

New Vista 201

The Who, the What, the Why and the Way of the Owl



Why New Vista ?

The Vision of
New Vista
High School ---

is to create a better world by inspiring students to become lifelong learners who actively participate in their education and community, while passionately pursuing their individual paths. We work to realize this vision by partnering with students to create a school on a human scale with a focus on authentic education in a community setting.

More... Why New Vista?
[HERE](#)



What makes New Vista Non-Traditional?

- **New Vista High School** was created in 1993 and approved by the Boulder Valley Board of Education to "break the mold" of conventional secondary school practice and to offer students another option for the high school experience.
- **New Vista** reinvented high school so that all students: Acquire strong skills in core academic subjects, identify and develop individual talents, gifts and interests that give unique meaning and purpose to their lives, develop a set of self-advocacy, organizational and interpersonal skills to effectively negotiate our complex society, experience membership in a values based community.
- **New Vista** provides rigorous learning in a supportive culture. The school is designed to cultivate the unique talents, gifts, and interests of students who are ready to be more responsible for their own learning. We give students real choices in the program they take and the work they do in classes.

Matching the School and the Students

Is New Vista for You?

- New Vista works well for students who want more responsibility for their own learning
- show that they can handle the responsibility
- and want to consistently produce high quality work



- Experience has shown that New Vista does not work well for students who do not usually make appropriate behavior choices, who need a great deal of adult supervision to do their school work, or who just want to "get by."

What are Quads?

NVHS

- Within each advisory, these are the groups within the group!
- Typically made up of multi-age students, ideally four, one from each grade.
- Students have regular time in their quads to establish and grow their leadership and self directed skills.
- Overtime, juniors and seniors begin to take and increased amount of ownership for helping their peers navigate the New Vista processes and procedures.
- From annual Path projects to the senior Culminating project, this group will be there for each other every step of the way!

EST.

1993

What is the *Advisory* program?



Advisory serves as the primary source of guidance and support for each student from the time he/ she enters the school until graduation, as well as where we explicitly teach cultural competency skills.

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More about **Advisory** [HERE](#)

What is the *Culminating Project*?



Lucy Briggs, Class of 2015, with her "Tiny House" Culminating Project.

Every New Vista graduate completes a Culminating Project that takes a minimum of 120 hours and earns 2 credits over and above the required 48 credits of Common Learning and Path requirements.

Every senior is required to design and produce a rigorous Culminating Project (CP) which builds a bridge between high school studies and the student's chosen future. The CP is an opportunity to undertake a major piece of rigorous, original work in an area of great interest and personal relevance to the student. It may involve work directly connected to the student's intended path, or may involve exploration of path alternatives. CP's are self-motivating experiences. The student chooses the project, designs it with input from their advisor and their Panel Team, and is solely responsible for its execution. The project is culminating in the sense that it brings together the student's skills and knowledge in carrying out a significant piece of self-directed learning. More about the CP [HERE](#)

Culminating Project Examples

- Career Exploration: Vet in Alaska
- Mexican Culture- The Quinceanera
- The Art of Tattooing
- Design a Building
- Restoring a Car
- Build a Tiny House
- NVHS Alumni Study
- Evolution of Makeup Art
- Mental & Physical Activity
- Physical Therapy and Women's Health
- Acudetox: Addition & Healing
- Adaptive Ski Instruction
- Occupational Therapy
- Disaster Relief and Humanitarian Work in the Philippines
- Wildflowers of Boulder
- Career Exploration: Becoming a Math teacher

- Korea Through Storytelling
- Evolutionary Anatomy
- Career Exploration: Becoming a Lawyer
- Machine Learning with AI
- Mindfulness Meditation
- Expression Through Dance
- Clothing Construction
- Video Production: "Happiness in a Box"
- Herbal Medicine
- Art & Science of Reef Conservation
- Design/Build a Computer Business
- Persian Cooking & Culture
- Wolves & Yellowstone
- Students of the Year - Leukemia & Lymphoma Society
- From Oil Changes to Engine Swaps
- Creation of Art Through Music
- An Exploration of Art Therapy
- Created a portfolio of 3-D computer art
- Created a website of resources for self-help in legal affairs

