOOL



Provides 60 hours, tuition free college courses



Increases college readiness and reduces barriers to college access



Offer rigorous coursework with academic and social supports



**PATHWAYS IN
TECHNOLOGY**
EARLY COLLEGE
HIGH SCHOOL



Partners with regional Institutions of Higher Education and businesses



Includes work-based learning experiences



Provides a post-secondary certificate or industry certification

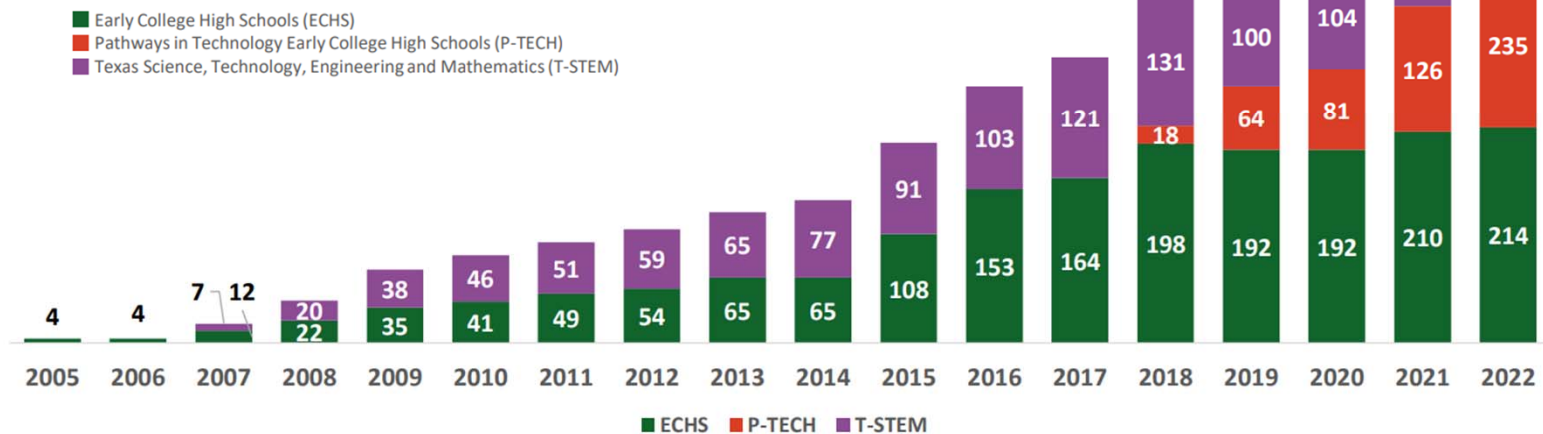


Texas College & Career Readiness School Models

Overview

Growth of the CCRSM Network

Designated and Planning CCRSM Campuses, 2004-2005 through 2021-2022



Notes and Sources: Annual portfolio size data from TEA. Beginning in 2019, campuses in their planning year are included in the portfolio, as they receive technical assistance during that year despite not serving students. Planning Campuses who have chosen not to pursue designation at some point during the year are excluded from counts. Campuses designated or planning for more than one model type are counted in each model group (i.e. a campus with cohorts of students in both T-STEM and ECHS appears in both the T-STEM count and the ECHS count).

Texas College & Career Readiness School Models

Revised Blueprints



SCAN FOR
ECHS
BLUEPRINT



SCAN FOR
P-TECH
BLUEPRINT



Texas College & Career Readiness School Models

Revised Blueprints

Located on Back
of Name Tents

CCRSB Blueprints – ECHS and P-TECH

Re-Aligned CCRSM Benchmarks		
Benchmark 1	School Design	<ul style="list-style-type: none">• School Structure• Leadership Teams and Advisory Councils• Staff Capacity
Benchmark 2	Partnerships	<ul style="list-style-type: none">• Institutions of Higher Education• Business/Industry (P-TECH)
Benchmark 3	Target Population	<ul style="list-style-type: none">• Recruitment• Enrollment
Benchmark 4	Academic Infrastructure	<ul style="list-style-type: none">• Courses• Assessments
Benchmark 5	Student Supports	<ul style="list-style-type: none">• Academic Support• Multi-Tiered System of Support
Benchmark 6	Work-Based Learning	<ul style="list-style-type: none">• Work-Based Learning at every grade level

Texas College & Career Readiness School Models

Revised Blueprints

Located on the bottom
of Name Tents



CCRSM Outcomes-Based Measures (OBM)

- Outcomes-Based Measures (OBMs)
 - **Access:** Student representation within the CCRSM program
 - Must meet both At-Risk and Economically Disadvantaged (2)
 - **Achievement:** Student achievement through high school-based opportunities
 - Must meet three Achievement data indicators (3)
 - **Attainment:** Student attainment of postsecondary opportunities such as College Credit, Level I or II Certificates, Core Completion, Associate Degree or Industry-Based Certifications
 - Must meet three Attainment data indicators (3)



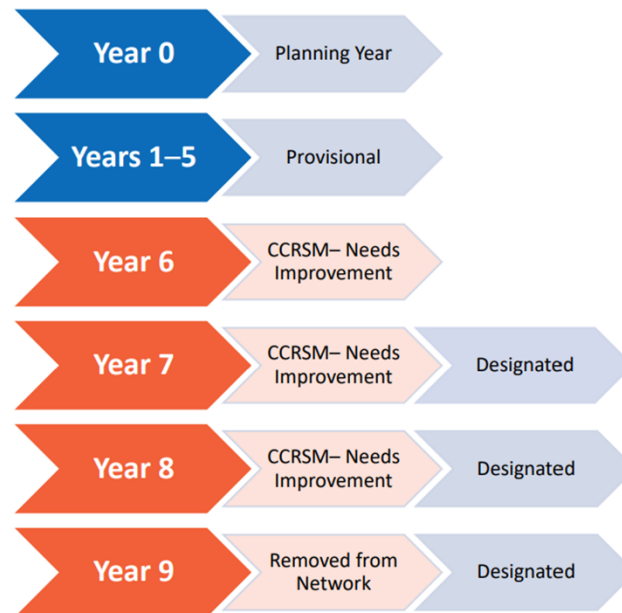
Texas College & Career Readiness School Models

Revised Blueprints



Revised CCRSM Designation Status Pathways

CCRSM Designation Status with TEA Remediation



Needs Improvement:

- In year 6, work with TEA in addition to Technical Assistance from vendor to improve data indicators
- In year 7, use year 6 data to determine if campus met Designation standards
- In year 8, use year 7 data to determine if campus met Designation standards
- In year 9, campus will be removed from CCRSM network if Designation Standards are not met or will be “Designated” if data indicators are met that meet the standards for Designation

Texas College & Career Readiness School Models

Revised Blueprints



TEXAS
EARLY COLLEGE
HIGH SCHOOL



SCAN FOR
ECHS
BLUEPRINT



PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL



SCAN FOR
P-TECH
BLUEPRINT

Texas College & Career Readiness School Models

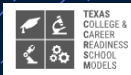
Designation Applications

- **Deadline TBD. Online portal is having technical issues.**
- **Dept. of CI&A will obtain signatures for assurance letters from BISD and IHEs**
- **P-TECH campuses are responsible for signatures from their industry partner(s)**



Texas College & Career Readiness School Models

Regional Convening



[Models](#) [School Locator](#) [Events & Announcements](#) [Get Involved](#)

Events & Announcements

Announcements

>SAVE THE DATE!

South Texas Regional: October 3

>SAVE THE DATE!

North Texas Regional: October 17

>SAVE THE DATE!

South Texas Regional | October 3 North Texas Regional |
October 17



Texas College & Career Readiness School Models

New Leader Resources



**2023 New Leader Convening
Slide Deck**



**Sign up for the CCRSM
Listserve**

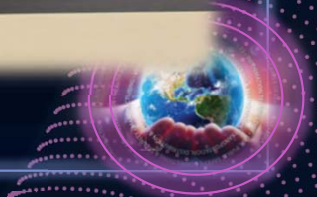


**Join CCRSM
Community of Practice**



ECHS/ Dual Enrollment

Spring 2023 Graduates



ECHS/ Dual Enrollment

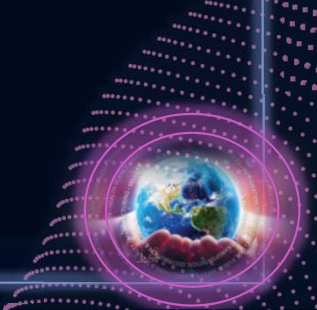
Spring 2023 Graduates

2022-2023

	Projected at Beginning of 2022-2023	Final Degrees Conferred 2022-2023	Difference from BEG of Year
BECHS	72	63	-12.50%
Hanna ECHS	36	26	-27.70%
Lopez ECHS	19	27	42.10%
Pace ECHS	66	60	-9.09%
Porter ECHS	35	14	-60.00%
Rivera ECHS	72	66	-8.30%
Veterans ECHS	50	49	-2.00%
District Total:	350	305	-12.80%

2023-2024

	Projected at Beginning of 2023-2024	Final Degrees Conferred 2023-2024	Difference from BEG of Year
BECHS	79		
Hanna ECHS	51		
Lopez ECHS	44		
Pace ECHS	60		
Porter ECHS	28		
Rivera ECHS	71		
Veterans ECHS	49		
District Total:	382		



ECHS/ Dual Enrollment

Program Data

Enrollment by Semester

2022-2023								
	Fall		Spring		Summer I		Summer II	
	TSC	UTRGV	TSC	UTRGV	TSC	UTRGV	TSC	UTRGV
BECHS	82	167	202	161	82	28	21	23
Hanna ECHS	321		385		221	1	112	1
Lopez ECHS	337		320		80	7	42	4
Pace ECHS	339		465	1	153	1	91	1
Porter ECHS	297		314		100	0	57	0
Rivera ECHS	467		581		198	0	129	0
Veterans ECHS	567		671		293	13	167	8
District:	2410	167	2938	162	1127	50	619	37
District Annual Total: 7,510								

Credits Earned per Semester

2022-2023									
		Fall		Spring		Summer I		Summer II	
		TSC	UTRGV	TSC	UTRGV	TSC	UTRGV	TSC	UTRGV
	BECHS	246	1979	1065	1515	291	88	63	59
	Hanna ECHS	1368		2055		1032	3	471	3
	Lopez ECHS	1239		1823		363	28	165	4
	Pace ECHS	1453		2626	3	727	6	374	6
	Porter ECHS	1244		1619		503		256	
	Rivera ECHS	2007		3111		910		495	
	Veterans ECHS	2068		3513		1444	63	750	37
	District:	9625	1979	15812	1518	5270	188	2574	109
District Total: 37,075									



ECHS/ Dual Enrollment

Benchmark 3: Target Population
OBM: Access

Recruitment

Coding for ECHS PEIMS Snapshot

Definition:

ECHS-INDICATOR-CODE (E1560) indicates whether a student is enrolled in an Early College High School (ECHS) as defined in TAC 102.1091.

ECHS-INDICATOR-CODE is reported for students in grades 9-12.

ECHS-INDICATOR-CODE is reported in PEIMS Submissions 1, 3, and 4.

A list of approved Early College High Schools is available as a link with the latest release of the Texas Education Data Standards.

For PEIMS Fall Submission (1):

For Submission 1, the ECHS -INDICATOR-CODE reflects the student's enrollment in an Early College High School (ECHS) as of the PEIMS Fall snapshot date.

For PEIMS Summer Submission (3) and Extended Year Submission (4):

For Submission 3 and 4, the ECHS-INDICATOR-CODE reflects the student's enrollment in an Early College High School (ECHS) at any time during the school year.

