Vision summary/ Curriculum intent:

Week	Unit	Year 12 Unit 2: Renerating Place	Assessment	Independent Study
1	REGENERATING PLACES	What are the regional variations between places?		* Wider reading booklet, * Produce a list of advantages and disadvantages of reducing primary and secondary employment and expanding the tertiary and quaternary sectors.
1	REGENERATING PLACES	What employment and social factors affect places?	Explain why employment factors may create variations in quality of life between places (6marks)	Research into IMD - What it is and how it is used
2	REGENERATING PLACES			
2	REGENERATING PLACES	How do places change over time?		* Use Nomisweb to research how places vary. Factors to consider are health, employment and eduction. Places to research are Banbury, Coventry, Birmingham and London * CASE STUDY: BRISTOL harbourside
3	REGENERATING PLACES	How does the impact on identity vary between places?		London and Berbera factfiles
3	REGENERATING PLACES			
4	REGENERATING PLACES			
4	REGENERATING PLACES			
5	REGENERATING PLACES	How does the impact on identity vary between places?	Assess how far past and present connections have shaped the economic and social characteristics of a place you have studied. (12 marks)	12 mark exam question
5	REGENERATING PLACES	How has the East End of London has changed?		Explain how increasing connectedness has shaped the economic and social characteristics of a place you have studied. (8)
6	REGENERATING PLACES			
6	REGENERATING PLACES			
7	REGENERATING PLACES	How can we collect primary and secondary data to identify key changes to our area?		Conduct fieldwork techniques in your local area
7	REGENERATING PLACES	How can we analyse data to show how our local place has changed?		Complete analysis of change in local areas including SWOT analysis of techniques used.
October				
8	REGENERATING PLACES			
8	REGENERATING PLACES			
9	REGENERATING PLACES	How do inequality and place perception vary between places?		Is there a link between Rust Belts and the North-South divide in UK?
9	REGENERATING PLACES	Why is Berkshire, SE England a successful place?		Explain the challenges faced by the growing Berkshire region
10	REGENERATING PLACES			
10	REGENERATING PLACES			
11	REGENERATING PLACES	What makes a region decline?	Assess the reasons for the economic success of one place you have studied (8 marks)	8 Marker exam question
11	REGENERATING PLACES	What factors affect people's perceptions of place?		* Finish Rust belt A3 sheet * Use Handout +Hodder book 237-239 to complete table on the following: Gated communities, Sink Estates, Commuter Villages
12	REGENERATING PLACES			
12	REGENERATING PLACES			
13	REGENERATING PLACES	How does Lived experience impact engagement with place?	Evaluate the reasons why some places are 'economically successful' while others are not. (20 marks)	20 mark exam question - plan and write * Wider reading booklet

Week	Unit	Year 12 Unit 1 - TECTONICS	Assessment	Independent study
1	TECTONICS	What are plate boundaries		Define the following terms: Subduction Mantle Plume Intra-Plate Convection Seismic Slab pull
1	TECTONICS			
2	TECTONICS	How can we explain plate movement	Explain the hazards caused by one volcanic eruption' (6 marks)	Group research on primary/secondary hazards of EQ/Volcanoes/Tsunami, primary/secondary impacts of EQ/Volcanoes/Tsunami
2	TECTONICS			
3	TECTONICS	What are plate boundaries?		With reference to boundary types, explain the hazards associated (8)
3	TECTONICS			
4	TECTONICS	How do physical processes produce hazards?	Assess the severity of primary and secondary hazards caused by volcanic eruptions.	' Explain the hazards caused by one volcanic eruption' (6 marks)
4	TECTONICS			
5	TECTONICS	How do physical processes produce hazards?	Assess the severity of primary and secondary hazards caused by volcanic eruptions.	' Explain the hazards caused by one volcanic eruption' (6 marks)
5	TECTONICS	What are tusnami?		Comparison of the causes and impacts of tsunami
6	TECTONICS	What is the relationship between vulnerability hazard resilience and distaster?	Assess the significance of a community's vulnerability to hazards in determining the hazard's severity.	Use the website Inside Disaster to create a case study of the Haiti Earthquake. Consider how the earthquake would have had different impacts on different socioeconomic groups.http://www.insidedisaster.com/experience/
6	TECTONICS			
7	TECTONICS		Assess the significance of a community's vulnerability to hazards in determining the hazard's severity.	Completion of case studies - Sichaun and Haiti
7	TECTONICS			
October				
8	TECTONICS	How can we compare hazards using tectonic profiles	Assess the significance of earthquake hazard profiles in relation to the effectiveness of management strateeies' (12)	
8	TECTONICS			
9	TECTONICS	How does Governance impact on vulnerability and resilience?		Complete mind map - assess the role of key players in disaster risk governance.