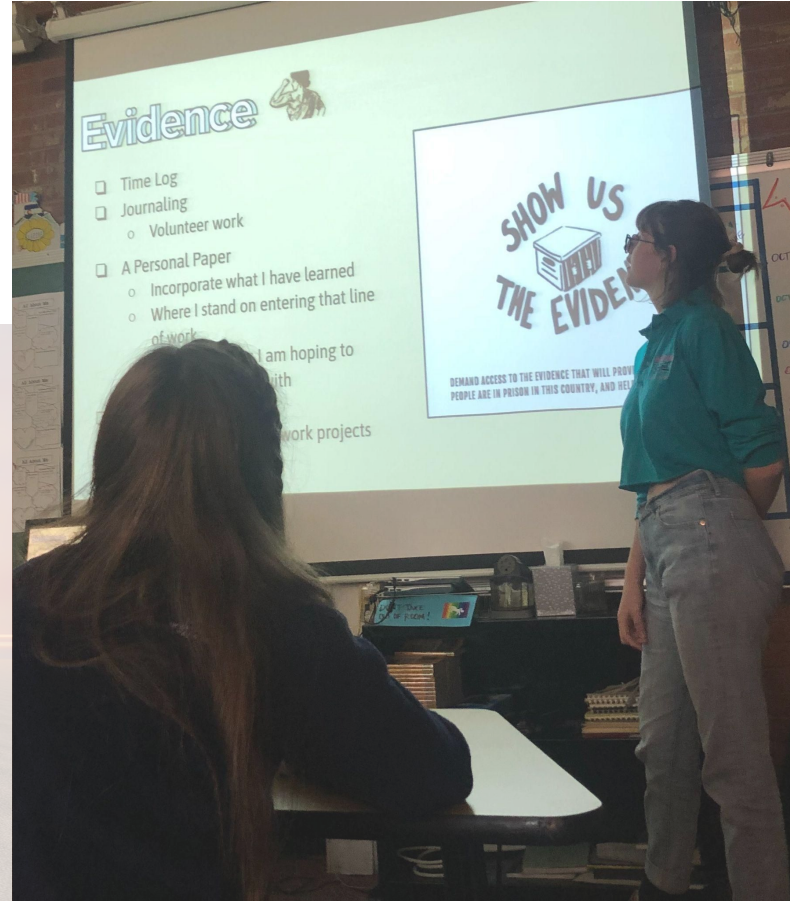
- Career Exploration: Becoming a CNA
- Immigration and Asylum in the US
- Sports Broadcasting
- 100 Years of Jazz
- Planning a Gap Year
- Prepared to obtain pilot's license
- Planned and led 200 mile backpacking trip along CO Trail
- Designed and fabricated a youth fashion line
- Filmed and edited a snowboard video
- Studied the cultural anthropology of Hawaii



What happens on *Exhibition Day* and why?

Exhibition Day: takes place on the morning of the last day of each quarter. This is a special opportunity for students to demonstrate all of the amazing learning and growth that has taken place during that quarter. With an audience of the whole staff and student body, along with family and community members, Exhibition Day connects student learning to the larger mission and vision of New Vista High School.

- Often, presenting can give a student credit that is above and beyond in a class, which can raise their grade.
- Students can present in a classroom with a couple of other presenters or in the auditorium to the community.
- Parents are welcome to attend.
- Students and parents choose 3 rooms to view usually for 20 minute intervals.
- Such a fun day!



What is a CE?



Community Experience!

Each Wednesday afternoon during the course of the school year, our students can volunteer in the surrounding communities. This time is an opportunity for students to interact with, learn from and give back to their community. Students develop workplace skills, deepen potential career interests and creating positive partnerships between adults and high school youth.

Students earn Path credits for the number of hours spent with the CE.

More about CE's [HERE](#)

What are Workshops?

Here at New Vista

we are committed to connecting our students to the greater community. Quarter long workshops, taught by community teachers and experts, are offered each Wednesday, 1:30-3:30pm.

Students will earn 0.25 credits/quarter for attending a workshop.



More about Workshops and examples, [HERE](#)

What is *Service Week*?

And why do we do it?



Students at New Vista spend time every year out in the community or in the school giving their time and talents to improve the world around them. We read, we restore, we paint, we rebuild trails, we reforest, we learn about ourselves and how we can be of service to our community. More about Service Week [HERE](#)



What does it take to GRADUATE from New Vista?

Credits:

20 Path Credits*

28 Common Learning Credits**

2 Culminating Project Credits

TOTAL: 50

12 credits per year to graduate on time

* Path = all credits earned beyond our core, or Common Learning requirements.