Coding the students shown below:

Menu>Registration> PEIMS Enrollment Indicator > ECHS Indicator

1. Search Student on eSchoolPlus
2. Go to Registration > **PEIMS Enrollment Indicator > ECHS Indicator**

Click on Not Assigned

PEIMS Enrollment Indicator Fields	
T-STEM Indicator	Not Assigned
ECHS Indicator	Not Assigned

3. Click Value and enter Start Date. Don't forget to **SAVE**.

Actions	Program	Value	Start Date	End Date
	ECHS Indicator	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>

Save Cancel

Coding for P-TECH PEIMS Snapshot

Definition:

P-TECH-INDICATOR-CODE (E1612) indicates that a student in grades 9-12 is participating in the Pathways in Technology (P-TECH) Early College High School program.

The P-TECH Indicator Code is limited to approved LEA campuses by application to TEA. A list of approved P-TECH programs is available as a link with the latest release of the Texas Education Data Standards.

The P-TECH program is limited to students in grades 9-12. Students below grade 9 will not report the P-TECH Indicator Code.

The P-TECH Indicator Code is collected in PEIMS Submissions 1, 3 and 4.

For PEIMS Fall Submission (1):

For Submission 1, the P-TECH -INDICATOR-CODE reflects the student's participation in the Pathways in Technology (P-TECH) Early College High School program as of the PEIMS Fall snapshot date.

For PEIMS Summer Submission (3) and Extended Years Submission (4):

For Submission 3 and 4, the P-TECH -INDICATOR-CODE reflects the student's participation in the Pathways in Technology (P-TECH) Early College High School program at any time during the school year.

Coding the students shown below:

Menu>Registration> District-Defined PEIMS Career Tech > P-Tech Indicator

1. Search Student on eSchoolPlus
2. Go to Registration > **District-Defined PEIMS Career Tech > P-Tech Indicator**

Click on Not Assigned

Service ID	Not Assigned
Contact Hours	3 - 3 Contact Hours
Displaced Homemaker Indicator	Not Assigned
Completed CTE Course	<input checked="" type="checkbox"/>
Override Completed CTE Course	<input type="checkbox"/>
P-TECH Indicator	Not Assigned

3. Click Value and enter Start Date. Don't forget to **SAVE**.

Actions	Program	Value	Start Date	End Date
	P-TECH Indicator	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>

Save Cancel

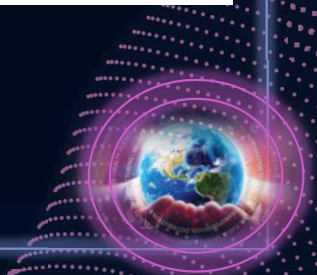


ECHS/ Dual Enrollment

Recruitment

8th Grade Recruitment

	2019-2020			2020-2021			2021-2022			2022-2023		
	ECHS	DE	PTECH	ECHS	DE	PTECH	ECHS	DE	PTECH	ECHS	DE	PTECH
Besteiro	44	12		40	10		65	3		45	0	
Faulk	51	52		21	18	7	21	91	17	16	52	8
Garcia	148	42		60	42		49	39		30	53	
Lucio	86	29		72	25			59		68	44	
Manzano	44	88		15	52		37	36	26	76	51	4
Oliveira	51	83	7	28	25	9	30	52	8	25	83	
Perkins	27	43		45	7		87	6		60	19	
Stell	124	12	7	63	11		83	12		120	2	2
Stillman	36	121		29	90		34	181		24	119	
Vela	5	80	4	22	40	8	17	69	1	1	124	
District:	616	562	18	395	320	24	423	548	52	465	547	14
District Total:	1,196			739			1023			1026		

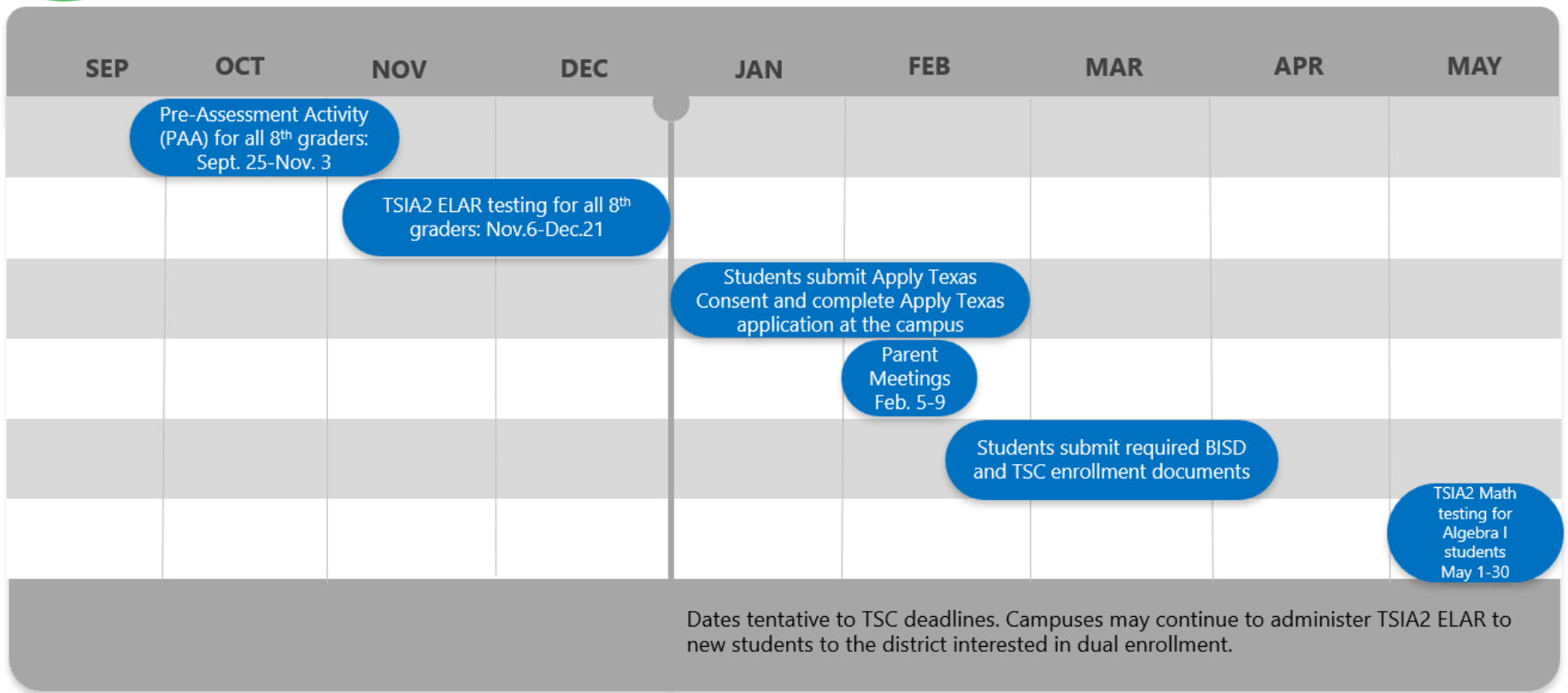


ECHS/ Dual Enrollment

Benchmark 3: Target Population
OBM: Access



ECHS/ P-TECH/ Dual Enrollment 8th Grade Recruitment



Dates tentative to TSC deadlines. Campuses may continue to administer TSIA2 ELAR to new students to the district interested in dual enrollment.

ECHS/ Dual Enrollment

Benchmark 4: Academic Infrastructure
OBM: Achievement

TSIA2

TSI ECHS Report

ECHS 9th				ELAR			Math			All Subjects			
Building	Active 6/29/2023	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	% Grade Pass		
B'ville Early College Hs	84	80	51	61%	79	40	48%	77	33	39%	39%		
Hanna High School	47	44	25	53%	30	17	36%	29	16	34%	34%		
Lopez High School	68	68	24	35%	50	8	12%	50	8	12%	12%		
Pace High School	66	66	22	33%	57	13	20%	57	11	17%	17%		
Porter High School	10	10	2	20%	10	3	30%	10	2	20%	20%		
Rivera High School	90	90	12	13%	57	12	13%	57	5	6%	6%		
Veterans Memorial H S	46	46	15	33%	34	14	30%	34	9	20%	20%		
Total	411	404	151	37%	317	107	26%	314	84	20%	20%		

ECHS 10th				ELAR			Math			All Subjects			
Building	Active 6/29/2023	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	% Grade Pass		
B'ville Early College Hs	94	86	77	82%	84	70	74%	84	64	68%	68%		
Hanna High School	36	34	23	64%	33	19	53%	32	18	50%	50%		
Lopez High School	91	90	50	55%	75	28	31%	74	24	26%	26%		
Pace High School	60	52	32	53%	59	35	58%	51	26	43%	43%		
Porter High School	20	16	6	30%	15	5	25%	13	5	25%	25%		
Rivera High School	89	85	50	56%	86	41	46%	83	35	39%	39%		
Veterans Memorial H S	34	31	19	56%	33	18	53%	31	16	47%	47%		
Total	424	394	257	61%	385	216	51%	368	188	44%	44%		

ECHS 11th				ELAR			Math			All Subjects			
Building	Active 6/29/2023	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	% Grade Pass		
B'ville Early College Hs	90	87	83	92%	87	72	80%	86	70	78%	78%		
Hanna High School	33	32	22	67%	26	18	55%	26	17	52%	52%		
Lopez High School	88	88	67	76%	86	57	65%	86	56	64%	64%		
Pace High School	96	96	70	73%	94	66	69%	94	59	61%	61%		
Porter High School	35	35	24	69%	34	23	66%	34	20	57%	57%		
Rivera High School	80	80	57	71%	76	53	66%	76	44	55%	55%		
Veterans Memorial H S	24	24	20	83%	22	16	67%	22	15	63%	63%		
Total	446	442	343	77%	425	305	68%	424	281	63%	63%		

ECHS 12th				ELAR			Math			All Subjects			
Building	Active 6/29/2023	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	% Grade Pass		
B'ville Early College Hs	71	62	61	86%	61	58	82%	60	56	79%	79%		
Hanna High School	26	24	13	50%	23	17	65%	23	12	46%	46%		
Lopez High School	101	101	74	73%	99	65	64%	99	59	58%	58%		
Rivera High School	84	77	42	50%	73	42	50%	73	32	38%	38%		
Veterans Memorial H S	24	24	21	88%	23	18	75%	23	16	67%	67%		
Total	306	288	211	69%	279	200	65%	278	175	57%	57%		

TSI P-TECH Report

P-TECH 9th				ELAR			Math			All Subjects			
Building	Active 6/29/2023	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	% Grade Pass		
Hanna High School	6	6	0	0%	4	0	0%	4	0	0%	0%		
Lopez High School	1	1	0	0%	0	0	0%	0	0	0%	0%		
Pace High School	17	17	5	29%	12	4	24%	12	3	18%	18%		
Porter High School	13	12	2	15%	11	7	54%	11	2	15%	15%		
Rivera High School	1	1	0	0%	1	0	0%	1	0	0%	0%		
Veterans Memorial H S	14	14	1	7%	8	1	7%	8	0	0%	0%		
Total	52	51	8	15%	36	12	23%	36	5	10%	10%		

P-TECH 10th				ELAR			Math			All Subjects			
Building	Active 6/29/2023	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	% Grade Pass		
Hanna High School	17	17	9	53%	12	7	41%	12	6	35%	35%		
Porter High School	25	25	6	24%	20	6	24%	20	3	12%	12%		
Veterans Memorial H S	14	3	0	0%	5	0	0%	1	0	0%	0%		
Total	56	45	15	27%	37	13	23%	33	9	16%	16%		

