

# Emergency Instructional Time Template Section 520.1 - 2021-22 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2021-22 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2021-22 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6, 2020, guidance. Such LEAs must provide PDE with the following information specific to the 2021-22 school year:

#### 1. LEA's Proposed Calendar and Schedule(s) for SY 2021-22

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
8/30/21	6/1/22	180 instructional days

b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

# 2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

All Wilson Area School District students have been provided with a District owned device (Chromebook). For families that do not have internet access will be provided District owned hotspot devices or connected to programs that provide free internet to families that meet reduced income requirements. During the 2020-2021 school year, the District ensured that families/students lacking internet access were able to gain access and retained that information to prepare for the upcoming school year. As such, prior to the beginning of the 2021-2022 school year, any students/families lacking internet access will be provided with a District hotspot. The District will continue to assess and monitor internet needs on a regular basis prior to and throughout the school year so that additional needs can be addressed.

#### 3. The Chief School Administrator and Board President affirm the following:

1	The proposed school calendar and academic schedule(s) will provide all students the
لـــا	planned instruction needed to attain the relevant academic standards set forth in
	Chapter 4.

1	The proposed school calendar and academic schedule(s) allow sufficient instructional
	time necessary for content mastery and provide instructional blocks for each grade
	level and content area.

- The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

#### Name of Local Education Agency: Wilson Area School District

Signature of	of Chief	School .	Adminis	trator		
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	Co					

Signature of Governing Body President Date

Date Approved at Board Meeting:

Mon Joy, June 1, 2021 6-7-21

Date

4/9/21

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.

Questions can also be submitted to this email address.

### Appendix A: Sample Weekly Schedules

# **High School In-Person Instruction**

Time	Odd Day	Even Day	
7:40 am – 9:05 am	Period 1	Period 2	
9:10 am – 10:35 am	Period 3	Period 4	
10:40 am – 12:35 pm	Period 5 and Lunch	Period 6 and Lunch	
12:40 pm – 2:05 pm	Period 7	Period 8	
2:10 pm – 2:40 pm	Asynchronous Teacher Office Hours/Prep	Asynchronous Teacher Office Hours/Prep	

# **High School Remote Instruction (Synchronous)**

(Sylvenical design)						
Time	Odd Day	Even Day				
9:00 am – 9:55 am	Period 1	Period 2				
10:00 am – 10:55 am	Period 3	Period 4				
11:00 am – 11:55 pm	Lunch	Lunch				
12:00 pm – 12:55 pm	Period 5	Period 6				
1:00 pm - 1:55 pm	Period 7	Period 8				
2:00 pm - 2:40 pm	Asynchronous Teacher Office Hours/Prep	Asynchronous Teacher Office Hours/Prep				

### Wilson Area Intermediate School In-Person Schedule:

Time	Activity
7:35 am-7:55 am	Arrival
7:55 am-2:45 pm	Homeroom/breakfast, core instruction, Encore classes
2:45 pm	Dismissal

Wilson Area Intermediate School In-Person Schedule: Sample 8th grade Schedule

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Lunch	Period 7	Period 8 2:02- 2:45
8:05-	8:50-	9:34-	10:18-	11:03-	11:48-	12:40-	1:13-	
8:47	9:31	10:15	11:00	11:45	12:38	1:10	1:59	
Science	Alg. 1	Encore	Encore	Reading	Soc. Stud.	Lunch	ELA	Intervention

# Wilson Area Intermediate School Remote Schedule (Synchronous Online): Sample 8th grade Schedule

Period 1	<b>Period 2</b> 8:50-9:31	Period 3	Period 4	Period 5	Period 6	Lunch	Period 7	Period 8
8:05-		9:34-	10:18-	11:03-	11:48-	12:40-	1:13-	2:02-
8:47		10:15	11:00	11:45	12:38	1:10	1:59	2:45
Science	Alg. 1	Encore	Encore	Reading	Soc. Stud.	Lunch	ELA	Intervention

#### **Elementary In-Person Daily Schedule:**

Time	Activity
8:40 am-8:55 am	Arrival
8:55 am-3:15 pm	Breakfast, core instruction, specials, recess, and lunch
3:15 pm-3:30 pm	Dismissal

# Elementary Remote Schedule (Synchronous Online - Same schedule as in-person day):

Time	Activity
9:00 am	Synchronous morning meeting
9:15 am-3:15 pm	Core instruction, specials, recess, and lunch

# Sample 3rd Grade Remote Schedule (Synchronous Online):

Time	Activity
9:00 am	Morning meeting
9:15 am-10:30 am	ELA lesson
10:30-11:00 am	Intervention/small group time
11:00-12:00	ELA continued
12:00-12:30	Lunch
12:30-1:40	Synchronous Math lesson
1:40-2:20	Science/Social Studies
2:20-3:00	Special
Office Hours	Teacher will share this information with parents

# Fully Online Instruction for all students

Grades K-4	Grades 5-8	Grades 9-12
Synchronous online instruction following the same schedule as in-person instructions	Synchronous online instruction following the same schedule as in-person instructions.	8:00 am - Teacher Office Hours - Student asynchronous instruction
9:00 am - AM meeting 9:15 am - 9:15 am Classes begin Lunch (30 minutes) 3:00 pm - End of school day 3:00 pm - Office hours / home communication	7:55 am - Classes begin Lunch (30 minutes) 2:45 - End of school day	Synchronous Instruction: 9:00 am - Block 1: Period 1 or 2 10:00 am - Block 2: Period 3 or 4 11:00 pm - Lunch 12:00 pm - Block 3: Period 5 or 6 1:00 pm - Block 4: Period 7 or 8 2:00 pm - Asynchronous Assignments