

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The Wilson Area School District will use the following indicators to determine students for inclusion in summer enrichment programming. 1. Course grades - Students that earned failing or near failing grades in their core subject areas course, students that saw a significant grade

drop from previous year, and students who earned satisfactory grades but struggled in their understanding of key subject level concepts (students with poor test scores but good participation and completion of assignments, activities, and projects) in the current school year will be identified 2. End of year benchmark assessments - students that did not meet end of the year standards will be identified 3. SAP referrals - Students demonstrating social, emotional, and mental health concerns where additional summer programming would be beneficial in addressing these concerns. 4. Teacher and administrator recommendation - Teacher and administrators using classroom data indicating students needing additional academic enrichment to be better prepared for the upcoming school year 5. Attendance - students with poor school attendance will be targeted for inclusion into the summer learning programs to provide these students with a different approach to learning that addresses both SEL and academic needs

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	100	<p>The strategy that will be used is small-group extended learning opportunities through summer learning with a specific academic focus for each session (Math or ELA). Effectiveness and impact will be measured using three specific data sources: (1) Attendance - 95+% student attendance will be expected to indicate student engagement (2) Improvement on progress monitoring assessments for summer learning subject, (3) Feedback from summer learning teachers on student's progress through the summer learning opportunity (4) Beginning of the year benchmark assessment when</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			students return to school in the fall.
Major Racial and Ethnic Groups	Academic Growth	70	<p>The strategy that will be used is small-group extended learning opportunities through summer learning with a specific academic focus for each session (Math or ELA). Effectiveness and impact will be measured using three specific data sources: (1) Attendance - 95+% student attendance will be expected to indicate student engagement (2) Improvement on progress monitoring assessments for summer learning subject, (3) Feedback from summer learning teachers on student's progress through the summer learning opportunity (4) Beginning of the year benchmark assessment when students return to school in the fall.</p>
			<p>The strategy that will be used is small-group extended learning opportunities through summer learning with</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	50	<p>a specific academic focus for each session (Math or ELA). Effectiveness and impact will be measured using three specific data sources: (1) Attendance - 95+% student attendance will be expected to indicate student engagement (2) Improvement on progress monitoring assessments for summer learning subject, (3) Feedback from summer learning teachers on student's progress through the summer learning opportunity (4) Beginning of the year benchmark assessment when students return to school in the fall.</p>
			<p>The strategy that will be used is small-group extended learning opportunities through summer learning with a specific academic focus for each session (Math or ELA). Effectiveness and impact will be measured using three specific data sources: (1) Attendance - 95+%</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
English Learners	Academic Growth	15	student attendance will be expected to indicate student engagement (2) Improvement on progress monitoring assessments for summer learning subject, (3) Feedback from summer learning teachers on student's progress through the summer learning opportunity (4) Beginning of the year benchmark assessment when students return to school in the fall.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

The District will use small group explicit instruction during the summer learning sessions as well as high engagement social emotional learning activities using Second Step and Too Good for Violence Curricula. The elementary summer learning sessions will use "Science of Reading" instructional strategies being used that staff has gained through LETRS and other professional development. The Intermediate School will also use evidence based Apex Learning tutorials with students to ensure instruction begins at the appropriate level and content.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
18	Internal Provider	teachers

Number of Staff Members	Internal/Outside Provider	Role
5	Internal Provider	instructional aides
1	Internal Provider	counselor
1	Internal Provider	Nurse



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Progress monitoring	four times throughout the program	Improvement between progress monitoring data collections
Benchmark assessment	Once - BOY benchmark assessment	BOY benchmark assessment will indicate no learning loss over the summer
Acadience	4 times throughout the summer program	Acadience progress monitoring to show growth between PM assessments along the student's aimline.
Attendance	Daily	95% or better attendance of participants

6. How will the LEA engage families in the summer school program?

Children will be selected based on individual needs. Families will be contacted by the school guidance counselor, principal, or teacher inviting the child to the summer learning program. Parents will need to provide permission and agree to attendance requirements. Information highlighting the program and the opportunities students will have will be shared with families.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$50,378.00
Allocation
 \$50,378.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$13,500.00	elementary summer enrichment teacher salaries
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$5,750.00	elementary summer enrichment teacher benefits
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$5,756.00	elementary summer enrichment aide salaries
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$2,451.00	elementary summer enrichment aide benefits
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$13,500.00	Intermediate school summer enrichment teacher salaries

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$5,750.00	Intermediate School summer enrichment teacher benefits
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$2,250.00	summer enrichment Nurse salary
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$958.00	Summer inrichment Nurse benefits
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$463.00	Summer enrichment elementary supplies
		\$50,378.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
\$50,378.00
Allocation
\$50,378.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$35,006.00	\$14,909.00	\$0.00	\$0.00	\$0.00	\$463.00	\$0.00	\$50,378.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$35,006.00	\$14,909.00	\$0.00	\$0.00	\$0.00	\$463.00	\$0.00	\$50,378.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$50,378.00