P-TECH 11th				ELAR			Math			All Subjects			
Building	Active 6/29/2023	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	% Grade Pass		
Hanna High School	11	11	6	55%	10	6	55%	10	6	55%	55%		
Porter High School	12	11	4	33%	8	6	50%	8	3	25%	25%		
Total	23	22	10	43%	18	12	52%	18	9	39%	39%		

P-TECH 12th				ELAR			Math			All Subjects			
Building	Active 6/29/2023	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	% Grade Pass		
Hanna High School	15	14	9	60%	13	8	53%	13	8	53%	53%		
Total	15	14	9	60%	13	8	53%	13	8	53%	53%		

TSI Cumulative Report

Grade 8				ELAR			Math			All Subjects			
Building	Active 6/29/2023	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	% Grade Level Pass		
Besteiro Middle School	187	173	15	8%	21	3	2%	21	2	10%	1%		
Faulk Middle School	329	205	31	9%	51	23	7%	43	15	35%	5%		
Garcia Middle School	330	314	23	7%	73	5	2%	71	1	1%	0%		
Lucio Middle School	273	247	37	14%	31	13	5%	31	10	32%	4%		
Manzano Middle School	316	297	31	10%	72	21	7%	71	15	21%	5%		
Oliveira Middle School	300	286	31	10%	55	20	7%	55	11	20%	4%		
Perkins Middle School	211	193	14	7%	19	5	2%	18	3	17%	1%		
Stell Middle School	292	275	12	4%	52	1	0%	50	0	0%	0%		
Stillman Middle School	375	364	55	15%	91	23	6%	89	14	16%	4%		
Vela Middle School	253	235	46	18%	48	16	6%	47	15	32%	6%		
Total	2866	2589	295	10%	513	130	5%	496	86	17%	3%		



ECHS/ Dual Enrollment

TSIA2



TSIA2 Resources



Tier I & Tier II

Educational technology platform available to middle and high schools. IXL provides skill alignments. Look for Skill Plans, click on Test Prep, and select



Tier I & Tier II

Embedded curriculum provided by a designated ELAR and math teacher at each middle school and high school site.



Tier II

Upon completion of test, students are assigned Learning Locator™ codes that will deliver specific materials targeted to the growth areas identified on their Individual Score Reports. Find targeted materials using student codes at: <https://accuplacer.pearsonperspective.com/perspective/landingPage>



ECHS/ Dual Enrollment

TSIA2

- **Yearlong courses- Math1314, ENGL1301**
Students that have not met TSI prerequisites for these courses should only be allowed to stay in the BISD dual enrollment course for the first six weeks. If the student has not passed TSI by 9/22/23, student needs to be moved into Algebra II or English III course.
- **TSIA2- Middle School**
All 8th graders take PAA- September 25- November 3, 2023
All 8th graders take TSIA2 ELAR- November 6- December 21, 2023
8th graders Algebra I take TSIA2 Math- Deadline- May 1-30, 2024

ECHS/ Dual Enrollment

TSIA2

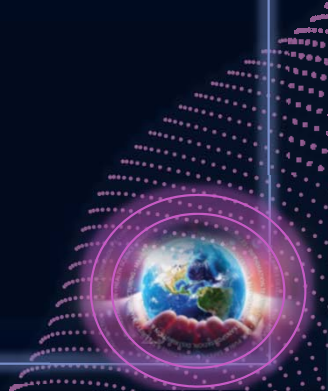
- **8 hours of tutorial required before retesting/ 10 hours for MS**
- **TSIA Meeting**
September 12, 2023
3:30 p.m. - 5:00 p.m.
ARE Room 206



ECHS/ Dual Enrollment

Cohort Scheduling

- **All ECHS cohort students must be enrolled in the AVID elective (9th-12th grades)**
- **Academic core classes should be Honors**
- **Cohort should not be double coded with regular students. May double code with STAMP/STEM/SPACE**



ECHS/ Dual Enrollment

Adjuncts

- **Must be assigned a BISD teacher of record**
- **Check TSC Early Alerts for progress**



ECHS/ Dual Enrollment

AVID

- CCI
- Initial Campus Data
- Visitations for Hanna, Porter, Pace and Vets from AVID Leadership
- AVID Elective Teachers PLCs and on-going Professional Development
- Initiatives-- G-Force and TSIA2

Benchmark 5: Student Support
OBM: Achievement



P-TECH

Review of P-TECH Blueprint

P-TECH Blueprint - Texas CCRSM

Benchmark 1: School Design
OBM: Achievement, Attainment



P-TECH

Benchmark 1- School Design

Hanna: [P-TECH - Hanna Early College High School \(bisd.us\)](http://bisd.us)

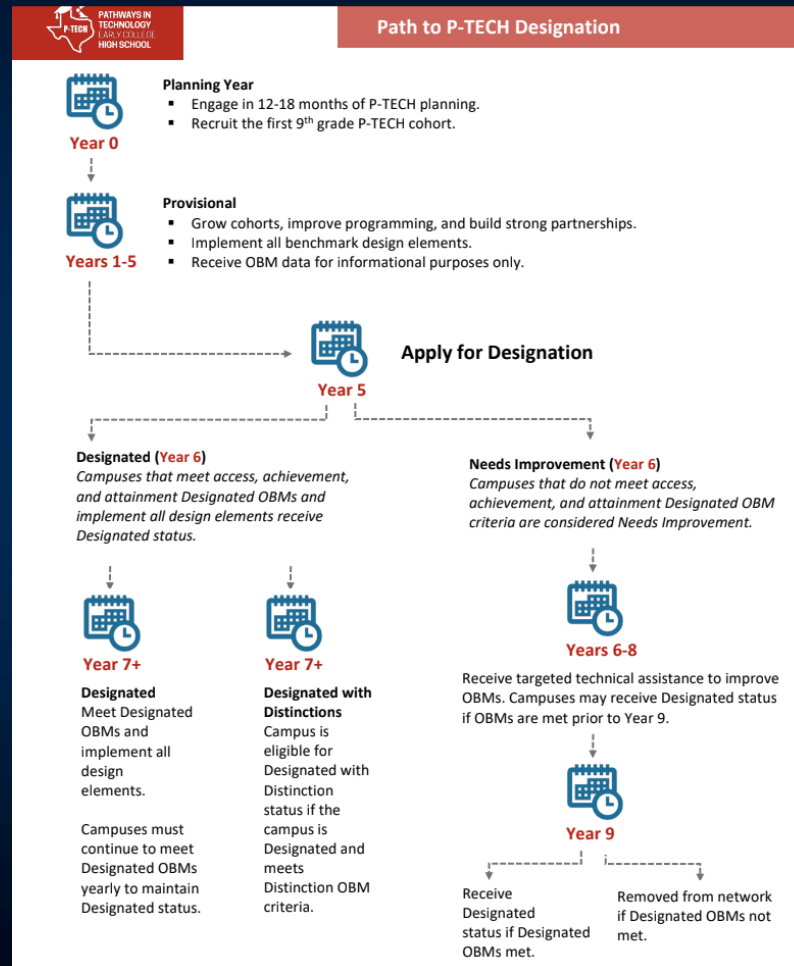
Porter: [P-TECH - Porter Early College High School \(bisd.us\)](http://bisd.us)

Pace: [P-TECH - Pace Early College High School \(bisd.us\)](http://bisd.us)

Veterans: [P-TECH - Veterans Memorial Early College High School \(bisd.us\)](http://bisd.us)



Path to Designation



Benchmark 1: School Design
OBM: Achievement, Attainment



- a. Fall 2023 Enrollment
- b. Fall 2023 Sections and Faculty
- c. Spring 2024 Spring Sections



d. Fall 2023 Faculty Rosters Verification

e. TSC Calendar/Deadlines

f. College Transition Coaches Update



PLEASE JOIN US

OFFICE *of* TRANSITION SERVICES

DUAL PROGRAM SYMPOSIUM

Texas Southmost College is excited to announce the 1st Annual Dual Credit Symposium. Located on the 2nd floor of our Oliveira Student Services Center, this Symposium will provide information regarding new Dual Credit Enrollment updates such as:

- Get to know your College Transition Coach
- Dual Program Enrollment required documents
- Creation and maintenance of the Cleared List (formally known as the Master List)
- Registration/deadlines/advising process
- Add/drop/withdraw requests
- Roster verification
- Course request/section master

We would be delighted if you joined us for the 2023 Dual Program Symposium.



TEXAS
SOUTHMOST
COLLEGE

DATE & TIME

TUESDAY
SEPTEMBER 19
8:00 A.M. - 1:00 P.M.



LOCATION

OLIVEIRA STUDENT
SERVICES CTR. (2nd floor)
1701 MAY ST.
BROWNSVILLE, TX

Dual Enrollment at Texas State Technical College

Monica Arizpe

Dual Enrollment Recruiting Representative

Harlingen

meresendiz@tstc.edu

Robbie Mesa

Director of Dual Enrollment

Harlingen

robbie.mesa@tstc.edu



Texas State Technical College



- 2 year college offering certificates and degrees in HIGH TECH, HIGH DEMAND, HIGH PAYING fields of study
- 10 Campuses across the state
 - Abilene
 - Breckenridge
 - Brownwood
 - East Williamson County
 - Ft. Bend
 - Harlingen
 - North Texas
 - Marshall
 - Sweetwater
 - Waco

How is TSTC Different?

- Hands-On
 - TSTC teaches you the job/ career that you will be going into after graduation
- Affordable
 - Average cost for an Associates Degree is \$10,500
- Get A Job College
 - Job placement is our mission
 - Career Services
 - Job search
 - Résumé writing
 - Interview preparation
 - Job fairs



Begin Your Career Pathway with Dual Enrollment

How does a Career Pathway Work?

1. Pick a Program
1. Choose the Career You Want
1. You Decide Where You Stop

- Earn college and high school credits in a technical program
 - Online
 - @ TSTC Campus
 - @ High School/ Facility
- Shortens time as a traditional student at TSTC after high school
 - Saves you time and money



Important Things to Know:

- Dual Enrollment students are considered college students
- It's very important that you are committed to the program / course work
 - Grades are recorded on a permanent college transcript
 - Affect future admissions, scholarships, and financial aid

Performance Based Education

- All Online Programs
- You must pass the competency with 80 or better before you can move onto the next
- 5 attempts at mastering the competency
- Grades are A, B, or F only

Auto Collision Technology



Skills learned:

- Vehicle trim and glass service
- Repair of interior and exterior plastics
- Refinishing product equipment and procedures to repair damaged panels, rust and corrosion protection
- Safety and vehicle design

DUAL ENROLLMENT PATHWAY

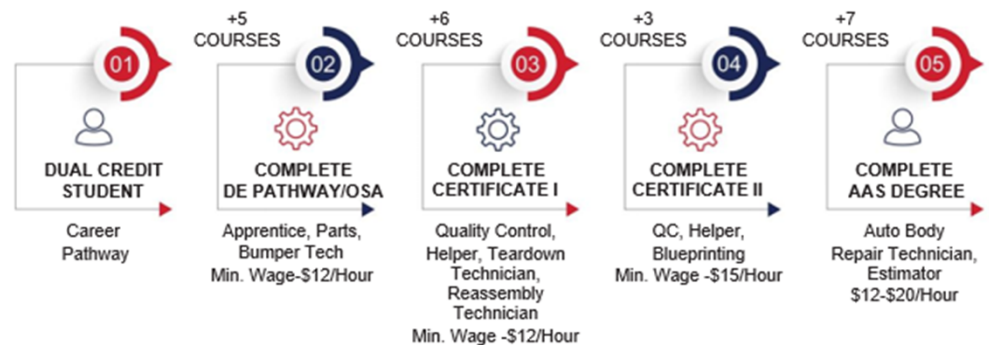
VEHICLE TRIM AND HARDWARE

ASIC PAINT TECHNIQUES, EQUIPMENT & ENVIRONMENTAL PRACTICES

AUTOMOTIVE PLASTIC & SHEET MOLDED COMPOUND REPAIR

VEHICLE DESIGN & STRUCTURAL ANALYSIS

AUTO COLLISION CAREER PATHWAYS



HVAC Technology Program



Skills learned:

