

### VISION OF THE CORPORATION

The vision of the Crawfordsville Community School Corporation is to provide each student with a foundation for building a successful future as a responsible, productive citizen in a global society.

### MISSION AND GOALS OF THE CORPORATION

The mission and goals of the Crawfordsville Community Schools are to:

- Support a variety of paths to academic success and lifelong learning
- Support character education and character development in the school community
- Support the appropriate use of fiscal resources to maintain and enhance the community's investment in education
- Support programs to overcome obstacles that interfere with learning
- Support the involvement of parents and community as partners in education



### TRUSTWORTHINESS

- Be honest
- Don't deceive, cheat or steal
- Be reliable – keep your word
- Have courage to do the right thing
- Build a good reputation
- Be loyal – stand by your family, friends, and country

**Crawfordsville Community School Corporation  
Board of Education - Regular Meeting  
Thursday, April 13th, 2023, at 6:00 P.M  
Crawfordsville High School, 1 Athenian Dr, Room 203**

### Minutes

- I. **Roll Call** Steve McLaughlin called to order at 6:00 pm  
Absent: Kent Minnette  
Present: Susan Albrecht, Kathy Brown, Scott Bowling, Steve McLaughlin, Rex Ryker, Monte Thompson, Halle Elliott, Paige Corbin, Tina McGrady (Journal Review), Calvin Dittman, Robert Contreras, Alexis Carson, Kylie McFarland, Andrew Nicodemus, Stephanie Wilkinson
- II. **CHARACTER COUNTS!**<sup>SM</sup> Corporation - **Trustworthiness**
- III. **Pledge of Allegiance**
- IV. **Building Principal Report** - Jay Strickland - CHS Principal  
4 Seniors presented: Roman Contreras (University of Cincinnati) , Paige Corbin (University of Indianapolis), Calvin Dittmar (IUPUI), Halle Elliott (Purdue)  
Mr. Strickland shared a litany of statics and methods utilized at CHS. The overall performance of CHS is at or above state norms in most areas. Those that are slightly below are on the radar for further improvement. While data does matter, there are stories of impacted lives that far surpass the numbers.  
  
GPS Data: Graduates Prepare to Succeed  
Graduation Rate: 87.91% (State 86.49%)  
Increased 5% from previous year  
Freshman Transition Program
  - Increase presence at CMS
  - Mentorship-peer and staff
  - Focus on homeroom activities
  - Study HallIntervention Teams
  - MTSS
  - Dream Team
  - At-Risk Senior Team
  - New scheduling approach - focus on career/college readinessGraduation Focus Group  
Revamp Alternative Ed. Program/Partnership with YSB  
Student Attendance 49% (State: 59%)  
Attendance Task Force  
Focus on connections and involvement  
Contracts  
Home Visits  
Parent Meetings  
Schedule Changes

Strength of Diploma: 68.%% (State:90.1%)

New Scheduling Approach

Inclusion Model-Special Education

Next Steps with GPS Data:

- SAT Performance: 24% meets the bench mark(State: 28.8%)
- Increase prep opportunities outside of Math and English courses
- School wide prep approach

College and Career Coursework: 59% (State: 59.5%) increased almost 10%

Continue to push AP scores and increase offerings

Add dual credit courses to CHS

Graduates preparing to succeed in Indiana:

<https://www.in.gov/doi/home/indiana-graduates-prepared-to-succeed-indiana-gps/>

Wednesday Late Start

Faculty Meetings: 1-2 Weds. a month: shout outs, reminders, policies, expectations, guidelines, etc. Team discussions, cell phone policy, instructional rounds, SWIM model, leadership/mindset/attitude, team reports, school safety, scheduling process, walkthrough observation data-focused on student engagement

PLC Team Meetings: 1-2 Weds. a month

Content teams meet and discuss: curriculum mapping, school wide data, instructional rounds, finals schedule, grading/assessment

Focus Team Meetings:

