

I&RS Overview

Identify

Referring teacher identifies specific academic skills, behavior, or health difficulty to target.

Referring teachers should request assistance if guidance is needed to identify target areas or to utilize the Response to Intervention (RTI) model.

RTI

Referring teacher follows the RTI model to implement and track the progress of at least three research-based strategies per target area.

Essential components of RTI include high-quality classroom instruction, ongoing student assessment, tiered instruction, and family involvement.

Data

If RTI is not successful, referring teacher submits I&RS referral to I&RS coordinator or case manager for review.

I&RS coordinator or case manager compiles student data, identifies and notifies appropriate team members, and schedules team meeting with the family for accepted referrals.

Meeting

Multidisciplinary team includes referring teacher, I&RS coordinator or case manager, family members, and other specialists based on individual student needs.

Team will review student data and develop an Action Plan that identifies individual student goals, strategies, and interventions to support student success.

Monitor

Action Plans with identified responsibilities for each team member and timelines are shared with applicable team and family members.

Assigned team members implement interventions and track student progress according to the provided timeline.

Followup

Referring teacher reviews student progress with the I&RS coordinator or case manager. Based on data, interventions may be continued, modified, or concluded.

This process is continued if necessary to address any additional academic, behavioral, or health needs.