

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Program Description****INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

The District surveyed parents, students, and teachers seeking feedback on the alternative instruction provided in the Spring. The Superintendent created weekly administrative meetings to share concerns and issues. To prepare for the reopening various committees were created to determine needs in regards to instruction, safety, cleaning, and facilities, personnel, technology, mitigation, and transportation. Information from these committees is used to determine the most important educational needs for the upcoming school year.

Please explain the LEA's proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools. (3000 characters max)

March 2020 - Professional Development for teachers to prepare to teach in a remote environment.
 March 2020 - Distribute student devices and hotspots (when needed) to prepare for remote learning
 March 30 - May 29, 2020 - Remote instruction for students
 April - August 2020 - Develop and refine plans to reopen schools with a focus on safety, service, and instruction.
 April - August 2020 - Communication with families and staff providing the latest information regarding the reopening
 May - August 2020 - Complete deep cleaning of the buildings to prepare each building for a safe return of students and staff in August.
 June - August 2020 - Professional development of staff focusing on best practices and instructional strategies for teaching in a digital environment and implementing the strategies within daily instruction.
 August 2020 - Distribution of student Chromebook devices to prepare for the beginning of the new school year.
 August - September 2020 - Initial formal/informal assessments to determine instructional and social/emotional needs and develop plans to provide for those needs.
 August 2020 - June 2021 - Initiate instructional, safety, cleaning and facilities, personnel, technology, mediation, and transportation plans and revise as needed
 May 2020 - Meet with nonpublic school principal in consultation for use of ESSER funds
 August 2020-June 2021 - Expend the ESSR funds to provide services and assistance to students

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Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning. (3000 characters max)

The LEA will use ESSER funds to prepare for remote learning as needed in the 2020-2021 school year. The District will use these funds to purchase the necessary technology and supplies for teachers and students to instruct and learn in this environment. Approximately half of the ESSER funds will be directly spent to prepare for instructional materials and supplies to prepare and implement remote learning to ensure student achievement and success.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

At the end of the 2019-2020 school year, teachers provided feedback stating the components of the written curriculum that were not taught to mastery before the closure. This information will be shared across departments to help prepare instruction and remediation for the upcoming school year. Teachers will provide formal and informal assessments at the beginning of the year to help gauge learning losses and guide the instruction throughout the school year. In the areas of reading/language arts, mathematics, and science students will be provided benchmark assessments throughout the year to determine growth and additional gaps within instruction. Additional instructional time has been scheduled for core academic subjects in grades K-8.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Teachers provided feedback on the curriculum that was not mastered before the closure. This documentation will be shared within grade and curriculum levels to determine content not taught and to begin planning for implementation in the upcoming school year. Teachers will also provide formal and informal assessments documenting potential learning gaps. In the core areas of Reading/Language Arts and Math, students in grades K-8 will take benchmark assessments to determine individual needs. Intervention plans will be developed to address the deficiencies within each grade level. Continuous monitoring and assessments will take place throughout the year to measure growth and to recognize if additional gaps in learning exist. At the beginning of the emergency closure, a committee developed the Continuity of Education plan in consultation with other local school districts. The Continuity of Education Plan was shared with district families and the teaching staff. The staff implemented the plan through the end of the 2019-2020 school year. Feedback from students, parents, and staff was solicited and will be used by various District committees in planning for school reopening in August of 2020. The committees were composed of instruction, safety, cleaning, and facilities, personnel, technology, mitigation, and transportation and focused on safety, service, and instruction. Through this effort, a new Continuity of Education plan was developed for the 2020-2021 school year. The District has attempted to put in place reasonable and appropriate supports to meet the needs of all learners.

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This includes the following practices. All communication and work submission will take place via Google Classroom. Google Classroom allows all communication and work to be tracked and managed for the student and teacher. Staff will design instruction to use only materials that are accessible to all students (provided or can be accessed easily online). Teachers will communicate and collaborate with Special Education, EL, and Gifted education teachers to ensure necessary accommodations and modifications occur. All IEP and 504 plans will continue to be followed. A set process for teachers to follow if a student is not participating or falling behind has been developed that includes student and parent contact, guidance notification, and the Child Study team to help ensure the needs of all learners are met. Also, due to the virtual nature of the remote instruction, increased technology support for teachers, students, and parents will be available.

