

**AGENDA
MERCED COUNTY BOARD OF EDUCATION
June 20, 2023**

REGULAR BOARD MEETING

Merced County Office of Education - 632 West 13th Street, Merced CA 95341 – Board Room
The meeting begins at **2:00 p.m. – Closed Session**
3:00 p.m. – Open Session

[These proceedings may be recorded.]

I. Open

- A. Call to Order at _____ PM by Chairperson _____
- B. Roll Call:
- | | | |
|-------------------------------|--|-------|
| Geneva Brett, Chairperson | | _____ |
| Fred Honoré, Vice Chairperson | | _____ |
| Dennis Hanks, Member | | _____ |
| Frank Fagundes, Member | | _____ |
| Tim Razzari, Member | | _____ |
- C. Others Present: _____

The Board will proceed into Closed Session.

II. Closed Session Pursuant to Education Code 35146 to Hear Appeal of Denial of Interdistrict Attendance Request

2:00 PM – Appeals # 2023-13 & # 2023-14

III. Closed Session to Deliberate Interdistrict Attendance Appeals

The Board will proceed into Open Session.

IV. Open Session for the Disposition of Interdistrict Attendance Appeal Appeals: # 2023-13 & # 2023-14

Moved by _____ Seconded by _____ Roll Call Vote:

		Brett _____
		Fagundes _____
		Hanks _____
		Honoré _____
		Razzari _____

V. Flag Salute - Pledge Allegiance to the Flag

VI. Presentation:

- A. Presentation of Plaques to MCOE Outstanding Classified, Certificated, and Management Employees for the Quarter ending June 2023
1. Classified Employee: Daisy Ramirez, Early Education
 2. Classified Employee: Rosio A. Franco, Early Education
 3. Certificated Employee: Jesse Flores, Special Education
 4. Management Employee: Derrek Dean, Special Education

VII. Consent Agenda: Items listed under Consent Agenda are considered to be routine administrative functions and will be acted on by the Board in one motion and one vote. Any items under the Consent Agenda may be discussed; however, if the item needs further clarification and discussion, it may be removed from the Consent Agenda at the request of the Board or the Superintendent, and considered separately. Information concerning Consent Agenda items will be provided to each Board member for study prior to the meeting. It is understood that the Superintendent recommends approval of all consent items, unless otherwise noted. (*Board Bylaw 9322*)

- A. Minutes of Regular Meeting on May 15, 2023
- B. Minutes of Special Meeting on June 12, 2023
- C. Approve **Resolution No. 2023-13** Authorizing End of Year Transfers
- D. Retirement Resolution:
 - 1. **Resolution No. 2023-14** Honoring Rosa M. Lopez
 - 2. **Resolution No. 2023-15** Honoring John Magneson
 - 3. **Resolution No. 2023-16** Honoring Roxana Pendergrass

Motioned by _____ Seconded by _____ Vote _____

VIII. Written Communications

- A. Correspondence Received By Chairperson
- B. Correspondence Received By Board Members
- C. Correspondence Received By Superintendent:

IX. Call for Public Comments on Agenda & Non-Agenda Items

During this portion of the agenda, the public is invited to address the Board on any item of interest that is within the Board's jurisdiction (*Education Code 35145.5; Government Code 54954.3*). The Board shall conduct no discussion, deliberation, or action on any item not appearing on the posted agenda, except as authorized by law raised (*Education Code 35145.5, Government Code 54954.2*). Members of the public are limited to five minutes on each topic or agenda item and public participation cannot exceed 20 minutes total for each topic or agenda item (*Government Code 54954.3; Board Bylaw 9322 & 9323*).

X. Future Agenda Items

- A. Public Hearing – Sufficiency of Instructional Materials and Textbooks

XI. Superintendent's and Board Member's Report (Information/Discussion Only)

- A. Merced County Local Child Development, Universal PreKindergarten (UPK) Mixed Delivery Planning Grant Overview Lorena Briano-Burrola
Program Manager-Early Ed.
- B. Local Control Accountability Plan (LCAP) Local Indicators for Schools operated by Merced County Office of Education Cindy Gentry
Coordinator-Ed. Svcs.
- C. Local Control Accountability Plan (LCAP) Local Indicators for Merced Scholars Charter School Mark Pintor
Principal-Ed. Svcs.
- D. Local Control Accountability Plan (LCAP) Local Indicators for Come Back Charter School Mark Pintor
Principal-Ed. Svcs.
- E. Board Member's Report (*if any*) Board Members
- E. Superintendent's Report Steve M. Tietjen
 - 1. Merced County Board of Education Meeting Schedule 2023-2024
 - 2. MCOE Kickoff Celebration – August 10, 2023
 - 3. Merced County School Dates for 2023-2024
 - 4. Merced County Student Events 2023-2024
 - 5. Excellence in Education – October 5, 2023
 - 6. Annual Report on Our Schools – February 8, 2024

XII. Business Items for Action

Please Note: The Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF) Budget Overview for Parents reports for Merced Scholars Charter School, Come Back Charter School, Merced County Office of Education Community and Court Schools can be found on our website at:

<https://www.mcoe.org/departments-programs/educational-services/student-programs/mcoe-public-postings>

A. Local Control Accountability Plan (LCAP) with Budget Overview for Parents Review

Mark Pintor

Principal-Ed. Svcs.

It is recommended that the Board of Education review and adopt the Local Control Accountability Plan (LCAP) with Budget Overview for Parents Review for **Merced Scholars Charter School** in compliance with Education Code 52068(b)(2)

Motioned by _____ Seconded by _____ Vote _____

B. Local Control Accountability Plan (LCAP) with Budget Overview for Parents Review

Mark Pintor

Principal-Ed. Svcs.

It is recommended that the Board of Education review and adopt the Local Control Accountability Plan (LCAP) with Budget Overview for Parents Review for **Come Back Charter School** in compliance with Education Code 52068(b)(2)

Motioned by _____ Seconded by _____ Vote _____

C. Local Control Accountability Plan (LCAP) with Budget Overview for Parents Review

Cindy Gentry

Coordinator-Ed. Svcs.

It is recommended that the Board of Education review and adopt the Local Control Accountability Plan (LCAP) with Budget Overview for Parents Review for **Merced County Office of Education Community and Court Schools** in compliance with Education Code 52068(b)(2)

Motioned by _____ Seconded by _____ Vote _____

D. Federal Addendum Annual Update

Cindy Gentry

Coordinator-Ed. Svcs.

It is recommended that the Board of Education approve the Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Annual Update as submitted

Motioned by _____ Seconded by _____ Vote _____

E. Annual Report on Differentiated Assistance 2022-2023

Laura Andrews

Director, Ed. Svcs.

It is recommended that the Board of Education review and adopt the Merced County Office of Education Annual Report on Differentiated Assistance 2022-2023 as presented in compliance with Education Code 52066(i)(1)

Motioned by _____ Seconded by _____ Vote _____

F. California Environment Quality Act (CEQA) - Hopeton Project

[Resolution No. 2023-17]

Janet Riley
Asst. Supt.-Bus. Svcs.

It is recommended that the Board of Education approve **Resolution No. 2023-17** Approving the Project consisting of reconstruction of the Hopeton School which includes, the modernization of the main school structure and demolition and possible replacement of one building, and Finding the remodel Exempt from the California Environment Quality Act (CEQA), and Approving the Filing and Recordation of a Notice of Exemption as submitted

Motioned by _____ Seconded by _____ Vote _____

G. State Building Funds Application - Hopeton Project [Resolution No. 2023-18]

Janet Riley
Asst. Supt.-Bus. Svcs.

It is recommended that the Board of Education approve **Resolution No. 2023-18** Approving a State Building Funds Application with the State Allocation Board for the Modernization of the Hopeton Project as submitted

Motioned by _____ Seconded by _____ Vote _____

H. Use of General Fund for Financial Hardship Facility Project - Hopeton Project

[Resolution No. 2023-19]

Janet Riley
Asst. Supt.-Bus. Svcs.

It is recommended that the Board of Education approve **Resolution No. 2023-19** Approving the Interfund borrowing to cover the planning and construction costs of the Hopeton Project Modernization as submitted

Motioned by _____ Seconded by _____ Vote _____

J. Public Hearing - Education Protection Account (2023-2024) [Resolution No. 2023-20]

Janet Riley
Asst. Supt.-Bus. Svcs.

It is recommended that the Board of Education adopt Resolution No. 2023-20 Determining How the Moneys Received from the Education Protection Account (2023-2024) are spent at the Merced County Office of Education

1. Open Public Hearing
2. Close Public Hearing
3. Adopt **Resolution No. 2023-20** Determining How the Moneys Received from the Education Protection Account (2023-2024) are spent at the Merced County Office of Education

Motioned by _____ Seconded by _____ Vote _____

K. 2023-2024 MCOE Budget

Craig Nelson
Director-Bus. Svcs.

It is recommended that the Board of Education approve the 2023-2024 Merced County Office of Education Budget in compliance with Education Code 1622(a)

1. Adoption of Merced County Office of Education Budget of 2023-2024 Developed Using State-Adopted Criteria and Standards and Filed and Adopted Subsequent to Public Hearing by the County Board of Education in compliance with Education Code 1622(a)

Motioned by _____ Seconded by _____ Vote _____

2. Adoption of Annual 2023-2024 Budget Report Reviewed by the County Board of Education and Certification that the Budget Includes Health and Welfare Benefits as Defined in Education Code Section 42140(a)

Motioned by _____ Seconded by _____ Vote _____

3. Annual Certification to 2023-2024 Budget Pursuant to Education Code Section 42141(a) Regarding Self-Insured Workers' Compensation Claims

Motioned by _____ Seconded by _____ Vote _____

XIII. Adjournment: _____ PM

Motioned by _____ Seconded by _____ Vote _____

Americans With Disabilities Act Assistance: Auxiliary aids and services include a wide range of services and devices that promote effective communication for individuals with disabilities. If you require such assistance, please notify the Office of the Superintendent at (209) 381-6601 as soon as possible. Every effort will be made to give primary consideration to expressed preferences or provide equally effective means of communications to ensure equal access to the meetings of the Merced County Board of Education.
(Government Code 54954.2) (Board Bylaw 9320 & 9322)

Availability of Documents for Public Inspection: Any disclosable public records related to an open session item on a regular meeting agenda and distributed by the Merced County Office of Education to all or a majority of the members of the Merced County Board of Education less than 72 hours prior to that meeting are available for public inspection in the Superintendent's Office at the Merced County Office of Education, 632 West 13th Street, Merced, CA 95341, during normal business hours. The agenda is made available on our website: www.mcoe.org (Government Code 54957.5) (Board Bylaw 9320 & 9322)

Merced County Board of Education

Presentation



Steve M. Tietjen, Ed.D. | County Superintendent of Schools

June 12, 2023

To: All MCOE Employees
From: Outstanding Employee Selection Committee
Subject: **OUTSTANDING EMPLOYEES**

The following Merced County Office of Education employees have been selected as MCOE's "Outstanding Employees" for quarter ending **JUNE 2023**.

CLASSIFIED



Daisy Ramirez
Early Education Dept.