**Common Learning Credits = core courses in which you must earn a B or better.



Graduation Requirements

Required Common Learning Areas for Graduation


<u>Learning Area</u>	<u>Required Units</u>	<u>Specific Requirements</u>
Applied Technology	2	
Arts	2	
Inter-personal Skills	3	
Intra-personal Skills	3	
Language Arts	4	Reading, Culture and Literature (2) Fundamentals of Writing (1)
Mathematics	4	Algebra (1); Geometry (1); Statistics (1); Choice (1)
Science	4	Physical Science Lab Skills, Biology A & B or Chemistry and Physics
Social Studies	4	World Geography (1); Civics (.5); US History (1); World History (1)
World Language	2	Both units in the same language

The "College Path" at New Vista



<u>Subject Area</u>	<u>New Vista</u>	<u>All Public 4-Year Colleges in Colorado</u>
Language Arts	4 Learning Units	8 Learning Units Not acceptable: Business English, ESL, Yearbook, Drama and Journalism
Math	4 Learning Units	8 Learning Units incl. Algebra 1 or higher
Science	4 Learning Units	6 Learning Units (4 in lab sciences) Not acceptable: General Science, Outdoor Education, Environmental Science
Social Studies	4 Learning Units	6 Learning Units (World Geography and World History, US History, and Civics)
World Language	2 Learning Units	4-6 Learning Units (Through Level II/III of same language, dependent on college and program)

2021 & Beyond

 **Boulder Valley** School District

Graduation Requirements

Students must demonstrate college or career readiness in English and Math

- It can be test based performance (SAT, ACT, Accuplacer, ASVAB,..)

OR

- It can be performance based (Through a Capstone project (culminating project), a Portfolio, or presenting on Exhibition Day)

OR

College Before Graduation classes, Industry Certificate through CTE

You can find more information on the [BVSD website](#).

Options AFTER New Vista

Post Secondary Planning

COLLEGE PLANNING

- Counseling Department Presentations
- College Research
- Letters of Recommendation
- The Common App
- Testing
- Financial Aid & Scholarships
- Requesting a Transcript

CAREER PLANNING

- Service Learning
- Volunteering
- Gap Year Programs
- Military
- Career Exploration

ASCENT Program

ASCENT is a program that pays tuition for students to take a year of college courses at a community college after their senior year. If a student plans appropriately, they can complete that 5th year of High school with as much as two years of college paid for.

More information and details about post secondary planning, [HERE](#)

Where do New Vista Grads go to College?

A

Adams State
Adelphi
American Academy of Dramatic Arts
American University
Antioch
Arizona State
Art Institute of Boston at Lesley
Art Institute of Chicago

D

Dartmouth
De Pauw
Drake

B

Bard	Berklee College of Music
Barnard	Boston University
Bates	Bowdoin
Bay State	Brandeis
Beloit	Brown
Bennington	Bryn Mawr
	Bucknell

E

Earlham
Eckerd College
Eugene Lang
Evergreen State

C

California Institute of the Arts
Cal Poly at Pomona
California State Humboldt
Carleton
Carnegie-Mellon
Clark University

F

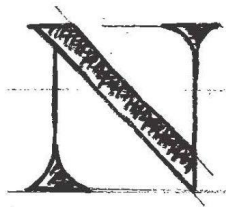
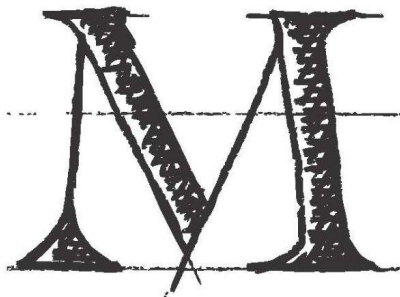
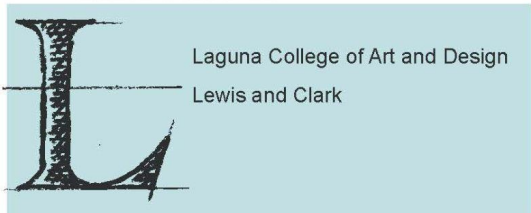
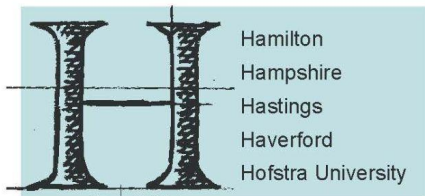
Fort Lewis
Franklin
Franklin W. Olin College of Engineering
Front Range Community College

Colby
College of the Atlantic
College of St. Catherine
College of Santa Fe
Colorado College
Colorado Mountain College

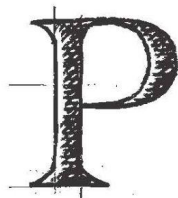
Colorado School of Mines
Colorado State University
Columbia University
Connecticut College
Cornell College
Cornell University
Cornish

G

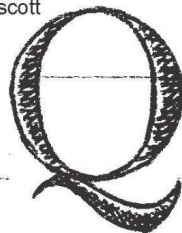
George Washington
Goucher
Grinnell
Guilford



Naropa University
New Mexico Highlands University
New York University
NYU-Gallatin and Tisch
Northeastern University
Northern Arizona University

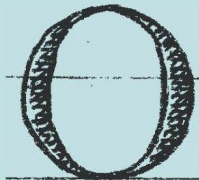


Pacific University
Parsons School of Design
Pitzer
Pomona
Portland State University
Pratt Institute
Prescott



