

Forensic Learning Points in RE at Kineton High School

	Key Stage 3			Key Stage 4	
Time	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	<p>Topic: Big Questions</p> <p>Curriculum end point: Knowing what Philosophy is.</p> <p>Understanding how to evaluate a statement and summarise differing perspectives.</p> <p>Vocab: Philosophy, philosophers, theories, evaluation, judgement, opinion, conclusion, debate</p> <p>Main Assessments: Baseline Assessment What happens after we die? Big Questions ILT</p>	<p>Topic: Judaism and Loyalty</p> <p>Curriculum end points: Knowing the stories of Abraham and Moses</p> <p>Understanding how Jewish lifestyle practices demonstrate loyalty to God.</p> <p>Vocab: Abraham, Moses, Covenant, Exodus, Kosher, Passover, Shema, Mitzvah</p> <p>Main Assessments: Judaism and Loyalty</p> <p align="center">Topic: Christianity and Forgiveness</p> <p>Curriculum end points: Understanding Jesus' role in Atonement.</p> <p>Understanding why Christians perform sacraments.</p> <p>Vocab: Jesus, sacrifice, Original sin, the fall, atonement, grace, Eucharist, Baptism, sacraments</p> <p>Main Assessments: Christianity and Forgiveness</p>	<p>Topic: Buddhist Beliefs</p> <p>Curriculum end points: Understanding what Enlightenment is</p> <p>Knowing Buddhist views on the nature of suffering</p> <p>Vocab: Anatta, Anicca, Dukkha, Dharma, Enlightenment, Four Noble Truths, Karma, Middle Way, Nirvana, Sadhu, Samsara, Sangha.</p> <p>Main Assessments: Buddhist Beliefs Meditation ILT</p>	<p>Topic: Christian Beliefs</p> <p>Curriculum end points: Knowing the roles of God the Father, God the Son and God the Holy Spirit.</p> <p>Knowing Christian beliefs about life after death</p> <p>Understanding the Problem of Evil and Christian responses to it.</p> <p>Vocab: The Holy Trinity, The Father, The Son, The Holy Spirit, Creation, Original Sin, the Fall Grace, Atonement, Ascension, Resurrection, Omnipotent, Omnibenevolent, Omniscient, Day of Judgement, Problem of Evil, Moral Evil, Natural Evil.</p> <p>Main Assessments: Christian Beliefs</p>	<p>Topic: Muslim Beliefs</p> <p>Curriculum end points: Knowing the Six Beliefs of Sunni Islam</p> <p>Knowing the Five Roots of Shi'a Islam</p> <p>Vocab: Shi'a, Sunni, Night of Power, Muhammad, Allah, Prophethood, Angels, Jibril, Izra'il, Mika'il, Day of Judgement, Jannah, Jahannam, Barzakh, Divine Justice, Predestination, Qur'an, God-given Leadership, Holy texts, Tawhid, Mercy, Beneficence, Omnipotence.</p> <p>Main Assessments: Muslim Beliefs</p>

	Key Stage 3			Key Stage 4	
Time	Year 7	Year 8	Year 9	Year 10	Year 11
Spring Term	<p>Topic: History of God</p> <p>Curriculum end point: Knowing Ancient Beliefs about God.</p> <p>Understanding Monotheistic religions' views on the nature of God.</p> <p>Vocab: Monotheism, Polytheism, Atheism, Agnosticism, Humanism, Norse, Greek, Roman, Egyptian, Worship, Prayer, Trinity, Brahman, Allah, Yaweh, Waheguru.</p> <p>Main Assessments: Ancient Beliefs</p>	<p>Topic: Islam and Modesty</p> <p>Curriculum end points: Understanding why Muhammad is important to Muslims.</p> <p>Knowing Muslim beliefs about the nature of Allah.</p> <p>Knowing what the five pillars of Islam are.</p> <p>Vocab: Muhammad, Allah, Qur'an, Shahadah, Salah, Sawm, Hajj, Zakat, Night of Power</p> <p>Main Assessments: Islam and Modesty</p>	<p>Topic: Buddhist Beliefs</p> <p>Curriculum end points: Understanding what Enlightenment is</p> <p>Knowing Buddhist views on the nature of suffering</p> <p>Vocab: Anatta, Anicca, Dukkha, Dharma, Enlightenment, Four Noble Truths, Karma, Middle Way, Nirvana, Sadhu, Samsara, Sangha.</p> <p>Main Assessments: Buddhist Beliefs Meditation ILT</p> <p>Topic: Living The Buddhist Life</p> <p>Curriculum end points: Knowing how Buddhists worship</p> <p>Understanding Buddhist meditation</p> <p>Vocab: Samatha, Vipassana, Karuna, Thangka, Madala, Bodhisatva, Visualisation, Sutra, Vihara, Stupa, Gompa, Mudra, Bardo State</p> <p>Main Assessments: Living the Buddhist Life Board Game ILT</p>	<p>Topic: Living the Christian Life</p> <p>Curriculum end points: Knowing about the types of Christian worship</p> <p>Understanding Christian sacraments and festivals</p> <p>Understanding missionary work and evangelism</p> <p>Vocab: Liturgical, Non-liturgical, Sacrament, Worship, Eucharist, Baptism, Prayer, Pilgrimage, Easter, Christmas, Holy Week, Advent, Ecumenism, Evangelism, Missionary work.</p> <p>Main Assessments: Living the Christian Life</p>	<p>Topic: Living the Muslim Life</p> <p>Curriculum end points: Knowing the Five Pillars of Islam</p> <p>Knowing what Jihad is</p> <p>Understanding Muslim festivals</p> <p>Vocab: Shahadah, Salah, Sawm, Zakat, Hajj, Celebration, Commemoration, Lesser Jihad, Greater Jihad, Id Ul Adha, Id Ul Fitr, 10 Obligatory Acts.</p> <p>Main Assessments: Living the Muslim Life</p>