CLASSIFIED



Rosio A. Franco
Early Education Dept.



CERTIFICATED



Jesse Flores
Special Education Dept.

Confidential/Supervisory/Management



Derrek Dean
Special Education Dept.

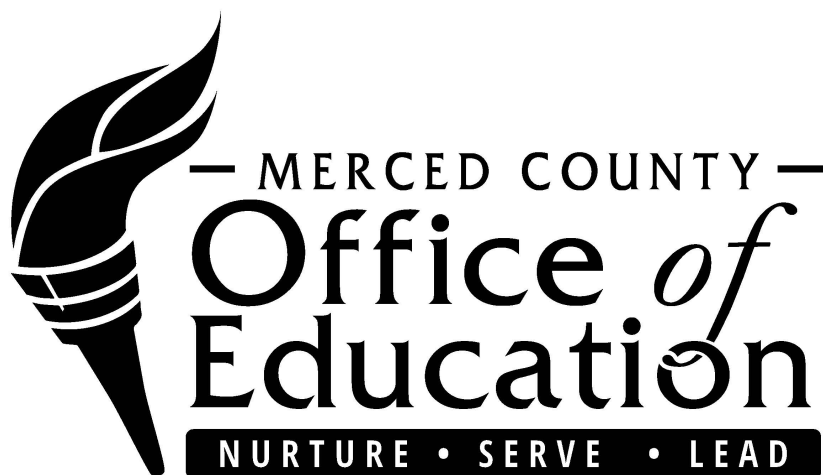


Daisy, Rosio, Jesse and Derrek who exemplify MCOE's commitment to quality education and students, will be honored at the June 20, 2023 Board Meeting at 3:00pm.

Congratulations to our Employees of the Quarter!

Merced County Board of Education

Consent Agenda



Steve M. Tietjen, Ed.D. | County Superintendent of Schools

**MINUTES
MERCED COUNTY BOARD OF EDUCATION
May 15, 2023**

REGULAR BOARD MEETING

Merced County Office of Education Board Room
632 W. 13th Street, Merced, CA 95341

I. Opening

- A. Board Chairperson, Geneva Brett, called the regular meeting of the Merced County Board of Education to order at 3:00 PM.
- B. Members present were Geneva Brett, Dennis Hanks, and Tim Razzari. Fred Honoré and Frank Fagundes were absent.
- C. Others present: Emily Tietjen, Tuckie Burgess, Tricia Aquino, Nathan Quevedo, Cristina Vara, Janet Riley, Yolanda Campos-Senior Executive Assistant to the Superintendent, Steve M. Tietjen-County Superintendent

II. Flag Salute – Pledge Allegiance to the Flag

III. Consent Agenda: Items listed under Consent Agenda are considered to be routine administrative functions and will be acted on by the Board in one motion and one vote. Any items under the Consent Agenda may be discussed; however, if the item needs further clarification and discussion, it may be removed from the Consent Agenda at the request of the Board or the Superintendent, and considered separately. Information concerning Consent Agenda items will be provided to each Board member for study prior to the meeting. It is understood that the Superintendent recommends approval of all consent items, unless otherwise noted. (*Board Bylaw 9322*)

- A. Minutes of Regular Meeting on April 17, 2023
- B. **Retirement Resolution No. 2023-12** Honoring Teresa “Tuckie” Burgess

Tim Razzari moved and Dennis Hanks seconded the motion to approve the Consent Agenda as submitted. The motion carried with a vote of 3-0 (*Honoré and Fagundes absent*).

IV. Written Communications

- A. Correspondence Received By Chairperson: None.
- B. Correspondence Received By Board Members: None.
- C. Correspondence Received By Superintendent:
 - 1. Accrediting Commission for Schools – Western Association of Schools and Colleges (WASC) letter, dated April 27, 2023, regarding Come Back Charter School (9th-12th grade)

V. Call for Public Comments on Agenda & Non-Agenda Items

The public was invited to address agenda items, submit items within the subject matter jurisdiction of the Board for future consideration, or speak to issues related to the function and operation of the County Board of Education.

No comments were made.

VI. Future Agenda Items

- A. Special Board Meeting, June 12, 2023 – Public Hearing: Adoption of 2023-2024 Merced Office of Education Budget and Local Control Accountability Plan (LCAP) Budget Review for Merced Scholars Charter School and Merced County Office of Education

VII. Superintendent's and Board Members' Report (Information/Discussion Only)

- A. Board Member's Report *(if any)*: None.
- B. Superintendent's Report:
1. MCOE Schools Graduation Dates
 - Merced Scholars Charter School [Middle School] – May 30, 2023 @ 10:00am (Atwater Ed. Center)
 - Merced Scholars Charter School [High School] – May 30, 2023 @ 6:00pm (Atwater Educational Center)
 - Atwater Valley Community School – May 31, 2023 @ 10:00am (Atwater Educational Center)
 - Merced Valley Community School – May 31, 2023 @ 6:00pm (Merced VCS Gym)
 - Los Banos Valley Community School – May 31, 2023 @ 6:00pm (Los Banos VCS Gym)

VIII. Business Items for Action

A. Uniform Complaint Report Summary

It is recommended that the Board of Education review and approve the Uniform Complaint Report Summary for Quarterly Period January 2023 through March 2023

Dennis Hanks moved and **Tim Razzari** seconded a motion to approve the Uniform Complaint Report Summary for Quarterly Period January 2023 through March 2023 as submitted. The motion carried with a vote of 3-0 (*Honoré and Fagundes absent*).

B. Special Education Extended Year Calendar

It is recommended that the Board of Education approve the Special Education Extended Year Calendar for June 2023 and July 2023

Tim Razzari moved and **Dennis Hanks** seconded a motion to approve the Special Education Extended Year Calendar for June 2023 and July 2023 as submitted. The motion carried with a vote of 3-0 (*Honoré and Fagundes absent*).

C. California County Board of Education (CCBE) Annual Fall Conference

It is recommended that the Board of Education authorize Board Members attendance at the CCBE Fall Conference, September 8-10, 2023, at the Hyatt Regency, Monterey

Dennis Hanks moved and **Tim Razzari** seconded a motion to authorize Board Members attendance at the CCBE Fall Conference, September 8-10, 2023, at the Hyatt Regency, Monterey. The motion carried with a vote of 3-0 (*Honoré and Fagundes absent*).

D. CSBA 2023 Annual Education Conference and Trade Show

It is recommended that the Board of Education authorize Board Members attendance at the California School Boards Association (CSBA) 2023 Annual Education Conference and Trade, November 30 – December 2, 2023 held at the San Francisco Moscone West Center

Tim Razzari moved and **Dennis Hanks** seconded a motion to authorize Board Members attendance at the CSBA 2023 Annual Education Conference and Trade, November 30 0 December 2, 2023 held at the San Francisco Moscone West Center. The motion carried with a vote of 3-0 (*Honoré and Fagundes absent*).

The Board proceeded into Closed Session.

IX. Closed Session Pursuant to Education Code 35146 for Board to Meet as Thurman Agricultural Scholarship Committee to Review Applications

The Board proceeded into Open Session.

A. Selection of 2023 Thurman Agricultural Scholarship Recipient

Dennis Hanks moved and **Tim Razzari** seconded a motion to selected Christina Moitozo of Gustine High School as the recipient of the 2023 Thurman Agricultural Scholarship for Merced County. The motion carried with a vote of 3-0 (*Honoré and Fagundes absent*).

The Board proceeded into Closed Session.

X. Closed Session Pursuant to Education Code 35146 to Hear Appeal of Denial of Interdistrict Attendance Request

4:00 PM – Appeals # 2023-02, # 2023-03, # 2023-04

The Board of Education met in closed session for the Interdistrict Appeal Hearing of students #2023-02, #2023-03, and #2023-04

XI. Closed Session to Deliberate Interdistrict Attendance Appeal

The Board deliberated the Interdistrict Attendance appeal in closed session.

XII. Closed Session Pursuant to Education Code 35146 to Hear Appeal of Denial of Interdistrict Attendance Request

4:30 PM – Appeals # 2023-05, # 2023-06

El Nido Elementary School District approved the interdistrict agreements and the request for a hearing was rescinded for Appeal #2023-05 and #2023-06. No action was taken.

XIII. Closed Session to Deliberate Interdistrict Attendance Appeal

There was no deliberation.

The Board proceeded into Open Session.

XIV. Open Session for the Disposition of Interdistrict Attendance Appeal
Appeals: # 2023-02, # 2023-03, # 2023-04

On the requests for appeal of denial of the Interdistrict Attendance Requests submitted on behalf of Students #2023-02, #2023-03, and #2023-05 it was moved by Tim Razzari and seconded by Dennis Hanks to overturn the 2023-2024 school year, El Nido Elementary School District decision of denying the request for an interdistrict transfer to attend school at Plainsburg Elementary School in the Plainsburg Union Elementary School District. The motion carried with a vote of 3-0 (*Honoré and Fagundes absent*).

Vote (by roll call)	Brett	<u>Yes</u>
	Fagundes	<u>Absent</u>
	Hanks	<u>Yes</u>
	Honoré	<u>Absent</u>
	Razzari	<u>Yes</u>

XV. Open Session for the Disposition of Interdistrict Attendance Appeal
Appeals: # 2023-05, # 2023-06

No action taken.

XVI. Adjournment

Dennis Hanks moved and Tim Razzari seconded the motion to adjourn the regular meeting of the Merced County Board of Education at 4:26 PM. The motion carried with a vote of 3-0 (*Honoré and Fagundes absent*).

Respectfully submitted,

Steve M. Tietjen, Ed.D.
County Superintendent of Schools
Secretary to the Board of Education

SMT/yc

MINUTES
MERCED COUNTY BOARD OF EDUCATION
June 12, 2023

SPECIAL BOARD MEETING

Merced County Office of Education Board Room
632 W. 13th Street, Merced, CA 95341

I. Opening

- A. Board Chairperson, Geneva Brett, called the regular meeting of the Merced County Board of Education to order at 3:00 PM.
- B. Members present were Geneva Brett, Fred Honoré, Dennis Hanks, Frank Fagundes, and Tim Razzari.
- C. Others present: Cristina Vara, Harvinder Kandola, Candy Mucci, Lynn Larrew, Silveria (Silver) Sebastian, Molly Hernandez, Savannah Ramirez, Sofia Gonzalez, Liberty Swiger, Mikee D Love Asenjo, Marci Gamble, Ann Ditko, Julie Thao, Cassandra Ybarra, Samantha Driskill, La Rhonda Batson, Janice Smid, Patricia Sobrevilla, Graciela Ceja, Danyelle Gonzalez, Leath Hall-Woodard, Nathan Quevedo, Cindy Gentry, Maria Duran-Barajas, Craig Nelson, Laura Fong, Eva L. Chavez, Janet Riley, Yolanda Campos-Senior Executive Assistant to the Superintendent, Steve M. Tietjen-County Superintendent

II. Flag Salute – Pledge Allegiance to the Flag

III. Written Communications

- A. Correspondence Received By Chairperson: None.
- B. Correspondence Received By Board Members: None.
- C. Correspondence Received By Superintendent:
 - 1. Lack of HVAC Improvements at Merced City School District – email dated 6/4/2023 from concerned parent

IV. Call for Public Comments on Agenda & Non-Agenda Items

The public was invited to address agenda items, submit items within the subject matter jurisdiction of the Board for future consideration, or speak to issues related to the function and operation of the County Board of Education.

