



**Danville Area School District**  
**Course Overview and Scope and Sequence**

**Course Title:** American Government

**Content Area:** Social Studies

**Grade Level:** 10th Grade

**Date Developed:** June 2023

**COURSE OVERVIEW:**

American Government is a one-semester course with a final at the end of study. The course focuses on the study of the Constitution including the system of federalism, government institutions, and the roles of political parties, political participation, and the electoral process. A state mandated Civics Knowledge Test will be administered at the end of the course. This course or AP US Government & Politics is a requirement for all DHS students (suggested for 10th grade year).

**ANCHOR STANDARDS:**

- PA Civics & Government (5.12)

**KEY COURSE TEXT AND MATERIALS:**

- *Magruder's American Government* by McClenaghan (2013) - Textbook
- Teacher-created course website used in conjunction with Google Classroom (Google Site)
- Tech Tools - Google tools (sites, classroom, docs, slides, forms)
- Periodical & database sources from DHS Library subscriptions

**KEY ASSESSMENTS:**

Formative: exit tickets, textbook assignments

Summative: unit tests, unit projects/presentations

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
A More Perfect Union	PA Civics & Government (5.12)	PA CC.8.5 PA CC.8.6	Preamble & Perfection writing prompt, unit 1 test	Textbook, teacher site	11 days
We the People & Participation	PA Civics & Government (5.12)	PA CC.8.5 PA CC.8.6	Media: Inform or influence writing prompt, unit 2 test	Textbook, teacher site	14 days
Legislative Branch	PA Civics & Government (5.12)	PA CC.8.5 PA CC.8.6	Unit 3 test	Textbook, teacher site	14 days
Executive Branch	PA Civics & Government (5.12)	PA CC.8.5 PA CC.8.6	Electing a President project, unit 4 test	Textbook, teacher site	14 days
The Bureaucracy	PA Civics & Government (5.12)	PA CC.8.5 PA CC.8.6	Bureaucracy in Action project/presentation, bureaucracy assessment	Textbook, teacher site	7 days
Judicial Branch	PA Civics & Government	PA CC.8.5 PA CC.8.6	Court shaping the system writing prompt, unit 6 test	Textbook, teacher site	10 days

	(5.12)				
Civil Rights & Liberties	PA Civics & Government (5.12)	PA CC.8.5 PA CC.8.6	Unit 7 test	Textbook, teacher site	11 days
PA State & Local Government	PA Civics & Government (5.12)	PA CC.8.5 PA CC.8.6	PA state & local project	Textbook, teacher site	9 days



**Danville Area School District**  
**Course Overview and Scope and Sequence**

**Course Title: AP Macroeconomics**

**Content Area:** Social Studies

**Grade Level:** 11th/12th Grade

**Date Developed:** May 2023

**COURSE OVERVIEW:**

The main goal of the AP Macroeconomics course is to introduce students to the principles that apply to an economic system as a whole. The course prepares students to think like economists by using principles and models to describe economic situations and predict and explain outcomes. Like economists, students do so by using graphs, charts, and data. The AP Macroeconomics Course and Exam Description defines concepts, skills, and understandings required by representative colleges and universities for granting college credit or placement. This outline is the basis for the course at Danville Area High School.

**ANCHOR STANDARDS:**

- **ECONOMIC MEASUREMENTS (MEA)** Economists construct measurements to monitor the state of an economy and evaluate its performance over time. Governments, firms, and citizens often use these measurements to help inform policy, business, and personal decisions.
- **MARKETS (MKT)** Competitive markets bring together buyers and sellers to exchange goods and services for mutual gain. The simple model of supply–demand can be applied in different market contexts.
- **MACROECONOMIC MODELS (MOD)** Macroeconomic models are simplified representations that depict basic economic relationships and can be used to predict and explain how those relationships are affected by economic shocks.
- **MACROECONOMIC POLICIES (POL)** Government taxation and spending policies and central bank monetary policy can affect an economy's output, price level, and level of employment, both in the short run and in the long run.