Please describe the LEA core set of strategies that will be used to guide local investment of CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

The WASD conducted and will conduct surveys of families and staff to determine additional needs to be addressed in the 2020-2021 school year. The District developed committees focusing on instruction, safety, cleaning, and facilities, personnel, technology, mitigation, and transportation. The District's strategy is to use the plans from the various committees to guide the investment of CARES funding to both prepare and implement instruction for the 2020-2021 school year in both an in-person and online environment. The committees will also develop long-term goals (2020-2021 and 2021-2022 school years) and the need of investing CARES funding to meet these goals through one-time expenses. Based on the needs generated through the work of these committees a priority list of needs will be developed using CARES funding to implement the action plan to ensure appropriate instruction, especially for students with the greatest needs. The CARES funds along with Title IIA funds will be used for professional development of staff to develop instructional strategies that use digital resources in an effective manner utilizing best practices. Also, in our school-wide Title I schools the District will utilize both Title I and CARES funds to ensure our neediest students receive the additional support through these funds to address learning gaps as well as social and emotional needs as a result of COVID 19 and subsequent closures.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

An assessment calendar will be created across the District. Each school K-8 will use screening assessments (DIBELS and/or Study Island) at the beginning of the year to determine students with learning gaps. Diagnostic assessments will be used as appropriate to determine the specific needs of the students exhibiting learning gaps. Through data meetings, an instructional plan will be developed to include progress monitoring and periodic reviews at data meetings. Additional benchmark assessments will occur throughout the year to measure progress and to determine if there may be additional learning

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gaps. Teachers of students in grades 1-12 will have a plan for addressing topics where prerequisite concepts were not taught in the previous year. Supplemental instruction when appropriate will be available. Instructional plans will include spiraling of concepts to address learning gaps throughout the school year.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Allowable Usage of Funds****ALLOWABLE USAGE OF FUNDS**

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

***If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".**

- (1) Any activity authorized by the ESEA of 1965.
 - (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
 - (b) Title I, Part C (Education of Migratory Children)
 - (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
 - (d) Title II, Part A (Supporting Effective Instruction)
 - (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
 - (f) Title IV, Part A (Student Support and Academic Enrichment Grants)
 - (g) Title IV, Part B (21st Century Community Learning Centers)
 - (h) Title V, Part B (Rural and Low-Income School Program)
 - (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
 - (j) The Individuals with Disabilities Education Act ("IDEA")
 - (k) The Adult Education and Family Literacy Act
 - (l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.
- (6) Training and professional development for staff of the local educational agency on sanitation

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and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.) ****Purchases of Personal Protective Equipment (PPE) are allowable.****

- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

**For consortium applications, please include a line for each applicable LEA/Usage combination*

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Wilson Area School District	(4) Activities to address the unique needs of low-income children...		Additional instructional supports for the subset of students that demonstrate the greatest level of needs. Examples will include supplemental instruction, in-school supports, additional student and teacher supplies to meet the specific needs.

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LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Wilson Area School District	(6) Training and professional development...		The purchase of PPE equipment for appropriate staff.
Wilson Area School District	(7) Purchasing supplies to sanitize and clean...		Cleaning supplies and equipment needed to clean the various buildings in the District to ensure safety of students and staff. Hygiene supplies and equipment to be used within the school district to help students and staff practice good hygiene.
Wilson Area School District	(9) Purchasing educational technology...		Purchase technology devices, (laptops, Chromebooks, etc.), and technology equipment to allow staff and students to work in a digital environment both in and out of the school buildings. Additional software, applications and subscriptions will be purchased to help supplement instruction as well as provide necessary resources in the digital environment.
Wilson Area School District	(12) Other activities that are necessary...		Used for additional salary and benefits for employees and contracted staff that have to increase their time working with district students in transportation, instruction, and cleaning facilities due to CDC guidelines. Additional

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LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
			materials needed to effectively operate schools during the COVID 19 pandemic.

