

# Panel for Parent Outreach

Hewlett-Woodmere Public Schools

Hicksville Public Schools

Sachem Central School District



April 12, 2018



# SACHEM CENTRAL SCHOOL DISTRICT

*We Are Sachem*

## Connect!

Panel for Parent Outreach

April 12, 2018

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Educational Services That Transform Lives

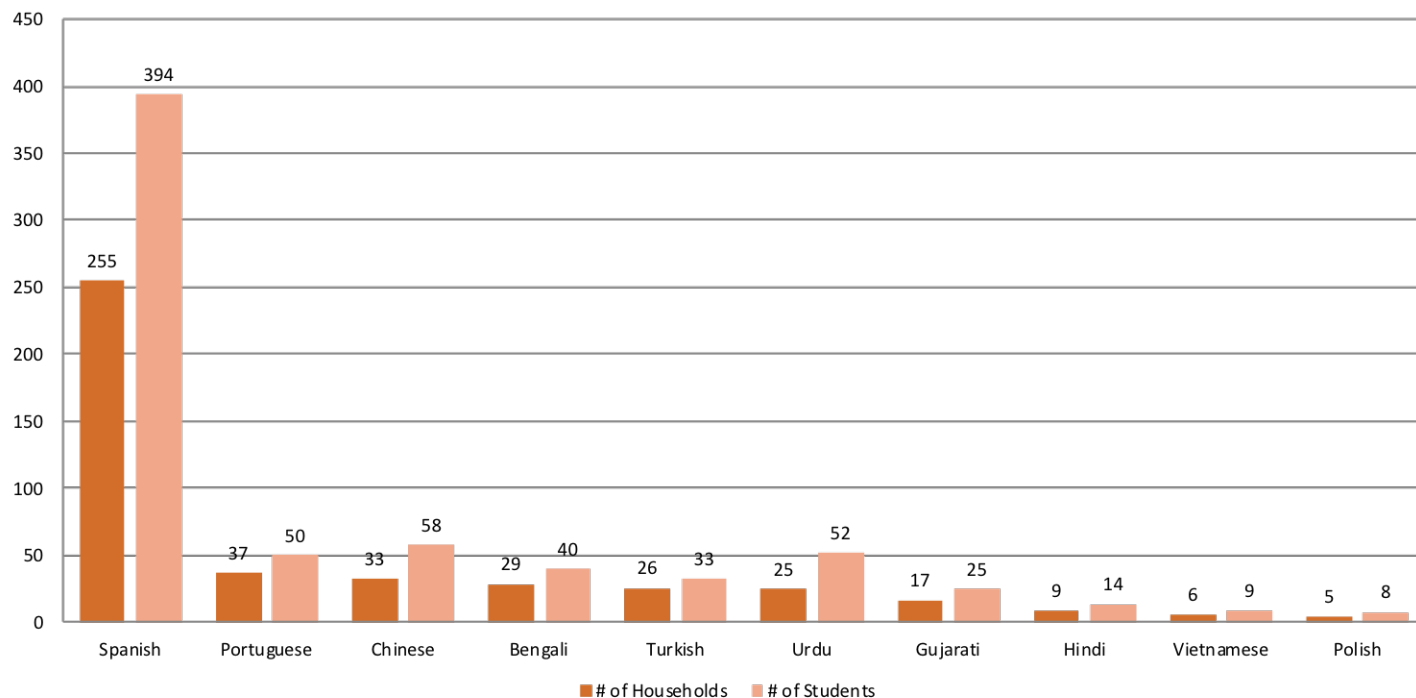


# SACHEM CENTRAL SCHOOL DISTRICT

## *We Are Sachem*

Approximately 500 ELL Students K-12

### Top 10 Languages at Sachem Other Than English



# Community Liaison Position

- New Position for 2017-2018 school year
- Civil Service Role (Neighborhood Aide), Grant Funded

## **Suggested Resources for Community Liaison:**

- District E-mail
- Dedicated Phone Line with Voice Mail
- Access to Computer and Technology / Social Media/ School Messenger
- Work Space in a Central Location
- Access to Student Management System
- Trainings with ENL Department, Special Ed. & Curriculum Departments
- Connections with Building Administrators and Support Staff



# Role of the Community Liaison

- Assists school personnel and families to develop strong partnerships and enhance communication
- Collaboratively develops programs and activities designed to engage students, their families and the community in order to improve student achievement. Focus is placed on Students with Interrupted Formal Education (SIFE), Newcomers, and New Entrants
- Assist in recruitment and training of translation team



# Providing Staff Training

- Social Emotional Needs
- Physical Needs
- Cultural Training
- Legal Issues
- Post High School Transition



# Spanish Classes In District

- **For Teachers and Staff**

Ammie Enterprises

- School Office Spanish
- School Letters in English and Spanish
- Spanish for the School Nurse's Office
- Report to Parent's in English and Spanish
- A Bilingual Dictionary of School Terminology
  