**KEY COURSE TEXT AND MATERIALS:**

- *Krugman's Economics for the AP Course* (3rd Edition) by Anderson & Ray (textbook)
- *Krugman's Economics for the AP Course* (4th Edition) by Anderson & Ray (textbook)
- Teacher-created course website used in conjunction with Google Classroom (Google Site found at <https://sites.google.com/danvillesd.org/mrmastdhs/home>)
- Tech Tools - Google tools (sites, classroom, docs, slides, forms)
- *New York Times*, *Wall Street Journal*, *The Economist* (periodical sources from DHS Library subscriptions)
- AP Macroeconomics: Course & Exam Description (College Board - 2022)

**KEY ASSESSMENTS:**

Formative: topical quizzes, textbook module checks

Summative: unit tests, unit current event reports, AP Macroeconomics exam

**SCOPE AND SEQUENCE**

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Basic Economic Concepts	MOD, MKT	PA CC.8.5	textbook module checks, unit test	textbook, teacher site	*In AP Micro course (not repeated in AP Macro)
Macroeconomic Measures	MEA	PA CC.8.5 PA CC.8.6	textbook module checks, unit test, current event report	textbook, teacher site, periodical sources	8 days
Economic Models & Growth	MEA, MOD, POL	PA CC.8.5 PA CC.8.6	textbook module checks, topical quiz unit test, current event report	textbook, teacher site, periodical sources	13 days
Fiscal Policy	POL	PA CC.8.5	textbook module checks, unit	textbook, teacher	8 days

		PA CC.8.6	test, current event activity	site, periodical sources	
Monetary Policy	MEA, MKT, POL	PA CC.8.5 PA CC.8.6	textbook module checks, topical quiz unit test, current event report	textbook, teacher site, periodical sources	14 days
International Trade & Finance	MEA, MKT	PA CC.8.5 PA CC.8.6	textbook module checks, topical quiz unit test, current event report	textbook, teacher site, periodical sources	8 days
AP Exam Prep & Final Project	MEA, MKT, MOD, POL	PA CC.8.5 PA CC.8.6	AP Macroeconomics exam, final project	College Board released exams, teacher site	10 days + school days after exam



**Danville Area School District**  
**Course Overview and Scope and Sequence**

**Course Title: AP US Government & Politics**

**Content Area:** Social Studies

**Grade Level:** 10th Grade (11th/12th)

**Date Developed:** June 2023

**COURSE OVERVIEW:**

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. The AP US Government & Politics Course and Exam Description defines concepts, skills, and understandings required by representative colleges and universities for granting college credit or placement. This outline is the basis for the course at Danville Area High School.

**ANCHOR STANDARDS:**

- **CONSTITUTIONALISM (CON)** The U.S. Constitution establishes a system of checks and balances among branches of government and allocates power between federal and state governments. This system is based on the rule of law and the balance between majority rule and minority rights.
- **LIBERTY AND ORDER (LOR)** Governmental laws and policies balancing order and liberty are based on the U.S. Constitution and have been interpreted differently over time
- **CIVIC PARTICIPATION IN A REPRESENTATIVE DEMOCRACY (PRD)** Popular sovereignty, individualism, and republicanism are important considerations of U.S. laws and policy making and assume citizens will engage and participate.
- **COMPETING POLICY-MAKING INTERESTS (PMI)** Multiple actors and institutions interact to produce and implement

possible policies.

- **METHODS OF POLITICAL ANALYSIS (MPA)** Using various types of analyses, political scientists measure how U.S. political behavior, attitudes, ideologies, and institutions are shaped by a number of factors over time.

#### KEY COURSE TEXT AND MATERIALS:

- *American Government: Stories of a Nation* (2019 Edition) by Abernathy & Waples (textbook)
- Teacher-created course website used in conjunction with Google Classroom (Google Site found at <https://sites.google.com/danvillesd.org/mrmastdhs/home>)
- Tech Tools - Google tools (sites, classroom, docs, slides, forms)
- Foundational Documents (US Constitution, Declaration of Independence, Federalist Papers, etc.)
- Required US Supreme Court cases
- *New York Times*, *Wall Street Journal*, *Gale One File*, *Facts on File* (periodical & research sources from DHS Library subscriptions)
- AP US Government & Politics: Course & Exam Description (College Board - 2022)

#### KEY ASSESSMENTS:

Formative: textbook chapter reading quizzes, foundational document activities, argument essays, writing prompts, projects

Summative: unit tests (multiple choice & free response), AP US Government & Politics exam

