

Nea Lead Facilitator Report

September 20, 2023



Launching the
23/24 Year...

The Past, The Present, The Future

The past



Nea's History

The present



Nea's Current
Data Story

The future



Care, Clarity
Consistency, and
Joy

Nea's 3 Cs



Care



Clarity



Consistency

GHOLDY MUHAMMAD

FOREWORD BY PHARRELL WILLIAMS

Unearthing Joy

A Guide to Culturally and Historically
Responsive Teaching and Learning

 **SCHOLASTIC**



Towards the pursuit of Joy & Learning...

- Joy is defined by one's truths, justice, problem solving, antiracism and anti oppression
- Joy is when we define abolition as education and education as abolition
- Joy is liberation and liberty for all
- Joy is connected to self determination and self empowerment
- Joy is when we center love, music and art
- Joy is connected to justice and criticality
- Joy is present and experienced when learning is collective and collaborative
- Joy is enacted when young people's voices and truths are centered and shared
- Joy results from cultivating the mind and heart together
- Joy is healing from past and present societal harms.

Nea Theory of Action

- If we intentionally build the capacity of staff through multitiered equity centered professional development focused on the socioemotional and academic development of learners by consistently implementing systems, structures and content grounded in learner centered PBL and joy, then:

Reading Goal

70% of LV learners & 50% of UV students will meet or exceed grade level in reading. Students who meet or exceed stay there. Growth goal: Of the students who are below grade level, they will grow by at least 10%

Math Goal

50% of UV learners will meet or exceed grade level in the area of operations and algebraic thinking, 70% of 3-5 learners will meet or exceed grade level in operations and algebraic thinking, 70% of TK-2 learners will meet or exceed grade level in Numbers & Operations

School Culture

100% of learners will feel connected to at least 1 adult on campus. 90% of learners will feel seen, heard and respected by both admin and classroom facilitators.

Nea Theory of Action

- If we intentionally...

Increase
academic
proficiency

at
PBL

and joy, the

Reading Goals

Increase
connectedness
& joy

100% of learners will be connected to at least 1 adult on campus. 90% of learners will feel seen, heard and respected by both admin and classroom facilitators.

New Staff Support

Goal = Supporting and retaining facilitators

100% of new facilitators are engaged in coaching

- *Weekly, biweekly or monthly*

Department Lead Support

- *All department leads do regular check ins with new team members*

Making Data Informed Decisions

Goal = Implementing intentional instructional strategies to target academic growth

Data “dip”

- *All staff previewed schoolwide data during the PD launch*

Department Data “dive”

- *9/5 Dept. leads previewed data protocol*
- *9/13 Dept leads launched data protocol with teams*
 - *Staff looked at data to create instructional strategies*

Instructional Rounds

- *9/7 CLCS admin anecdotal data walkthroughs - (on positive class culture)*

School Culture

*Goal = Creating an environment
where learners feel seen, heard
& respected*

CCCs

- *UV & LV CCCs have occurred this year*
- *1 UV assembly & clubs have begun already*

Field Trips

- *Both UV & LV field trips are starting*

Curriculum

- *LV SEL & anti bullying curriculum*
- *UV L2L curriculum,*

Questions and Comments