- Principles of electricity, proper use of test equipment, electrical circuits and theory of operation
- Refrigeration cycle, heat transfer theory, temperature/ pressure relationship, refrigeration handling and safety
- Shop practices, tools and instruments used in the HVAC industry
- Procedures and principles used in servicing heating systems including gas fired furnaces and electric heating systems

DUAL ENROLLMENT PATHWAY

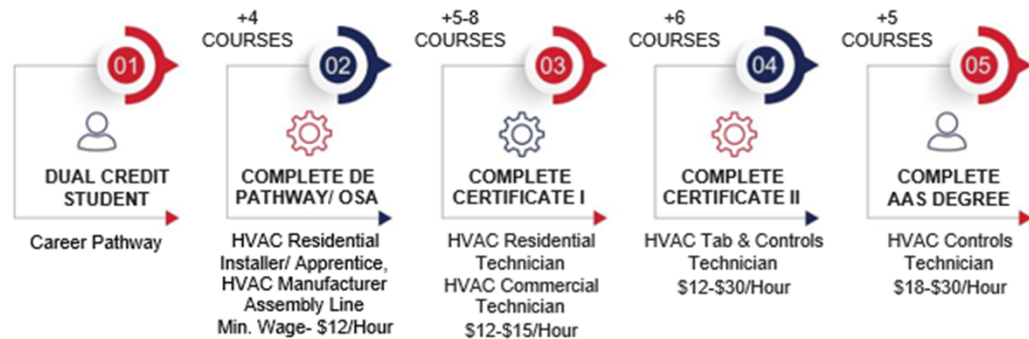
BASIC ELECTRICITY FOR HVAC

REFRIGERATION PRINCIPLES

HVAC SHOP PRACTICES AND TOOLS

GAS AND ELECTRIC HEATING

HVAC TECHNOLOGY CAREER PATHWAYS



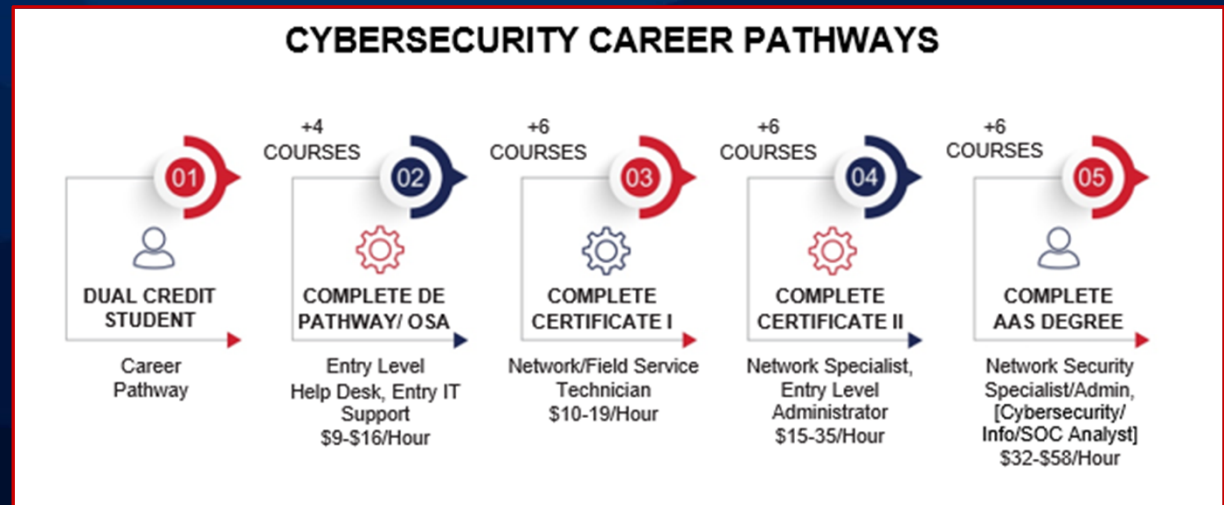
Cybersecurity Technology



Skills learned:

- Computer hardware, assembly, upgrading, setup configuration and troubleshooting
- Implementing network technologies, network protocols, media and networking hardware and software
- Configure and manage security on Linux systems including installation, administration, utilities and commands

DUAL ENROLLMENT PATHWAY
PERSONAL COMPUTER HARDWARE
FUNDAMENTALS TO NETWORKING
IMPLEMENTING & SUPPORTING SERVERS
SECURE LINUX ADMINISTRATION



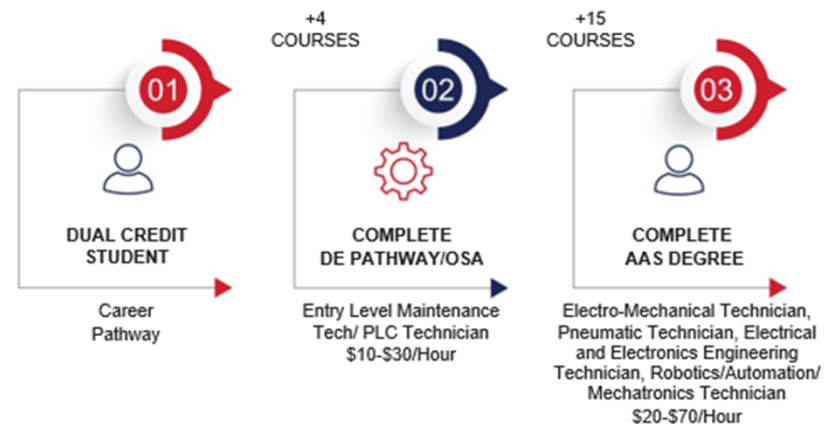
Mechatronics



Skills learned:

- Fundamentals of alternating current and direct current laws and analysis techniques
- Digital devices using logic circuits, metering equipment and different numbering systems
- Programmable control systems , hardware identification and PLC communications

MECHATRONICS TECHNOLOGY CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

DC CIRCUITS

AC CIRCUITS

INDUSTRY DIGITAL DEVICES

BASIC PROGRAMMING LOGIC CONTROLLER

Welding Technology

Skills learned:

- Welding techniques using Oxy-fuel welding, cutting shielded metal arc welding, gas metal arc and gas tungsten arc welding
- Industrial blueprint reading including terminology, symbol graphic description and welding processes
- Specific mathematical calculations required for business and industry



DUAL ENROLLMENT PATHWAY

INTRO TO WELDING USING MULTIPLE PROCESSES

INTRO TO BLUEPRINT READING

INTRO TO SHIELDED METAL ARC WELDING

TECHNICAL CALCULATIONS

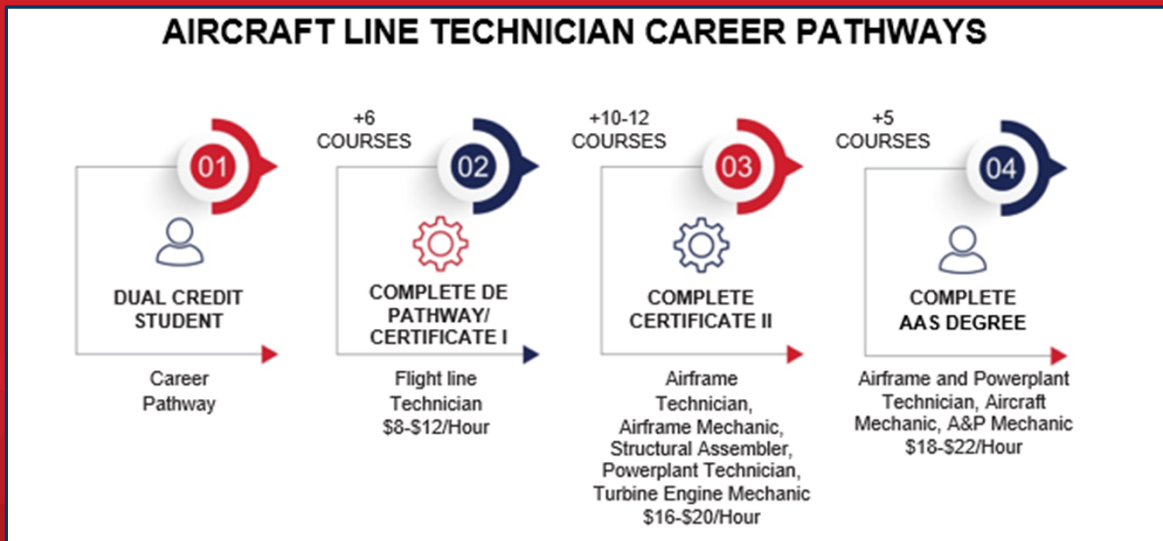
WELDING TECHNOLOGY CAREER PATHWAYS



Aircraft Line Technician

Skills learned:

- Aircraft principles and operations
- Aircraft shop safety and practices and procedures
- FAA law, forms and record keeping
- Fuel metering systems and turbine engine calibrations



DUAL ENROLLMENT PATHWAY
SHOP PRACTICES
GROUND OPERATIONS
AVIATION SCIENCE
FEDERAL AVIATION REGULATIONS
WEIGHT AND BALANCE
BASIC ELECTRICITY

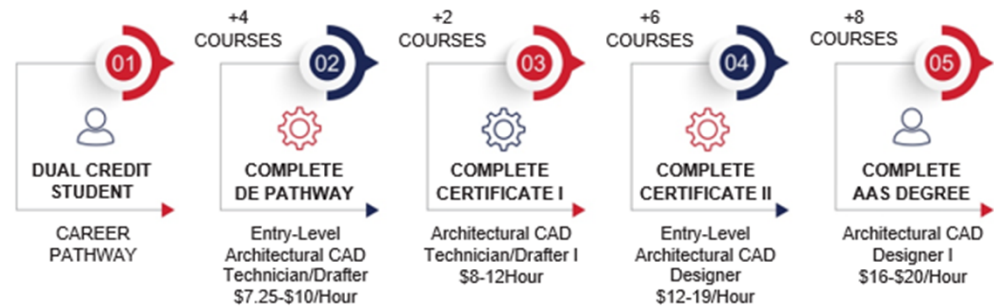
Architectural/Civil Drafting Technology



Skills learned:

- Reading and interpreting drawings in the fabrication process
- Computer aided drafting with an emphasis on set up, storing defined shapes and scaling objects
- Architectural drafting procedures, detailed working drawings for residential structures

ARCHITECTURAL/ CIVIL DRAFTING CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

BLUEPRINT READING AND SKETCHING

BASIC COMPUTER-AIDED DRAFTING

ARCHITECTURAL ILLUSTRATIONS

ARCHITECTURAL DRAFTING-RESIDENTIAL

Architectural Design & Engineering Graphics Technology

Skills learned:

- Computer aided drafting with an emphasis on set up, storing defined shapes and scaling objects
- 3D Design and parametric-based software drawing
- Architectural drawing and sketching



ARCHITECTURAL DESIGN & ENGINEERING CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

BASIC COMPUTER-AIDED DRAFTING

PARAMETRIC MODELING AND DESIGN

ARCHITECTURAL ILLUSTRATIONS

MECHANICAL DRAFTING

Automotive Maintenance & Light Repair (Suspension & Steering)