Public comments were made expressing concern with Special Education staffing, class size, caseload, and staff salary by the following MCOE staff:

Cristina Vara, Mikee D Love Asenjo, Liberty Swiger, Candy Mucci, Patricia Sobrevilla, Ann Ditko, Lynn Larrew, Sophia Gonzalez, Molly Hernandez, Silveria (Silver) Sebastian, La Rhonda Batson, Leath Hall-Woodard, and Harvinder Kandola

V. Future Agenda Items

VI. Superintendent's and Board Members' Report (Information/Discussion Only)

Please Note: The Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF) Budget Overview for Parents reports for Merced Scholars Charter School, Come Back Charter School, Merced County Office of Education Community and Court Schools can be found on our website at: <https://www.mcoe.org/departments-programs/educational-services/student-programs/mcoe-public-postings>

- A. Public Hearing – Local Control Accountability Plan (LCAP) with Budget Overview for Parents Review - Merced Scholars Charter School in compliance with Education Code 52068(b)(1)

Cindy Gentry presented the Merced Scholars Charter School LCAP with Budget Overview for Parents Review for Board review and public input.

1. Open Public Hearing: Geneva Brett opened the public hearing.
2. Close Public Hearing: No public comments were made. The public hearing was closed.

- B. Public Hearing – Local Control Accountability Plan (LCAP) with Budget Overview for Parents Review – Come Back Charter School in compliance with Education Code 52068(b)(1)

Cindy Gentry presented the Come Back Charter School LCAP with Budget Overview for Parents Review for Board review and public input.

1. Open Public Hearing: Geneva Brett opened the public hearing.
2. Close Public Hearing: No public comments were made. The public hearing was closed.

- C. Public Hearing – Local Control Accountability Plan (LCAP) with Budget Overview for Parents Review - Merced County Office of Education Community and Court Schools in compliance with Education Code 52068(b)(1)

Cindy Gentry presented the MCOE Community and Court Schools LCAP with Budget Overview for Parents Review for Board review and public input.

1. Open Public Hearing: Geneva Brett opened the public hearing.
2. Close Public Hearing: No public comments were made. The public hearing was closed.

- D. Public Hearing – 2023-2024 MCOE Budget Review in compliance with Education Code 1620

Review of the 2023-2024 MCOE Budget: Craig Nelson and Janet Riley presented the 2023-2024 Budget for Board review and public input.

1. Open Public Hearing: Geneva Brett opened the public hearing.
2. Close Public Hearing: No public comments were made. The public hearing was closed.

- E. Board Member's Report *(if any)*: Geneva Brett reported that she attended two graduations and was happy to celebrate the joy of accomplishment that our students and their families experienced. She also attended the VCS-Los Banos Senior Breakfast, and their Sports Awards Ceremony. Geneva participated in handing out the hoodies at the MCOE Employee Appreciation site visits in Los Banos.
- F. Superintendent's Report: Steve Tietjen reported on the following:
He attended MCOE Graduations and was moved by our students' pride and accomplishments all while overcoming obstacles. He reminded the Board about the upcoming MCSBA Conference in October and informed them that VCS-Los Banos Principal, Leslie Jelen is leaving MCOE.

VII. Business Items for Action

A. School Plan for Student Achievement (SPSA) 2023-2024

It is recommended that the Board of Education approve the 2023-2024 School Plans for Student Achievement for Valley Community School **Atwater**, Valley Community School **Los Banos**, Valley Community School **Merced**, and Merced County **Juvenile Hall** Court School

The SPSA reports can be found on our website at:

<https://www.mcoe.org/departments-programs/educational-services/student-programs/mcoe-public-postings>

Frank Fagundes moved and **Fred Honoré** seconded a motion to approve the 2023-2024 School Plans for Student Achievement for Valley Community School Atwater, Valley Community School Los Banos, Valley Community School Merced, and Merced County Juvenile Hall Court School. The motion carried with a vote of 5-0.

B. ESSR III Expenditure Plan

It is recommended that the Board of Education approve and adopt the Elementary and Secondary School Emergency Relief (ESSER) III Expenditure Plan

Frank Fagundes moved and **Dennis Hanks** seconded a motion to approve and adopt the Elementary and Secondary School Emergency Relief (ESSER) III Expenditure Plan as submitted. The motion carried with a vote of 5-0.

The Board proceeded into Closed Session.

VIII. Closed Session Pursuant to Education Code 35146 to Hear Appeal of Denial of Interdistrict Attendance Request

3:30 PM – Appeal # 2023-07

The Board of Education met in closed session for the Interdistrict Appeal Hearing of student #2023-07

IX. Closed Session to Deliberate Interdistrict Attendance Appeal

The Board deliberated the Interdistrict Attendance appeal in closed session.

X. Closed Session Pursuant to Education Code 35146 to Hear Appeal of Denial of Interdistrict Attendance Request

4:00 PM – Appeal # 2023-08

The Board of Education met in closed session for the Interdistrict Appeal Hearing of student #2023-08

XI. Closed Session to Deliberate Interdistrict Attendance Appeal

The Board deliberated the Interdistrict Attendance appeal in closed session.

XII. Closed Session Pursuant to Education Code 35146 to Hear Appeal of Denial of Interdistrict Attendance Request

4:30 PM – Appeal # 2023-09

The Board of Education met in closed session for the Interdistrict Appeal Hearing of student #2023-09

XIII. Closed Session to Deliberate Interdistrict Attendance Appeal

The Board deliberated the Interdistrict Attendance appeal in closed session.

XIV. Closed Session Pursuant to Education Code 35146 to Hear Appeal of Denial of Interdistrict Attendance Request

5:00 PM – Appeals # 2023-10, # 2023-11

The Board of Education met in closed session for the Interdistrict Appeal Hearing of students #2023-10 and #2023-11

XV. Closed Session to Deliberate Interdistrict Attendance Appeal

The Board deliberated the Interdistrict Attendance appeal in closed session.

XVI. Closed Session Pursuant to Education Code 35146 to Hear Appeal of Denial of Interdistrict Attendance Request

5:30 PM – Appeal # 2023-12

The Board of Education met in closed session for the Interdistrict Appeal Hearing of student #2023-12

XVII. Closed Session to Deliberate Interdistrict Attendance Appeal

The Board deliberated the Interdistrict Attendance appeal in closed session.

The Board proceeded into Open Session.

**XVIII. Open Session for the Disposition of Interdistrict Attendance Appeal
Appeal: # 2023-07**

On the request for appeal of denial of the Interdistrict Attendance Requests submitted on behalf of Student #2023-07 it was moved by **Tim Razzari** and seconded by **Dennis Hanks** to **uphold** the Merced Union High School District decision to deny the parents' appeal for an Interdistrict Attendance Agreement for attendance at El Capitan High School in the Merced Union High School District for the 2023-2024 school year. The motion carried with a vote of 5-0.

Vote (by roll call)	Brett	<u>Yes</u>
	Fagundes	<u>Yes</u>
	Hanks	<u>Yes</u>
	Honoré	<u>Yes</u>
	Razzari	<u>Yes</u>

**XIX. Open Session for the Disposition of Interdistrict Attendance Appeal
Appeal # 2023-08**

On the request for appeal of denial of the Interdistrict Attendance Requests submitted on behalf of Student #2023-08 it was moved by **Frank Fagundes** and seconded by **Dennis Hanks** to **overturn with the condition that the student will comply with the schools satisfactory attendance policy**, for the 2023-2024 school year, Merced City Elementary School District decision of denying the request for an interdistrict transfer to attend school at Chenoweth Elementary School in the Merced City Elementary School District. The motion carried with a vote of 5-0.

Vote (by roll call)	Brett	<u>Yes</u>
	Fagundes	<u>Yes</u>
	Hanks	<u>Yes</u>
	Honoré	<u>Yes</u>
	Razzari	<u>Yes</u>

**XX. Open Session for the Disposition of Interdistrict Attendance Appeal
Appeal: # 2023-09**

On the request for appeal of denial of the Interdistrict Attendance Requests submitted on behalf of Student #2023-09 it was moved by **Dennis Hanks** and seconded by **Tim Razzari** to **uphold** the El Nido Elementary School District decision to deny the parents' appeal for an Interdistrict Attendance Agreement for attendance at Dairyland Elementary School in the Alview-Dairyland Union School District for the 2023-2024 school year. The motion carried with a vote of 5-0.

Vote (by roll call)	Brett	<u>Yes</u>
	Fagundes	<u>Yes</u>
	Hanks	<u>Yes</u>
	Honoré	<u>Yes</u>
	Razzari	<u>Yes</u>

XXI. Open Session for the Disposition of Interdistrict Attendance Appeal
Appeals: # 2023-10, # 2023-11

On the requests for appeal of denial of the Interdistrict Attendance Requests submitted on behalf of Student #2023-10 and #2023-11 it was moved by **Tim Razzari** and seconded by **Frank Fagundes** to **uphold** the Delhi Unified School District decision to deny the parents' appeals for an Interdistrict Attendance Agreement for attendance at Delhi Middle School and Delhi High School in the Delhi Unified School District for the 2023-2024 school year. The motion carried with a vote of 5-0.

Vote (by roll call)	Brett	<u>Yes</u>
	Fagundes	<u>Yes</u>
	Hanks	<u>Yes</u>
	Honoré	<u>Yes</u>
	Razzari	<u>Yes</u>

XXII. Open Session for the Disposition of Interdistrict Attendance Appeal
Appeal: # 2023-12

On the request for appeal of denial of the Interdistrict Attendance Requests submitted on behalf of Student #2023-12 it was moved by **Fred Honoré** and seconded by **Dennis Hanks** to **uphold** the Delhi Unified School District decision to deny the parents' appeal for an Interdistrict Attendance Agreement for attendance at Delhi High School in the Delhi Unified School District for the 2023-2024 school year. The motion carried with a vote of 5-0.

Vote (by roll call)	Brett	<u>Yes</u>
	Fagundes	<u>Yes</u>
	Hanks	<u>Yes</u>
	Honoré	<u>Yes</u>
	Razzari	<u>Yes</u>

XXIII. Adjournment

Dennis Hanks moved and **Frank Fagundes** seconded the motion to adjourn the special meeting of the Merced County Board of Education at 7:37 PM. The motion carried with a vote of 5-0.

Respectfully submitted,

Steve M. Tietjen, Ed.D.
County Superintendent of Schools
Secretary to the Board of Education

SMT/yc

Merced County Board of Education

Geneva Brett, Chairperson
Fred Honoré, Vice Chairperson
Dennis Hanks, Member
Frank Fagundes, Member
Tim Razzari, Member



Resolution No. 2023-13

**AUTHORIZING
END OF YEAR TRANSFERS**

Whereas, it is the desire of the majority of the Merced County Board of Education that the County Superintendent of Schools be authorized to make such transfers as are necessary to balance any expenditure classification of the budget of the Merced County Office of Education for the **2022-2023** fiscal year.

