

Board of Education Policy

ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

Introduction

The Board recognizes and acknowledges that student academic success is the first and foremost priority and that extracurricular activity programs are valuable extensions of the academic program. The Board recognizes that a great deal of learning takes place outside of the formal classroom. The primary objective of any academic institution is to help students grow and develop into mature, responsible young adults who are solid citizens. The Board encourages students to participate and become involved in extracurricular activities in the hope that students will demonstrate a sense of purpose and develop more fully as young adults.

Participation in extracurricular activities is a privilege earned by students who are in good academic standing and demonstrate good citizenship as discussed in this policy. Students involved in extracurricular activities are expected to maintain satisfactory academic success. Students having difficulty in their course work are expected to seek additional assistance. An objective of this policy is to help insure that the student participation in extracurricular activities or school functions will not detract from any concentration on academic achievement. This policy applies to all students and is necessary to promote the District's goal of student academic success.

High School Eligibility

All students in the Miller Place High School must make learning their primary goal. Students having difficulty in their course work, as noted in their five (5) week academic progress report, are encouraged to seek additional assistance to avoid ineligibility. To continue participating in extracurricular activities they must maintain an acceptable academic level of performance.

- Academic eligibility is determined by the achievement grades of the preceding 10-week period except in September, which will be determined by the final grade earned the previous year, and in summer school.
- Students who receive **two (2)** or more failing grades or who is non-credited in a marking period are academic ineligible for participation in extracurricular activities.
- A student must be in attendance during the regular school day to participate in an extra-curricular activity that day; and
- Any student signing in late to school after 8:37 a.m. will be ineligible for participation in any extra-curricular activity for that day unless prior approval has been obtained from the administration. Students who sign out of school may not participate in extracurricular activities for that day unless prior approval has been obtained from the administration.
- An in-school or out-of-school Suspension from school makes the student ineligible to participate in any extracurricular activity on the day of suspension.

High School Ineligibility Procedure

- A list of all ineligible students will be sent by the administration to all coaches and advisors at the completion of each marking period.
- Parents/guardians will receive written notification from the building principal or his/her designee of their child's ineligibility.

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High School Probationary Status Procedure

A student whose appeal has been granted by the Extracurricular Eligibility Committee will be moved from Academic Ineligibility to Academic Probation status. Academic Probationary students are eligible to participate in extracurricular activities while on probation. Academic Probationary student's must attend a mandatory Academic Probation Study Hall Monday through Thursday, make academic progress, and refrain from discipline incidents that are outlined in the Student Code of Conduct. A student's academic progress will be monitored. Test scores, class attitude, attendance, cooperation and homework will be checked bi-weekly. A student can be removed from Academic Probation and be considered ineligible for the remainder of the quarter if they receive poor reports from teachers, suspensions, and/or repeated detentions. A student that is academically ineligible cannot participate in extracurricular activities.

- A student who fails or non credits two (2) courses will be provided with Academic Intervention Services (AIS).
- The student, parent/guardian, or Activity Advisor may make an appeal to the Extracurricular Eligibility Committee.
- Probationary Status may be granted by the Extracurricular Eligibility Committee if a student can provide evidence of extenuating circumstances, which impacted his/her academic performance.
- A student who is reinstated by the Extracurricular Eligibility Committee due to extenuating circumstances will submit bi-weekly progress reports to the principal or his/her designee responsible for extracurricular eligibility.
- The student's teachers, coaches, and/or advisors will be notified of the time and location of any appeal hearing,
- The Extracurricular Eligibility Committee will send notification to the principal whenever a student is granted Probationary Status.
- Parents/guardians will receive written notification of Probationary Status from principal.
- Students granted Probationary Status are required to attend Academic Probation each day or Operation Success with prior approval.

Extracurricular Eligibility Committee

The building principal will appoint the following Extracurricular Eligibility Committee members:

- Building administrator;
- Guidance counselor;
- Athletic director or coach or class advisor or club advisor;
- Teacher or Social worker or Psychologist;
- Special Education Teacher

All recommendations regarding the eligibility, ineligibility or probationary status of students will be achieved through majority vote of the Extracurricular Eligibility Committee.

The purpose of the committee is to hear appeals to determine student's eligibility status due to attendance or academic performance.

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Students may appeal the committee's decision to the building principal.

If students do not meet the requirements of Probation they will no longer be on Probationary Status and be declared ineligible by the principal or his or her designee.

Middle School Eligibility

The Board recognizes and acknowledges that the middle school student is in a transitional period in his/her education and has modified the eligibility requirements to be age appropriate.

Students having difficulty in their course work, as noted in their five (5) week academic progress report, are encouraged to seek additional assistance to avoid ineligibility. To continue participating in extra-curricular activities they must maintain an acceptable academic level of performance.

All students in the North Country Road Middle School must make learning their primary goal and to continue participating in extra-curricular activities they must maintain an acceptable academic level of performance:

- Academic eligibility is determined by the achievement grades of the preceding 10-week period except in September, which will be determined by the final grade earned the previous year, and in summer school;
- Students who receive **two (2)** or more failing grades or who is non-credited in a marking period are placed on probationary status concerning eligibility;
- A student must be in attendance during the regular school day to participate that day; and
- Any student signing in late to school after 9:10 a.m. will be ineligible for participation in any extra-curricular activity for that day unless prior approval has been obtained from the administration. Students who sign out of school may not participate in extracurricular activities for that day unless prior approval has been obtained from the administration;
- An in-school or out-of-school Suspension from school makes the student ineligible to participate in any extracurricular activity on the day of suspension.

Middle School Ineligibility Procedure

- A list of all ineligible students will be sent by the administration to all coaches and advisors at the completion of each marking period.
- Parents/guardians will receive written notification from the building principal or his/her designee of their child's ineligibility.

Middle School Probationary Status Procedure

A student whose appeal has been granted by the Extracurricular Eligibility Committee will be moved from Academic Ineligibility to Academic Probation status. Academic Probationary students are eligible to participate in extracurricular activities while on probation. Academic Probationary student's must attend a mandatory Academic Probation Study Hall Monday through Thursday, make academic progress, and refrain from discipline incidents that are outlined in the student Code of Conduct. A student's academic progress will be monitored. Test scores, class attitude, attendance,

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cooperation and homework will be checked bi-weekly. A student can be removed from Academic Probation and be considered ineligible for the remainder of the quarter if they receive poor reports from teachers, suspensions, and/or repeated detentions. A student that is academically ineligible cannot participate in extracurricular activities.

- A list of all probationary status students will be sent by the administration to all coaches and advisors at the completion of each marking period.
- Parents/guardians will receive written notification from the building administrator or her/his designee of their child's probationary status.
- A student who is on probationary status will be required to attend after school mandatory Academic Center for the next quarter and submit a bi-weekly progress report to the administrator responsible for extra-curricular eligibility. The bi-weekly progress report should present evidence from his/her teacher that the student is making progress and is not failing. Students who do not provide the bi-weekly progress report will be suspended from all extra-curricular activities for one (1) week. Each subsequent lack of documentation will result in an additional one (1) week's suspension.
- At the end of the quarter, if the student demonstrates serious and determined effort to pass the course as evidenced in class effort and attested to by the classroom teacher/s, the student may be removed from probationary status by the principal or his/her designee.
- If at the end of five (5) weeks, the student fails to receive approval from the classroom teachers in which the student is failing; there will be an administrative review conducted by the principal or his/her designee with the possibility of suspension from all extra-curricular activities.

The Committee on Special Education has the ability to determine a student's eligibility on an individual basis.

Adopted: 09/15/1987

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