

Profile and Plan Essentials

Special Education Students

Total Number of Special Education Students 421

Total Student Enrollment 2185

Percent of Special Education Students 19.3

Steering Committee

Name	Position/Role	Building	Email
Laura Samson	Director of Special Education	Wilson Area SD	lsamson@wilsonareasd.org
David Wright	Director of Curriculum	Wilson Area SD	dwright@wilsonareasd.org
Jennifer Burd	Parent	Wilson Area SD	jburd@wilsonareasd.org
Carly Glantz	Special Education Teacher	Williams Township El Sch	cglantz@wilsonareasd.org
Heather Maginn	General Education Teacher	Williams Township El Sch	hmaginn@wilsonareasd.org
Katie Pietrouchie	Building Principal	Wilson Area Intermediate Sch	kpiet@wilsonareasd.org
Neal Schaffer	Special Education Teacher	Wilson Area HS	nschaffer@wilsonareasd.org
Alex Hirsch	Other	Wilson Area HS	ahirsch@wilsonareasd.org
Linda Baskwell	Board Member	Wilson Area SD	lbaskwell@wilsonareasd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities
LEA has met stat SPP/APP target in this area.	

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities
LEA has met SPP/APR target in this area.	

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities
LEA has met SPP/APR target in this area.	

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. 1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Children's Home of Easton	Group Home		District	12

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Wilson Area School District provides education to students residing at the Children's Home of Easton (CHE). Education is provided through the on-grounds interim-instructional program, our neighborhood schools, or classrooms operated by through our local Intermediate Unit. Each student's individual case is reviewed at Best Interest Determination and/or child study team meetings. Each child study team meeting is comprised of both CHE staff, WASD staff and administrators, and a school psychologist. The child study team process helps to ensure every student at CHE is receiving FAPE in the LRE. The WASD emphasizes team decision making when determining appropriate placements for students with disabilities, while aiming to ensure that students are educated in the Least Restrictive Environment (LRE). The team works collaboratively to identify strengths and needs of students, to develop appropriate annual goals, and to identify specially designed instruction and supplementary aids and services that will be provided to the student in order to make meaningful progress toward his/her goals. Taking all of this into consideration, teams then move forward deciding how, when, where the student will be educated with his/her nondisabled peers. The assist with this decision making, the team considers the following LRE questions: 1. Is the student eligible for special education services? Eligibility category? 2. Can the student's needs be met and addressed in the general education classroom with supplementary aids and services, such that the student will be able to make progress on their goals and objectives outlined in their IEP? 3. Are there potential beneficial effects and/or harmful effects that might be expected on the student with the disability or the other students in the class, even with the implementation of supplementary aids and services? 4. Would the student receive greater benefit from education in a specialized setting rather than in the regular education classroom? 5. What are the educational benefits available to the student in the regular education classroom versus the benefits provided in the special education classroom? 6. Is the student so disruptive as to significantly impair the education of other students in the classroom? 7. If it is determined that the student needs to be educated in a specialized setting, will there be opportunities to include the student with non-disabled peers? When/ where? 8. Will there be a plan for the IEP team to revisit inclusion opportunities?

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

Student's team members include CHE caseworkers, District representatives, County Case Workers, and Parents and Guardians with educational rights. All team members are included in any school team meetings, such as IEP team meetings, MDE meetings, and/or progress review meetings. When a student is discharged from CHE, CHE caseworkers notify the District and records are forwarded to resident districts accordingly.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