9	TECTONICS			
10	TECTONICS	Why do the impacts of disasters vary in different places		Creation of leaflet or poster comparing three major tectonic disasters in three countries with different levels of development.
10	TECTONICS			
11	TECTONICS	What are the trends or patterns in global hazards		Exam question - explain the trends in the graph
11	TECTONICS	What is a multiple hazard zone?	Why is the Phillippines considered a multiple hazard zone (15)	Complete research on California wildfires, Earthquakes in San Adreas area, landslides, smog
12	TECTONICS	What is a multiple hazard zone?	Why is the Phillippines considered a multiple hazard zone (15)	Complete research on California wildfires, Earthquakes in San Adreas area, landslides, smog
12	TECTONICS			
13	TECTONICS	How can theoretical frameworks help to predict hazards?	Assess the value of various theoretical frameworks used to understand the management of tectonic hazards.	Complete hazard models for various case studies

Week	Unit	Yr12 - MJS	Assessment	Independent Study
1	COASTS	The coast and wider littoral zone has distinctive features and landscapes.		2-hour concept
1	COASTS	Geological structure of coasts		2-hour concept
2	COASTS	Factors affecting coastal recession	Folder/book check	2-hour concept
2	COASTS			
3	COASTS	how does marine erosion contribute to distinctive coastal landforms and landscapes?		2-hour concept
3	COASTS	How does sediment transport and deposition contribute to the formation of distinctive landforms?		2-hour concept
4	COASTS	The sediment cell concept.		2-hour concept
4	COASTS			
5	COASTS	How do sub-aerial processes of mass movement and weathering influence distinctive landforms?		2-hour concept
5	COASTS	How does sea level change influence coasts	6 mark question	2-hour concept
6	COASTS	How does rapid coastal retreat cause threats to people at the coast?		2-hour concept
6	COASTS			
7	COASTS	Why is coastal flooding a significant and increasing risk for some coastlines?		2-hour concept
7	COASTS	What are the consequences of coastal recession and coastal flooding?		2-hour concept
October				
8	COASTS	What are the different approaches to managing the risks associated with coastal recession and flooding?	8 mark question	2-hour concept
8	COASTS			
9	COASTS	Integrated coastal zone management.		2-hour concept
9	COASTS	Revision on coasts		2-hour concept
10	COASTS	Revision on coasts		2-hour concept
10	COASTS			
11	GLOBALISATION	1. Introduction to globalisation	20 mark question	2-hour concept
11	GLOBALISATION	1. Introduction to globalisation		2-hour concept
12	GLOBALISATION	1. Introduction to globalisation	Folder/book check	2-hour concept
12	GLOBALISATION			
13	GLOBALISATION	2. What are the causes of Globalisation and its accelerating pace		2-hour concept

Week	Unit	Year 13	Assessment	Independent Study
1	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 1: What are the impacts of globalisation on international migration?**		2-hour concept; Action plan to review regeneration and water cycle
1	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 1: What are the impacts of globalisation on international migration?**		2-hour concept; Action plan to review regeneration and water cycle
2	MIGRATION, SOVEREIGNTY AND IDENTITY			
2	MIGRATION, SOVEREIGNTY AND IDENTITY			
3	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 1: What are the impacts of globalisation on international migration?**		2-hour concept; Action plan to review regeneration and water cycle
3	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 1: What are the impacts of globalisation on international**	8 mark question	2-hour concept; Action plan to review regeneration and water cycle
4	MIGRATION, SOVEREIGNTY AND IDENTITY			
4	MIGRATION, SOVEREIGNTY AND IDENTITY			
5	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 1: What are the impacts of globalisation on international migration?**		2-hour concept; Action plan to review regeneration and water cycle
5	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 1: What are the impacts of globalisation on international migration?**		2-hour concept; Action plan to review regeneration and water cycle
6	MIGRATION, SOVEREIGNTY AND IDENTITY			
6	MIGRATION, SOVEREIGNTY AND IDENTITY			