- Assessment team (Strickland) - Focusing on reassessment and reteaching

- Graduation Rate (Newton) - Focusing on interventions and ways to improve our graduation rate
- Staff Social/School Spirit Team (Ehrlich, Becker, rainwater, and Veatch) - Focusing on improving our team culture and school spirit among students and staff.
- Freshman Transition Team (Motz) - Focusing on helping our freshmen students have a successful and positive transitions to CHS
- Marketing and Promotion Team (Neville) - Focusing on promoting and marketing CHS to the community families and potential staff members.
- Student Needs Team (J. Sims) - Focusing on making sure all students' needs are met outside of the classroom and academics.

The Athenian Way - How we do things at CHS

- Pride
- Respect
- Grit
- Kindness
- Engagement

Staff Evaluation

Mr. Strickland provides his staff with an anonymous survey of his performance on which to base his future goals and improvements. His self evaluation and ability to listen to critique has allowed him to grow year after year.

**V. Approve Previous Meeting Minutes, Construction Accounts Payable Claims Vouchers, Register of Accounts Payable Vouchers, and Surplus Items**

Monte Thompson made a motion to approve seconded by Susan Albrecht Vote:4-0

**VI. Old Business**

- a. Consider Policy 1305 - Board Meeting Participation - Second Reading  
Table item for future meeting. Wording of policy needs tweaking.  
Susan Albrech made a motion to table this item seconded by Kathy Brown Vote:4-0
- b. Consider Policy 1103 - Board Member Compensation - Second Reading  
Monte Thompson made a motion to approve seconded by Kathy Brown Vote:4-0

- c. Consider Policy 1310 - Electronic Participation by Board Members in Board Meetings - Second Reading  
Susan Albrecht made a motion to approve seconded by Kathy Brown Vote:4-0

**VII. New Business**

- a. Consider CMS Student Handbook - Kent Minnette  
Table item a. until Kent Minnette can present  
Susan Albrecht made a motion to table this item seconded by Kathy Brown Vote:4-0
  
- b. Consider Preschool Handbook - Kathy Brown  
Kathy Brown made a motion to pass seconded by Monte Thompson Vote:4-0
  
  
  
  
  
  
  
  
  
  
- c. Consider Number of Transfer Students Allowed for 2023-24 School Year  
Dr. Ryker recommended that the board continue to hold the maximum number of transfer students per grade level to 40.  
Kathy Brown made a motion to pass seconded by Monte Thompson Vote:4-0
  
  
  
  
  
  
  
  
  
  
- d. Consider Deadline for Transfer Student Application for 2023-2024 School Year  
Dr. Ryker recommended that the school forgo the deadline of transfer student applications. This is allowable by the Indiana Department of Education.  
Monte Thompson made a motion to pass seconded by Susan Albrecht Vote 4-0
  
  
  
  
  
  
  
  
  
  
- e. Consider Revising Policy 5115 - Transfer Students  
Revising Policy 5115 removes the deadline for transfer students applications.  
Susan Albrecht made a motion to pass seconded by Kathy Brown Vote:4-0
  
  
  
  
  
  
  
  
  
  
- f. Consider Revising Policy 5320 - Immunization  
Dr. Ryker at the counsel of Amber Reed, Director of Student Wellness, recommends a revision to Policy 5320 which will include immunizations that are in Indiana Code but not listed in this policy (Hep A & B, and Meningitis) no new immunizations will be added. This policy will also be revised to provide authority to nurses to oversee compliance with code and documentation to remain in good standing with the state.  
Susan Albrecht made a motion to approve seconded by Kathy Brown Vote: 4-0
  
  
  
  
  
  
  
  
  
  
- g. Consider Policy 6120 (7455) - Fixed Asset Capitalization  
This is a revision and renumbering of policy (7455). Part of our recent audit revealed that our Policy 7455 did not contain a specified dollar amount descriptor for our fixed assets to be capitalized. This revision provides the amount of \$5,000 and reduces the language down to the recommended language of the ISBA along with moving the numbering to the ISBA coding system.  
Dr. Ryker recommends the board approve the retirement of Policy 7455 - as it is revised and renumbered Policy 6120  
Monte Thompson made a motion to approve seconded by Kathy Brown Vote: 4-0
  