#### SCOPE AND SEQUENCE

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Foundations of American Democracy	CON, LOR, PMI	Concept Application, SCOTUS Application, Source Analysis, Argumentation	textbook chapter reading quizzes, foundational document activities, argument essay, unit test (multiple choice & free	textbook, teacher site, foundational documents, required SCOTUS cases	25 days



			response)		
Interactions Among Branches of Government - Legislative & Executive	CON, PMI	Concept Application, SCOTUS Application, Data Analysis, Source Analysis, Argumentation	textbook chapter reading quizzes, foundational document activities, projects, argument essay, unit test (multiple choice & free response)	textbook, teacher site, foundational documents, required SCOTUS cases	30 days
Interactions Among Branches of Government - Bureaucracy & Judiciary	CON, PMI	Concept Application, SCOTUS Application, Data Analysis, Source Analysis	textbook chapter reading quizzes, foundational document activities, projects, unit test (multiple choice & free response)	textbook, teacher site, foundational documents, required SCOTUS cases	15 days
Civil Rights & Civil Liberties	CON, LOR, PRD, PMI	Concept Application, SCOTUS Application, Source Analysis, Argumentation	textbook chapter reading quizzes, foundational document activities, argument essay, writing prompts, unit test (multiple choice & free response)	textbook, teacher site, foundational documents, required SCOTUS cases	25 days
American Political Ideologies & Beliefs	PMI, MPA	Concept Application, Data Analysis, Source Analysis	textbook chapter reading quizzes, writing prompts, projects, unit test (multiple choice & free response)	textbook, teacher site	15 days
Political Participation - Elections & Campaigns	PRD, PMI, MPA	Concept Application, SCOTUS Application, Data Analysis, Source Analysis, Argumentation	textbook chapter reading quizzes, argument essay, projects, unit test (multiple choice & free response)	textbook, teacher site, required SCOTUS cases	20 days
Political Participation - Parties, Interest Groups, & the Media	PRD, PMI, MPA	Concept Application, Data Analysis, Source Analysis, Argumentation	textbook chapter reading quizzes, presentation, writing prompts, unit test (multiple choice & free response)	textbook, teacher site	20 days
AP Exam Prep & Final	CON, LOR, PRD,	Concept Application,	AP US Government &	College Board	remaining

Project	PMI, MPA	SCOTUS Application, Data Analysis, Source Analysis, Argumentation	Politics exam, final project	released exams, teacher site	school days prior to and after exam
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**Danville Area School District**  
**Course Overview and Scope and Sequence**

**Course Title: AP US History**

**Content Area:** Social Studies

**Grade Level:** 11th/12th Grade

**Date Developed:** July 2023

**COURSE OVERVIEW:**

AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society. The AP US History Course and Exam Description defines concepts, skills, and understandings required by representative colleges and universities for granting college credit or placement. This outline is the basis for the course at Danville Area High School.

**ANCHOR STANDARDS:**

- **(NAT) American and National Identity** - focuses on how and why definitions of American and national identity and values have developed, as well as related topics such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.
- **(POL) Politics and Power** - focuses on how different social and political groups have influenced society and government in the United States, as well as how political beliefs and institutions have changed over time.
- **(WXT) Work, Exchange, and Technology** - focuses on the factors behind the development of systems of economic

exchange, particularly the role of technology, economic markets, and government.

- **(CUL) Culture and Society** - focuses on the roles that ideas, beliefs, social mores, and creative expression have played in shaping the United States, as well as how various identities, cultures, and values have been preserved or changed in different contexts of U.S. history.
- **(MIG) Migration and Settlement** - focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.
- **(GEO) Geography and the Environment** - focuses on the role of geography and both the natural and human-made environments on social and political developments in what would become the United States.
- **(WOR) America in the World** - focuses on the interactions between nations that affected North American history in the colonial period and on the influence of the United States on world affairs.

