



23-24 EL Master Plan Overview

Temple City Unified School District



Why have we updated the EL Master Plan?

- The plan aligns with the state's vision as stated in the *California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners (CA EL Roadmap)*
- Originally plan adopted in 2018.
- **It meets the requirements as stated in Program Instruments for a Federal Program Monitoring Review**
- It takes procedures and practices and places them in one plan instead of separate documents that exist throughout the TCUSD organization
- **It provides a plan for us to review annually to create systemic changes to support our English Learners**

Chapter 1: Initial Identification and Assessment of English Learners

Major components	Included in Previous Plan	Added into the New Plan	Compliance Requirement
Home Language Survey	X		X
Classification Correction of Errors		X	X
Registration and Initial Placement	X		X
AB 699 Student Survey		X	X
Language Acquisition Programs Offered	X		X
Forms associated with Chapter 1	X		X

Chapter 2: Placement and Language Acquisition Programs

Major components	Included in Previous Plan	Added into the New Plan	Compliance Requirement
English Learner Program Description	X		X
Language Acquisition Program Instruction:Elementary and Secondary		X	X
Curriculum List	X		X
Special Education Services for English Learners		X	
Annual Consultation with Human Services		X	X
Opt-Out of EL Programs	X		X
Forms associated with Chapter 2	X		X

Chapter 3: Monitoring and Exiting English Learners

Major components	Included in Previous Plan	Added into the New Plan	Compliance Requirement
Minimum Progress Expectations	X		X
Catch-Up Plan		X	
Reclassification	X		X
Forms associated with Chapter 3	X		X

Chapter 4: Staffing and Professional Development




Major components	Included in Previous Plan	Added into the New Plan	Compliance Requirement
Staffing	X		X
SDAIE Strategies	X		X

Chapter 5: Parent and Community Involvement

Major components	Included in Previous Plan	Added into the New Plan	Compliance Requirement
Communication with Parents/Guardians	X		X
Parent Outreach	X		X
Translation Services		X	X
Required Parent Notification	X		X
Forms associated with Chapter 5	X		X

Chapter 6: Graduation and Beyond



Major components	Included in Previous Plan	Added into the New Plan	Compliance Requirement
Explains the access that EL students have to various types of courses and exams (CTE, AP, A-G completion, Dual Enrollment, ect.)		X	X

Chapter 7: Meeting Legal and Compliance Requirements

Major components	Included in Previous Plan	Added into the New Plan	Compliance Requirement
TBD Coding for Initial ELPAC		X	X
Data Reporting Requirements		X	X
Language Instruction Program		X	X
Education Service Field		X	X
Helpful Aeries Queries		X	
Grading of English Learners		X	X
Inventory and Property Management		X	X

Chapter 8: Funding and Program Evaluation

Major components	Included in Previous Plan	Added into the New Plan	Compliance Requirement
Funding Overview	X		X
EL Data Overview		X	X
Title III Program Evaluation		X	X
ELD Evaluation		X	X
Program Evaluation and Monitoring	X		
Appendices Glossary	X		

Potential Updates in 24-25

- The inclusion of “multilingual programs”
- Updated data points to show areas of strength and areas for improvement related to our English Learners
- Updated reclassification criteria, which could include a revision to our “SOLOM” to align with the state’s “OPTTEL”