- The Essential Spanish Phrase Book for Teachers  
by Luisa Perez-Sotelo and Eileen Hogan
- Spanish for Educators by William C. Harvey
- Ten Languages You'll Need Most in the Classroom:  
A Guide to Communication with English Learners  
and Their Families by Garth Sundem, Jan Krieger,  
Kristi Pikiewicz



# Sample Workshops

- Presentations with Community Liaison and District Staff
  - Homework help
  - 2 sessions AM/PM
  - Refreshments
  - Topic Selection
- 
- **Back to School Meetings- September**
  - Expectations
  - School Policies
  - Resources
  - Website
  - One Pager





# Sample Workshops

- **E-School**
  - Parent Portal
  - AM/PM & Saturday workshops
  - Individual appointments at each building
  - Log-in
  - Creating an account
  - Changing Password
  - Tabs- Attendance, Progress Reports
  - Report Cards



# Sample Workshops/ Collaboration

- Special Education Workshops
- ABC's of an IEP
- Transition meetings from CPSE-CSE
- Translation of Sample IEP
- Translation of Special Education Terms
- Input on Flow of Meetings
- SEPTA
- FUTURE TOPICS:
  - Homework help, Health & Wellness, Peer Tutoring, Immigration Issues, Post High School Planning



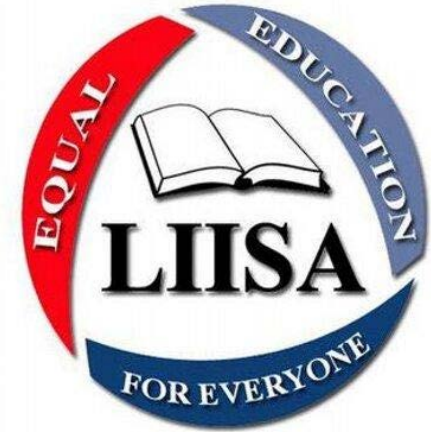


- **Eastern Suffolk BOCES LIBERN**
- **Public Library** (*Community Outreach/ Resources/ Workshops/STEM Classes*)
- **VIBS** (*Victims Information Bureau of Suffolk*) **631-360-3730**
- **Carecen** (*Central American Refugee Center*) **631-273-8721**
- **United Healthcare** [alexandra\\_velez@uhc.com](mailto:alexandra_velez@uhc.com)
- **HealthFirst** [mcabezas@healthfirst.org](mailto:mcabezas@healthfirst.org)
- **SCPD** Officer William Zieman (6<sup>th</sup> Precinct Community Liaison) [William.Zieman@suffolkcountyny.gov](mailto:William.Zieman@suffolkcountyny.gov)



# Community Resources

- **Suffolk Community College-** Deborah Wolfson  
[wolfsod@sunysuffolk.edu](mailto:wolfsod@sunysuffolk.edu)
- **LIISAA** -Osman Canales [liisaedu@gmail.com](mailto:liisaedu@gmail.com)



# Summer School Family Outreach

- 5 Week Program for Primary and Secondary Students
- English Classes for Parents
- School Supply Drive



Thank  
You

# Developing a Positive Parent Partnership

Hicksville Public Schools

# Our Schools: Demographics

## Demographics

- ▶ 5,940 PK-12 Students
- ▶ 7 Elementary (K-5)
- ▶ 1 Middle School (6-8)
- ▶ 1 High School (9-12)

## Ethnicity:

- ▶ 38.2% White
- ▶ 29.4% Asian
- ▶ 26.7% Hispanic or Latino of any race
- ▶ 2.4% African American
- ▶ 2.91% All Other

## Other Characteristics:

- ▶ 10.57% (ELLs K-12)
- ▶ 50 Languages District-Wide
- ▶ 30 Languages Among ELLs
- ▶ Top 5 Languages: Spanish, Urdu, Punjabi, Hindi, Chinese



# The Importance of Parent Involvement

The evidence from research is clear and consistent:

**Families have a major influence on their children's achievement.**

The successful outcomes of parent/family involvement happen regardless of:

- ▶ Socioeconomic status
- ▶ Ethnic/racial background
- ▶ Parents' level of education

# Building Community

- ▶ Objectives:

- ▶ To increase parental involvement at the district and school level
- ▶ To foster collaboration and communication between school personnel around parental involvement
- ▶ To engage parents in the education of their children

# Critical Questions

- ▶ What barriers must be acknowledged for our district to implement effective parental involvement practices?
- ▶ What types of assistance do parents need to further the academic learning of their children?
- ▶ What level of funding is available for parental involvement at the district and school level?
- ▶ What are the logistics in successfully implementing an effective parent program?

