Volume 4
Week of September 18, 2023

## STAFF NEWSLETTER

| SCHOOL PLEDGE |
| :---: |
| Right now, today, this very |
| moment, I am capable of giving |
| the gift of absolffe self-assurance, |
| self-belief, and powerful non-stop confidence in myself. |

This is our theme for the school year! Gladiators show excellence in all things we do! Excellence Is a habit at New Paradigm Glazer Academy.

## Constitution Day

The purpose of Constitution Day is to commemorate the signing of the U. S. Constitution, and to honor and celebrate the privileges and responsibilities of U.S. citizenship for both native-born and naturalized citizens.

## PERFORMANCE

- $65 \%$ of students will meet/exceed their NWEA fall to spring growth targets in both reading and math.
- MSTEP/PSAT8 proficiency will increase in both ELA and Math by 20\% for grades 3-8.
- The overall college readiness percentages will increase by a minimum of $10 \%$ on the Spring PSAT assessment.


## ATTENDANCE

- Chronic absenteeism will decrease by $15 \%$ in comparison to the 2022-2023 school year.


## INTERVENTION

- Students will have an average mastery of $80 \%$ or higher of skills during scheduled intervention

The School-wide Getting Along Together Challenge for the week is the Peace Path. Peace Path is something we use to work out conflict. It involves using: Feelings Thermometer, the Stop and Stay Cool Steps, "I" Messages, and the winwin conflict solvers. There are 3 steps to using the Peace Path to solve conflict: 1. In Step 1 each person will give an "I" message and repeat back his or her partner's "I".

This month's character focus is Respect.
How do you show respect?

- Listening to what others have to say without interrupting
- Affirming others and showing them that they too are important
- Serving Others and being helpful $\bullet$ Being Kind and Polite


## When is too Sick for School?

Keep students home if they: Have a temp above 100. Return 24 hrs after clear Are throwing up or have diarrhea. Return 24 hrs after clear Eyes are pink and crusty. Return after Dr. visit Have a runny nose or sniffles not related to allergies relieved by allergy medicine with no other symptoms and not getting better after a few days. A slight cough with no other symptoms not getting better after a few days with cough medicine. Remember our goal is to reduce our chronic absenteeism by $15 \%$ from $49 \%$ to $34 \%$ and to increase our average daily attendance from $86 \%$ to $96 \%$ !

## Emergency Contact Forms

Emergency Contact Forms Emergency contact Forms went home this week. Please ensure that we get the form back completed. Remind parents of the importance of having this form. Also, if you become aware of custody situations the school must have all documentation. IT IS EXTREMELY IMPORTANT THAT WE HAVE THIS FORM!

## Sibling Pick Up

Siblings must have permission to be picked up from K-4. Older siblings may not remove students from classrooms or the bus line. This is a safety precaution.

## Read and Respond Data

| K | $70 \%$ |
| :--- | :--- |
| 1 | $35 \%$ |
| 2 | $38 \%$ |
| 3 | $58 \%$ |
| 4 | $73 \%$ |
| 5 | $70 \%$ |
| 6 | $81 \%$ |
| 7 | $80 \%$ |
| 8 | $50 \%$ |




NWEA Glazer scholars will be taking the Measures of Academic Progress or MAP. It creates a personalized assessment experience by adapting to each student's learning level - precisely measuring student progress and growth for each individual. Teachers will have essential information about what each student knows and is ready to learn within 24 hours and thusly be able to use it to inform instruction. Testing occurs three times per year and begins within the first weeks of September. Please review the resources for additional information!
Links to NWEA MAP Test tutorials - We will take our assessments next week. Please review the tutorials as you will support the testing.
https://teach.mapnwea.org/impl/maphelp/Content/AboutMAP/VideoBrowse/VideoTutorials.ht

## Staff Spotlight - Ms. Mae Kathryn Antonio $4^{\text {th }}$ Grade Teacher



MAE KATHRYN E. ANTONIO

Initially, teaching was not the course I meant to take up. I have seen my mother and maternal grandparents - all elementary teachers - struggle with all the tasks that the profession entails. But through the years, they managed to persuade me to follow in their footsteps which I am really grateful of. I graduated Bachelor of Elementary Education at Tarlac State University in 2003. I started teaching in 2006, a year after I gave birth to my son. After quite some time, I decided to pursue Master of Education and graduated at University of St. La Salle in 2016.

Even after all these years in the field, I still sometimes struggle with all the tasks that has to be done. In order to balance all of these, I turn to music for relaxation. Pop and alternative rock are my favorites. Food for me is also a way to de-stress especially when it comes to pasta and sweets.