7	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 2: How are nation states defined and how have they evolved in a globalising**		2-hour concept; Action plan to review regeneration and water cycle
7	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 2: How are nation states defined and how have they evolved in a globalising world?**	20 mark question	2-hour concept; Action plan to review regeneration and water cycle
October				
8	MIGRATION, SOVEREIGNTY AND IDENTITY			
8	MIGRATION, SOVEREIGNTY AND IDENTITY			
9	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 2: How are nation states defined**		2-hour concept; Action plan to review regeneration and water cycle
9	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 2: How are nation states defined and how have they evolved in a globalising world?**		2-hour concept; Action plan to review regeneration and water cycle
10	MIGRATION, SOVEREIGNTY AND IDENTITY			
10	MIGRATION, SOVEREIGNTY AND IDENTITY			
11	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 2: How are nation states defined and how have they evolved in a globalising world?**		2-hour concept; Action plan to review regeneration and water cycle
11	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 2: How are nation states defined and how have they evolved in a globalising world?**	6 and 8 mark question	2-hour concept; Action plan to review regeneration and water cycle
12	MIGRATION, SOVEREIGNTY AND IDENTITY			
12	MIGRATION, SOVEREIGNTY AND IDENTITY			
13	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 3: What are the impacts of global organisations on managing global issues and conflicts?**		2-hour concept; Action plan to review regeneration and water cycle

Week	Unit	Year 13	Assessment	Independent study
1	SUPERPOWERS	What are Superpowers?		2-hour concept; Action plan to review Tectonics and Carbon Cycle
1	SUPERPOWERS			
2	SUPERPOWERS	What are Superpowers?		2-hour concept; Action plan to review Tectonics and Carbon Cycle
2	SUPERPOWERS			
3	SUPERPOWERS	What are Superpowers?		2-hour concept; Action plan to review Tectonics and Carbon Cycle
3	SUPERPOWERS			
4	SUPERPOWERS	How do patterns of power change over time?	8 mark question	2-hour concept; Action plan to review Tectonics and Carbon Cycle
4	SUPERPOWERS			
5	SUPERPOWERS	How do patterns of power change over time?		2-hour concept; Action plan to review Tectonics and Carbon Cycle
5	SUPERPOWERS	How do patterns of power change over time?		
6	SUPERPOWERS	How do patterns of power change over time?	6 mark question	2-hour concept; Action plan to review Tectonics and Carbon Cycle
6	SUPERPOWERS			
7	SUPERPOWERS	How do emerging powers vary in their influence?		2-hour concept; Action plan to review Tectonics and Carbon Cycle
7	SUPERPOWERS			
October				
8	SUPERPOWERS	How do emerging powers vary in their influence?	8 mark question	2-hour concept; Action plan to review Tectonics and Carbon Cycle
8	SUPERPOWERS			
9	SUPERPOWERS	How do emerging powers vary in their influence?		2-hour concept; Action plan to review Tectonics and Carbon Cycle
9	SUPERPOWERS			
10	SUPERPOWERS	Superpower influence over global economic system		2-hour concept; Action plan to review Tectonics and Carbon Cycle
10	SUPERPOWERS			
11	SUPERPOWERS	Superpower influence over global economic system		2-hour concept; Action plan to review Tectonics and Carbon Cycle
11	SUPERPOWERS	Superpower influence over global economic system		
12	SUPERPOWERS	Superpower influence over global economic system		2-hour concept; Action plan to review Tectonics and Carbon Cycle
12	SUPERPOWERS			
13	SUPERPOWERS	5. How do superpowers and emerging nations play a key role in international decision making	20 mark question	2-hour concept; Action plan to review Tectonics and Carbon Cycle

Week	Unit	Yr13	Assessment	Independent Study
1	INDEPENDENT INVESTIGATION	Planning and Research		Investigation; Action plan for Coasts and Globalisation
1	INDEPENDENT INVESTIGATION	Planning and Research	Proposal	Investigation; Action plan for Coasts and Globalisation
2	INDEPENDENT INVESTIGATION	Planning and Research		Investigation; Action plan for Coasts and Globalisation
2	INDEPENDENT INVESTIGATION			
3	INDEPENDENT INVESTIGATION	Planning and Research	Factual Recall	Investigation; Action plan for Coasts and Globalisation
3	INDEPENDENT INVESTIGATION	Planning and Research		Investigation; Action plan for Coasts and Globalisation