Skills learned:

- Automotive Safety Practices, shop equipment and basic automotive maintenance
- Automotive Electrical Systems, starting systems and operational theory
- Diagnosing and repair of Suspension and Steering Systems
- Operation, repair and theory diagnosis of brake systems

DUAL ENROLLMENT PATHWAY

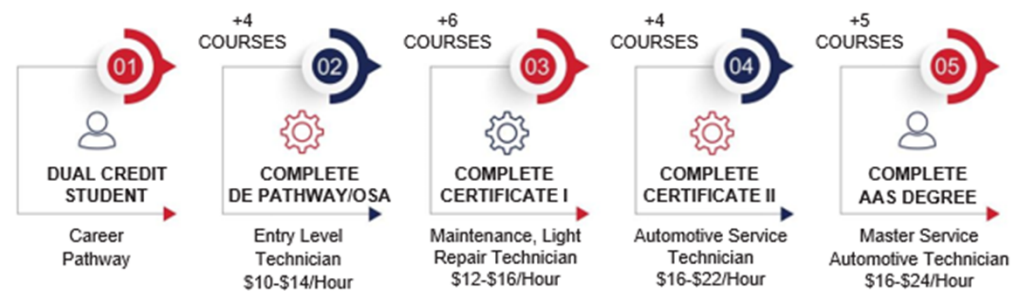
INTRO TO AUTOMOTIVE TECHNOLOGY

AUTOMOTIVE ELECTRICAL SYSTEMS

SUSPENSION AND STEERING

AUTOMOTIVE BRAKE SYSTEMS

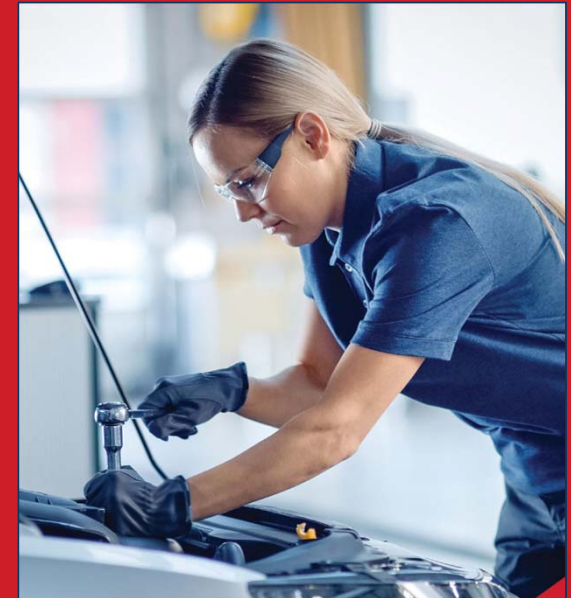
AUTOMOTIVE MAINTENANCE & LIGHT REPAIR CAREER PATHWAYS



Automotive Technician Pathway

Skills learned:

- Automotive Safety Practices, shop equipment and basic automotive maintenance
- Automotive Electrical Systems, starting systems and operational theory
- Diagnosing and repair of Suspension and Steering Systems
- Operation, repair and theory diagnosis of brake systems

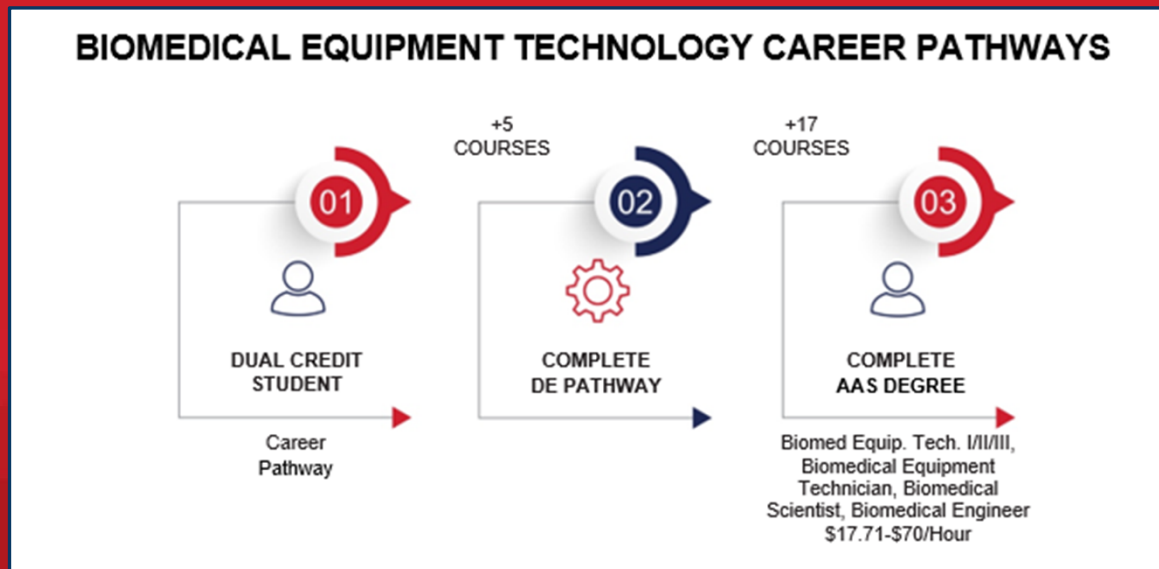


DUAL ENROLLMENT PATHWAY
INTRO TO AUTOMOTIVE TECHNOLOGY
AUTOMOTIVE ELECTRICAL SYSTEMS
SUSPENSION AND STEERING
AUTOMOTIVE BRAKE SYSTEMS

Biomedical Equipment Technology

Skills learned:

- Biomedical job responsibilities
- Fundamentals of direct currents and circuit analysis techniques
- Biomedical instrumentation as related to anatomy and physiology
- Medical device monitoring, diagnosis and treatment



DUAL ENROLLMENT PATHWAY
BIOMEDICAL EQUIPMENT TECHNOLOGY
SHOP SKILLS FOR BIOMEDICAL EQUIPMENT TECHNICIANS
DC CIRCUITS
MEDICAL SOFTWARE HARDWARE
APPLIED BIOMEDICAL EQUIPMENT TECHNOLOGY

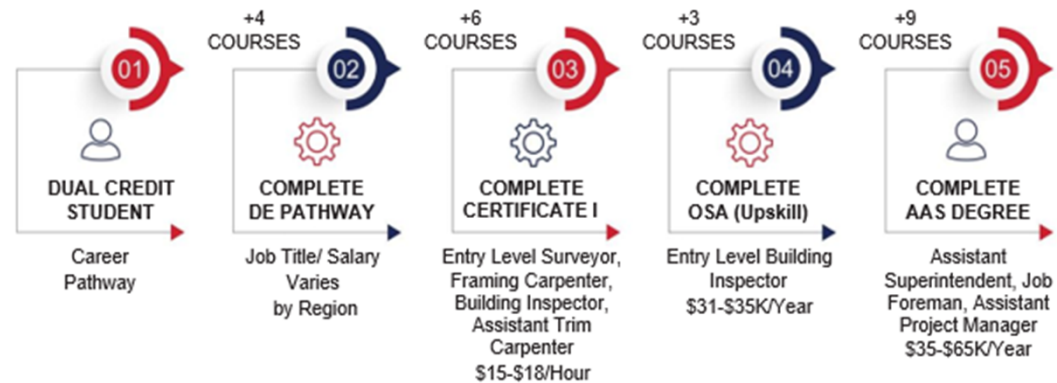
Building Construction Craftsman



Skills learned:

- Blueprint reading for residential and commercial construction
- Site preparation, safety tools and equipment
- Construction framing for walls, flooring, concrete, and roofs

BUILDING CONSTRUCTION CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

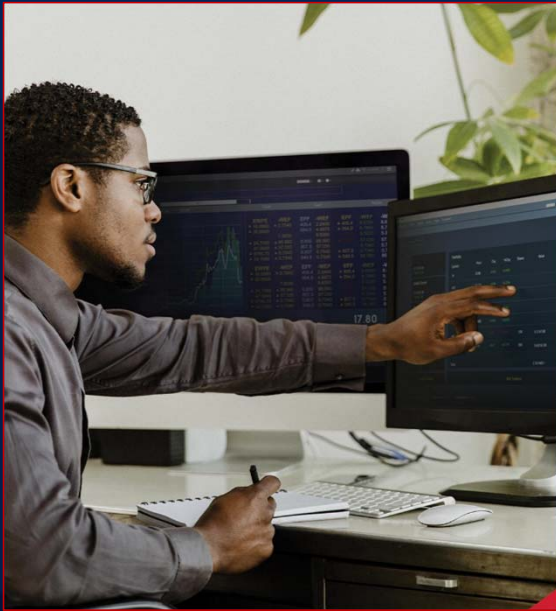
RESIDENTIAL AND LIGHT COMMERCIAL BLUEPRINT
READING

CONSTRUCTION TECHNOLOGY I

CONSTRUCTION TECHNOLOGY II

CONCRETE I

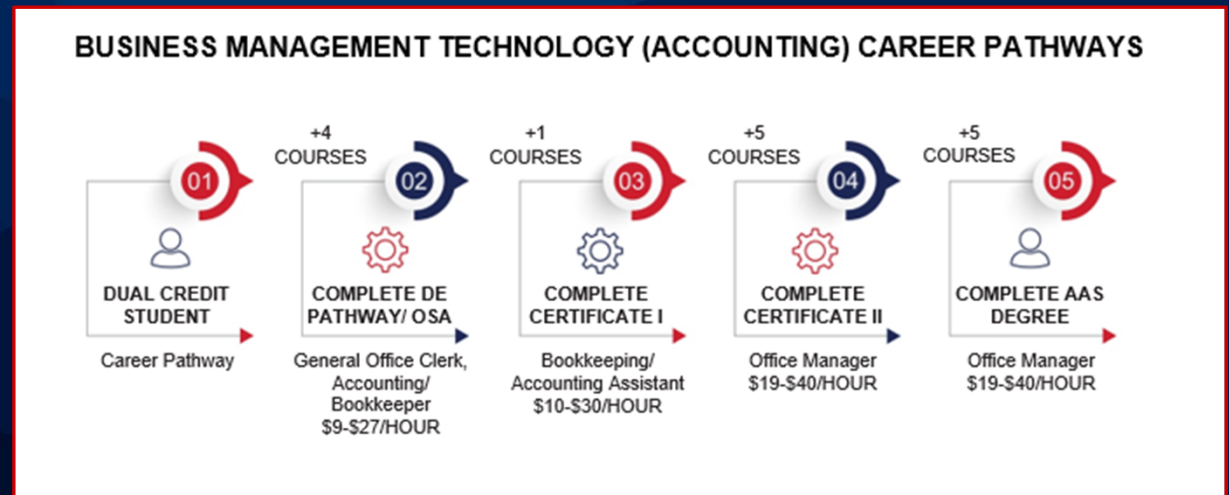
Bookkeeping Accounting Assistant



Skills learned:

- Skill development of concepts, procedures, application of spreadsheets and maintaining accounting records
- Accounting concepts and their application in transaction analysis and financial statement preparation
- Payroll procedures and reporting requirements to state and federal authorities

DUAL ENROLLMENT PATHWAY
SPREADSHEETS
PRINCIPLES OF ACCOUNTING I
PAYROLL & BUSINESS TAX ACCOUNTING
INTRO TO COMPUTERIZED ACCOUNTING



Computer Networking & Systems Administration



Skills learned:

- Computer hardware and troubleshooting computer systems
- Fundamentals of managing and configuring network clients
- Installation and administering network systems
- Preparing for CompTIA Network+ certification

