

Pleasant Valley School District Individualized 504 Plan of Accommodations

Student: _____ Grade: _____

Birthdate: _____ Teacher: _____

School: _____ Date: _____

Reason for "504" eligibility: _____

- Modification of physical learning environment to minimize distractions to student:
 - _____ Seat change away from sites of high distraction
 - _____ Seat change to pair with academic buddy
 - _____ Seat change to proximity of teacher
 - _____ Provision of study carrel or other visual barriers
 - _____ Other: _____

- Instruction in organization and study skills
 - _____ Provision of daily assignment sheet
 - _____ Provision of checklist of necessary work materials
 - _____ Provision of mnemonic aids
 - _____ Provision of academic buddy to help student get started on assignments
 - _____ Other: _____

- Adjustment of time pressures on student
 - _____ Allow student additional time to complete in-class and homework assignments
 - _____ Allow student additional time to complete tests
 - _____ Shorten assignments
 - _____ Shortened day Specify: _____
 - _____ Other: _____

- Modification of instruction
 - _____ Use cooperative learning
 - _____ Use multisensory approach
 - _____ Use of interactive learning techniques: experiments, projects, and role-playing
 - _____ Provide modified and/or supplementary materials.
 - _____ Other: _____

- Modifications of competency requirements for assignments and tests
 - ___ Instead of paper-pencil proof allow use of taped responses, 2 or 3 dimensional projects, or oral presentations and responses.
 - ___ Allow student access to technological aids for completion of assignments: tape recorders, computers, and calculators.
 - ___ Modify grading requirements. Specify: _____
 - ___ Other: _____

- Modification of instructional groupings
 - ___ Utilize cross-grade groupings
 - ___ Small group instruction
 - ___ Utilization of academic buddies, peer tutors, cross-age tutors
 - ___ Other: _____

- Modification of non-instructional groupings
 - ___ Assignment of playground buddies
 - ___ Use student as office monitor or other special assignment
 - ___ Assignment as teacher aide to sympathetic teacher
 - ___ Other: _____

- Implementation of behavioral management techniques
 - ___ Daily/weekly home to school communication sent home and signed by parent
 - ___ Individual contract signed by student and parent
 - ___ Increase rate of positive recognition
 - ___ Home follow-through reinforcement of student success
 - ___ Other: _____

Nursing/Medical Intervention:

Specify: _____