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Section: Narratives - ESSER Fund Assurances

ESSER FUND ASSURANCES

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

Yes

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The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

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Section: Non Public Organizations - Nonpublic Equitable Services

NONPUBLIC EQUITABLE SERVICES

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

Yes

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

Yes

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Yes

NONPUBLIC EQUITABLE SHARE CALCULATION

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously **declined** Title I, Part A services during the 2019-20 school year, must **consult** with these nonpublic schools to determine ESSER participation.

PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS

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If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based on the inclusion of these previously non-participating populations.

***If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.**



CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

4,017.00

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

4,017.00

PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount
Wilson Area School District	347,473	4,017	0	417	9.63

ESSER FUNDS AFFIRMATION OF CONSULTATION FORM

Project #: FA-200-20-0489 1

Agency: Wilson Area SD

AUN: 120488603

Grant Content Report

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Please upload your ESSERF Affirmation of Consultation signed electronically* by the LEA and Nonpublic Officials.

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Nonpublic Institutions

Agency: Wilson Area SD

Nonpublic Institution: St Jane Frances School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	9.63	417	4,015.71

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Instruction Expenditures

BUDGET OVERVIEW

Budget

\$347,473.00

Allocation

\$347,473.00

Budget Over(Under) Allocation

\$0.00

PUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$30,910.00	Educational technology applications to aid instruction for students in both an online and in-person instruction.
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$64,249.00	Salary for additional teaching staff to provide online instruction in grades 7 and 8
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$17,735.00	Benefits for additional teaching staff to provide online instruction in grades 7 and 8
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$62,748.00	Salary for paraprofessions to meet CDC guidelines for in-person instruction
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$26,455.00	Benefits for paraprofessions to meet CDC guidelines for in-person instruction

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$2,780.00	Administrative costs
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$48,799.00	Instructional supplies to aid in the reduction in learning loss
		\$253,676.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Instruction Expenditures

BUDGET OVERVIEW

Budget

\$347,473.00

Allocation

\$347,473.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
1500 - * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	600 - Supplies	\$4,017.00	Supplies to respond to COVID 19 pandemic closing
		\$4,017.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$347,473.00

Allocation

\$347,473.00

Budget Over(Under) Allocation

\$0.00

PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
3100 - Food Services	700 - Property	\$10,000.00	Mobile POS system to support serving meals in a grab-n-go setting
2600 - Operation and Maintenance	600 - Supplies	\$2,680.00	Supplies needed to install partitions in the nurse rooms at all district buildings
2400 - Health Support Services	300 - Purchased Professional and Technical Services	\$14,700.00	Daily substitute nurse to cover building nurses.
2700 - Student Transportation	100 - Salaries	\$18,990.00	Salary for increase hours for bus drivers to meet CDC guidelines for transporting students
2700 - Student Transportation	200 - Benefits	\$8,010.00	Benefits for increase hours for bus drivers to meet CDC guidelines for transporting students
3000 - OPERATION OF NON-INSTRUCTIONAL SERVICES	600 - Supplies	\$4,900.00	PPE for students and staff

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Function	Object	Amount	Description
2600 - Operation and Maintenance	600 - Supplies	\$27,500.00	Water fill stations
2600 - Operation and Maintenance	600 - Supplies	\$3,000.00	Sneeze guards in the offices of each school building
		\$89,780.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$347,473.00

Allocation

\$347,473.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$129,777.00	\$44,190.00	\$0.00	\$0.00	\$0.00	\$79,709.00	\$0.00	\$253,676.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,017.00	\$0.00	\$4,017.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$14,700.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,700.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$33,180.00	\$0.00	\$33,180.00
2700 Student Transportation	\$18,990.00	\$8,010.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$27,000.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,900.00	\$0.00	\$4,900.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$148,767.00	\$52,200.00	\$14,700.00	\$0.00	\$0.00	\$121,806.00	\$10,000.00	\$347,473.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$347,473.00

Project #: FA-200-20-0489 1

Agency: Wilson Area SD

AUN: 120488603

Grant Content Report

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)