

Goal Presentation: 2023-2024

Dr. David J. Petrone
Superintendent of Schools
September 14, 2023

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Board of Education Goals

Adopted March 2017

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.
2. Maintain and promote a positive and respectful learning community.
3. Recruit, retain and develop high quality staff at every level.

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Coventry Public Schools...One Mission

The Coventry Public Schools will prepare every student for life, learning, and work in the 21st century.

Goals

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Theory of Action

If we collaborate to develop and support high quality instruction that requires depth of knowledge and authentic, relevant world experiences, then all students will achieve at higher levels.

* District Drivers

Pedagogy

Collaboration

Capacity Building

Internal Accountability

* Fullan, Michael. *Problem to Change: Four Strategies to Put Your Inner Drive into Overdrive*. San Francisco: Jossey-Bass, 2005. Print.

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Coventry Achieves!

- GHR National Blue Ribbon School!
- CPS Ranked **#2 Best District in Tolland County** by Niche (2023)
- CHS Ranked **#42** in CT - **US News and World Reports** (2023-24)
- BOE - **Level I Board Leadership Award** - 2015, 2016
- BOE - **Level II Board of Distinction Award** - 2017, 2018, 2019, 2020, 2021, 2022
- CPS Winner of **CABE's 2022 Bonnie B. Carney Award of Excellence for Educational Communication**
- CNH is **#2** by Niche in middle schools in Tolland County and **#45** state-wide

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Coventry Achieves!

- GHR and CHS are **#3** by Niche in their categories in **Tolland County**
- CNH Renewed as a New England League of Middle Schools **Spotlight School 2022** (three more years)
- Coventry BOE Chairperson, Jennifer Beausoleil and BOE Secretary Mary Kortmann are designated as a CABA **Master Board of Education Member**
- Director of Finance awarded 2021 **Best Practices Award** from CASBO
- CHS Teacher awarded **CT Reading Association Award of Excellence (2021)**
- CHS teachers chosen to participate in Advanced Placement Program Reading

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1.2. Begin to develop a 10-Year Comprehensive Visioning Plan for education in Coventry Public Schools to include the development of district guiding beliefs and further investigation and alignment of the Portrait of the Graduate to frameworks related to system capacity and coherence.



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1.4. Continue the work associated with the Portrait of the Graduate, including the development of Pre-K through 12 rubrics for the Authentic Innovator competency and integration of rubrics for the Empowered Citizen competency into teaching and learning.



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- 1.5. Finalize development of and implement the interdisciplinary passage presentation projects which incorporate the Portrait of the Graduate competencies at Coventry Grammar School, G. H. Robertson School, and Capt. Nathan Hale School.



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- 1.6. Continue to support reading achievement and provide best practice in reading instruction through the development of a K-3 Literacy Plan which focuses on refinements to instruction, curriculum, and assessment and a sequence of topics for professional development informed by the research on the science of reading.



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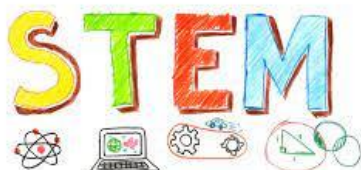
- 1.8. Continue to grow achievement of high performing students by increasing their participation in enrichment opportunities and programs by 5% over the 2022-2023 school year.



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- 1.10. Continue to develop and promote curricular and extracurricular opportunities for STEM learning including the addition of a Computer Science aligned Project Lead the Way module in Grade 3 and an engineering curriculum at the Hale Early Education Center.



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- 1.13. Provide additional opportunities K-12 for students to learn about and explore a variety of careers by partnering with families, the community at large, and area universities.



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2. Maintain and promote a positive and respectful learning community.

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2.5. Establish a committee of internal and external stakeholders to evaluate current facilities and develop a long-term plan to support future learning.



3. Recruit, retain and develop high quality staff at every level.

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3.1. Engage teachers and administrators in the development and completion of a Teacher Evaluation Plan that aligns with new state guidelines.