#### KEY COURSE TEXT AND MATERIALS:

- *American Pageant* (14th edition) (textbook)
- *The American Spirit* (12th edition) by Kennedy & Bailey (supplemental text)
- Teacher-created course website used in conjunction with Google Classroom (Google Site)
- Tech Tools - Google tools (sites, classroom, docs, slides, forms)
- Various primary & secondary sources
- Periodical & database sources from DHS Library subscriptions
- AP US History: Course & Exam Description (College Board - 2017)

#### KEY ASSESSMENTS:

Formative: textbook chapter reading quizzes, projects/presentations, written responses

Summative: unit tests (multiple choice & free response), AP US History exam

#### SCOPE AND SEQUENCE

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
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Period 1: 1491-1607	WXT, CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, research project/presentation, unit test (multiple choice & short-answer question)	textbook, supplemental text, teacher site, supplemental readings	12 days
Period 2: 1607-1754	NAT, POL, WXT, CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, research project, unit test (multiple choice & short-answer question)	textbook, supplemental text, teacher site	14 days
Period 3: 1754-1800	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, debate project, unit test (multiple choice & long-answer question)	textbook, supplemental text, teacher site, supplemental readings	17 days
Period 4: 1800-1848	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, project, unit test (multiple choice & document-based question)	textbook, supplemental text, teacher site, supplemental readings	17 days
Period 5: 1844-1877	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, unit test (multiple choice, short-answer question & document-based question)	textbook, supplemental text, teacher site, supplemental readings	22 days
Period 6: 1877-1898	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, debate & research projects, unit test (multiple choice & long-answer question)	textbook, supplemental text, teacher site, supplemental readings	18 days
Period 7: 1890-1945	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, debate & research projects, unit test (multiple choice, short-answer	textbook, supplemental text, teacher site, supplemental	25 days

			question & document-based question)	readings	
Period 8: 1945-1980	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	textbook chapter reading quiz, written response, unit test (multiple choice, short-answer question, long-answer question & document-based question)	textbook, supplemental text, teacher site, supplemental readings	20 days
Period 9: 1980-present	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	long-answer question & document-based question	textbook, supplemental text, teacher site, supplemental readings	8 days
AP Exam Prep & Final Project	NAT, POL, WXT, , CUL, MIG, GEO, WOR	Contextualization, Continuity and Change, Comparison, Causation	AP US History exam, final project	College Board released exams, teacher site	remaining school days prior to and after exam



**Danville Area School District**  
**Course Overview and Scope and Sequence**

**Course Title:** Intro Economics

**Content Area:** Social Studies

**Grade Level:** 10th Grade

**Date Developed:** June 2023

**COURSE OVERVIEW:**

Introduction to Economics is intended to provide a basis for students in understanding the economic system around them and the importance of economic decision making. The content of the course focuses on basic economic principles, supply and demand, and economic measures and policies.

**ANCHOR STANDARDS:**

- PA Economics (6.9&12)

**KEY COURSE TEXT AND MATERIALS:**

- *Explorations in Economics* by Krueger & Anderson (textbook)
- Teacher-created course website (Google Site) in conjunction with Google Classroom
- Tech Tools - Google tools (sites, classroom, docs, slides, forms), Kahoot, YouTube videos
- Periodical sources from DHS Library subscriptions

**KEY ASSESSMENTS:**

Formative: topical quizzes, textbook module reading reviews, written responses, topical projects  
 Summative: unit projects, unit tests, final exam

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Basic Economic Principles	PA 6.1.9&12 PA 6.2.9&12 PA 6.3.9&12 PA 6.4.9&12 PA 6.5.9&12	PA CC.8.5 PA CC.8.6	topical quizzes, textbook module reading reviews, written responses, unit test	textbook, teacher site	30 days
The Market (Supply & Demand)	PA 6.2.9&12	PA CC.8.5 PA CC.8.6	topical quizzes, textbook module reading reviews, topical projects, unit project, unit test	textbook, teacher site, periodical sources	25 days
Economic Measures & Policy	PA 6.2.9&12 PA 6.3.9&12 PA 6.5.9&12	PA CC.8.5 PA CC.8.6	topical quizzes, textbook module reading reviews, unit project, unit test	textbook, teacher site, periodical sources	30 days





**Danville Area School District**  
**Course Overview and Scope and Sequence**

**Course Title: Psychology**

**Content Area:** Social Studies

**Grade Level:** 11th/12th Grade

**Date Developed:** June 2023

**COURSE OVERVIEW:**

Psychology is the scientific study of behavior and mental processes that seeks to describe, predict, understand, and control maladaptive (patterns that can hurt self and others) thoughts and behavior. Psychology is a one-semester social studies elective presented on an introductory or survey course level. Throughout this course students will focus on the integrated themes of psychology and the five main pillars of psychology. Course components include an introduction to the history, perspectives, and research of psychology, learning and cognitive development; the stages of human development; aspects of personality and intelligence; the classification and treatment of psychological disorder; and psychological aspects of social interactions.

