



Coventry Public Schools

Dr. David J. Petrone, Superintendent of Schools

District Goals: 2023-2024 School Year

- 1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**
 - 1.1. Continue the process of disaggregating Smarter Balanced Assessment (SBAC), the Next Generation Science Standards Assessment (NGSS), and the Scholastic Aptitude Test (SAT) data to inform pedagogy, curriculum revisions, pacing, and the refinement of practices related to integration of formative and performance-based assessments into teaching and learning.
 - 1.2. Begin to develop a 10-Year Comprehensive Visioning Plan for education in Coventry Public Schools to include the development of district guiding beliefs and further investigation and alignment of the Portrait of the Graduate to frameworks related to system capacity and coherence.
 - 1.3. Refine improvement plans in Grades 6 and 7 to address mathematics achievement as measured by performance on the SBAC to result in student growth by 15 percentage points from the spring 2023 SBAC to 2023-2024 math interim assessment blocks.
 - 1.4. Continue the work associated with the Portrait of the Graduate, including the development of Pre-K through 12 rubrics for the Authentic Innovator competency and integration of rubrics for the Empowered Citizen competency into teaching and learning.
 - 1.5. Finalize development of and implement the interdisciplinary passage presentation projects which incorporate the Portrait of the Graduate competencies at Coventry Grammar School, G. H. Robertson School, and Capt. Nathan Hale School.
 - 1.6. Continue to support reading achievement and provide best practice in reading instruction through the development of a K-3 Literacy Plan which focuses on refinements to instruction, curriculum, and assessment and a sequence of topics for professional development informed by the research on the science of reading.
 - 1.7. Work with key stakeholders and the District Technology Committee to implement year three of the District Technology Plan and develop the 2024-2027 Technology Plan to ensure continued effective integration of technology into curriculum, instruction, and assessment.
 - 1.8. Continue to grow achievement of high performing students by increasing their participation in enrichment opportunities and programs by 5% over the 2022-2023 school year.
 - 1.9. Articulate explicitly the high school program opportunities related to the number of Career Pathways at Coventry High School.
 - 1.10. Continue to develop and promote curricular and extracurricular opportunities for STEM learning including the addition of a Computer Science aligned Project Lead the Way module in Grade 3 and an engineering curriculum at the Hale Early Education Center.

- 1.11. Continue providing collaborative structures and professional development for Pupil and Staff Support Services staff to refine their skills in developing IEPs aligned to the State Department of Education Special Education Data System (CT-SEDS) system, to address the continuous updates to the CT-SEDS platform.
- 1.12. Continue refinements to intervention programming and the use of grant funding to address skill gaps and to provide additional learning opportunities and programming for an additional 5% of students.
- 1.13. Provide additional opportunities K-12 for students to learn about and explore a variety of careers by partnering with families, the community at large, and area universities.
- 1.14. Expand the opportunities for Coventry High School students to earn college credits through dual enrollment classes with support from the Dual Credit Expansion Grant by an additional 20%.

2.0 Maintain and promote a positive and respectful learning community.

- 2.1. Continue to provide curricular and experiential opportunities that support students in developing self-awareness, self-management, decision-making, social-awareness, and relationship skills.
- 2.2. Continue to support the Open Choice program, now in year-three, and continue efforts to reduce racial, ethnic, and economic isolation and develop a more diversified student body.
- 2.3. Grow the international students program participation rate by 20% and monitor the progress of the students attending Coventry High School.
- 2.4. Continue refinements to emotional and behavioral services provided, through the use of the American Rescue Plan Act (ARPA) School Mental Health Specialist Grant by effectively allocating resources to support students' programming.
- 2.5. Establish a committee of internal and external stakeholders to evaluate current facilities and develop a long-term plan to support future learning.

3.0 Recruit, retain, and develop high quality staff at every level.

- 3.1. Engage teachers and administrators in the development and completion of a Teacher Evaluation Plan that aligns with new state guidelines.
- 3.2. Continue recruitment of a diverse candidate pool to increase diverse certified staff by 5% and utilize grant funding to continue initiatives with staff related to diversity, inclusion, and culturally relevant pedagogy to support inclusive teaching practices and inclusive school climates that are welcoming to all staff and students.
- 3.3. Continue to find opportunities to build teacher leadership capacity and to utilize the leadership talent of 80% of teachers who have attended the Coventry Leadership Academy.