Weekly Eagle News - Head of Schools

My Favorite Parents:

This week I was reflecting on the power of realized vision.

A few years ago, we could only dream of one contiguous campus that would encompass our lower, middle and upper schools. Now that vision has become a reality with many of the benefits of this just starting to emerge.

There were several activities this week that brought this thought to mind:

- I referred an upper school student who was interested in serving as a TA (teaching assistant) for a period a day to the lower school.
- Our upper school cheer squad is conducting a clinic for lower school students in the coming weeks. Over 120 lower school students are signed up to participate.
- Our new Fellowship Fridays take place on the lower school campus but involve parents from all three campuses.
- Seeing the level of interaction and support among administrators on all four campuses (including preschool) is encouraging and important. This week it was my Chief Academic Officer sharing excitedly with me about his interactions with the preschool teachers and program, proving it is never too early to be building our academic program.
- We have started the year with a few facilities hiccups middle school air conditioning issues and a couple of upper school problems over the Labor Day weekend. The ability to interchange classrooms between campuses helped us get through these challenges.

Extras:

Our Fall Parent Society will take place on Monday, October 30th at 7 pm at the lower school gym. This is an opportunity to hear updates from each principal and a state of the school address from me. Typically there is a brief report from a couple of board committee leads too. While there are opportunities for questions from the audience, if you have a personal issue or frustration, this is typically not the best place to address it. Set up an individual appointment with the person involved and, if that does not resolve it, escalate it to the division principal.

We changed our approach to receiving parental assent to the Parent-Student Handbook this year. The challenge of chasing signatures and the extra burden on you as parents led us to include it in the contract verbiage. To review the handbook, you can find it in Resource Documents in the FACTS Portal or you can follow this link. There were no significant changes to it and most of the changes have been highlighted through other communication.

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