# Welcoming Families: The Parent & Student University

## Goals:

- ▶ Creating a welcoming climate
- ▶ Building a respectful, inclusive school community
- ▶ Sharing Information
- ▶ Engaging Families in education
- ▶ Making connections to community resources



# Addressing Needs

- ▶ Provide Translators for multiple languages
  - ▶ Bilingual Staff & High Student student volunteers
- ▶ Provide Homework assistance & childcare
  - ▶ ENL/Bilingual Staff & High Student volunteers
- ▶ Provide Dinner to families



# Translation Services

- ▶ In-district translators
  - ▶ Spanish & Urdu
- ▶ Propio
  - ▶ Over-the-Phone Interpreting Services
  - ▶ Interpreters for Over 200 Languages
  - ▶ All Hicksville ELL Languages Covered
- ▶ Nassau Board of Cooperative Educational Services (BOCES)
  - ▶ Language Programs & Assessment Services
  - ▶ CSE, Test Accommodations, Parent Meetings

# Post-Event Survey

- ▶ Assess family needs, wants, and program satisfaction to guide program quality improvements;
- ▶ Aim to provide high quality training that meets the needs of parents
- ▶ Learn about family expectations for their child's learning and other aspects of the of our programs
- ▶ learn whether families are taking advantage of the opportunities our program provides



# PARENT OUTREACH

## HEWLETT-WOODMERE PUBLIC SCHOOLS

APRIL 12, 2018

ALBA GALLEGOS

CHAIRPERSON, P-12, WORLD LANGUAGES & ENL

AGALLEGOS@HEWLETT-WOODMERE.NET



# HEWLETT-WOODMERE

- Location: Nassau County
- Schools
- Enrollment: 3,000 (approx.)
- Demographics
  - Diverse
  - Students with Disabilities: 15%
  - English Language Learners: 3%
  - Economically Disadvantaged: 23%
- Trends

# Hewlett-Woodmere Public Schools: Student Outcomes

## Critical Thinking



Organize, analyze, and synthesize information from a variety of sources

Formulate probing and essential questions

Conduct research to collect and evaluate data; explore concepts and propose solutions to problems

Argue persuasively with references to related sources and multiple perspectives

Understand the dynamics of complex systems and the interconnections among parts of a system and between and among systems

Transfer knowledge to new situations

Reflect on their own thinking and learning.

## Creativity



Use current knowledge to identify and explore complex problems

Take intellectual risks and engage in divergent thinking

Imagine, design, and produce original ideas and work

Solve problems in innovative ways

Transform and communicate diverse aspects of life and the human experience into aesthetic expressions.

## Collaboration/Communication



Engage in independent and shared learning with diverse groups (peers, younger/older students, adults)

Work independently and on teams to solve problems

Build team learning through the responsible use of technology and social media

Master a broad range of forms of communication including active listening, effective writing, and purposeful speaking

Develop and present results of individual and collaborative research, ensemble work, and the creative process in a variety of social settings.

## Citizenship



Make responsible, educated decisions with a global perspective

Set goals and monitor progress to recognize and build upon strengths

Act in an ethical manner

Develop and practice empathy

Make decisions with safety, health and wellness in mind

Make sound, responsible financial decisions

Take their places as informed and productive citizens in a diverse community, country, and world

Live lives of purpose and contribution.



# PROGRAMS

- Summer Immersion Program
- Parent University
- New Family Connections
- Community Connections



# SUMMER IMMERSION PROGRAM

- ❖ Goal
- ❖ Structure
- ❖ Impact
- ❖ Plans for Future



# IMPACT OF SUMMER IMMERSION PROGRAM



# PARENT UNIVERSITY



- ❖ ANNUAL EVENT
- ❖ WORKSHOPS DEDICATED TO ISSUES FACING PARENTS OF SECONDARY SCHOOL STUDENTS
- ❖ TWO SESSIONS / PARENT CHOICE
- ❖ WIDE VARIETY OF WORKSHOPS
- ❖ ONLINE E-MAIL REGISTRATION
- ❖ PARENT SURVEY/FEEDBACK
- ❖ COMMITTEE BASED PLANNING

# NEW FAMILY CONNECTIONS

❖ CONNECT NEW STUDENT ENTRANTS & FAMILIES  
WITH COMMUNITY MEMBERS

❖ VOLUNTEER FAMILIES/ PPS PALS

❖ BUILDING TOURS, WELCOMING EVENTS, FAMILY  
OUTREACH

# COMMUNITY CONNECTIONS

❖ VOLUNTEERS WITH ELLS

❖ SCHOOL SUPPLY SHOP

❖ ENGLISH CLASSES FOR ADULTS @ HW PUBLIC LIBRARY



# ESSENTIAL FACTORS



## ✓ SHARED VISION

## ✓ SINCERITY OF PURPOSE

## ✓ POSITIVE RELATIONSHIPS

## ✓ CONSISTENT COMMUNICATION

## ✓ FOLLOW UP

# PARENT OUTREACH