  
  
  
  
  
  
  
  
  
- h. Consider Application for Technology Advance from the Common School Fund

We apply for this loan twice a year for the bulk of our technology expenses. We are eligible up to \$238,600 while this request is for \$141,700 due to grant money that has allowed us to reduce the amount applied for in the loan. Monte Thompson inquired about loan rates. This is a state program that has increased about one point but remains relatively low for schools.

Monte Thompson made a motion to approve seconded by Kathy Brown Vote: 4-0

**VIII. Personnel Application for Technology Advance from the Common School Fund**

- a. Recommend Melynda Morehouse - Aide - Hose Elementary
- b. Recommend Christy Kemple - CTE Pre-Nursing Instructor - CHS
- c. Recommend Chritina Eldrenkamp - Life Skills Special Education Teacher - CMS
- d. Recommend Emily Miller - Guidance Counselor - CMS

Kathy Brown made a motion to approve seconded by Susan Albrecht Vote: 4-0

- e. Consider Jen Coyle Resignation - Nicholson Principal and Teacher
- f. Consider Cory Thompson Resignation - Art Teacher - CHS
- g. Consider Rebecca Badertscher Resignation - CMS Administrative Assistant
- h. Consider Cayla Dennis Resignation - Science Teacher at CMS
- i. Consider Rachel Dudley Resignation - 5th Grade Teacher - Hoover
- j. Consider Shozet Stump Retirement - CHS French Teacher

Monte Thompson made a motion to approve seconded by Kathy Brown Vote: 4-0

**IX. Change of Position**

**X. Associate Superintendent Report**

- Summer School Program has grown and will be held at Hose and Hoover Elementaries (295 Primary students, 65-70 Secondary students)
- Summer School will focus many students on math advancement in efforts to get students a grade level ahead and back on track.
- Elementary students practiced Bus Evacuation Drills recently
- Severe Weather on Wednesday, April 5th allowed for a true practice of our procedures in each building with great follow up conversations on how to improve and what was executed well.
- The elementary math adoption team has selected to return to Everyday Math for our math K-3 adoption. We will also continue to use the program in our elementary high-ability program. Hoover is finalizing their selection.

**XI. Superintendent Report:**

- Bond sold for the start of the Admin Building project
- Audit completed, represented by Steve McLaughlin. Several findings to resolve, all in the way of reporting as the state requires it. Andrew Nicodemus has resolved many of the findings to date.
- Presented to the Superintendent Organization about Budgets: speaking to new superintendents.
- The Mayor has requested the partnership with South, WEBO, CVille, North (CTE Co-Op schools) to review the Ivy Tech site to serve as a career services academy for the

CTE program. Also, to see if this could double as a training center for the incumbent workforce (18-30 yr olds working part time positions to work toward new skills). Currently this is only in review for feasibility.

- A Job Fair was held at CHS and was very successful. This focused on students going into the workforce right after graduation.
- The Life Skills Program is currently at all buildings except Nicholson. There were not enough students between all 3 elementary schools to justify a Life Skills class at Nicholson. This year it will need to be added to Nicholson. This is a Co-op Life Skills program that will need to be approved and additional staff members.
- Board Retreat - Tentatively set for Jun 7, 2023

**XII. Other**

**XIII. Board Member Communication**

**XIV. Patron Comment**

**XV. Adjournment** Susan Albrecht made a motion to adjourn the meeting seconded by Monte Thompson Vote: 4-0

Meeting adjourned at 7:04pm

Patron's Comments are limited to 3 minutes per spokesperson for a total of 30 minutes.  
*The meeting site is fully accessible. Any person requiring further accommodations should contact the Superintendent at the School Corporation's central office.*