**ANCHOR STANDARDS:**

- Biological Pillar: Biological Basis of Behavior, Sensation, Consciousness
- Cognitive Pillar: Cognition, Memory, Perception, Intelligence
- Development and Learning Pillar: Life Span Development & Learning
- Social and Personality Pillar: Personality, Motivation & Emotion
- Mental and Physical Health Pillar: Disorders, Health

**KEY COURSE TEXT AND MATERIALS:**

- *Prentice Hall: Psychology* (2nd Edition) by Elmhurst, Minter, & Spilis (textbook)

- Teacher-created course website used in conjunction with Google Classroom (Google Site [LINK](#))
- Tech Tools: Google Education Suite, American Psychological Association Website
- *New York Times & Wall Street Journal* (periodical sources from DHS Library subscription)

### KEY ASSESSMENTS:

Formative: comprehension checks, quizzes, learning guides, concept maps

Summative: unit quiz, current event applications, analysis tasks

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Psychology as a Science	Scientific Inquiry & Research Methods	PA CC.8.5 PA CC.8.6	Unit quiz, current event, analysis task, learning guide, research project	Textbook, class website, chromebook, online resources	16 Days
Development Across the Lifespan	Development & Learning Pillar	PA CC.8.5 PA CC.8.6	Unit quiz, learning guide, research project and presentation	Textbook, class website, chromebook, online resources	13 Days
Biological Basis of Behavior	Biological Pillar	PA CC.8.5 PA CC.8.6	Learning guide, mind maps, Unit III assessment	Textbook, class website, chromebook, online resources	15 Days
Sensation & Perception	Biological Pillar	PA CC.8.5 PA CC.8.6	Unit quiz, learning guide	Textbook, class website, chromebook, online resources	5 Days
States of	Biological Pillar	PA CC.8.5	Journal, learning guide,	Textbook, class	12 Days

Consciousness		PA CC.8.6	group research PSA project & presentation	website, chromebook, online resources	
Learning	Development & Learning Pillar	PA CC.8.5 PA CC.8.6	Unit quiz, learning guide, mini research project	Textbook, class website, chromebook, online resources	6 Days
Memory	Cognition Pillar	PA CC.8.5 PA CC.8.6	Unit quiz, learning guide,	Textbook, class website, chromebook, online resources	6 Days
Motivation & Emotion	Social & Personality Pillar	PA CC.8.5 PA CC.8.6	Project, learning guide	Textbook, class website, chromebook, online resources	5 Days
Theories of Personality	Social & Personality Pillar	PA CC.8.5 PA CC.8.6	Learning guide, Personality test	Textbook, class website, chromebook, online resources	3 Days
Disorders	Mental & Physical Health Pillar	PA CC.8.5 PA CC.8.6	Research Project	Textbook, class website, chromebook, online resources	9 Days



**Danville Area School District**  
**Course Overview and Scope and Sequence**

**Course Title: Sociology**

**Content Area:** Social Studies

**Grade Level:** 11th/12th Grade

**Date Developed:** June 2023

**COURSE OVERVIEW:**

Sociology is the systematic and scientific study of human behavior and social structures. Sociologists investigate people as they form groups and interact with one another. Sociology places special emphasis on studying societies, both as individual entities and as elements of a global perspective. Sociology is a one-semester social studies elective presented on an introductory level suitable for all students. The course serves as an introduction to the field of sociology and will provide students with a general understanding of basic societal characteristics.

**ANCHOR STANDARDS:**

- **Domain 1** The Sociological Perspective and Methods of Inquiry
- **Domain 2** Social Structure: Culture, Institutions, and Society
- **Domain 3** Social Relationships: Self, Groups, and Socialization
- **Domain 4** Stratification and Inequality

**KEY COURSE TEXT AND MATERIALS:**

- *Henslin's Sociology: A Down-to-Earth Approach* (10th Edition) by Allyn & Bacon (textbook)

- Teacher-created course website used in conjunction with Google Classroom (Google Site LINK)
- Tech Tools - Google tools (sites, classroom, docs, slides, forms), American Sociological Association Website
- Resources: *New York Times* & *Wall Street Journal* (periodical sources from DHS Library subscriptions)