Now, Therefore, Be It Resolved that the Merced County Superintendent of Schools be, and is hereby, authorized to make such budget transfers as may be necessary to permit the payment of obligations of the Merced County Office of Education incurred during the **2022-2023** fiscal year.

Adopted this 20th day of June year of 2023, at a regular meeting of the Merced County Board of Education by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steve M. Tietjen, Ed.D., Secretary to the Board
Merced County Superintendent of Schools

Merced County Board of Education

Geneva Brett, Chairperson
Fred Honoré, Vice Chairperson
Dennis Hanks, Member
Frank Fagundes, Member
Tim Razzari, Member



Resolution No. 2023-14
Honoring
Rosa M. Lopez

Whereas, Rosa M. Lopez has elected to retire from her position as a Head Start Teacher II in the Early Education Department with the Merced County Office of Education; and,

Whereas, the Merced County Board of Education and the Merced County Superintendent of Schools hereby wish to make known their respect and admiration for Rosa's 17 ½ years of service with the Merced County Office of Education; and,

Whereas, Rosa's previous employment with the Merced Community Action Agency brings her to a total of 30 years served in education; and,

Whereas, Rosa earned her A.A. degree in Early Childhood Education from Merced College; and,

Whereas, Rosa has dedicated many years to the Head Start Program to incorporate her knowledge of early childhood education to her students and families to support them in their future education by teaching them social skills along with school readiness skills; and,

Whereas, Rosa will take pleasure in spending more time with her 3 sons and 2 daughters; and,

Whereas, after retirement, Rosa plans to engage more with her church to increase involvement with her religion; and,

Now, Therefore Be it Resolved, that the Merced County Board of Education and the Merced County Superintendent of Schools do hereby commend Rosa for her dedicated years of service to ensure "Every Student A Success" and "Nurture, Serve, Lead" and extend their sincere best wishes for a happy, fulfilling retirement.

Adopted June 20, 2023

Steve M. Tietjen, Ed.D., Secretary to the Board
Merced County Superintendent of Schools

Merced County Board of Education

Geneva Brett, Chairperson
Fred Honoré, Vice Chairperson
Dennis Hanks, Member
Frank Fagundes, Member
Tim Razzari, Member



Resolution No. 2023-15
Honoring
John Magneson

Whereas, John has elected to retire from his position as Assistant Superintendent with the Educational Services Department with the Merced County Office of Education; and,

Whereas, the Merced County Board of Education and the Merced County Superintendent of Schools hereby wish to make known their respect and admiration for John's 25 years of service with the Merced County Office of Education; and,

Whereas, John's previous employment as a teacher with the Manteca Unified School District and Merced Union High School District bring him to a total of 32 years served in education; and,

Whereas, John attended and obtained degrees and credentials from the following: Merced College, Columbia College, San Francisco State University, Sonoma State University, Stanislaus State University, Fresno Pacific University, University of the Pacific, and Stanford University; and,

Whereas, John is or has been a member of the following organizations: Merced Area Reading Association, K12 High Speed Network, California County Educational Technology Consortium, California Library Association, Merced County Technology A Team, Curricular and Improvement Support Committee (CISC), Chair CISC Administration Subcommittee, Member CISC Accountability Subcommittee, Chair CISC Technology Subcommittee, Chair, and member Merced Group of the Tehipite Chapter (Sierra Club), and Member Friends of the River; and,

Whereas, over the many years of John's tenure, he would continually search for talent internally and build the capacity of employees to move up in the organization. He developed trust and empowered his staff to do their jobs with passion, loyalty, and perseverance; and,

Whereas, John will take pleasure in spending more time with his wife, Kymm, and his daughters; Sarah, Chloe, Jossia, and Alexandra; and,

Whereas, after retirement, John plans to enjoy spending time with family and friends and staying active in supporting better outcomes for the children of Merced County. He plans on river rafting and kayaking, traveling, spending time near and in as many seas and oceans as possible. Also, there is his garden and landscaping that will no doubt keep him busy; and,

Now, Therefore Be it Resolved, that the Merced County Board of Education and the Merced County Superintendent of Schools do hereby commend John for his dedicated years of service to ensure "Every Student A Success" and extend their sincere best wishes for a happy, fulfilling retirement.

Adopted June 20, 2023

Steve M. Tietjen, Ed.D., Secretary to the Board
Merced County Superintendent of Schools

Merced County Board of Education

Geneva Brett, Chairperson
Fred Honoré, Vice Chairperson
Dennis Hanks, Member
Frank Fagundes, Member
Tim Razzari, Member



Resolution No. 2023-16
Honoring
Roxana Pendergrass

Whereas, Roxana Pendergrass has elected to retire from her position as a Preschool Teacher in the Migrant Education Program of the Educational Services Department with the Merced County Office of Education (MCOE); and,

Whereas, the Merced County Board of Education and the Merced County Superintendent of Schools hereby wish to make known their respect and admiration for Roxana's 28 ½ years of service with the MCOE; and,

Whereas, Roxana began her employment with the MCOE on November 28, 1994 with the Migrant Education Program as a Preschool Tutor. In July 2016, her job titled was changed to Instructional Support Specialist II – ME and she remained in that position until June 2022. In July 2022, Roxana was interviewed and hired as a Preschool Teacher and worked in that capacity for her final year leading up to her retirement; and,

Whereas, Roxana obtained an A.A. degree and a Master Teacher Certificate, both from Merced College; and,

Whereas, Roxana has dedicated 28 ½ years of her life to nurturing, caring and serving migrant students and families. Her role as a School Readiness Educator has impacted hundreds of young lives. She has helped them build a strong, educational, foundation, ensuring they develop a love for learning and a brighter future. We are grateful for all her hard work and dedication and wish her the best in her new life journey; and,

Whereas, Roxana will take pleasure in spending more time with her husband, James Pendergrass; son, Steven Pendergrass; daughter, Veronica Greer; granddaughters: Lillianna Pendergrass and Sabrina Greer; and,

Whereas, after retirement, Roxana plans to travel and visit family that live far away. She will go to Peru to spend some time with her mother Frida and sisters Marita, Sandra, and Andrea, as well as spend some time in Texas with her sister Jovanna. She also plans to spend some quality time with her daughter and granddaughter in Missouri. For self-enrichment and enjoyment, Roxana has plans on taking accounting, notary, and baking classes; and,

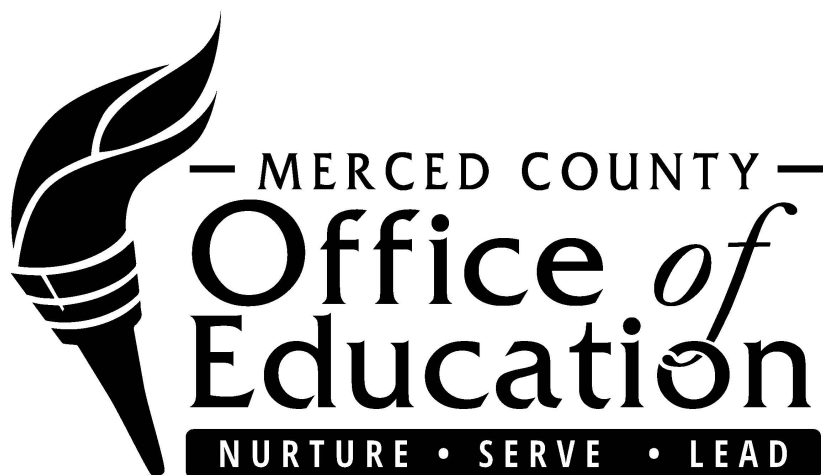
Now, Therefore Be it Resolved, that the Merced County Board of Education and the Merced County Superintendent of Schools do hereby commend Roxana for her dedicated years of service to ensure "Every Student A Success" and "Nurture, Serve, Lead" and extend their sincere best wishes for a happy, fulfilling retirement.

Adopted June 20, 2023

Steve M. Tietjen, Ed.D., Secretary to the Board
Merced County Superintendent of Schools

Merced County Board of Education

Superintendent's and Board Members Report



Steve M. Tietjen, Ed.D. | County Superintendent of Schools



UNIVERSAL PREKINDERGARTEN (UPK) MIXED DELIVERY PLANNING GRANT

JUNE 20, 2023



Board Agenda Packet 06/20/2023 Page 24 of 62



PROGRAM OVERVIEW

The California Department of Education (CDE) invited eligible local planning councils (LPCs), resource and referral agencies (R&Rs), to apply for grant funding to:

- Plan for the provision of high-quality Universal Prekindergarten (UPK) options for three-and four-year-old children, through a mixed-delivery system that ensures access to high-quality full-and part-day learning experiences.

Merced County Local Child Care Planning Council, also known as Merced County Collaborative for Children and Families applied for the grant.

LPC was awarded the UPK Mixed Delivery Planning Grant to focus on the Early Learning and Care Needs of Merced County using a Mixed Delivery System.

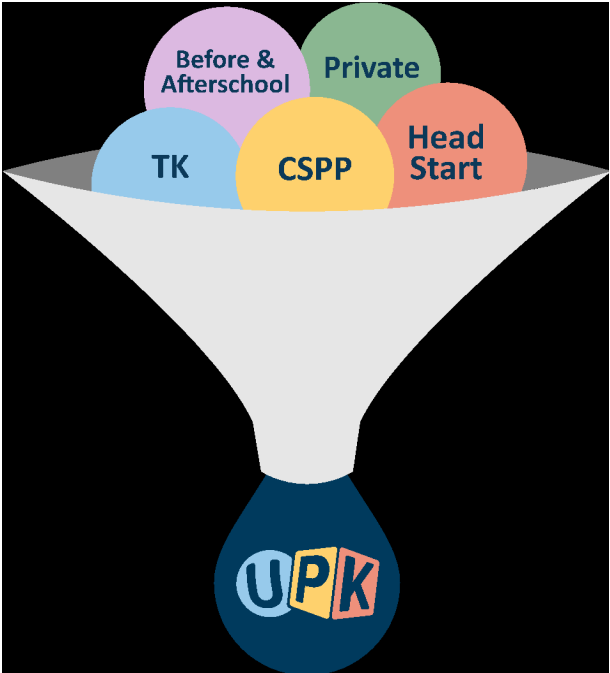
UPK MIXED DELIVERY PLANNING WORKGROUP

The UPK Mixed Delivery Planning Workgroup will serve as a feedback forum to provide input and diverse perspectives about how to integrate a mixed delivery systems approach to expanding care and education for three- and four-year-old children as required by California Education Code 8320.



WHAT IS AN ELC MIXED DELIVERY SYSTEM?

A system of early childhood education services that is delivered through a variety of providers, programs and settings, to offer more choices for high-quality learning opportunities.