4	INDEPENDENT INVESTIGATION	Planning and Research		Investigation; Action plan for Coasts and Globalisation
4	INDEPENDENT INVESTIGATION			
5	INDEPENDENT INVESTIGATION	Planning and Research		Investigation; Action plan for Coasts and Globalisation
5	INDEPENDENT INVESTIGATION	Planning and Research		Investigation; Action plan for Coasts and Globalisation
6	INDEPENDENT INVESTIGATION	Planning and Research		Investigation; Action plan for Coasts and Globalisation
6	INDEPENDENT INVESTIGATION			
7	INDEPENDENT INVESTIGATION	Planning and Research		Investigation; Action plan for Coasts and Globalisation
7	INDEPENDENT INVESTIGATION	Planning and Research	Research draft	Investigation; Action plan for Coasts and Globalisation
October				
8	INDEPENDENT INVESTIGATION	Write-up	Factual Recall	Investigation; Action plan for Coasts and Globalisation
8	INDEPENDENT INVESTIGATION			
9	INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation
9	INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation
10	INDEPENDENT INVESTIGATION	Write-up	Folder/book check	Investigation; Action plan for Coasts and Globalisation
10	INDEPENDENT INVESTIGATION			
11	INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation
11	INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation
12	INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation
12	INDEPENDENT INVESTIGATION			
13	INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation

Paper breakdown/modules/key:
Paper 1 Physical 30%
Paper 2 Human 30%
Paper 3 20%
Independent Investigation 20%

13	REGENERATING PLACES RE	How can engagement in the Community be achieved?		What was to blame for the London riots? Complete a short webquest using the websites below to put together a case study card which explains what the London riots were about.	How can we use Parks model to compare disaster events		Usig blank parks model, apply to case studies	GLOBALISATION	2. What are the causes of Globalisation and its accelerating pace		2-hour concept
Christmas												
14	REGENERATING PLACES				What are adaptation and mitigation strategies	Assess the role of engineering in modifying tectonic hazard events.	Evaluate the effectiveness of one type of hazard event modifying strategy' (8)		2. What are the causes of Globalisation and its accelerating pace		2-hour concept
14											
15	REGENERATING PLACES	How do we evaluate the need for regeneration?		Has Birmingham fallen into decline enough for us to need regeneration? - Use Nomisweb to gather statistical evidence on two areas of Birmingham	What are adaptation and mitigation strategies		See above		3. How are political and economic decision making importanat factors in the acceleration of globalisation		2-hour concept
15	REGENERATING PLACES	How does the government prioritise infrastructure investment?		Do you support the HS2 scheme? Explain in a 500-word statement. * Complete a cost benefit analysis of the Northern Hub Project using the grid provided	Who are the key players in modifying hazards	Assess the role of NGOs in helping locations to adapt to hazard events.	What are the Hyogo protocols and Sendai framework?		3. How are political and economic decision making importanat factors in the acceleration of globalisation	8 mark question	2-hour concept
16									3. How are political and economic decision making importanat factors in the acceleration of globalisation		2-hour concept
16											
February											
17		What are the Government's Policies and what are the implications of them on development?	Using examples, assess the role of central government in regeneration. (8)		Who are the key players in modifying hazards	Assess the role of NGOs in helping locations to adapt to hazard events.	What are the Hyogo protocols and Sendai framework?		3. How are political and economic decision making importanat factors in the acceleration of globalisation		2-hour concept
17		How do local government policies aim to represent areas as being attractive for inward investment?		Complete presentations					3. How are political and economic decision making importanat factors in the acceleration of globalisation		2-hour concept
18					Revision and recall.		REVSION		4. How has globalisation affected some places and organisations more than others		2-hour concept
18											
