

## Danville Area School District Course Overview and Scope and Sequence

**Course Title: Grade 1 Mathematics** 

**Content Area: Mathematics** 

**Grade Level: 1** 

Date Developed: Summer 2023

COURSE OVERVIEW: First Grade Math is aligned to the Pennsylvania Academic and Core Standards, with a focus on Eligible Content for Grade Level PSSAs. This course prepares students to understand Mathematics conceptually and fluently in order to apply the obtained skills and knowledge to real-world applications.

## ANCHOR STANDARDS:

- CC.2.2.1.A.1- Represent and solve problems involving addition and subtraction within 20.
- CC.2.2.1.A.2- Understand and apply properties of operations and the relationship between addition and subtraction.
- CC.2.1.1.B.1- Extend the counting sequence to read and write numerals to represent objects.
- CC.2.1.1.B.2- Use place value concepts to represent amounts of tens and ones and to compare two digit numbers.
- CC.2.1.1.B.3- Use place value concepts and properties of operations to add and subtract within 100.
- CC.2.3.1.A.1- Compose and distinguish between two and three-dimensional shapes based on their attributes.
- CC.2.3.1.A.2- Use the understanding of fractions to partition shapes into halves and quarters.
- CC.2.4.1.A.1- Order lengths and measure them both indirectly and by repeating length units.
- CC.2.4.1.A.2- Tell and write time to the nearest half hour using both analog and digital clocks.
- CC.2.4.1.A.4- Represent and interpret data using tables and charts.

KEY COURSE TEXT AND MATERIALS: Ready Classroom: Teacher's Guides, Student Workbooks, iReady

**KEY ASSESSMENTS:** 

Diagnostic: iReady Diagnostic (BOY, MOY, EOY)
Formative: Ready Classroom Lesson Quizzes, iReady Lessons
Summative: Ready Classroom Unit Assessments

| SCOPE AND SEQUENCE   |  |                         |  |   |  |
|--|--|-------------------------|--|---|--|
| Unit   | PRIORITY<br>STANDARDS                        | SUPPORTING<br>STANDARDS | ASSESSMENT   | MATERIALS   | TIMEFRAME  |
| Numbers Within 10:<br>Addition &<br>Subtraction                        | CC.2.2.1.A.1<br>CC.2.2.1.A.2                 |                         | Lessons 0-10 Quizzes Unit 1 Assessment or Digital Comprehension Check  | Ready Classroom-<br>Teacher's Guides<br>and Student<br>Workbooks<br>iReady, Learning<br>Games, and<br>Interactive Practice<br>Manipulatives<br>Needed: Counters,<br>connecting cubes,<br>and number cubes | Days 16-60<br>(includes time for<br>Unit 1 Assessment) |
| Numbers Within 20:<br>Addition and<br>Subtraction<br>Representing Data | CC.2.1.1.B.2<br>CC.2.2.1.A.1<br>CC.2.2.1.A.2 |                         | Lessons 11-18 Quizzes Unit 2 Assessment or Digital Comprehension Check | Ready Classroom-<br>Teacher's Guides<br>and Student<br>Workbooks<br>iReady, Learning<br>Games, and<br>Interactive Practice  | Days 61-99<br>(includes time for<br>Unit 2 Assessment) |

|   |  |  | Manipulatives Needed: Counters, connecting cubes, pattern blocks, and number cubes  |  |
|---|--|--|---|--|
| Tens and Ones:<br>Counting, Place<br>Value, Time, and<br>Money    | CC.2.1.1.B.1 CC.2.1.1.B.2 CC.2.4.1.A.2 | Lesson 19-24 Quizzes Unit 3 Assessment or Digital Comprehension Check  | Ready Classroom-<br>Teacher's Guides<br>and Student<br>Workbooks<br>iReady, Learning<br>Games, and<br>Interactive Practice<br>Manipulatives<br>Needed:<br>Connecting cubes,<br>base ten blocks,<br>counters, number<br>cubes, play money,<br>clocks | Days 100-122<br>(includes time for<br>Unit 3 Assessment) |
| Operations With<br>Tens and Ones<br>(Addition and<br>Subtraction) | CC.2.1.1.B.3                           | Lessons 25-29 Quizzes Unit 4 Assessment or Digital Comprehension Check | Ready Classroom-<br>Teacher's Guides<br>and Student<br>Workbooks<br>iReady, Learning<br>Games, and<br>Interactive Practice  | Days 123-144<br>(includes time for<br>Unit 4 Assessment) |

|  |                                      |  | Manipulatives Needed: Connecting cubes, base ten blocks, number cubes, two-digit number cards, play pennies   |  |
|--|--------------------------------------|--|---|--|
| Length (Comparing,<br>Ordering, and<br>Measuring                 | CC.2.4.1.A.1<br>CC.2.4.1.A.4         | Lessons 30-32 Quizzes Unit 5 Assessment or Digital Comprehension Check | Ready Classroom-<br>Teacher's Guides<br>and Student<br>Workbooks<br>iReady, Learning<br>Games, and<br>Interactive Practice<br>Manipulatives<br>Needed:<br>Connecting cubes,<br>base ten blocks,<br>1-inch tiles, and<br>inch rulers | Days 145-160<br>(includes time for<br>Unit 5 Assessment) |
| Geometry:<br>Analyzing,<br>Composing, and<br>Partitioning Shapes | CC.2.3.1.A.<br>1<br>CC.2.3.1.A.<br>2 | Lessons 33-35 Quizzes Unit 6 Assessment or Digital Comprehension Check | Ready Classroom-<br>Teacher's Guides<br>and Student<br>Workbooks<br>iReady, Learning<br>Games, and<br>Interactive Practice  | Days 1-16 (includes<br>time for Unit 6<br>Assessment)    |

|  |  | Manipulatives Needed: Geometric solid shapes, pattern blocks, tangram shapes, pattern blocks, geoboard, paper rectangles, circles, and squares |
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