

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY




On behalf of myself and the staff at New Paradigm Glazer Academy, I am very excited to welcome you to the 2023-2024 School Year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential.

This year we will renew our commitment to excellence in all that we do, as we seek to provide world class instruction daily with the expectation that all students can learn and succeed. We will be committed to providing students with opportunities to address academic deficiencies, to build numeracy and literacy skills. We will continue to implement initiatives to promote teaching and learning, and to engage all our stakeholders in the process of educating our students.

A major initiative for this year is to address the concern of student literacy. We look forward to partnering with our families and stakeholders in this effort which will positively impact student performance in every content area, and in their overall academic growth and development.

I am excited about all that this new school year has to offer and look forward to working collectively as a family to ensure that our students are provided with the best educational experience possible to be critical thinkers, responsible citizens, and prepared to be successful in their future endeavors. The Glazer family will commit to excellence and being a world class institution of teaching and learning. It is going to be an amazing year.

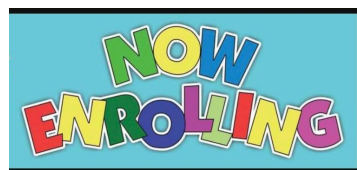
Jacqueline Dungey
 New Paradigm Glazer Principal

| DAY | ANNOUNCEMENTS |
|--|--|
| Monday 9/4 |  |
| Tuesday 9/5 1 st Full Day of School | Curriculum begins for all students Roots Testing 1 st -4 th grade |
| Wednesday 9/6 | Roots Testing 1 st -4 th grade |
| Thursday 9/7 | Roots testing grades 1 st -4 th grade |
| Friday 9/8 | Roots testing grades 1 st -4 th grade |

| UPCOMING | |
|--------------|---|
| Week of 9/11 | NWEA Testing begins |
| 9/21 | Vision to Learn Eye Screenings |
| 9/22 | Vision to Learn to Learn Eye Exams |
| 9/23 | Ice Cream Social/Title I Meeting 11-1 Mandatory staff attendance |
| 10/4 | Count Day All students must be in attendance |
| 10/13 | ½ Day Parent Teacher Conferences 8:30-5:00 |

If your child is in need of bus transportation, please click the link below.

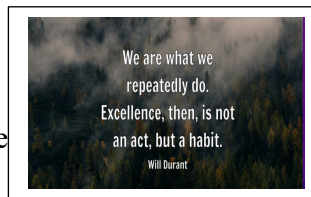
[Bus Link](#)



We are currently students K-8!



Glazer Gladiator Excellence



This is our theme for the school year! Gladiators show excellence in all things we do! Excellence is a habit at New Paradigm Glazer Academy.

GOALS FOR THE 23-24 SCHOOL YEAR

PERFORMANCE

- 65% of students will meet/exceed their NWEA fall to spring growth targets in both reading and math.
- MSTEP/PSAT8 proficiency will increase in both ELA and Math by 20% for grades 3-8.
- The overall college readiness percentages will increase by a minimum of 10% on the Spring PSAT assessment.

ATTENDANCE

- Chronic absenteeism will decrease by 15% in comparison to the 2022-2023 school year.

INTERVENTION

- Students will have an average mastery of 80% or higher of skills during scheduled intervention time.

Student Attendance

Good attendance is very important. It is imperative that students are at school daily and on time! Student performance is greatly affected by their ability to be in class daily and mentally present. School hours are from 8:00-3:30 this week forward. One of our Glazer values is being on time! Remember students are tardy after 8:05. We need our students in school every day ready to learn. We are already into week 2 and is essential all students are in school every single day!

Remember our goal is to reduce our chronic absenteeism by 15% from 49% to 34% and to increase our average daily attendance from 88% to 96%!

Emergency Contact Forms

Emergency contact Forms went home this week. Please ensure that we get the form back completed. Remind parents of the importance of having this form. Also, if you become aware of custody situations the school must have all documentation. IT IS EXTREMELY IMPORTANT THAT WE HAVE THIS FORM!

How much sleep does a child need each night according to his or her age?

Sleep patterns and behaviors change in children, from birth to adulthood. There is a great deal of variability with the amount of sleep children should get, but this table below is a good overall guide to use for recommended total sleep per day.