19	REGENERATING PLACES	What is rebranding?		Conduct independent research into rural rebranding strategies with a special case study focus on Bronte Country	EOT test	TEST		GLOBALISATION	4. How has globalisation affected some places and organisations more than others		2-hour concept
19	REGENERATING PLACES	What strategies can be used for Regenerating Rural Areas?			What are carbon fluxes and stores?				4. How has globalisation affected some places and organisations more than others		2-hour concept
20					What are the long and short term carbon cycles	Explain the importance of fluxes to the carbon cycle	PDF article to read and make notes		5. Impacts of globalisation for countries, people and cultures and the physical environment	6 mark question	2-hour concept
20											
21	REGENERATING PLACES	How do we measure the success of regeneration projects?	Explain two ways in which social measures can be used to assess the success of regeneration schemes. (4)	With use specific evidence evaluate whether regeneration here been successful in Plymouth?	What is carbon sequestration - oceans				5. Impacts of globalisation for countries, people and cultures and the physical environment		2-hour concept
21	REGENERATING PLACES	What different types of investment are involved in urban regeneration?			What is carbon sequestration - Terrestrial and atmospheric		Explain the significance of carbon sequestration (6 marks)		5. Impacts of globalisation for countries, people and cultures and the physical environment		2-hour concept
22					What is the greenhouse effect?		*Complete the table to explain the implications of fossil fuel combustion on the climate, ecosystems and the hydrological cycle.		6. the impacts of migration		2-hour concept
22											
Easter											
23-L1	WATER CYCLE REGENERATING PLACES	How can you evaluate the success of rural regeneration?	Evaluate the role of different players in the success of rural regeneration projects. (20 marks)	Complete exam question	What is the human impact on climate?				7. Global culture	20 mark question	2-hour concept
23-L2	WATER CYCLE REGENERATING PLACES	Who are the Rural Key Players?		Read the articles about the Eden Project. How do we know the project has been a success?	What are the patterns of energy consumption				7. Global culture		2-hour concept
24-I1	WATER CYCLE			2-hour concept	What is the energy mix?	Assess the extent to which one or more countries that you have studied is energy secure	Make a case study of Norway and the UK. (It can be in the form a poster or mind map).		8. Consequences of globalisation for global dev	Folder/book check	2-hour concept
24-I2	WATER CYCLE			2-hour concept							
25-I1	WATER CYCLE	**Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale?**		2-hour concept	Who are the players in the world energy market?		economist article		8. Consequences of globalisation for global development and the physical environment		2-hour concept
25-L2	WATER CYCLE	**Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale?**		2-hour concept	How are we meeting the global reliance on fossil fuels 1 - alternative sources	Assess the geopolitical risks to the world of its reliance on fossil fuels (12 marks)			8. Consequences of globalisation for global development and the physical environment		2-hour concept

13	MIGRATION, SOVEREIGNTY	**Enquiry question 3: What are the impacts of global organisations on managing global issues and conflicts?**		2-hour concept; Action plan to review regeneration and water cycle		S. How do superpowers and emerging nations play a key role in international decision making			INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation
Christmas												
14					SUPERPOWERS	S. How do superpowers and emerging nations play a key role in international decision making		2-hour concept; Action plan to review Tectonics and Carbon Cycle	INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation
14												
15	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 3: What are the impacts of global organisations on managing global issues and conflicts?**	mock	2-hour concept; Action plan to review regeneration and water cycle	SUPERPOWERS	S. How do superpowers and emerging nations play a key role in international decision making	**mock**		INDEPENDENT INVESTIGATION	Write-up	mock	Investigation; Action plan for Coasts and Globalisation