Quest University Canada

MIT
Macalaster
Marlboro
Maryland Institute College of Art
Mesa State
Metropolitan State University of Denver
McGill
Miami of Ohio
Middlebury
Mills
Minneapolis College of Art and Design
Montana State
Moore College of Art and Design
Mount Holyoke



Ouachita Baptist
Oberlin
Occidental
Oregon State
Oregon College of Art

R

Redlands
 Reed
 Rensselaer Polytechnic Institute
 Rhode Island School of Design
 Rocky Mountain College of Art & Design
 Rutgers

T

Temple
 Tiffin
 Trinity Western
 Tufts

S

St. Olaf
 San Francisco Art Institute
 Santa Barbara City College
 Sarah Lawrence
 Scripps
 School of the Art Institute of Chicago
 Simon Fraser
 Skidmore
 Smith

Soka University of America
 Southern Oregon University
 Spelman
 Stanford
 State University of New York at Purchase
 Sterling
 Stevens
 Stevens Institute of Technology
 Syracuse

U

UNIVERSITY OF...

U.C. Berkeley
 U.C. Davis
 U.C. Santa Cruz
 Arizona
 Colorado at Boulder
 Colorado at Denver
 Hawaii
 Illinois (Champaign-Urbana and Chicago)
 Iowa
 Nebraska at Lincoln
 Mass. (Amherst)
 North Carolina-Asheville and Greensboro
 North Carolina School of the Arts
 Northern Arizona
 Northern Colorado
 Oregon
 Puget Sound

San Francisco
 Southern Maine
 Southern Oregon
 Texas at Austin
 Utah
 Vermont
 Washington
 Wisconsin
 Wyoming

V

Vassar

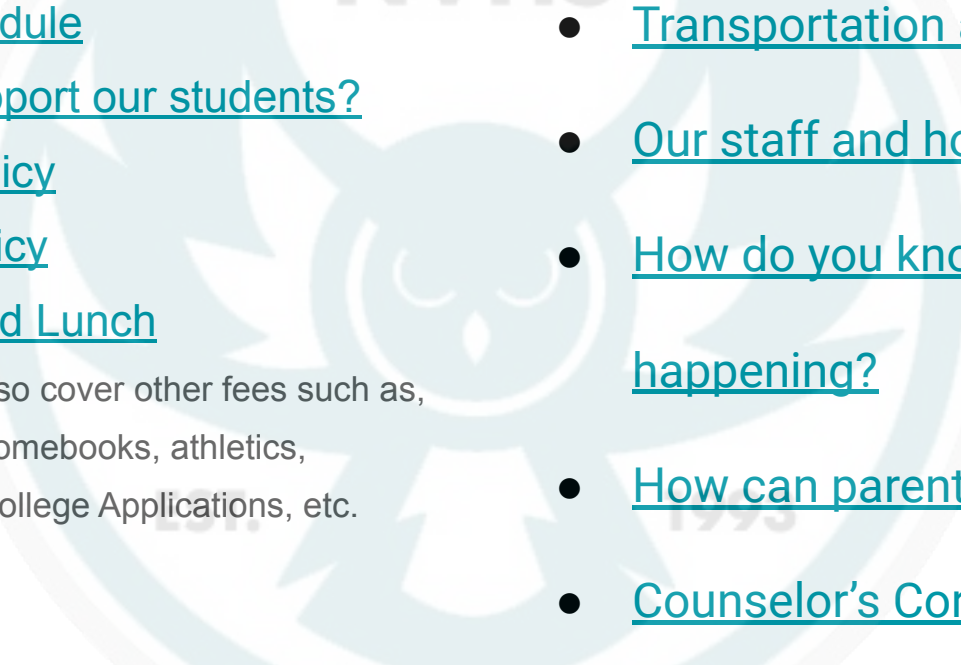
Y

York University

W

Wagner College
 Warren Wilson
 Wellesley
 Wesleyan
 Western Washington University
 Wheaton
 Whitman
 Whittier
 William and Mary
 Williams
 Worcester Polytechnic Institute

Wait! There's more!

- 
- [Our Daily Schedule](#)
 - [How do we support our students?](#)
 - [Attendance Policy](#)
 - [Cell Phone Policy](#)
 - [Free & Reduced Lunch](#)
 - Which can also cover other fees such as, courses, Chromebooks, athletics, PSAT/SAT, College Applications, etc.
 - [Fundraising](#)
 - [Our website](#)
 - [Transportation and more!](#)
 - [Our staff and how to contact them](#)
 - [How do you know what's happening?](#)
 - [How can parents help?](#)
 - [Counselor's Corner Newsletter](#)