County Office of Education	Head Start Programs	Community Based Organizations	Special Education Preschool	State Preschool (CSPP)
Tribal Child Care and Preschool	Alternative Payment (AP)	Title 22 Child Care Centers (Private-Faith Based)	Family Child Care Home Network (FCCHEN)	General Child Care CCTR
Family Friend and Neighbor (FFN)	After School Education Programs (ASSESTS)	Title 22 Family Child Care	Migrant Preschool	Transitional Kindergarten (TK)

Additional Partners

LPC	Resource and Referrals	First 5	County Office of Education	Institutions of Higher Ed
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PLANNING FOR SUCCESS

- **Merced County mixed-delivery system**
 - Will focus on increasing access to full-day learning programs for all three- and four-year-old children and will offer a variety of early learning and care setting to allows parents and guardians an authentic choice to meet the needs of their families.
- **Identifying Programs**
 - The local UPK mixed delivery workgroup will identify program types available to families, and partner with grantees of the UPK Planning and Implementation Grant (UPK P&I) to ensure alignment of the UPK mixed-delivery system in Merced County.
- **Public Input**
 - Public input opportunities will also be utilized to obtain additional information. Groups for public input may include but are not limited to, parent-teacher association meetings, local First 5, Local Child Care Planning Council, English Language Advisory Committee, and Head Start Policy Council.
- **Inclusion**
 - To increase the inclusion of children with exceptional needs in UPK we will convene partners who are currently serving children with exceptional needs to develop a thorough plan for increasing the inclusion of children with exceptional needs. Some of the partners include but are not limited to MCOE - Special Education, Help Me Grow, Caring Kids, Challenged Resource Center, Head Start, and CSPP sites.
- **Workforce**
 - MCOE UPK lead, and consortia members will develop outreach strategies to recruit and inform existing and aspiring UPK educators of workforce pathways opportunities

NEXT STEPS

- Data Collection
 - Determine current needs and services already being provided
- Partner
 - Review current UPK P&I plans and partner with countywide stakeholders to plan align and coordinate services
- Convene Workgroup
 - Identify tasks, allow for public input, discuss current best practices
- Finalize Plan
 - Submit to California Department of Social Services in the Fall of 2023



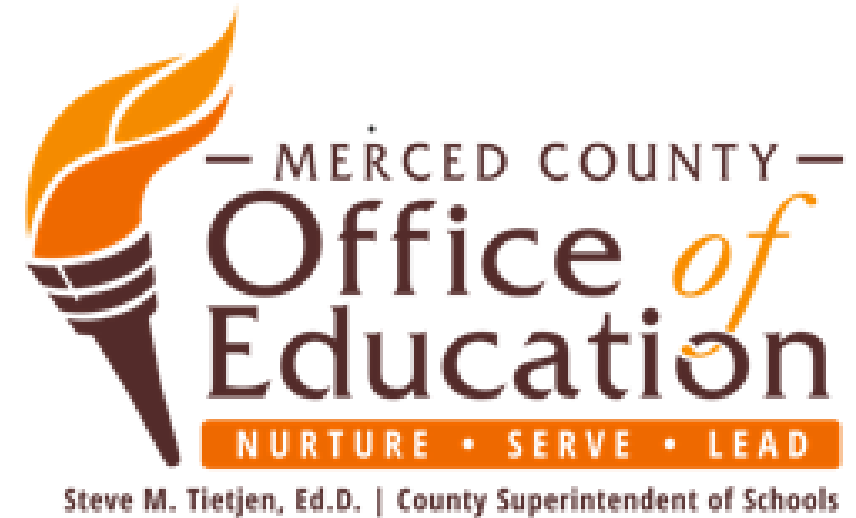
FOR QUESTIONS PLEASE CONTACT:

Lorena Burrola, Program Manager

- lburrola@mcoe.org
- (209) 381-6719

Rosa Barragan, Director

- Rbarragan@mcoe.org
- (209) 386-6061



Merced COE - Local Indicators by Priority

LCFF Priority	Local Indicator	Changes from Previous Year/Informational Report
Priority 1	Basic Conditions	<ul style="list-style-type: none"> 0 vacancies; 100% maintained for student material access; no deficiencies in school facilities
Priority 2	Implementation of State Academic Standards	<div>Increased rating levels in:</div> <ul style="list-style-type: none"> Recently adopted academic standards and/or curriculum frameworks Common Core aligned instructional materials available Implementing policies/programs to improve instructional delivery <div>Maintained rating levels in:</div> <ul style="list-style-type: none"> Implementing Career Technical Education, Health, PE, Visual/Performing Arts, World Languages Professional Learning
Priority 3	Parent Involvement/Engagement	<ul style="list-style-type: none"> <u>Building Relationships</u> - the schools promptly reply 93%, truly care for students (93%), and create a welcoming environment 89% <u>Building Partnerships for Student Outcomes</u> - the schools support families in advocating for their children 93%, promote academic success for all 93%, provide information and resources 93% <u>Seeking Input for Decision Making</u> - the schools provide opportunities to engage families in advisory groups and decision making (86%) and promotes parent input on policies and programs (86%)
Priority 6	Local Climate Survey	<ul style="list-style-type: none"> believe being prepared for high school, college, and work is important 90% expect to have a good day in school 86% feel safe on campus or online 91% having at least one school friend to talk to during a difficult day 65% when feeling upset, frustrated, or angry, having an adult at school to talk to 69%
Priority 7	Access to a Broad Course of Study	<ul style="list-style-type: none"> Course materials are Board approved, meet H/S requirements, and offer Career Technical Education Individual Learning Plans are developed with short and long term goals for each student 1:1 devices for increased access to online curriculum implemented
Priority 9 COE only	Coord. of Services for Expelled Students	<ul style="list-style-type: none"> Triennial Plan (June 2021-2024) - continue to coordinate and collaborate with LEAs within the county on policy development and continuum of services
Priority 10 COE only	Coord. of Services for Foster Youth	<ul style="list-style-type: none"> Full implementation in providing direct educational services for foster youth Full implementation and sustainability in transition services of post-secondary opportunities



MSCS - Local Indicators by Priority

LCFF Priority	Local Indicator	Changes from Previous Year/Informational Report
Priority 1	Basic Conditions	<ul style="list-style-type: none"> 0 vacancy; 100% maintained for student material access; one deficiency in school facilities
Priority 2	Implementation of State Academic Standards	<p>Increased rating levels in:</p> <ul style="list-style-type: none"> Recently adopted academic standards and/or curriculum frameworks Common Core aligned instructional materials available Implementing policies/programs to improve instructional delivery Implementing Career Technical Education, Health, PE, Visual/Performing Arts, World Languages <p>Maintained rating levels in:</p> <ul style="list-style-type: none"> Professional Learning
Priority 3	Parent Engagement	<ul style="list-style-type: none"> <u>Building Relationships</u> - the school promptly replies (89.80%), truly cares for students (95.92%), and feel safe on campus (97.96%) <u>Building Partnerships for Student Outcomes</u> - the school supports families in advocating for their children (89.36%), promotes academic success for all (89.80%), provides information and resources (80.85%) <u>Seeking Input for Decision Making</u> - the school provides opportunities to engage families in advisory groups and decision making (89.36%) and promotes parent input on policies and programs (76.60%)
Priority 6	Local Climate Survey	<ul style="list-style-type: none"> feel safe in school = 98.78% feel supported by school staff. = 93.90% feel staff truly care for me. = 97.56% When I feel upset.....there is someone I can talk to. = 78.05% Overall, 86.86% of student responses positively rated the school in all areas
Priority 7	Access to a Broad Course of Study	<ul style="list-style-type: none"> Courses materials are Board approved, meet H/S requirements, and offer Career Technical Education Individual Learning Plans are developed with short and long term goals for each student High school students develop a four year plan to ensure on track for graduation 1:1 devices with WIFI for increased access to online curriculum implemented High school students have access to dual and concurrent enrollment college courses



CBCS - Local Indicators by Priority

LCFF Priority	Local Indicator	Changes from Previous Year/Informational Report
Priority 1	Basic Conditions	<ul style="list-style-type: none"> 0 vacancy; 100% maintained for student material access; no deficiencies in school facilities
Priority 2	Implementation of State Academic Standards	<p>Increased rating levels in:</p> <ul style="list-style-type: none"> Implementing policies/programs to improve instructional delivery Implementing Career Technical Education, Health, PE, Visual/Performing Arts, World Languages <p>Maintained rating levels in:</p> <ul style="list-style-type: none"> Recently adopted academic standards and/or curriculum frameworks Common Core aligned instructional materials available Professional Learning
Priority 3	Parent Engagement	<p>CBCS serves adult students who often have children and families of their own. As such, parent outreach is focused on engaging the student's families in the school environment. The family may include the student's parents, children, and other family members. CBCS was limited in its abilities this past year to engage families with school activities. However, the school plans to incorporate more activities in the next school year.</p>
Priority 6	Local Climate Survey	<ul style="list-style-type: none"> I feel safe in school. = 97.78% I feel supported by school staff. = 95.56% I feel staff truly care for me. = 97.78% When I feel upset.....there is someone I can talk to. = 93.33% Overall, 91.11% of student responses positively rated the school in all areas
Priority 7	Access to a Broad Course of Study	<ul style="list-style-type: none"> Courses materials are Board approved and meet H/S requirements Individual Learning Plans are developed with short and long term goals for each student and reviewed monthly 1:1 devices with WIFI for increased access to online curriculum implemented

Merced County Board of Education Regular Meeting Schedule July 2023 – June 2024

All meetings are held at 3:00 p.m. in the Board Room unless otherwise noted.