15	MIGRATION, SOVEREIGNTY AND IDENTITY	**Enquiry question 3: What are the impacts of global organisations on managing global issues and conflicts?**		2-hour concept; Action plan to review regeneration and water cycle	SUPERPOWERS	Global concerns about physical environment influenced by Superpowers		2-hour concept; Action plan to review Tectonics and Carbon Cycle	INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation
16									INDEPENDENT INVESTIGATION	Write-up		Investigation; Action plan for Coasts and Globalisation
16												
February												
17		**Enquiry question 3: What are the impacts of global organisations on managing global issues and conflicts?**		2-hour concept; Action plan to review regeneration and water cycle	SUPERPOWERS	Global concerns about physical environment influenced by Superpowers		2-hour concept; Action plan to review Tectonics and Carbon Cycle	INDEPENDENT INVESTIGATION	Write-up	Factual Recall	Investigation; Action plan for Coasts and Globalisation
17		**Enquiry question 3: What are the impacts of global organisations on managing global issues and conflicts?**		2-hour concept; Action plan to review regeneration and water cycle						Write-up		Investigation; Action plan for Coasts and Globalisation
18						Global concerns about physical environment influenced by Superpowers	Paper 3 style questions	2-hour concept; Action plan to review Tectonics and Carbon Cycle		Write-up	Draft 1	Investigation; Action plan for Coasts and Globalisation
18												
19		Enquiry question 4: What are the threats to national sovereignty in a more globalised world?		2-hour concept; Action plan to review regeneration and water cycle		Global influence is contested		2-hour concept; Action plan to review Tectonics and Carbon Cycle		Write-up		Investigation; Action plan for Coasts and Globalisation
19		Enquiry question 4: What are the threats to national sovereignty in a more globalised world?	8 and 20 mark question	2-hour concept; Action plan to review regeneration and water cycle		Global influence is contested				Write-up	Folder/book check	Investigation; Action plan for Coasts and Globalisation
20						Global influence is contested				Write-up		Investigation; Action plan for Coasts and Globalisation
20												
21	MIGRATION, IDENTITY AND SOVEREIGNTY	Enquiry question 4: What are the threats to national sovereignty in a more globalised world?		2-hour concept; Action plan to review regeneration and water cycle	SUPERPOWERS	Developing nations relationships with Superpowers	Paper 3 style questions	2-hour concept; Action plan to review Tectonics and Carbon Cycle		Write-up		Investigation; Action plan for Coasts and Globalisation
21	MIGRATION, IDENTITY AND SOVEREIGNTY	Enquiry question 4: What are the threats to national sovereignty in a more globalised world?		2-hour concept; Action plan to review regeneration and water cycle		Developing nations relationships with Superpowers				Write-up		Investigation; Action plan for Coasts and Globalisation
22						Developing nations relationships with Superpowers		2-hour concept; Action plan to review Tectonics and Carbon Cycle		Write-up	Final draft	Investigation; Action plan for Coasts and Globalisation
22												
Easter												
23-L1	MIGRATION, IDENTITY AND SOVEREIGNTY	Enquiry question 4: What are the threats to national sovereignty in a more globalised world?	8 and 20 mark question	2-hour concept; Action plan to review regeneration and water cycle		Developing nations relationships with Superpowers	Paper 3 style questions	Revision		**Enquiry question 3: How does water insecurity occur, and why is it becoming such a global issue for the 21st century?**	Factual Recall	Revision
23-L2	MIGRATION, IDENTITY AND SOVEREIGNTY	4: What are the threats to national sovereignty in a more globalised world?		2-hour concept; Action plan to review regeneration and water cycle		Superpowers face challenges			WATER CYCLE	**Enquiry question 3: How does water insecurity occur, and why is it becoming such a global issue for the 21st century?**		Revision
24-I1					Superpowers	Superpowers face challenges		Revision		**Enquiry question 3: How does water insecurity occur, and why is it becoming such a global issue for the 21st century?**	12 mark question	Revision