Time	Key Stage 3			Key Stage 4	
	Year 7	Year 8	Year 9	Year 10	Year 11
Summer Term	<p>Topic: History of God</p> <p>Curriculum end point: Knowing Ancient Beliefs about God.</p> <p>Understanding Monotheistic religions' views on the nature of God.</p> <p>Vocab: Monotheism, Polytheism, Atheism, Agnosticism, Humanism, Norse, Greek, Roman, Egyptian, Worship, Prayer, Trinity, Brahman, Allah, Yaweh, Waheguru.</p> <p>Main Assessments: Monotheistic Beliefs</p>	<p>Topic: Sikhism and Equality</p> <p>Curriculum end points: Knowing the story of Guru Nanak</p> <p>Understanding the features of a Gurdwara</p> <p>Knowing how langar and Sewa demonstrate equality</p> <p>Vocab: Guru Nanak, Caste System, Waheguru, Guru Gobind Singh, Khalsa, Guru Granth Sahib, Langar, Sewa, 5 K's.</p> <p>Main Assessments: Sikhism and Equality</p>	<p>Topic: Living The Buddhist Life</p> <p>Curriculum end points: Knowing how Buddhists worship</p> <p>Understanding Buddhist meditation</p> <p>Vocab: Samatha, Vipassana, Karuna, Thangka, Madala, Bodhisatva, Visualisation, Sutra, Vihara, Stupa, Gompa, Mudra, Bardo State</p> <p>Main Assessments: Living the Buddhist Life Board Game ILT</p>	<p>Topic: Christianity and Equality</p> <p>Curriculum end points: Understanding prejudice and discrimination</p> <p>Understanding social justice</p> <p>Understanding Christian views on Human Rights and equality</p> <p>Vocab: Human Rights, prejudice, discrimination, persecution, equality, diversity, community cohesion, racial harmony, segregation, social justice, absolute poverty, relative poverty</p> <p>Main Assessments: Christianity and Equality</p> <p>Topic: Christianity and Philosophy</p> <p>Curriculum end points: Knowing what religious experiences are</p> <p>Knowing the features of a religious upbringing</p> <p>Understanding the Causation and Design Arguments</p> <p>Vocab: Revelation, Covenant, Vision, Religious Experience, Prayer, Miracle, Causation Argument, Design Argument.</p> <p>Main Assessments: Christianity and Philosophy</p>	<p>Topic: Islam, Crime and Punishment</p> <p>Curriculum end points: Understanding Muslims views on crime and justice</p> <p>Knowing Muslim views on Capital Punishment</p> <p>Knowing the aims of punishment</p> <p>Vocab: Justice, Hudud, Tazir, Qisas, Reformation, Retribution, Deterrence, Protection, Fitrah, Capital Punishment, Shariah Law.</p> <p>Main Assessments: Islam, Crime and Punishment</p> <p>Topic: Islam, Peace and Conflict</p> <p>Curriculum end points: Knowing the four types of Pacificism</p> <p>Understanding Muslim views on WMD</p> <p>Understanding the importance of peace and peace-making in Islam</p> <p>Understanding the Just War Theory</p> <p>Vocab: Peace, peace-making, conflict, pacifism, absolute pacifism, selective pacifism, conditional pacifism, active pacifism, passive resistance, WMD, Just War Theory, Holy War, Lesser Jihad.</p> <p>Main Assessments: Islam, Peace and Conflict</p>