Meeting Date	Description	Deadline for Submitting Agenda Items
July 2023	<i>No Meeting Held *</i>	-----
08/21/2023	3 rd Monday of August	8/14/23
09/18/2023	3 rd Monday of September	9/11/23
10/16/2023	3 rd Monday of October	10/9/23
11/13/2023	Moved to 2 nd Monday of November * <i>(3rd Monday is a holiday break)</i>	11/6/23
12/18/2023	3 rd Monday of December - Annual Organizational Meeting	12/11/23
01/16/2024	Moved to 3 rd <u>Tuesday</u> of January * <i>(3rd Monday is a holiday)</i>	1/8/24
02/20/2024	Moved to 3 rd <u>Tuesday</u> of February * <i>(3rd Monday is a holiday)</i>	2/12/24
03/18/2024	3 rd Monday of March	3/11/24
04/15/2024	3 rd Monday of April	4/8/24
05/20/2024	3 rd Monday of May	5/13/24
06/10/2024	2 nd Monday of June – Special Meeting <i>for Public Hearing – LCAP Budget</i>	-----
06/17/2024	Moved to 3 rd <u>Tuesday</u> of June* <i>(3rd Monday is a holiday)</i>	6/10/24

Deadline for Submitting Agenda Items: By Noon the Monday Prior

* 3rd Monday of the month except for the month of November, January, February & June
(due to holidays) [No meeting held in July]

Board Approved: 1/17/2023

MCOE KICKOFF

SAVE *the* DATE

THURSDAY, AUGUST 10, 2023

8 AM - NOON
MERCED THEATRE



2023-2024

Steve M. Tietjen, Ed.D.
County Superintendent of Schools

Opening, Closing, Holiday and Vacation Schedules

School Districts	Open	Thanks-Giving	Winter Break	Other Non-Instructional Days	February Recess	Spring Break	Last Day
Atwater Elementary	8/16	11/20-24	12/21-1/5	1/31	2/19-23	3/29-4/5	6/7
Ballico-Cressey Elementary	8/16	11/20-24	12/25-1/5	9/5, 1/16	2/12-16	4/1-5	6/5
Delhi Unified	8/2	11/20-24	12/18-1/5	9/5, 10/6, 1/8	2/16 & 2/19	3/29-4/5	5/31
Dos Palos-Oro Loma Joint Unified	8/14	11/20-24	12/22-1/15	11/1, 5/3	2/12 & 2/19	3/29-4/5	6/7
El Nido Elementary	8/10	11/20-24	12/18-1/5	10/9	2/19-23	3/29-4/5	6/6
Gustine Unified	8/16	11/20-24	12/22-1/5	11/1, 3/11	2/19-23	3/29-4/5	6/7
Hilmar Unified	8/9	11/20-24	12/25-1/5		2/12-23	3/28-4/8	6/6
Le Grand Union Elementary	8/10	11/20-24	12/18-1/5	10/9, 11/1	2/19-23	3/29-4/5	6/7
Le Grand Union High	8/9	11/20-24	12/18-1/5	10/23	2/19-20	4/1-5	5/30
Livingston Union Elementary	8/15	11/20-24	12/18-1/5	10/13	2/16 & 2/19	4/1-5	6/5
Los Banos Unified – Elementary	8/16	11/20-24	12/18-1/5	5/3	2/12 & 2/19	3/25-4/1	6/7
Los Banos Unified – Jr. High & High School	8/15	11/20-24	12/18-1/5	5/3	2/12 & 2/19	3/25-4/1	6/6
McSwain Union Elementary	8/16	11/20-24	12/22-1/5		2/19-23	3/29-4/5	6/5
Merced City Elementary	8/16	11/20-24	12/21-1/5		2/19-23	3/29-4/5	6/6
Merced College	8/14	11/20-24	12/25-1/1		2/16 & 2/19	3/29-4/5	5/24
Merced River Union Elementary	8/16	11/20-24	12/22-1/5	10/20	2/19-23	3/29-4/5	6/6
Merced Union High	8/16	11/20-24	12/21-1/5		2/19-23	3/29-4/5	6/6
Plainsburg Union Elementary	8/17	11/20-24	12/22-1/5		2/19-23	3/29-4/5	6/6
Planada Elementary	8/14	11/20-24	12/18-1/5		2/19-23	4/1-5	6/6
Snelling-Merced Falls Union Elementary	8/16	11/20-24	12/21-1/5		2/12-16	3/29-4/5	6/6
University of California – Merced	8/23	11/20-24	12/18-1/12		2/19	3/25-29	5/3
Weaver Union	7/27	11/20-24	12/21-1/5	10/23-11/3	2/12-23	3/29-4/5	6/7
Winton	8/16	11/20-24	12/21-1/5	11/1	2/12-16	3/29-4/5	6/7
MCOE-Special Education	8/16	11/20-24	12/21-1/5		2/19-23	3/29-4/5	6/6
Valley Community School – Atwater & Merced	8/14	11/20-24	12/21-1/5	10/30	2/19-23	3/29-4/5	6/5
Valley Community School – Los Banos	8/14	11/20-24	12/21-1/5	2/12	2/19-23	3/29-4/5	6/6
Merced Scholars Charter School	8/14	11/20-24	12/21-1/5	10/30	2/19-23	3/29-4/5	6/5
Head Start	Please visit: https://www.mcoe.org/departments-programs/early-education/head-start						

All Schools Closed: Independence Day **Jul 4** – Labor Day **Sep 4** – Veteran's Day **Nov 10** – ML King Day **Jan 15** – Memorial Day **May 27** – Juneteenth **Jun 19**



2023

Sept/Oct/Nov Seal of Biliteracy (11 & 12)

Online Application: 5/1/23-9/1/23
 School Verifications Due: 9/15/23
 Target Essay Writing: 9/22/23
 Essay Scoring: 10/4/23 (MCOE Downtown)
 Interviews: 10/24/23 (Fairgrounds)
 Results: 11/6/23 - Awards TBD @ PHS

Oct. 17, 2023 STEAM Expo

Location: Merced County Fairgrounds

Dec. 5, 2023 Elementary Spelling Bee (4, 5 & 6)

Location: MCOE Downtown Center

Dec. 6, 2023 Junior High Spelling Bee (7 & 8)

Location: MCOE Downtown Center

2024

Jan. 2024 Poetry Out Loud (9-12)

Contact: Noelle Chandler • nchandler@mcoe.org

Jan. 24, 2024 Mock Trial (9-12)

Location: MCOE Downtown Center

Feb. 3, 2024 Academic Decathlon (9-12)

State Scrimmage: TBD (Optional)
 MCAD Scrimmage: 12/2/24 (Optional)
 Online Essay: 12/7/23
 Online Objective Testing: 1/30/24
 Speech/Interview/SQ/Awards: 2/3/24

Feb. 9-10, 2024 National History Day (4-12)

Location: MCOE Downtown Center
 Web/Docs/Pods/Paper Due: 1/29/24

Stacie Arancibia, Events and Community Engagement
 (209) 381-5910 • sarancibia@mcoe.org • events@mcoe.org
 Patty Espinoza, Staff Secretary • (209) 381-6608

2024 cont'd

Mar. 1, 2024 Writing Festival (Pre-12)

Entries Due: 4PM
 Judging: March 11-15@MCOE Downtown Center
 Awards: May 6-10

TBD Merced Symphony Children's Concert (4)

Merced Theatre - TBD - 3 concerts
 Los Banos - TBD - Contact LBUSD
 Dos Palos: TBD - Contact MCOE

Mar. 6, 2024 STEM Fair (5-12)

Location: UC Merced

April 8-11, 2024 Speech Festival (4-8)

Location: MCOE Downtown Center

April 16, 2024 Academic Pentathlon (6-8)

Location: Online Testing

April 18, 2024 Speech Festival Awards

Location: MCOE Downtown Center

April 27, 2024 Academic Pentathlon SQ & Awards

Location: Merced Theatre

May 14-17, 2024 UCM Opera for Children (Pre-3)

Special Traveling Year

June 2024 Father of the Year (TK-12)

Location: MCOE Downtown Center
 Entries Due: April 15, 2024

All dates and locations are subject to change.
Please check website for updates
and more information.

www.mcoe.org/studentevents

Updated: 6/5/2023



Merced County Board of Education

Business Items for Action

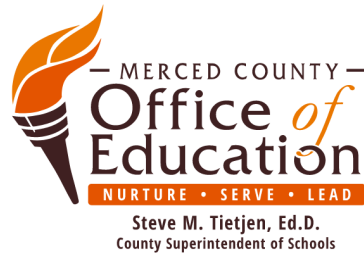


Steve M. Tietjen, Ed.D. | County Superintendent of Schools

LCAP Federal Addendum Update June 2023

Sections of the Federal Addendum revised:

- Strategy/Alignment
 - Added Required Goal 5
- Consolidated Application & Reporting System
 - Added poverty criteria
- Title I, Part A - Parents & Family Engagement
 - Updated % to most current data available
 - Updated CSI/ATSI schools list
- Title II - Supporting Effective Instruction
 - Prioritizing Funding for CSI/ATSI schools
- Title IV, Part A - Activities and Programs
 - Safe Schools training
 - School Health Aides



Merced County Office of Education

2023-2024

Annual Summary Report



**CALIFORNIA COUNTY
SUPERINTENDENTS**

Local Context (Optional)

The Merced County Office of Education (MCOE), as an educational leader of the central valley and trusted community partner, provides innovative and high-quality programs which transform the social and academic achievement of students through collaborative partnerships, accountable leadership, and inspired personnel. MCOE provides services to twenty school districts with approximately one hundred seven schools. Of those twenty school districts, five are unified and serve TK-12 students, two are high school districts and thirteen are TK-8. The largest school district has a total enrollment of over eleven thousand and the smallest school district has an enrollment of fifty five. MCOE also serves special student populations through county operated community schools, special education programs and charters. There are slightly more than fifty nine thousand students that comprise the enrollment of Merced County schools, representing the diverse ethnicities and communities of Merced County. Over a quarter of the student population qualify as English Learners, over three quarters of students are socio-economically disadvantaged, and slightly more than ten percent are students with disabilities.

The following plan to support districts in implementing Local Control Accountability Plans (LCAPs) adheres to the provisions/requirements of *California Education Code (EC) 52066* and will be submitted to the Board annually with the LCAP at the public meeting when the LCAP is adopted and shall be submitted to the California Department of Education (CDE) with the LCAP. This plan does not apply to a county superintendent of schools with jurisdiction over a single school district.

EC Section 52066, http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC§ionNum=52066

Goal One: Approve all LCAPs.

LCAP Support: Completing the review of LCAPs submitted by school districts [EC Section 52070].

Metric	Action
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<ol style="list-style-type: none"> 1. All districts attend technical assistance meetings. 2. LCAPs pre-approved prior to Public Hearing are subject to final fiscal approval with the Adopted Budget. 3. Survey district leaders to measure the level of effectiveness of support and information. 4. All LCAPs approved and available through the county webpage by September 15th. 	<ol style="list-style-type: none"> A. Hold initial technical assistance meetings with district leaders by May 2, 2023. B. Provide in-person and/or virtual technical assistance sessions for district leaders to attend and ask questions regarding LCAP components and requirements. C. Review LCAP drafts and provide feedback prior to adoption. D. Agendize LCAP items/updates for Curriculum Leadership Network (CLN), Categorical/English Learner Network, and Business Services Leader Meetings. E. Provide professional learning opportunities focused on State and Local Indicators and LCAP template components, i.e. Annual Update, etc. F. Provide timely information for schools and districts through the State & Federal Programs Monthly Update Newsletter. G. The County Office Review Team approves LCAPs in July and August, and works with district leaders to ensure that all LCAPs are approvable by the County Superintendent. H. LCAP Review Criteria <ol style="list-style-type: none"> a. The local control and accountability plan or annual update to the local control and accountability plan adheres to the template adopted by the state board pursuant to Section 52064 and follows any instructions or directions for completing the template that are adopted by the state board. b. The budget for the applicable fiscal year adopted by the governing board of the school district includes expenditures sufficient to implement the specific actions and strategies included in the local control and accountability plan adopted by the governing board of the school district, based on the projections of the costs included in the plan. c. The local control and accountability plan or annual update to the local control and accountability plan adheres to the expenditure requirements adopted pursuant to Section 42238.07 for funds apportioned on the basis of the number and concentration of unduplicated pupils pursuant to Sections 42238.02 and 42238.03 and Title 5, California Code of Regulations, Sections 15494-15497.
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	<p>d. The local control and accountability plan includes the required calculations to determine whether there is a carryover requirement pursuant to Education Code Sections 42238.07 and 52064 and, if applicable, includes a description of the planned uses of the specified funds and a description of how the planned uses of those funds satisfy the requirements for specific actions to be considered as contributing toward meeting the increased or improved services requirement {Education Code Section 52070(d)(4)}. This carryover requirement is independent of and in addition to the requirement to increase or improve services for the ensuing fiscal year described above.</p>
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EC Section 52070, http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52070.&lawCode=EDC

Goal Two: Utilize the cycle of continuous improvement to provide technical assistance to schools and districts based on need. Technical assistance is provided to districts who are identified as needing assistance as well as those that volunteer for assistance.