24-I2												
25-I1	MIGRATION, IDENTITY AND SOVEREIGNTY	Revision		Revision		Superpowers face challenges		Revision	WATER CYCLE	**Enquiry question 3: How does water insecurity occur, and why is it becoming such a global issue for the 21st century?**		Revision
25-L2	MIGRATION, IDENTITY AND SOVEREIGNTY	Revision		Revision		Superpowers face challenges			WATER CYCLE	**Enquiry question 3: How does water insecurity occur, and why is it becoming such a global issue for the 21st century?**		Revision

26-L1	WATER CYCLE			2-hour concept	CARBON CYCLE	How are we meeting the global reliance on fossil fuels 1 - alternative sources			GLOB	9. Globalisation and tension		2-hour concept
26-L2				2-hour concept								
27-L1	WATER CYCLE	**Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale?**	6 mark question	2-hour concept		What are alternative sources of energy 1 - Biofuels		Article reads		9. Globalisation and tension		2-hour concept
27-L2		**Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale?**		2-hour concept		What are alternative sources of energy 2 - others (nuclear/solar/wind etc)	Evaluate the extent to which alternative to fossil fuel energy sources provide an energy secure future (20 marks)			9. Globalisation and tension		2-hour concept
Whitsun												
28-L1	WATER CYCLE			2-hour concept	CARBON CYCLE	How has demand for resources led to deforestation and ocean acidification		articles		10. Ethical and environmental concerns about	8 mark question	2-hour concept
28-L2				2-hour concept								
29-L1	WATER CYCLE	**Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale?**		2-hour concept		How has climate change affected drought in the Amazon?	Using examples, evaluate the extent to which the carbon cycle and water cycle are being threatened by human activity (20 marks)			10. Ethical concerns		2-hour concept
29-L2	WATER CYCLE	**Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale?**	12 mark question	2-hour concept		How does degredation of the water and climate cycles affect human well-being?		Referring to examples, evaluate the implications for human well-being caused by the degradation of the water and carbon cycles (20 marks)		10. Ethical concerns		2-hour concept
30-L1				2-hour concept		How does increased evaporation affect climate patterns and human well being				10. Ethical concerns		2-hour concept
30-L2				2-hour concept								
31-L1	WATER CYCLE	Enquiry question 2: What factors influence the hydrological system over short- and long-term timescales?		2-hour concept		What do future emission models project and why are they uncertain?		Explain why there is uncertainty in the projections of future atmospheric CO2 concentrations	GLOBALISATION	Independent investigation		Independent investigation
31-L2	WATER CYCLE	Enquiry question 2: What factors influence the hydrological system over short- and long-term timescales?		2-hour concept	CARBON CYCLE	How can adaptation strategies be used to cope with a changing climate?				Independent investigation		Independent investigation
32-L1	WATER CYCLE			2-hour concept		How can mitigation aim to rebalance the carbon cycle and why are attitudes problematic?	Assess the usefulness of mitigation strategies which can be used to cope with changes to the carbon cycle (12 marks)			Independent investigation		Independent investigation
32-L2	WATER CYCLE			2-hour concept								
33-L1	WATER CYCLE	Enquiry question 2: What factors influence the hydrological system over short- and long-term timescales?	Mock	2-hour concept			Mock			Independent investigation	Mock	Independent investigation
33-L2	WATER CYCLE	Enquiry question 2: What factors influence the hydrological system over short- and long-term timescales?		2-hour concept	CARBON CYCLE				GLOBALISATION	Independent investigation		Independent investigation
34-L1	WATER CYCLE			2-hour concept						Independent investigation		Independent investigation
34-L2	WATER CYCLE			2-hour concept								

26-L1	MIGRATION, SOVEREI					Superpowers face challenges		Revision	WA	**Enquiry question 3: How does water insecurity occur, and why is it becoming such a global issue for the 21st century?**		Revision
26-L2												
27-L1		Revision		Revision		Superpowers face challenges		Revision		Revision		
27-L2		Revision		Revision		Superpowers face challenges				Revision		
Whitsun												