Newborns, 0-1 year: 16 hours

Toddlers, 1-2 years: 11 to 14 hours

Preschoolers, 3-5 years: 10 to 13 hours

School-aged, 6-13 years: 9 to 11 hours

Teenagers, 14-17 years: 8 to 10 hours

It may be appropriate for some children to sleep an average of one to two hours more or less than the aforementioned recommendation, based on their genetic and physiological needs.

Daily schedule

- **Arrival-** 7:45 a.m. Breakfast 8 AM Class Begins Tardy after 8:05.
- **Dismissal-** 3:30 p.m.
- **Student Schedule** (In Classroom Cohort):
 - o SFA 90 min./60 min.
 - o Math 90 min./60 min.
 - o Lunch 30 min.
 - o Writing 30 min.
 - o Science/Social Studies 45 min.
 - o Fine Arts/Tutoring 30 min.
 - o Class Council w SEL 30 min.
- **Specials:** Music and PE

Staff Spotlight – Student Support Specialist – Ms. Korree Baker



Hello Glazer Gladiators!!! My name is Korree Baker and I am the Student Support Specialist here at New Paradigm Glazer Academy. I started at Loving Academy in August 2011 after dedicating 10 years to Detroit Public Schools as a High School English teacher, Yearbook Sponsor, and teacher of Public Speaking. I realized my love for educating students while I studied Language Arts and Communications with a concentration in Secondary Education at Adrian College. Working with high school students allowed me to see how students struggled because at the elementary or middle school level, they weren't taught foundational skills, or they didn't retain the foundational skills they were taught, or circumstances in their home life, made it difficult for them to acquire all of the foundational skills that were needed to be successful at the High School level. It was because of that experience that I was dedicated in my role as a paraprofessional, then Interventionist, when I joined New Paradigm. As I enter my 8th year as Student Support Specialist, I work with a team of educators to determine the barriers that prevent students from being successful academically, behaviorally, and socially. As we identify those barriers, we create interventions that are solution based, goal oriented, and involves partnering with students, parents, families, and community partners to ensure the overall well-being of our students. With that being said, I can't imagine myself working with any other group of students, families, or community.

NWEA

Glazer scholars will be taking the Measures of Academic Progress or MAP. It creates a personalized assessment experience by adapting to each student's learning level - precisely measuring student progress and growth for each individual. Teachers will have essential information about what each student knows and is ready to learn within 24 hours and thusly be able to use it to inform instruction.

Testing occurs three times per year and begins within the first weeks of September. Please review the resources for additional information!

[NWEA - Parent Resources](#)

MSTEP

The MSTEP (Michigan State Test of Educational Progress) is the state assessment taken by all students in 3rd-8th grade and 10th graders across the state.

It is a summative evaluation to gauge how students are mastering the state standards. This assessment is taken once yearly in the spring.

ANET

The ANET Assessment is a formative assessment used to determine how students are also mastering the standards and it is taken quarterly.



Assessment

Teachers at Glazer are assessing student Mastery on an ongoing basis. Teachers also use formative and summative assessments to inform instruction to achieve maximum student achievement.

Grading Scale

- A – 90-100
- B – 80-89
- C – 70-79
- D – 60-69
- F – 50-59



Grading Policy

- 30% Quarterly Benchmark Assessments
- 20% Formative Tests/Quizzes
- 25% Classwork/Projects
- 15% Homework
- 15% Journals/Notebooks/KFC

SEL

Social Emotional Learning is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. We utilize the Pure Edge curriculum to support this along with GAT.



Dean's List is the online platform. offering parents, students, and teachers clear communication regarding attendance and behavior. Students can earn points for positive behavior an purchase items at the school store. Parents and students can see weekly grade and points updates as well as communicate with school staff. Info is coming out soon!

Uniform Policy

| Girls | Boys |
|------------------------|------------------------|
| White Button Down | White Button Down |
| Navy Pants | Navy Pants |
| Red, Blue, White Socks | Red, Blue, White Socks |
| Casual Black Shoes | Casual Black Shoes |

We expect uniforms from day 1.

Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Try to schedule non-Covid-19 related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have Covid-19, call your school for advice.
- If your child must stay home due to illness or quarantine, ask the teacher for resources and ideas to continue learning at home.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

Revised October 2021

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!