Technical Assistance: Providing technical assistance to school districts pursuant to subdivisions (a) and (b) of *Ed Code 52071*.

1. When the County Superintendent does not approve a LCAP.
2. When a district requests support.

Metric	Action
LCAP is Approved	<p>A. Provide in-person technical assistance sessions for district leaders to learn and ask questions regarding LCAP components and requirements.</p> <p>B. Provide district leaders with tools to identify change ideas that address root causes and achievement gaps, which in turn are memorialized as actions, services, and goals within an LCAP and in other planning documents.</p> <p>C. Provide customized support in the area(s) that the district has identified as a need.</p>

EC Section 52071, http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52071.&lawCode=EDC

Providing Differentiated Assistance: Providing technical assistance to school districts pursuant to subdivision (c) of *EC Section 52071*.

Actions	Source of Funding
<ul style="list-style-type: none"> A. Work with district leaders to review the current year Dashboard data to determine Successes and Identified Needs. B. Designated staff compile district Dashboard data to analyze and evaluate progress. C. Provide targeted professional development on CA Dashboard Analysis and other district identified needs. D. Work with district leaders to review and analyze local data/measures. E. Provide district leaders with support on conducting Self-Assessment protocols to identify systems level strengths and deltas. F. Work with district leaders to identify root causes, effective programs and policies and areas of growth using Improvement Science tools. G. Introduce the Continuous Improvement Cycle to districts to determine root causes. H. Work with district leaders to draft LCAP actions and services that align to root causes. I. Build the capacity of district DA/Improvement teams, so that they can monitor and evaluate their own system. 	LCFF

EC Section 52071, http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52071.&lawCode=EDC

Actions the school district(s) will take independent of the COE

Please provide a description of the actions the school district(s) will take independent of the COE to improve student outcomes.

After technical assistance work with the Merced County Office of Education, districts are engaging in next steps which include but are not limited to:

- Systems Mapping to monitor and develop a system of local measures for analyzing student outcomes prior to dashboard release.
- Process mapping to refine and calibrate practices such as attendance monitoring and interventions.
- Increase instructional walkthroughs with a focus on specific student populations and their engagement in grade appropriate content and instruction
- Collecting “street data” or more information from system users, such as students, teachers and parents, using empathy interviews, observations, and/or other data collection strategies.
- Selection and attending professional learning based on district need.

For COEs who have Local Educational Agencies who meet the eligibility criteria under *Ed Code 52072(b)(1)*

Optional Prompt for COEs with districts who meet criteria: For districts who meet eligibility criteria under *Ed Code 52072 (b)(1)*, describe how the COE is prioritizing and adjusting their support and continuous improvement actions in the areas of intensity and frequency:

- When a district fails to improve student achievement across more than one state priority for three or more student groups for three out of four consecutive years or more.

Prompt	Narrative	
Optional Prompt for COEs with districts who meet criteria [EC Section 52072 (b)(1)]		

EC Section 52072(b)(1), https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52072&lawCode=EDC

Goal Three: Provide support for continuous improvement to all districts.

Other Support: Providing any other support to school districts and schools within the county in implementing the provisions of *EC Sections 52059.5-52077*.

Metric	Action
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1. Attendance at professional development offerings.	A. Continuous Improvement and Special Education Local Plan Area (SELPA) staff provide professional development that aligns with district LCAP plans
2. Contracted work that aligns to LCAP Goals.	B. The Director of Leadership and Systems and SELPA staff will provide professional development related to behavioral and social-emotional outcomes (This was done through the SEL CoP and SELPA offerings.)
3. Attendance at Curriculum & Instruction Leadership Meetings (CLN), Categorical/English Learner (CAT/EL) Network Meetings, Site Administrator Network Meetings & Special Education Advisory Council.	C. The Director of Leadership and Systems and designated staff will provide professional development related to MTSS .
	D. Educational Services and SELPA staff will collaborate to provide integrated professional development opportunities to address district needs.
	E. Provide bi-monthly opportunities for District Curriculum & Instruction Leaders to come together and provide opportunities for districts to share problems of practice, best practices, and receive feedback from others through a peer review/critical friends format.
	F. Reserve time in the Categorical/EL Network meetings for state and local updates related to curriculum, instruction, accountability, and assessment, as well as structured opportunities to share best practices and learn from each other.
4. Implementation surveys for professional learning opportunities.	G. The Director of District Support will provide coaches for site and district leadership as part of the CSLA grant.
	H. Provide professional development on/and spotlight continuous improvement strategies during bi-monthly CLN and Categorical/EL Network Meetings.
5. Continuous improvement evidence and artifacts.	I. Provide schools and districts with a systematic continuous improvement training series, i.e. Improvement Science Foundations Course.
6. Review of District Annual Updates.	J. Model and practice the use of Continuous Improvement resources and tools in CLN and CAT/EL Networks.
7. District progress on the CA Dashboard.	

Metric	Action
	<p>K. Provide opportunities for district leaders to share Continuous Improvement Practices and Processes utilized in their districts at bi-monthly CLN and CAT/EL Network meetings.</p> <p>L. Assist districts in implementing and monitoring impact of actions identified in the LCAP through review of district Annual Updates.</p> <p>M. Review district progress on the CA Dashboard.</p>

EC Sections 52059.5–52077,

https://leginfo.ca.gov/faces/codes_displayText.xhtml?division=4.&chapter=6.1.&part=28.&lawCode=EDC&title=2.&article=4.5

Collaboration

The Merced County Superintendent of Schools will collaborate with the California Collaborative for Educational Excellence (CCEE), the CDE, other county superintendents, Geographic Lead Agencies (Geo Leads), as well as System of Support (SOS) Lead Agencies to support school districts within the county in the following ways:

Actions	CCEE	CDE	County Superintendents	Geo Leads	SOS Leads
Merced County Superintendent of Schools participates in quarterly CCS meetings.	Y	Y	Y	Y	Y
The Assistant Superintendent, Educational Services and Directors meet bi-monthly with Region 7 C&I leaders.	-	-	-	Y	Y
The Assistant Superintendent, Educational Services & Directors meet bi-monthly with C&I	Y	Y	Y	Y	Y

leaders across the state at Curricular and Improvement Support Committee (CISC) meetings.					
The Assistant Superintendent, Educational Services serves as a CCEE Content Library Review Team Lead.	Y	-	-	-	-
The Director, Continuous Improvement, State and Federal Programs Coordinator and/or Coordinator of Accountability and Special Projects, attend State and Federal Program Meetings.	Y	Y	-	Y	Y
The LCAP review team attends the CISC LCAP training modules and calibration calls.	Y	Y	Y	-	-
Educational Services Staff attends Mid State Collaborative and 21 CSLA advisory and sub-committee meetings.	-	-	-	Y	Y
The Assistant Superintendent of Business Services attends BASC monthly and participates in the annual revision and approval of the LCAP Approval Manual,	Y	Y	Y	Y	Y

Instructions: Insert "Y" to indicate a collaborator or use "-" to signify N/A.

Goal Four: Supports for Special Education

Not Applicable until the 2025–2026 LCAP Cycle per EC Section 52064.3

Budget - COE

Please provide a description of the estimated costs related to the actions outlined in the plan above.

2023–24 Goal	20xx-20xx Estimated Costs
Goal 1	\$400,000.00s]
Goal 2	\$317,000.00
Goal 3	\$950,000.00
Goal 4 (not applicable until the 2025-2026 LCAP Cycle per EC Section 52064.3)	[N/A]
Total Estimated Cost	\$1,667,000.00

Merced County Board of Education

Geneva Brett, Chairperson
Fred Honoré, Vice Chairperson
Dennis Hanks, Member
Frank Fagundes, Member
Tim Razzari, Member



Resolution No. 2023-17

**RESOLUTION OF THE GOVERNING BOARD OF THE
MERCED COUNTY OFFICE OF EDUCATION
FINDING THE LEASE OF THE HOPETON SCHOOL AT
2241 WEST TURLOCK ROAD, SNELLING,
AND THE PROJECT OF REMODEL OF MAIN SCHOOL STRUCTURE AND
DEMOLITION/POSSIBLE REPLACEMENT OF ONE BUILDING IS
EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT AND
APPROVING THE FILING AND RECORDATION OF A
NOTICE OF EXEMPTION AND APPROVING THE PROJECT**

WHEREAS, the Merced County Office of Education (“MCOE”) proposes to lease, remodel, and demolish one modular structure at Hopeton School, located at 2241 West Turlock Road, Snelling, California (the “Project”); to accommodate the MCOE Special Education Sierra Program; and

WHEREAS, the Project will include leasing the entire Hopeton school property from Merced River School District, demolition, and possible replacement of one existing structure and remodel of remaining school structure; and

WHEREAS, prior to commencement of the Project, the MCOE must comply with the California Environmental Quality Act (“CEQA”); and

WHEREAS, categorical exemptions to CEQA are set forth in Article 19 of Title 14 of the California Code of Regulations (“CEQA Guidelines”); and

WHEREAS, CEQA Guidelines Section 15301 (Class 1) sets forth an exemption from CEQA for improvements upon existing facilities where the project consists of the operation, repair, maintenance, permitting, leasing, licensing or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency’s determination; and

WHEREAS, Section 15301 further provides that the key consideration in determining whether a project is exempt from CEQA under said exemption category is whether the project involves negligible or no expansion of an existing use; and

WHEREAS, the Project will involve negligible or no expansion of use of the property; and

WHEREAS, the Governing Board has considered whether the Project may have significant impacts on the environment; and

WHEREAS, the Governing Board has concluded, based on MCOE staff report, that the Project will not have a significant impact on the environment.

NOW, THEREFORE, the Governing Board of the Merced County Office of Education hereby finds, determines, declares, orders, and resolves as follows:

- Section 1.** That all the recitals set forth above are true and correct, and the Governing Board so finds and determines.
- Section 2.** That the Governing Board has considered whether the Project may have significant impacts on the environment.
- Section 3.** That the Governing Board has concluded, based on MCOE staff report, that the Project will not have a significant impact on the environment.
- Section 4.** That the Project will not result in damage to scenic resources pursuant to Public Resources Codes section 21084.
- Section 5.** That the Project will involve negligible or no expansion beyond the existing use of the property.
- Section 6.** That the Project is subject to CEQA Guidelines Section 15301 and is therefore exempt from CEQA.
- Section 7.** That the County Superintendent, or the County Superintendent's designee, is instructed to file and/or record a Notice of Exemption from the California Environmental Quality Act, consistent with this Resolution, attached hereto as Exhibit "A," with any and all appropriate public agencies or entities, subject only to minor, non-substantive revisions, if necessary.
- Section 8.** That the Project is approved.
- Section 9.** That the County Superintendent or designee is authorized to take all necessary steps to obtain contracts for the work and execute the lease.
- Section 10.** This Resolution shall take effect immediately upon adoption.