COMPUTER NETWORKING & SYSTEMS ADMINISTRATION CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

PERSONAL COMPUTER HARDWARE

IMPLEMENTING & SUPPORTING CLIENT OPERATING SYSTEMS

NETWORK +

IMPLEMENTING NETWORK DIRECTORY SERVICES

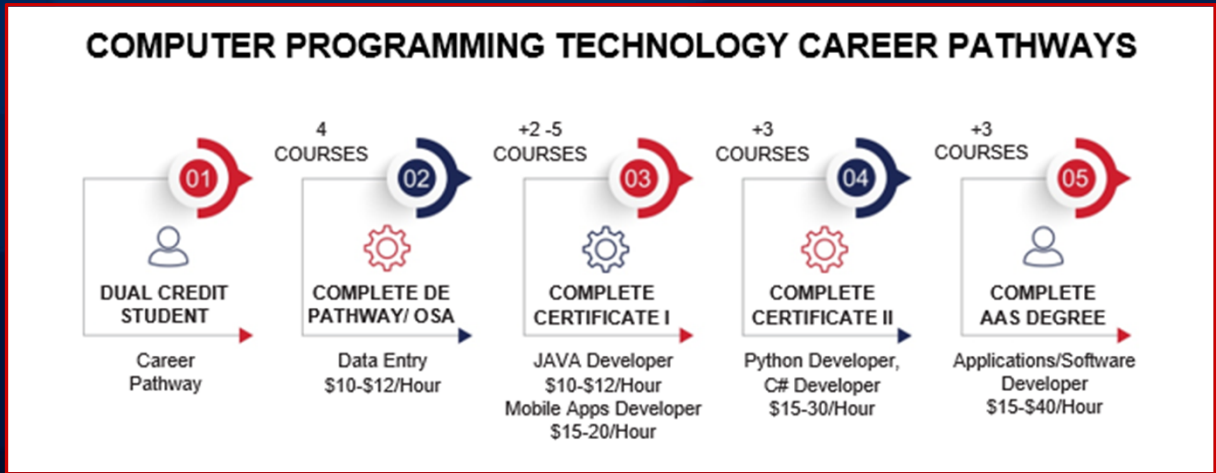
Computer Programming Technology



Skills learned:

- Design development, testing, implementation and documentation
- Web Programming and C++ programming
- Database development using programming techniques emphasizing database structures modeling and database access

DUAL ENROLLMENT PATHWAY
COMPUTER PROGRAMMING
BEGINNING WEB PROGRAMMING
DATABASE PROGRAMMING
INTERMEDIATE WEB PROGRAMMING



Culinary Assistant Program

Skills learned:

- Sanitary practices in food preparation and anti-food contamination standards
- Food service equipment, layout and planning
- Dietary guidelines and restrictions and healthy cooking techniques



CULINARY ARTS CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

SANITATION AND SAFETY (PS-L1)

FOOD SERVICE EQUIPMENT AND PLANNING (PS-L1)

NUTRITION FOR THE FOOD SERVICE PROFESSIONAL (PS-L1)

FOOD PREPARATION I

Diesel Equipment Technology (Heavy Truck)



Skills learned:

- Shop safety rules, basic shop tools and test equipment
- Brake system principles, maintenance, repair and troubleshooting
- Repairing, configuring and testing diesel engines and related system

DE PATHWAY

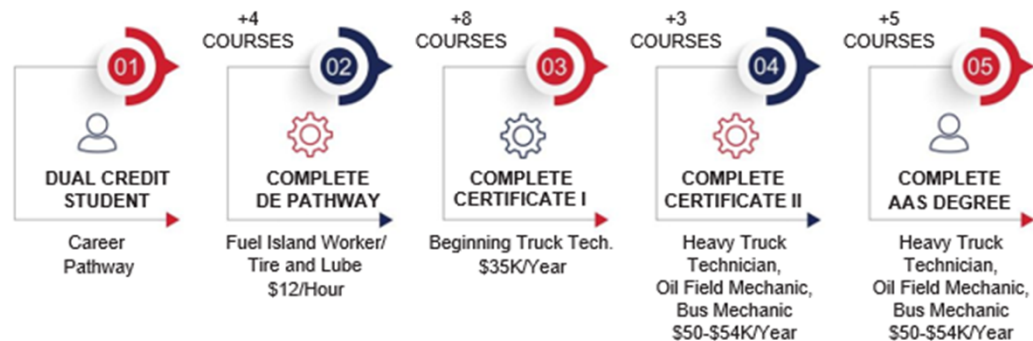
SHOP SAFETY AND PROCEDURES

BASIC BRAKE SYSTEMS

DIESEL ENGINE TESTING AND REPAIR I

DIESEL ENGINE TESTING AND REPAIR II

DIESEL EQUIPMENT (HEAVY TRUCK) CAREER PATHWAYS



Diesel Equipment Technology- Off Highway Equipment

Skills learned:

- Shop safety rules, basic shop tools and test equipment
- Brake system principles, maintenance, repair and troubleshooting
- Repairing, configuring and testing diesel engines and related system



DIESEL EQUIPMENT (OFF HIGHWAY) CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

SHOP SAFETY AND PROCEDURES

BASIC BRAKE SYSTEMS

DIESEL ENGINE TESTING AND REPAIR I

DIESEL ENGINE TESTING AND REPAIR II

Digital Media Design

Skills learned:

- Digital imaging using raster image editing and/ or image creation software, output devices, color systems and image acquisitions
- Letterforms and typography concepts as elements of graphic communication based on industry standards
- Design development, terminology, tools and media layout and design concepts



DUAL ENROLLMENT PATHWAY

VECTOR GRAPHICS FOR PRODUCTION

DIGITAL IMAGING I

DIGITAL PUBLISHING I

DESIGN COMMUNICATION I

DIGITAL MEDIA DESIGN CAREER PATHWAYS



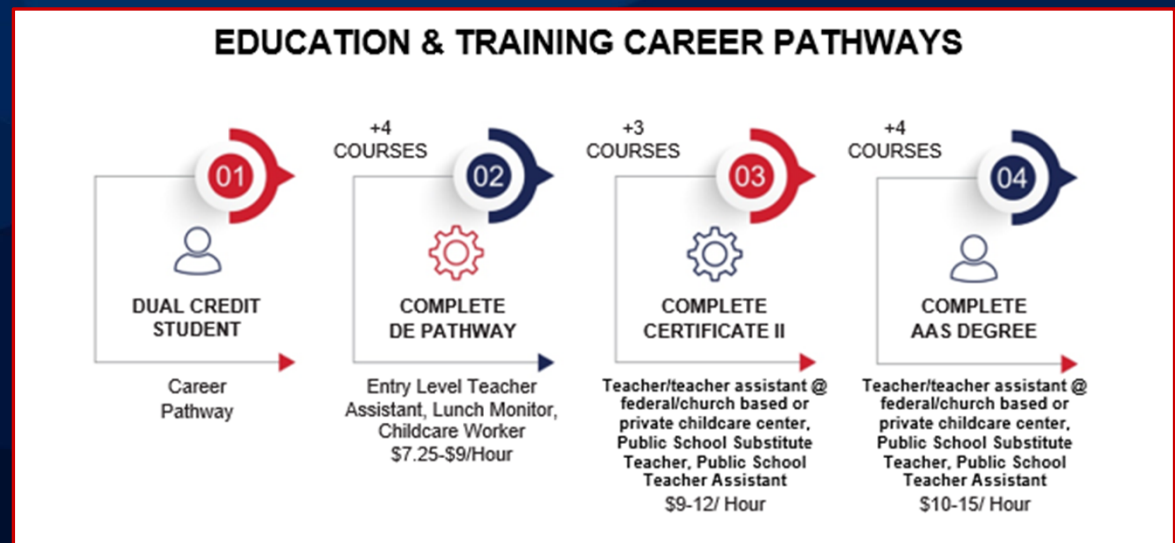
Education & Training



Skills learned:

- Role and responsibilities of educational personnel, professionalism and communication strategies
- Developmentally appropriate and indirect guidance techniques to use in various school environments
- Educational computer terminology, software and multimedia

DUAL ENROLLMENT PATHWAY
EDUCATIONAL SYSTEMS
GUIDING STUDENT BEHAVIOR
INSTRUCTIONAL TECHNOLOGY AND COMPUTER APPLICATIONS
INSTRUCTIONAL PRACTICES AND EFFECTIVE LEARNING ENVIRONMENTS



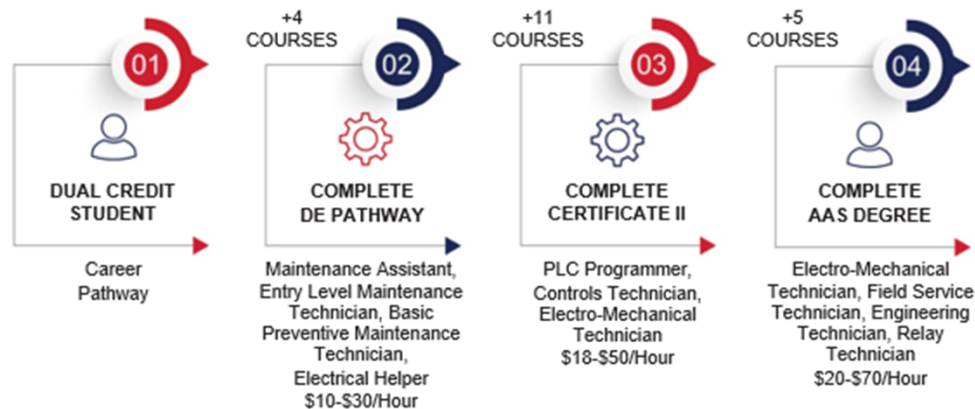
Electromechanical Technology

Skills learned:

- Troubleshoot control systems, programmable logic controller (PLC), pumps and compressors and power devices.
- How to use supervisory control and data acquisition systems (SCADA) and communication networks for smart-manufacturing operations.



ELECTROMECHANICAL TECHNOLOGY CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

DC CIRCUITS

INTRODUCTION TO ELECTROMECHANICAL SYSTEM

DIGITAL FUNDAMENTALS

AC CIRCUITS

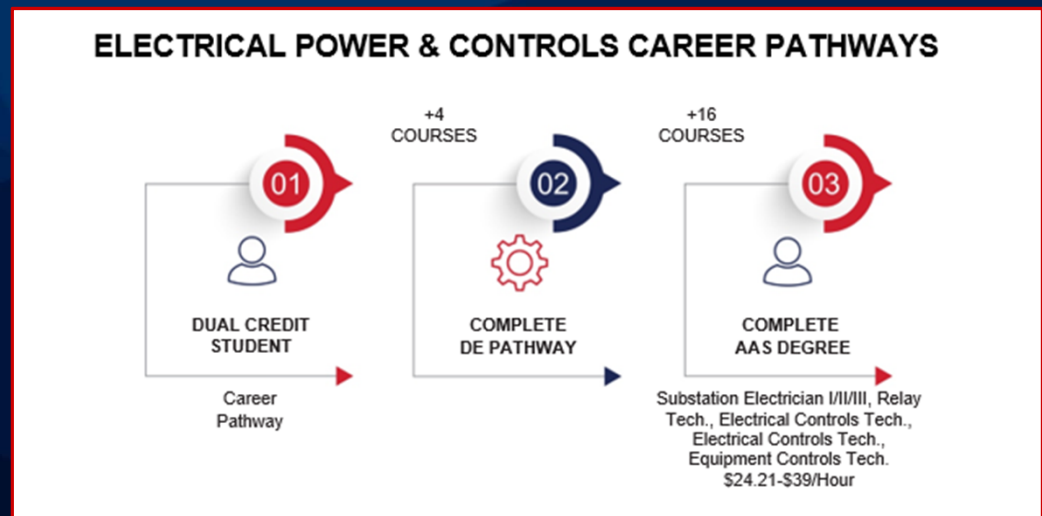
Electrical Powers & Controls



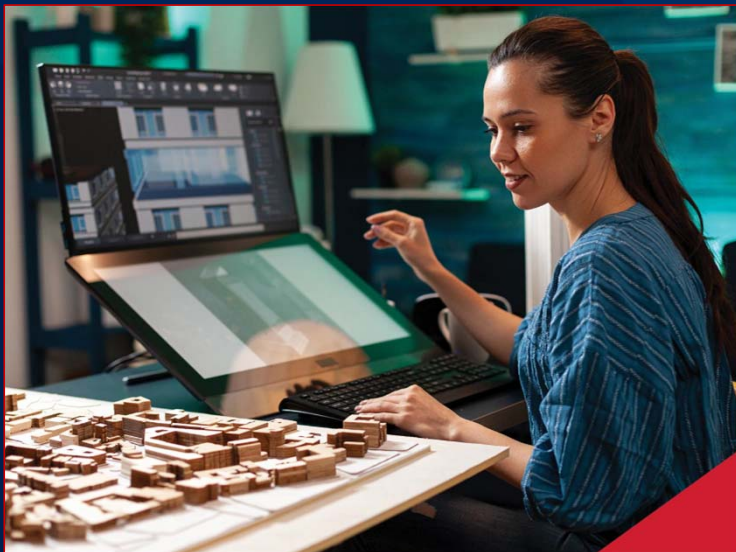
Skills learned:

