

FALMOUTH NAVIGATORS

SCHOOL: FES

Content Area: Library

	September	October	November	December	January	February
Grade K Course Details	<p>Inquiry Question: How can we be caring and kind members of our library and school community?</p> <p>Skills: -Listening to and discussing library read-alouds -Locating and exploring early readers and picture books in the library -Checking out books using a shelf marker and a library card -Caring for library materials and using our library bags to bring materials between home and school</p>	<p>Inquiry Question: How can we be caring and kind members of our library and school community?</p> <p>Skills: -Listening and discussing library read-alouds -Locating books and exploring early readers and picture books in the library -Checking out books using a shelf marker and library card -Caring for library materials and using our library bags to bring materials between home and school</p>	<p>Inquiry Questions: What makes up a book?</p> <p>What types of books are in the library?</p> <p>Skills: -Identifying the parts of a book (spine, label, author, illustrator, front cover, back cover, table of contents) -Identifying the differences between fiction and nonfiction - Identifying the role of authors and illustrators</p>	<p>Inquiry Questions: What is the Caldecott award?</p> <p>What is the role of illustrators in sharing stories?</p> <p>Skills: -Identifying the Caldecott award as an award for illustrators of childrens' literature -Examining the role of the illustrator in storytelling and how different styles of art are employed to communicate a story -Developing reader preference as students identify the types of illustrations that they enjoy and vote for their favorite book</p>	<p>Inquiry Questions: What is the Caldecott award?</p> <p>What is the role of illustrators in sharing stories?</p> <p>Skills: -Identifying the Caldecott award as an award for illustrators of childrens' literature -Examining the role of the illustrator in storytelling and how different styles of art are employed to communicate a story -Developing reader preference as students identify the types of illustrations that they enjoy and vote for their favorite book</p>	<p>Inquiry Questions: What is the Maine State Chickadee award?</p> <p>Who am I as a reader?</p> <p>Skills: -Identifying the Chickadee Award as a statewide program where librarians select 10 books for students to read and vote for their favorite -Considering our literary preferences and the types of stories, authors and illustrations that resonate with us as readers</p>

<p>Grade 1 Course Details</p>	<p>Inquiry Question: How can we navigate the library and care for materials and each other?</p> <p>Skills: -Listening to and discussing library read-alouds -Locating books in the picture book and nonfiction sections - Locating books in chapter book and graphic novel sections with teacher support -Checking out books using a shelf marker and library card -Caring for library materials and using our library bags to bring materials between home and school</p>	<p>Inquiry Question: Why do we read and enjoy stories?</p> <p>Skills: -Exploring the reasons why we read and enjoy stories including reading to learn, imagine, laugh, and think in new ways -Listening and responding to stories through whole group and partner discussions as well as writing/drawing response activities -Reflecting on the types of stories we connect with as readers and making relevant selections during book check-out</p>	<p>Inquiry Question: Why do we read and enjoy stories?</p> <p>Skills: -Exploring the reasons why we read and enjoy stories including reading to learn, imagine, laugh, and think in new ways -Listening and responding to stories through whole group and partner discussions as well as writing/drawing response activities -Reflecting on the types of stories we connect with as readers and making relevant selections during book check-out</p>	<p>Inquiry Question: What is the Caldecott award?</p> <p>What is the role of illustrators in sharing stories?</p> <p>Skills: -Identifying the Caldecott award as an award for illustrators of childrens' literature -Examining the role of the illustrator in storytelling and how different styles of art are employed to communicate a story -Developing reader preference as students identify the types of illustrations that they enjoy and vote for their favorite book</p>	<p>Inquiry Question: What is the Caldecott award?</p> <p>What is the role of illustrators in sharing stories?</p> <p>Skills: -Identifying the Caldecott award as an award for illustrators of childrens' literature -Examining the role of the illustrator in storytelling and how different styles of art are employed to communicate a story -Developing reader preference as students identify the types of illustrations that they enjoy and vote for their favorite book</p>	<p>Inquiry Question: What is the Maine State Chickadee award?</p> <p>Who am I as a reader?</p> <p>Skills: -Identifying the Chickadee Award as a statewide program where librarians select 10 books for students to read and vote for their favorite -Considering our literary preferences and the types of stories, authors and illustrations that resonate with us as readers</p>
<p>Grade 2 Course Details</p>	<p>Inquiry Question: How can we navigate the library and care for materials and each other?</p> <p>Skills: -Identifying all areas of 1st floor library and locating books effectively (nonfiction, picture books and chapter</p>	<p>Inquiry Questions: What is genre? How can understanding genres help me find books that I connect to as a reader?</p> <p>Skills: -Identifying genres (historical fiction, graphic novels, realistic fiction, biography, etc) -Responding to</p>	<p>Inquiry Questions: What is genre? How can understanding genres help me find books that I connect to as a reader?</p> <p>Skills: -Identifying genres (historical fiction, graphic novels, realistic fiction, biography, etc) -Responding to</p>	<p>Inquiry Question: What is the Caldecott award?</p> <p>What is the role of illustrators in sharing stories?</p> <p>Skills: -Identifying the Caldecott award as an award for illustrators of childrens' literature</p>	<p>Inquiry Question: What is the Caldecott award?</p> <p>What is the role of illustrators in sharing stories?</p> <p>Skills: -Identifying the Caldecott award as an award for illustrators of childrens' literature</p>	<p>Inquiry Question: What is the Maine State Chickadee award?</p> <p>Who am I as a reader?</p> <p>Skills: -Identifying the Chickadee Award as a statewide program where librarians select 10 books for</p>

