

FALMOUTH NAVIGATORS

SCHOOL: FES

Content Area: Spanish

	Fall	Winter	Spring
Grade K Course Details	<ul style="list-style-type: none"> • Greetings & Making Friends • Cognates from Familiar Stories • Life Cycle of the Butterfly • Colors, Numbers & High Frequency Verbs (all year) 	<ul style="list-style-type: none"> • Weather & Warm Clothes for a Snowperson • Immediate Family • Animal life on a tree trunk in Costa Rica 	<ul style="list-style-type: none"> • Fruits • Frogs • Shapes • Paletas in Mexico
Grade 1 Course Details	<ul style="list-style-type: none"> • Greetings & Making Friends • Farms, Corn, Tortillas • Family & Grandparents • Colors, Numbers & High Frequency Verbs (all year) 	<ul style="list-style-type: none"> • Ice Skating • Penguins, Snow, Ice • School 	<ul style="list-style-type: none"> • Farms • Emotions • Camping
Grade 2 Course Details	<ul style="list-style-type: none"> • Greetings, Friendship & Kindness Variations of Little Red Riding Hood • Family & Pets • Adjectives to Describe People • Colors, Numbers & High Frequency Verbs (all year) 	<ul style="list-style-type: none"> • Birthday Celebrations & Traditions in Mexico, How Old Are You? • Breakfasts 	<ul style="list-style-type: none"> • A Friendship Story • Personal Descriptions
Grade 3 <i>Grades 3-5 map will evolve this year as we have a new resource</i>	<ul style="list-style-type: none"> • Greetings, Friendship & Kindness • Family & Pets • Introducing yourself in various scenarios (social settings like school, market, restaurant) 	<ul style="list-style-type: none"> • World Cup collaboration with Physical Education (learning about soccer chants, various teams, and practicing footskills) • Exploring 10 out of 20 Spanish-speaking countries of the world • Calendar Talk (1x per month) 	<ul style="list-style-type: none"> • Classroom courtesy & expectations • Identity (self-portraits, likes/dislikes, descriptive adjectives) • Exploring family structures through creative storytelling • Calendar Talk (1x per month)

Grade 4	<ul style="list-style-type: none"> • Classroom courtesy & expectations • Identity (self-portraits, likes/dislikes, descriptive adjectives) • Exploring family structures through creative storytelling • Calendar Talk (1x per month) 	<ul style="list-style-type: none"> • Introducing yourself in various scenarios (social settings like school, market, restaurant, airport, taxi, etc...) • World Cup collaboration with Physical Education (learning about soccer chants, various teams, and practicing footskills) • Calendar Talk (1x per month) 	<ul style="list-style-type: none"> • Reading novel _____ • Marine life and beaches • Calendar Talk (1x per month)
Grade 5	<ul style="list-style-type: none"> • Classroom courtesy & expectations • Identity (self-portraits, likes/dislikes, descriptive adjectives) • Exploring various Indigenous tribes of Spanish-Speaking countries (Ayoreo, Mapuche, Quechua language) • Calendar Talk (1x per month) 	<ul style="list-style-type: none"> • Learning about Spanish conquistadors and their rippling implications on modern Hispanic society • Reading novel, <i>El Escape Cubano</i> • Calendar Talk (1x per month) 	<ul style="list-style-type: none"> • Reading novel _____ • Learning about various Spanish colloquialisms and helpful day-to-day phrases • Calendar Talk (1x per month)