- Fundamentals of alternating and direct current circuits including series phasors and inductive network transformers
- Safety regulations, inspection, use and maintenance of common tools for electricians
- Operating principles of solid-state and conventional controls
- Wiring and schematic diagram interpretations

DUAL ENROLLMENT PATHWAY
INTRODUCTION TO ELECTRICAL SAFETY & TOOLS
DC CIRCUITS
AC CIRCUITS
MOTOR CONTROLS



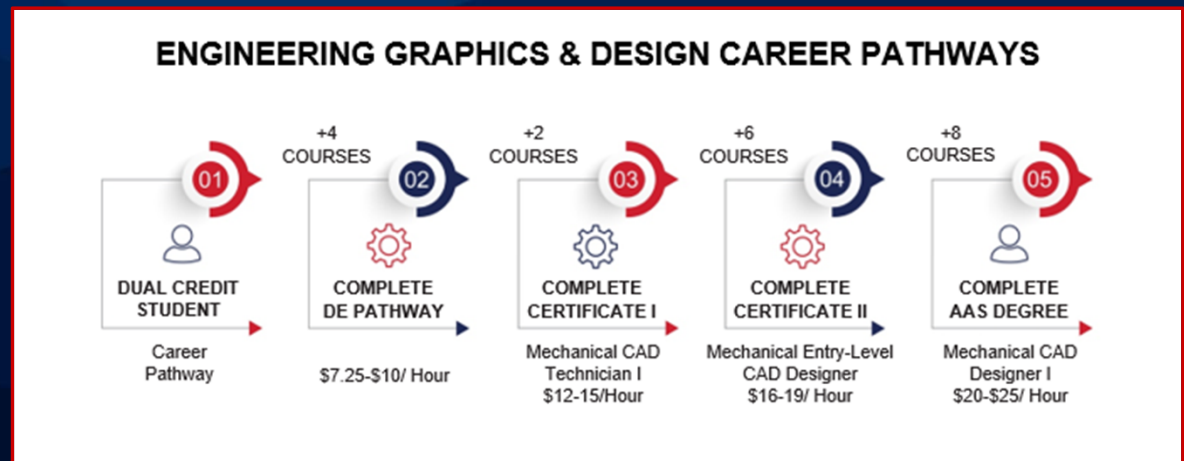
Engineering Graphics & Design Technology



Skills learned:

- Digital imaging using raster image editing and/ or image creation software, output devices, color systems and image acquisitions
- Letterforms and typography concepts as elements of graphic communication based on industry standards
- Design development, terminology, tools and media layout and design concepts

DUAL ENROLLMENT PATHWAY
BLUEPRINT READING & SKETCHING
BASIC COMPUTER AIDED DRAFTING
PARAMETRIC MODELING & DESIGN
MECHANICAL DRAFTING



Wind Energy Technician

Skills learned:

- Fundamentals of direct current and alternating current, laws and circuit analysis techniques
- Wind technology, wind farm design and wind power delivery
- Digital electronics, numbering systems logic and combinational logic



WIND ENERGY TECHNOLOGY CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

DC CIRCUITS

INTRODUCTION TO WIND ENERGY

AC CIRCUITS

DIGITAL FUNDAMENTALS

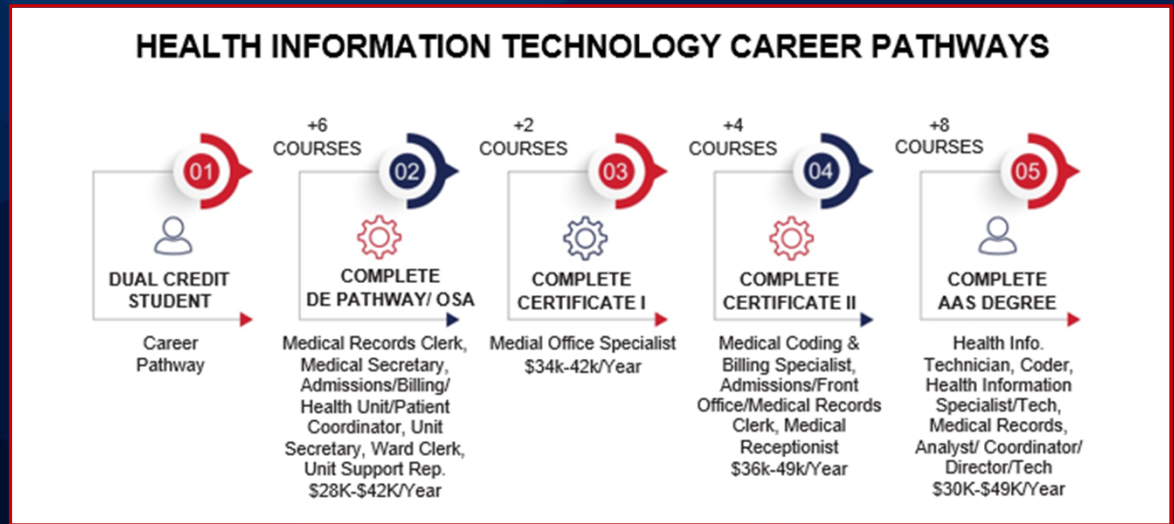
Health Information Technology



Skills learned:

- Medical terminology, human diseases, anatomy and physiology, prognosis, medical treatment signs and symptoms
- Systems and processes for collecting, maintaining and disseminating health related information and record documentation

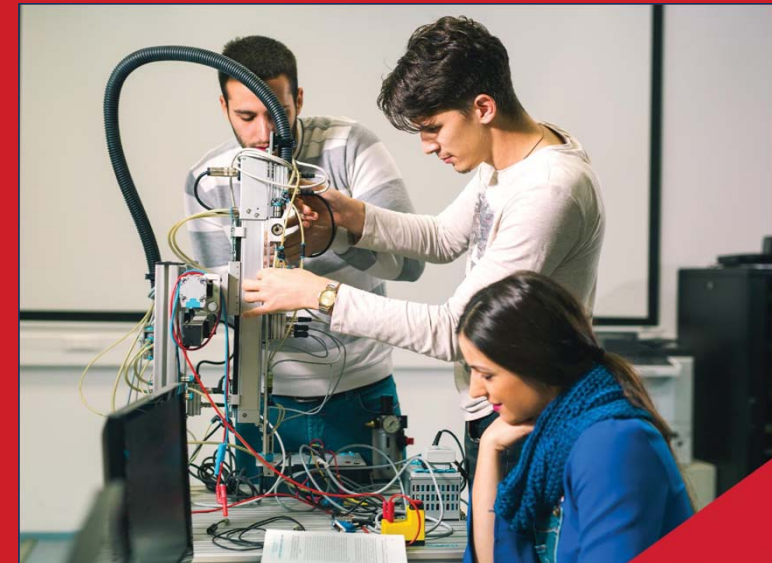
DUAL ENROLLMENT PATHWAY
MEDICAL TERMINOLOGY
HEALTH DATA CONTENT AND STRUCTURE
HUMAN DISEASE/PATHOPHYSIOLOGY
IT FOR HEALTH PROFESSIONS
LEGAL & ETHICAL ASPECTS HEALTH INFORMATION
HEALTH INFORMATION SYSTEMS



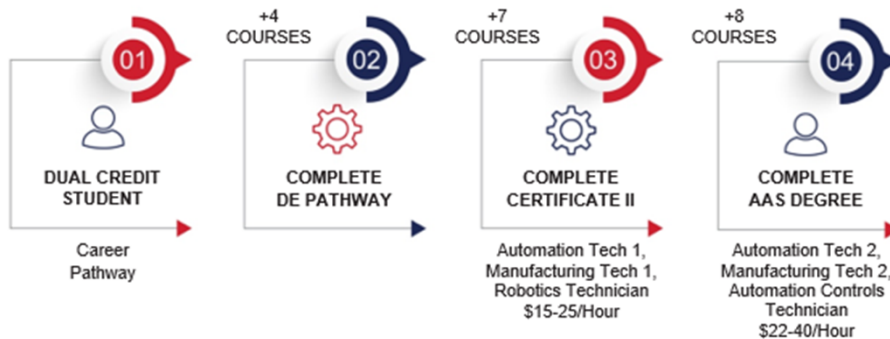
Industrial Controls & Robotics Technology

Skills learned:

- Fundamentals of direct current and alternating current, laws and circuit analysis techniques
- Computer aided drafting with an emphasis on set up, storing defined shapes and scaling objects
- Principles, applications, installing and maintenance of robots



INDUSTRIAL CONTROLS & ROBOTICS TECHNOLOGY CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

DC CIRCUITS

BASIC COMPUTER AIDED DRAFTING

ROBOTICS FUNDAMENTALS

AC CIRCUITS

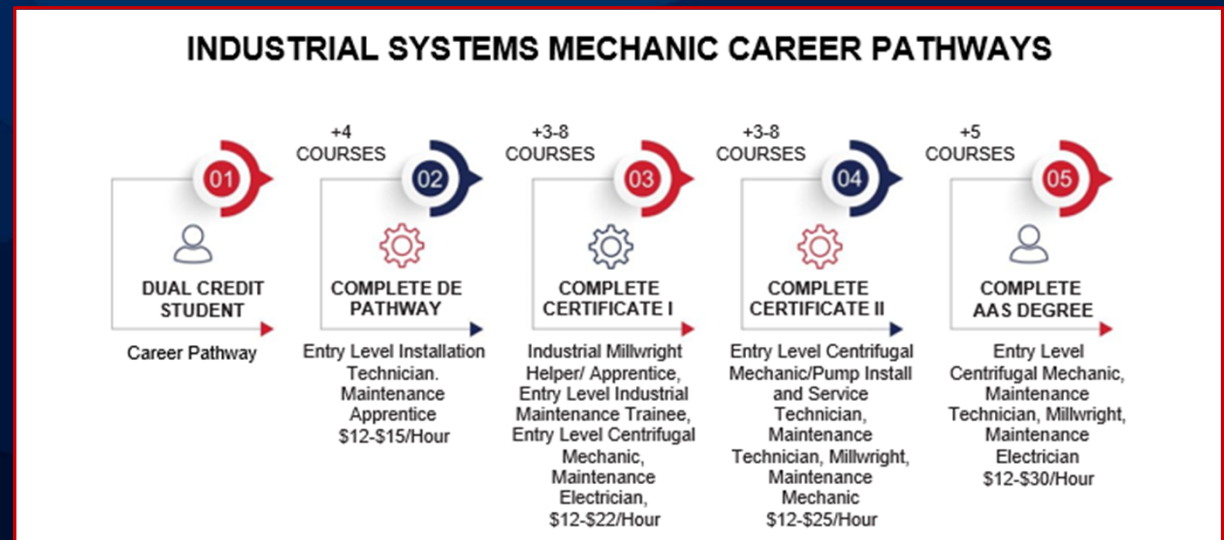
Industrial Systems Technician - Mechanic