### KEY ASSESSMENTS:

Formative: comprehension checks, quizzes, learning guides, concept maps

Summative: Domain (end of unit) quiz, current event applications, analysis tasks

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
The Sociological Perspective & Methods of Inquiry	Domain 1	PA CC.8.5 PA CC.8.6	Domain quiz, analysis task, learning guide	Textbook, class website, chromebook, online resources	16 Days
Social Structure: Culture	Domain 2	PA CC.8.5 PA CC.8.6	Domain quiz, student designed websites, presentations, analysis tasks	Textbook, class website, chromebook, online resources	19 Days
Social Structure: Institutions, & Societies	Domain 2	PA CC.8.5 PA CC.8.6	Domain quiz, learning guide, presentations, analysis tasks	Textbook, class website, chromebook, online resources	18 Days
Social Relationships: Self, Groups, and Socialization	Domain 3	PA CC.8.5 PA CC.8.6	Domain quiz, learning guide, research project	Textbook, class website, chromebook, online resources	14 Days

Stratification & Inequality	Domain 4	PA CC.8.5 PA CC.8.6	Domain quiz, learning guide, writing assessment, research project	Textbook, class website, chromebook, online resources	23 Days
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**Danville Area School District**  
**Course Overview and Scope and Sequence**

**Course Title: US History**

**Content Area:** Social Studies

**Grade Level:** 9th Grade

**Date Developed:** July 2023

**COURSE OVERVIEW:**

The primary content focus of US History is the era of the Industrial Revolution to the present. Major objectives beyond content include accessing and utilizing information in various forms, as well as developing communication (written & oral) and cooperative skills. Students are encouraged to participate in class discussions and think critically about relevant historical topics and how they relate to today.

**ANCHOR STANDARDS:**

- PA Historical Analysis and Skills Development (8.1.9)
- PA Pennsylvania History (8.2.9)
- PA United States History (8.3.9)
- PA World History (8.4.9)

**KEY COURSE TEXT AND MATERIALS:**

- *American History* (2018) Houghton Mifflin Harcourt Publishing (textbook)
- Teacher-created course website used in conjunction with Google Classroom (Google Site)
- Tech Tools - Google tools (sites, classroom, docs, slides, forms)

- Database & periodical sources from DHS Library subscriptions

### KEY ASSESSMENTS:

Formative: topical written responses, topical projects/presentations

Summative: unit test, research project, final exam

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Industrial Age	PA 8.1.9, PA 8.2.9, PA 8.3.9, PA 8.4.9	PA CC.8.5 PA CC.8.6	topical activities & writing prompt, research project, unit test	Textbook, class website, online resources	23 days
Imperialism & the Great War	PA 8.1.9, PA 8.2.9, PA 8.3.9, PA 8.4.9	PA CC.8.5 PA CC.8.6	topical activities & writing prompt, cartoon & newspaper projects, research project, unit test	Textbook, class website, online resources	35 days
Great Depression Era	PA 8.1.9, PA 8.2.9, PA 8.3.9, PA 8.4.9	PA CC.8.5 PA CC.8.6	topical activities & writing prompt, projects, speech writing, unit test	Textbook, class website, online resources	24 days
World War II	PA 8.1.9, PA 8.2.9, PA 8.3.9, PA 8.4.9	PA CC.8.5 PA CC.8.6	topical activities & writing prompt, menu activities, projects, unit test	Textbook, class website, online resources	28 days
Cold War	PA 8.1.9, PA 8.2.9, PA 8.3.9, PA 8.4.9	PA CC.8.5 PA CC.8.6	topical activities & writing prompt, projects, unit test	Textbook, class website, online resources	20 days
Vietnam War Era	PA 8.1.9, PA 8.2.9, PA 8.3.9,	PA CC.8.5 PA CC.8.6	topical activities & writing prompt, oral history project,	Textbook, class website, online	15 days



	PA 8.4.9		unit test	resources	
Civil Rights & Civil Liberties	PA 8.1.9, PA 8.2.9, PA 8.3.9, PA 8.4.9	PA CC.8.5 PA CC.8.6	topical activities & writing prompt, research project, unit test	Textbook, class website, online resources	18 days
Turning to the 21st Century & Final Exam	PA 8.1.9, PA 8.2.9, PA 8.3.9, PA 8.4.9	PA CC.8.5 PA CC.8.6	topical activities & writing prompt, final exam	Textbook, class website, online resources	17 days