	books) -Acting as library role models by following library procedures, caring for materials and helping others find books -Engaging in discussions about books in pairs and small groups during initial read-alouds	stories of diverse genres through partner discussions and writing -Identifying what books we connect to as readers with unique interests, identities and informational needs	stories of diverse genres through partner discussions and writing -Identifying what books we connect to as readers with unique interests, identities and informational needs	-Examining the role of the illustrator in storytelling and how different styles of art are employed to communicate a story -Developing reader preference as students identify the types of illustrations that they enjoy and vote for their favorite book	-Examining the role of the illustrator in storytelling and how different styles of art are employed to communicate a story -Developing reader preference as students identify the types of illustrations that they enjoy and vote for their favorite book	students to read and vote for their favorite -Considering our literary preferences and the types of stories, authors and illustrations that resonate with us as readers
Grade 3 Course Details	Being Independent Library Users	Independent Library Users	Using books as Windows and Mirrors	Sibert Award Study Evaluating Nonfiction Sources	Sibert Award Study Evaluating Nonfiction Sources	Asking Questions
Grade 4 Course Details	Being Independent Library Users	Being Independent Library Users Sense of Place	Asking Questions	Identifying Sources	Evaluating Sources	Digital Citizenship
Grade 5 Course Details	Being Independent Library Users	Being Independent Library Users	Asking Questions	Identifying Sources	Evaluating Sources	Digital Citizenship