Skills learned:

- Reading and interpreting working drawings for fabrication processes
- Basic theory and practices of electrical circuits
- Theory and operations of various types of pumps and compressors
- Basic mechanical skills and repair techniques for industrial maintenance

DUAL ENROLLMENT PATHWAY
INTRODUCTION TO INDUSTRIAL MAINTENANCE
PUMPS, COMPRESSORS & MECHANICAL DRIVES
BASIC ELECTRICAL THEORY
MOTOR CONTROLS



Industrial Systems Technician-Electrical

Skills learned:

- Basic mechanical skills, repair techniques, & general safety protocols; Basic theory & electrical circuits
- Using precision measuring instruments
- Mechanical power transmission systems including gears, v-belts, & chain drives
- Braking, jogging, plugging, safety interlocks, wiring, & schematic diagram interpretations
- Overcurrent protection raceway, panel board installation, proper grounding techniques, & safety procedures



DUAL ENROLLMENT PATHWAY

INTRODUCTION TO INDUSTRIAL MAINTENANCE

PUMPS, COMPRESSORS & MECHANICAL DRIVES

BASIC ELECTRICAL THEORY

MOTOR CONTROLS

INDUSTRIAL SYSTEMS TECHNICIAN (ELECTRICAL) CAREER PATHWAYS



Plumbing & Pipefitting Tradesman



Skills learned:

- Blueprint reading for residential and light commercial construction
- State and local plumbing codes, water and gas line systems in residential and commercial settings
- Description and application of piping standards and specifications
- Development in procedures and techniques employed by plumbers

DUAL ENROLLMENT PATHWAY

BASIC BLUEPRINT READING FOR PLUMBERS

PLUMBING CODES I

PIPING STANDARDS & MATERIALS

RESIDENTIAL CONSTRUCTION PLUMBING I

PLUMBING MAINTENANCE & REPAIR

PLUMBING & PIPEFITTING TECHNOLOGY CAREER PATHWAYS



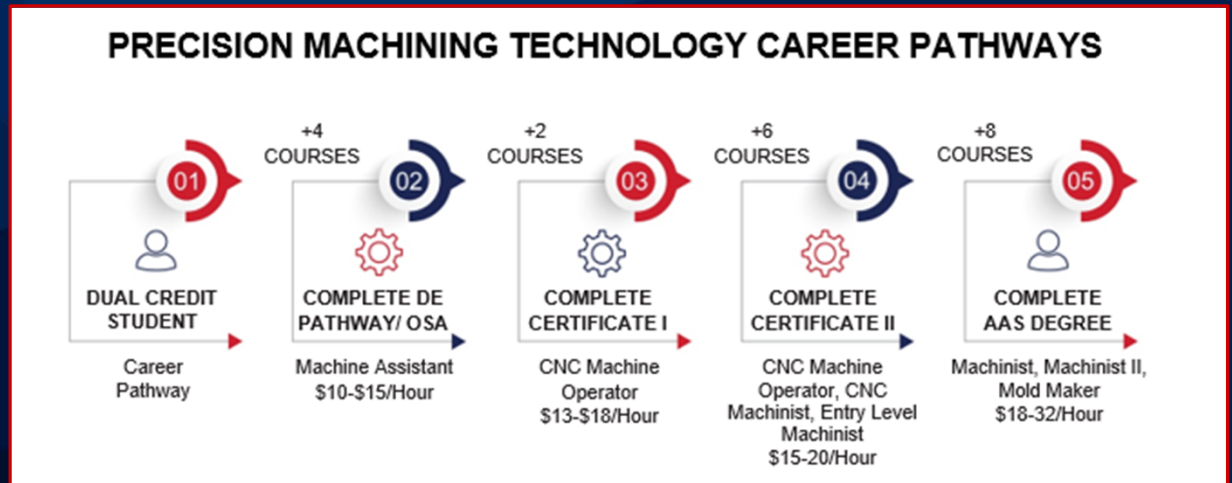
Precision Machining Technology



Skills learned:

- Blueprint reading for machine trades and machine drawings
- Machine shop safety, math and measurements
- Identification, selection and application of various types of precision instruments

DUAL ENROLLMENT PATHWAY
PRINT READING FOR MACHINING TRADES
BEGINNING MACHINE SHOP
PRECISION TOOLS & MEASUREMENTS
MACHINE SHOP MATHEMATICS



Process Operations



Skills learned:

- Specific mathematical calculations required for business and industry
- Art of engineering mechanics, & statistical process control
- Safety guidelines and protocols for health and environment
- Basic understanding and knowledge of machining & equipment used in everyday workplace

PROCESS OPERATIONS CAREER PATHWAYS



DUAL ENROLLMENT PATHWAY

INTRODUCTION TO PROCESS TECHNOLOGY

SAFETY HEALTH & ENVIRONMENT

PRINCIPLES OF QUALITY

TECHNICAL CALCULATIONS

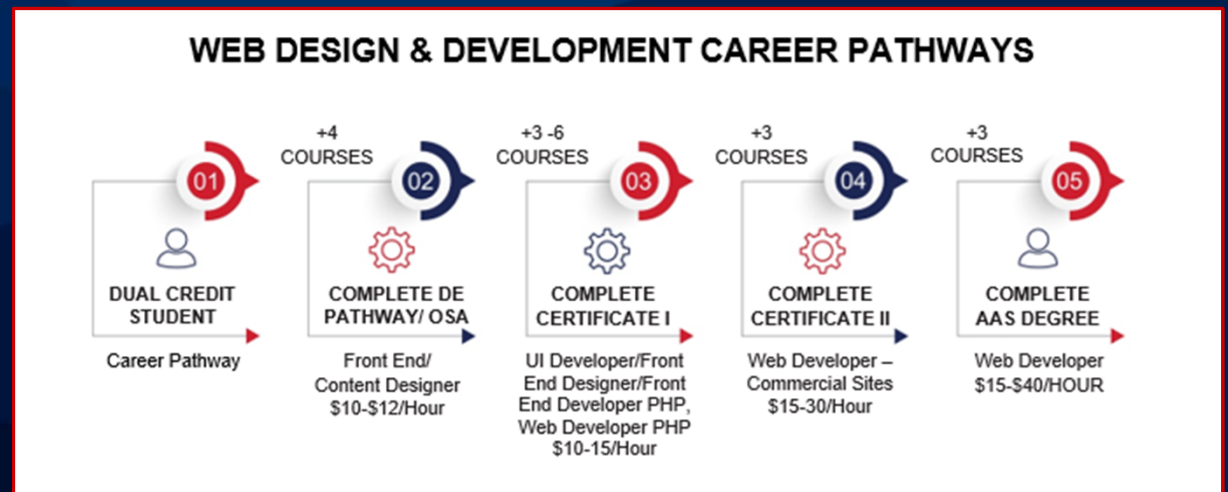
Web Design & Development -Front End Designer



Skills learned:

- Development in web programming, markup and scripting languages
- Web design and related graphic design issues, websites and browsers
- Planning and production processes for digital media projects, copyright laws and production management

DUAL ENROLLMENT PATHWAY
UI/UX DESIGN
BEGINNING WEB PROGRAMMING
WEB DESIGN
INTERMEDIATE WEB PROGRAMMING



What to do next...

Apply!

Go to: de.tstc.edu

You will need a valid email address to
sign up

TSTC will need:

1. Copy of high school transcript
2. Copy of Bacterial Meningitis shot record (If you are coming onto our campus)



SCAN ME



DUAL ENROLLMENT

THANK YOU!



Secondary Educational Partnerships

**Dr. Michael E. Aldape- Assistant Provost for
Secondary Educational Partnerships**

**Rose M. Pulido, M. Ed. – Program Manager
for Secondary Educational Partnerships**

UTRGV : Secondary Educational
Partnerships

Fall 2022
Campuses Represented:
• **BECHS**

Description	Count
Number of Students Enrolled	167
Number of Course Sections Offered	27
Number of Credits Earned	1,979
Overall Success Rate (Grade of A-D)	94%

Spring 2023

Campuses Represented:

- **BECHS (161)**
- **Pace (1)**

Description	Count
Number of Students Enrolled	162
Number of Course Sections Offered	15
Number of Credits Earned	1,518
Overall Success Rate (Grade of A-D)	89%

Summer 1 2023

Campuses Represented:

- **BECHS (28)**
- **Hanna (1)**
- **Lopez (7)**
- **Pace (1)**
- **Veterans (13)**

Description	Count
Number of Students Enrolled	50
Number of Course Sections Offered	28
Number of Credits Earned	188
Overall Success Rate (Grade of A-D)	89%

Summer 2 2023

Campuses Represented:

- **BECHS (23)**
- **Hanna (1)**
- **Lopez (4)**
- **Pace (1)**
- **Veterans (8)**

Description	Count
Number of Students Enrolled	37
Number of Course Sections Offered	12
Number of Credits Earned	109
Overall Success Rate (Grade of A-D)	76%

Year in Review 22-23

Fall 2023 Number of Students Enrolled

BECHS-
160

Hanna - 1

Lopez- 1

Pace- 1

Veteran's-
1

Timeline - Summer 2024

Parent
Informational
Meetings @
campuses

October 2023

Students
submit Apply
Texas
Application

November 2023

Counselors
submit
student
documents

January 2024

Applicant
reports sent to
counselors

February 2024

Admitted and
cleared students
attend Summer I
and II Orientation

Mar-Apr 2024

Enrollment Reports
sent to counselors

Mar-Apr 2024

Summer I 2024
begins

June 3, 2024



Admissions Criteria

Students seeking Dual Credit opportunities with UTRGV will have an individual academic profile created based on a variety of factors, including but not limited to:

- **High School Class Rank;**
 - **GPA;**
 - **College Entrance Exams (SAT/ACT) (PSAT/ACT-PLAN);**
 - **Extracurricular Activities;**
 - **Community Involvement;**
-
- **Academic profiles are created with submitted documentation and admission decisions are made based on that profile and accomplishments to date.**

Application Process

1

Apply
at goapplytexas.org

2

Submit DC Authorization Form signed by the Parent/Guardian, Principal, and Counselor.

3

Submit official HS Transcript

- Must include GPA, ranking, and graduation type

4

Submit Placement Scores

- Must submit all TSI scores

5

Submit proof of Meningitis Vaccine

- Must be current 10 days prior to the 1st day of class.

Secondary Educational Partnerships Staff



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Exit Ticket

Refer to the copies of the OBM's in your folder and complete one entry on your name tent

My contribution impacts the following CCRSM benchmarks:

Benchmark 1 **Benchmark 2** **Benchmark 3** **Benchmark 4** **Benchmark 5** **Benchmark 6**

I plan to improve Outcome Based Measures by:

- Monitoring TSI district resources for effectiveness by identifying correlations between usage and passing rates
- _____
- _____



THANK YOU