PASSED AND ADOPTED this 20th day of June, 2023 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAINED: _____

I, Geneva Brett, Chairperson of the Merced County Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which resolution is on file in office of said Board.

Geneva Brett, Chairperson
Merced County Board of Education

I, Steve M. Tietjen, Clerk of the Governing Board of the Merced County Office of Education, do hereby certify that the foregoing Resolution was introduced and adopted by the Governing Board of the Merced County Office of Education at a regular meeting thereof held on the 20th day of June, 2023, by the foregoing vote.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Merced County Office of Education this 20th day of June, 2023

Steve M. Tietjen, Ed.D., Secretary to the Board
Merced County Superintendent of Schools

NOTICE OF EXEMPTION

TO: : Office of Planning and Research
P.O. Box 3044,
1400 Tenth Street, Room 121
Sacramento, CA 95814

FROM:

MERCED COUNTY OFFICE OF EDUCATION
Address

: County Clerk Recorder
Merced County
Address

Project Title: DEMOLITION OF ONE STRUCTURE AND REMODEL OF EXISTING STRUCTURES AT HOPETON ELEMENTARY

Project Location - Specific: 2241 West Turlock Road, Snelling, California, APN: 042-210-006-000

Project Location - City: Snelling

Project Location - County: Merced

Description of Project:

The project consists of the demolition of one existing structure including remodel of existing structures. The project will involve negligible or no expansion of size or use of the facilities.

Name of Public Agency Approving Project: MERCED COUNTY OFFICE OF EDUCATION

Name of Person or Agency Carrying Out Project: MERCED COUNTY OFFICE OF EDUCATION

Exempt Status: (check one)

- G Ministerial (Sec. 21080(a)(1); 15268(b));
G Declared Emergency (Sec. 21080(b)(3); 15269(a));
G Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
: **Categorical Exemption. State Type and section number:**
(1) Operation and minor alteration of existing facilities [15301].
G Statutory Exemptions. State Code number: _____
G General Exemption: CEQA Guidelines section 15061(b)(3)

Reasons why project is exempt:

The proposed project consists of the demolition of one modular building and remodel of existing school buildings, that will not result in an expansion of the existing use of the property. The project is not subject to any of the exceptions to exemptions in CEQA Guidelines Section 15300.2.

Lead Agency Contact Person: JOE SCHONEMAN, FACILITIES AND SUPPORT SERVICES DISTRICT
Area Code/Telephone/Ext.: 209-381-4554

If filed by applicant:

1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? :Yes GNo

Signature: _____
Steve M. Tietjen, Ed.D.

Date: _____ Title County Superintendent

: Signed by Lead Agency

Date received for filing at OPR:

G Signed by Applicant

Merced County Board of Education

Geneva Brett, Chairperson
Fred Honoré, Vice Chairperson
Dennis Hanks, Member
Frank Fagundes, Member
Tim Razzari, Member



**RESOLUTION OF THE BOARD OF EDUCATION OF THE
MERCED COUNTY OFFICE OF EDUCATION**

**STATE BUILDING FUNDS APPLICATION
PROJECT LOCATION: HOPETON ELEMENTARY SCHOOL**

Resolution No. 2023-18

WHEREAS, the Merced County Office of Education (“MCOE”) attends to lease the Hopeton Elementary School from Merced River Union Elementary District, 2241 West Turlock Road, Snelling, CA; and

WHEREAS, the MCOE operates the Sierra Program, serving students kindergarten through high school, within Merced County, and the program requires a school site; and

WHEREAS, the State Allocation Board (SAB) has established an “Applications Received Beyond Bond Authority List” for projects that have been received; and

WHEREAS, the MCOE has determined to apply to the State School Building Program for State funds; and

WHEREAS, Steve M. Tietjen, County Superintendent and Janet Riley, Assistant Superintendent, are designated as Representatives of the MCOE and are hereby authorized and directed to file, on behalf of the MCOE, a funding application with the State Allocation Board; and

WHEREAS the MCOE agrees to pay its match of the total costs of the project, unless the MCOE qualifies for financial hardship funding, of which the MCOE may only have to pay a portion or none of its share; and

WHEREAS the MCOE certifies that the exact plans and specifications (P & S) for the project will be approved by DSA and CDE prior to requesting final apportionment; and

WHEREAS the Merced County Board of Education (“Board”) pursuant to Title 2, Code of California Regulations Section 1859.95.1 the Board hereby acknowledges the following:

1. The MCOE acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application;
2. The County Office acknowledges that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the application does not provide a guarantee of future State funding;
3. The County Office acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted;

4. The County Office acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The County Office's approved application may be returned;
5. The County Office acknowledges that they are electing to commence any pre-construction or construction activities at the County Office's discretion and that the State is not responsible for any pre-construction or construction activities;
6. The County Office acknowledges that, if bond authority becomes available for the Board to provide funding for the submitted application, the County Office must apply for financial hardship status.

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED by the Board of Education of the Merced County Office of Education as follows:

Section 1. That the above recitals are true and correct.

Section 2. The County Superintendent of Schools or the Assistant Superintendent of Business Services are authorized and directed to file, on behalf of the MCOE, a funding application with the State Allocation Board; and; and to take all other steps necessary or convenient to complete necessary reports until completion of the project.

Section 3. This Resolution shall take effect immediately upon its adoption.

ADOPTED, SIGNED AND APPROVED this 20th day of June, 2023.

Geneva Brett, Chairperson
Merced County Board of Education

I, Steve M. Tietjen, Clerk of the Governing Board of the Merced County Office of Education, do hereby certify that the foregoing Resolution was adopted by the Board of Education of said County Office at a meeting of the Governing Board of the Merced County Office of Education held on the 20th day of June, 2023, and it was so adopted by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

Steve M. Tietjen, Ed.D., Secretary to the Board
Merced County Superintendent of Schools

Merced County Board of Education

Geneva Brett, Chairperson
Fred Honoré, Vice Chairperson
Dennis Hanks, Member
Frank Fagundes, Member
Tim Razzari, Member



RESOLUTION NO. 2023-19

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
MERCED COUNTY OFFICE OF EDUCATION
AUTHORIZING USE OF GENERAL FUND FOR
FINANCIAL HARDSHIP FACILITY PROJECT**

WHEREAS, The Merced County Office of Education (MCOE) has a need for the expenditure of funds to cover costs in planning and modernization at the Hopeton Elementary School and costs incidental thereto (“Projects”);

WHEREAS the MCOE is intending to apply for financial hardship funding for the Projects from the Office of Public-School Construction (“OPSC”);

WHEREAS, the MCOE has consulted with OPSC and determined that the urgency of the project is such that initiation of the project must occur prior to receipt of State funding.

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED by the Board of Education of the Merced County Office of Education as follows:

Section 1. All the recitals herein contained are true and correct.

Section 2. The MCOE authorizes funds from General Fund (see attachment A), to be used for the projects(s), which funds shall be repaid within 60 days after receipt of State funding for the project.

Section 3. The Board recognizes and accepts the fact that there is no guarantee of State funding for this project.

Section 4. That the Board hereby directs the County Superintendent or Assistant Superintendent of Business Services, jointly and severally, to do any and all things which they may deem necessary or advisable in order to consummate the transactions herein authorized and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, including, without limitation, executing agreements, certifications and other necessary documents and transmitting documents to OPSC to indicate compliance with OPSC regulations.

Section 5. All actions heretofore taken by the officers, employees, and agents of the MCOE with respect to the transactions set forth above are hereby approved, confirmed, and ratified.

Section 6. This Resolution shall take effect from and after its date of adoption.

ADOPTED, SIGNED AND APPROVED this 20th day of June, 2023.

Geneva Brett, Chairperson
Merced County Board of Education

I, Steve M. Tietjen, Clerk of the Governing Board of the Merced County Office of Education, do hereby certify that the foregoing Resolution was adopted by the Governing Board of the Merced County Office of Education at a regular meeting of the Merced County Board of Education held on the 20th day of June, 2023, and it was so adopted by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

Steve M. Tietjen, Ed.D., Secretary to the Board
Merced County Superintendent of School
Board Agenda Packet 06/20/2023 Page 58 of 62

Attachment A

General Fund -01 to State School Facilities Fund 35

Hopeton Elementary (Merced River School District) Snelling, CA	\$ 2,499,000
(Planning, Site Work, Construction)	

Merced County Board of Education

Geneva Brett, Chairperson
Fred Honoré, Vice Chairperson
Dennis Hanks, Member
Frank Fagundes, Member
Tim Razzari, Member



Resolution No. 2023-20

**DETERMINING HOW THE MONEY RECEIVED FROM
THE EDUCATION PROTECTION ACCOUNT (2023-2024)
ARE SPENT AT THE MERCED COUNTY OFFICE OF EDUCATION**

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016; and

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sun setting December 31, 2018), and Proposition 55 Article XII, Section 36 to the California Constitution effective November 8, 2016 (commenced January 1, 2019); and

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30th of each year, the Assistant Superintendent of Business Services shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts; and

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; and

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36; and

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of June 20, 2023;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Merced County Office of Education has determined to spend the estimated monies received from the Education Protection Act as attached.

Dated: **June 20, 2023**.

Steve M. Tietjen, Ed.D., Secretary to the Board
Merced County Superintendent of Schools

Board Member – **Geneva Brett**, Chairperson

Board Member – **Fred Honoré**, Vice Chairperson

Board Member – **Dennis Hanks**

Board Member – **Frank Fagundes**

Board Member – **Tim Razzari**

Merced County Office of Education - Business Services
MCOE Budget 23-24: Education Protection Account Estimate
Proposition 30 & 55
6/5/2023

Estimated EPA Funding Amount	\$ 52,400
Funding Distribution	
Court School Non- Administrative Salaries & Benefits	9,825
Community School Non-Administrative Salaries & Benefits	42,575
Total	52,400

Calculation	
Estimated 23-24 ADA	262
Minimum Funding per ADA	\$ 200.00
Minimum EPA Funding	\$ 52,400.00
Adjusted Revenue Limit	\$ 7,905,561
Local Revenue/In-lieu of Property Taxes	\$ 10,212,587
EPA Proportionate Share Cap(a-b, If less than 0, C20=0)	\$ -
Adjusted Revenue Limit	\$ 7,905,561
EPA % for 23-24	45.22%
EPA Proportionate Share (C21*C22)	\$ 3,574,832
Estimated EPA	\$ 52,400

LCFF Comm/Juv Total Distribution	
Community School	5,070,614.00
Juv Hall	727,896.00
Total	5,798,510.00

EPA Distribution	
Community School	42,575
Juv Hall	9,825
Total	\$ 52,400

Regular LCFF Distribution	
Community School	5,028,039.00
Juv Hall	718,071.00
Total	5,746,110.00

EPA + Regular	5,798,510.00
Check	-