Volume 1 Week of August 28, 2023

PARENT NEWSLETTER

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



AHEAU

"TO THROUGH AND BEYOND COLLEGE"

MESSAGE FROM PRINCIPAL DUNGEY



On behalf of myself and the staff at New Paradigm Glazer Academy, I am very excited to welcome you to the 2023-2024 School Year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential.

This year we will renew our commitment to excellence in all that we do, as we seek to provide world class instruction daily with the expectation that all students can learn and succeed. We will be committed to providing students with opportunities to address academic deficiencies, to build numeracy and literacy skills. We will continue to implement initiatives to promote teaching and learning, and to engage all our stakeholders in the process of educating our students.

A major initiative for this year is to address the concern of student literacy. We look forward to partnering with our families and stakeholders in this effort which will positively impact student performance in every content area, and in their overall academic growth and development.

I am excited about all that this new school year has to offer and look forward to working collectively as a family to ensure that our students are provided with the best educational experience possible to be critical thinkers, responsible citizens, and prepared to be successful in their future endeavors. The Glazer family will commit to excellence and being a world class institution of teaching and learning. It is going to be an amazing year.

Jacqueline Dungey New Paradigm Glazer Principal





PERFORMANCE

Glazer Gladiator Excellence

This is our theme for the school year! Gladiators show excellence in all things we do! Excellence Is a habit at New Paradigm Glazer Academy.

GOALS FOR THE 23-24 SCHOOL YEAR

- 65% of students will meet/exceed their NWEA fall to spring growth targets in both reading and math.
- MSTEP/PSAT8 proficiency will increase in both ELA and Math by 20% for grades 3-8.
- The overall college readiness percentages will increase by a minimum of 10% on the Spring PSAT assessment.

ATTENDANCE

• Chronic absenteeism will decrease by 15% in comparison to the 2022-2023 school year.

INTERVENTION

• Students will have an average mastery of 80% or higher of skills during scheduled intervention time.



We are what we repeatedly do. Excellence, then, is not

an act, but a habit.

Character Camp

The first two weeks of school is crucial in creating a strong culture. Teachers will be focusing this time practicing classroom and school wide procedures with scholars. As well as working on team building and character-building activities in order to build a caring and cooperative classroom environment to ensure success academically and socially.

Student Attendance

Good attendance is very important. It is imperative that students are at school daily and on time! Student performance is greatly affected by their ability to be in class daily and mentally present. School hours are from 8:00-3:30 this week forward. One of our Glazer values is being on time! Remember students are tardy after 8:05. We need our students in school every day ready to learn.

Remember our goal is to reduce our chronic absenteeism by 15% from 49% to 34% and to increase our average daily attendance from 88% to 96%!

Emergency Contact Forms

Emergency contact Forms went home this week. Please ensure that we get the form back completed. Remind parents of the importance of having this form. Also, if you become aware of custody situations the school must have all documentation. IT IS EXTREMELY IMPORTANT THAT WE HAVE THIS FORM!

Daily schedule

- Arrival- 7:45 a.m. Breakfast 8 AM Class Begins Tardy after 8:05.
- Dismissal- 3:30 p.m.
- Student Schedule (In Classroom Cohort): o SFA 90 min./60 min.
- o Math 90 min./60 min.
- o Lunch 30 min.
- o Writing 30 min.
- o Science/Social Studies 45 min.
- o Fine Arts/Tutoring 30 min.
- o Class Council w SEL 30 min.
- Specials: Music

Staff Spotlight - Principal - Mrs. Jacqueline Dungey



College: University of Colorado – Bachelor's Degree in Sociology Concordia University Master's Degree in Curriculum and Instruction and Educational Leadership Family: Married with 6 children Favorite Food: Italian and Mexican food Favorite Snack: Popcorn Favorite Sport: Basketball and Softball Favorite Things to do: Read books, Watch movies, Hang out with my family and Camping

NWEA

Glazer scholars will be taking the Measures of Academic Progress or MAP. It creates a personalized assessment experience by adapting to each student's learning level precisely measuring student progress and growth for each individual. Teachers will have essential information about what each student knows and is ready to learn within 24 hours and thusly be able to use it to inform instruction.

Testing occurs three times per year and begins within the first weeks of September. Please review the resources for additional information! NWEA - Parent Resources

MSTEP

The MSTEP (Michigan State Test of Educational Progress) is the state assessment taken by all students in 3rd-8th grade and 10th graders across the state. It is a summative evaluation to gauge how students are mastering the state standards. This assessment is taken once yearly in the spring.

ANET

The ANET Assessment is a formative assessment used to determine how students are also mastering the standards and it is taken quarterly.



Teachers at Glazer are assessing student Mastery on an ongoing basis. Teachers also use formative and summative assessments to inform instruction to achieve maximum student achievement.

Assessment

Grading Scale

A – 90-100

- B 80-89
- C 70-79
- D 60-69
- F 50-59



Grading Policy

30% Quarterly Benchmark Assessments 20%FormativeTests/Quizzes 25% Classwork/Projects 15% Homework 15% Journals/ Notebooks/KFC

Uniform Policy

Girls	Boys
White Button	White Button
<mark>Down</mark>	<mark>Down</mark>
Navy Pants	Navy Pants
Red, Blue,	Red, Blue,
White Socks	White Socks
Casual Black	Casual Black
Shoes	Shoes
We expect uniforms from day 1.	

SEL

Social Emotional Learning is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. We utilize the Pure Edge curriculum to support this along with GAT.



Dean's List is the online platform. offering parents, students, and teachers clear communication regarding attendance and behavior. Students can earn points for positive behavior an purchase items at the school store. Parents and students can see weekly grade and points updates as well as communicate with school staff. Info is coming out soon!

Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.

- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school-and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Try to schedule non-Covid-19 related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have Covid-19, call your school for advice.
- If your child must stay home due to illness or quarantine, ask the teacher for resources and ideas to continue learning at home.

When Do Absences Become a Problem?



CHRONIC ABSENCE 18 or more days

WARNING SIGNS 10 to 17 days

> SATISFACTORY 9 or fewer absences

Note: These numbers assume a 180-day school year.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!