

Ending Preschool _____

Planning to move to _____

Name: _____

Current Year _____ Current Teacher _____ Next Year's Teacher _____

LANGUAGE ARTS: Identifies letter names: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Identifies letter sounds: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

MATH: Counts items to ___ with 1:1 correspondence

Rote count to: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Recognize numbers: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Identifies name: yes / no Writes name: yes / no

Program Information: IEP Speech/Language Occupational Therapy (O.T.) English Language Learner

Health Concerns _____ Other _____

Work Habits: Consistent Work Habits Needs some teacher support Needs constant teacher support

Social Behaviors: Satisfactory overall Needs improvement in some areas Needs constant monitoring Intense behavior

Comments: _____

Place with / Separate from : _____

Ending TK _____

Planning to move to _____

Name: _____

Current Year _____ Current Teacher _____ Next Year's Teacher _____

Reading (towards Kindergarten proficiency): Little development Developing skills Strong progress Kinder grade level

Math (towards Kindergarten proficiency): Little development Developing skills Strong progress Kinder grade level

Program Information: IEP Rtl Speech/Language Occupational Therapy (O.T.)

English Language Learner Health Concerns _____ Other _____

Work Habits: Good work habits Needs some teacher support Needs constant teacher support

Social Behaviors: Satisfactory overall Needs improvement in some areas Needs constant monitoring Intense behavior

Comments: _____

Place with / Separate from : _____