	March	April	May	June
Grade K Course Details <i>[add link later]</i>	<p>Inquiry Question: What is the Maine State Chickadee award?</p> <p>Who am I as a reader?</p> <p>Skills: -Identifying the Chickadee Award as a statewide program where librarians select 10 books for students to read and vote for their favorite -Considering our literary preferences and the types of stories, authors and illustrations that resonate with us as readers</p>	<p>Inquiry Question: What is the role of the author in storytelling?</p> <p>How can we find different connections and themes across stories?</p> <p>Skills: -Identifying the author as an individual who spends their life creating, writing and sharing stories - Appreciating authors of diverse backgrounds - Discussing common themes across multiple texts including storytelling style and character development</p>	<p>Inquiry Question: What is the role of the author in storytelling?</p> <p>How can we find different connections and themes across stories?</p> <p>Skills: -Identifying the author as an individual who spends their life creating, writing and sharing stories - Appreciating authors of diverse backgrounds - Discussing common themes across multiple texts including storytelling style and character development</p>	<p>Inquiry Question: How can I find books over the summer?</p> <p>Skills: -Identifying the ways students can find books over the summer including through the Falmouth Memorial Library -Exploring summer reading recommendations through the FES book recommendation e-book and the Falmouth Memorial summer reading initiative -Discussing our summer reading interests</p>
Grade 1 Course Details	<p>Inquiry Question: What is the Maine State Chickadee award?</p> <p>Who am I as a reader?</p> <p>Skills: -Identifying the Chickadee Award as a statewide program where librarians select 10 books for students to read and vote for their favorite -Considering our literary preferences and the types of stories, authors and illustrations that resonate with us as readers</p>	<p>Inquiry Questions: What is the role of the author in storytelling?</p> <p>How does an author's perspective impact the story they are telling?</p> <p>Skills: -Identifying the author as an individual who spends their life creating, writing and sharing stories - Appreciating authors of diverse backgrounds -Recognizing that an author's personal background, biases, interests and values shape the stories they tell</p>	<p>Inquiry Questions: What is the role of the author in storytelling?</p> <p>How does an author's perspective impact the story they are telling?</p> <p>Skills: -Identifying the author as an individual who spends their life creating, writing and sharing stories - Appreciating authors of diverse backgrounds -Recognizing that an author's personal background, biases, interests and values shape the stories they tell</p>	<p>Inquiry Question: How can I find books over the summer?</p> <p>Skills: -Identifying the ways they can find books over the summer including through the Falmouth Memorial Library -Exploring summer reading recommendations through the FES book recommendation e-book and the Falmouth Memorial summer reading programs -Discussing our summer reading interests</p>

<p>Grade 2 Course Details</p>	<p>Inquiry question: What is the Maine State Chickadee award?</p> <p>Who am I as a reader?</p> <p>Skills: -Identifying the Chickadee Award as a statewide program where librarians select 10 books for students to read and vote for their favorite -Considering our literary preferences and the types of stories, authors and illustrations that resonate with us as readers</p>	<p>What is the role of the author in storytelling?</p> <p>How does an author's perspective impact the story they are telling?</p> <p>Skills: -Identifying the author as an individual who spends their life creating, writing and sharing stories - Appreciating authors of diverse backgrounds -Recognizing that an author's personal background, biases, interests and values shape the stories they tell</p>	<p>What is the role of the author in storytelling?</p> <p>How does an author's perspective impact the story they are telling?</p> <p>Skills: -Identifying the author as an individual who spends their life creating, writing and sharing stories - Appreciating authors of diverse backgrounds -Recognizing that an author's personal background, biases, interests and values shape the stories they tell</p>	<p>Inquiry Question: How can I find books over the summer?</p> <p>Skills: -Identifying the ways they can find books over the summer including through the Falmouth Memorial Library -Exploring summer reading recommendations through the FES book recommendation e-book and the Falmouth Memorial summer reading programs -Discussing our summer reading interests</p>
<p>Grade 3 Course Details</p>	<p>Identifying Sources Databases</p>	<p>Evaluating Sources Digital Citizenship Plagiarism Note Taking</p>	<p>Reading, Writing, and Organizing Information</p>	<p>Synthesizing Information Summer Reading</p>
<p>Grade 4 Course Details</p>	<p>Reading, Writing, and Organizing Information</p>	<p>Reading, Writing, and Organizing Information</p>	<p>Synthesizing Information</p>	<p>Synthesizing Information</p>
<p>Grade 5 Course Details</p>	<p>Reading, Writing, and Organizing Information</p>	<p>Reading, Writing, and Organizing Information</p>	<p>Synthesizing Information</p>	<p>Synthesizing Information</p>