N/A

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.
We are above the state average for student's educated in the regular education class for 80% or more of the time at 68.6%. We are below the state average for student's in other SE settings at 2.9%.
2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?
IEP teams work collaboratively to identify strengths and needs of the student, to develop appropriate annual goals, and to identify the specially designed instruction and supplementary aides and services that will be provided to the student in order to make meaningful progress toward his/her goals.
3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.
The WASD emphasizes IEP team decision making when determining the appropriate educational placement of students. IEP teams move forward with deciding how, when, and where the student will be educated with his/her nondisabled peers. Some examples of supplementary aids and services provided include: Information presentation formats and techniques such as direct, explicit instruction. Changes to the physical environment of the classroom setting and grouping. Use of technology such as iPads and Chromebooks. Also, changes to student assessment formats such as oral presentation and visual prompting methods. The District will refer staff to professional development opportunities as warranted. As mandatory trainings come to the supervisor of special education's attention, the required staff members are notified to attend.
4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
IEP teams would make recommendations needed in order to ensure a student has meaningful participation in extracurricular activities. IEP teams would identify the specially designed instruction and supplementary aides and services that would be provided to the student in order to participate meaningfully and provide access to extracurricular activities of interest for the student.
5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?
The WASD emphasizes IEP team decision making when determining the appropriate educational placement of students. IEP teams move forward with deciding how, when, and where the student will be educated with his/her nondisabled peers for students placed in private institutions. Parent communication of extracurricular opportunities are provided to all District parents through a number of different methods, such as the District webpage, through our Student Information System parent email communications, the WASD app, and through WASD social media accounts.
6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)
The WASD is a small school District with limited staff and programs. We utilize the IU20 to help provide a full continuum of supports and services to our students if a need cannot be met within our District programs. In the past few years, we have increase the number of IU20 programs offered within our District schools to help ensure students can remain in their neighborhood school.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Colonial Academy	Other	Intermediate Unit	CIU20	Autistic Support	7
Centennial School			Lehigh University		3
Lifeworks School			Foundations Behavioral Health		1

Positive Behavior Support

Date of Approval

2008-11-12

Uploaded Files

Policy5126-1.PDF

5126 - Behavior Management for Exceptional Students.doc.pdf

1. How does the district support the emotional, social needs of students with disabilities?
IEP team consideration is given to the supplementary aids and services that can be provided to support student's behavioral needs in the least restrictive setting. Students behaviors are consistently monitored and modifications are made to behavior support plans as necessary. We have emotional support teachers at each level in the District to provide emotional supports and services as needed for our students. All eligible students who exhibit behavior challenges, which interfere with the learning process, have positive behavior support plans that are developed from a Functional Behavior Assessment.
2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.
Staff members who provide physical interventions are trained and recertified annually in Therapeutic Aggression Control Techniques (TACT2). Additionally all District teachers and staff are trained in verbal TACT2 de-escalation techniques and also trained in Trauma Informed Care.
3. Describe the district positive school wide support programs.
Students are provided Tier 1 positive behavior supports through the WARRIOR values. Students are recognized throughout the school at every level for being Welcoming, Aspiring, Responsible, Respectful, Inspiring, Open Minded and Reliable. Depending on the school building, students are recognized using different methods, such as Warrior of the Month and earning Warrior tokens.
4. Describe the district school-based behavior health services.
The District contracts both mental health services and behavioral health services from CONCERN as well as the local Intermediate Unit, depending on the student's needs. WASD collaborate with CONCERN in order to provide students in need with School Based Outpatient Mental Health counseling services as well as Individualized Behavioral Health Services programs.
5. Describe the district restraint procedure.
In accordance with our District policies, physical interventions may need to be used in the best interest of care and safety, and are never used as a punitive measure. In cases where physical intervention is included in a students behavior support plan, parents are aware of, and in agreement with the plans. Parents are notified whenever a restraint is used and offered an IEP meeting. A restraint report is filed with the Supervisor of Special Education and the restraints are reported annually via the RISC reporting system.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

WASD has one student who is placed in Instruction Conducted in the Home at the request of the parent and the child's physician due to medical needs. The WASD emphasizes IEP team decision making when determining the appropriate educational placements for students with disabilities, while aiming to ensure students are educated in the least restrictive environment. WASD actively participates in Best Interest Determination and CASSP team meetings in order to support the placement needs when county placement decisions are determined. When appropriate placements cannot be provided locally, the WASD considers programs/ placements outside of the CIU20 area in order to meet the hard to place student's needs and provide FAPE.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAIS AS	Multiple	Full-time (1.0)	10/25/2021 01:05 PM

Building Name	
Wilson Area Intermediate Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	8
Identify Classroom	Classroom Location
Intermediate Unit	Multiple
Age Range Justification	FTE %
	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WTES AS 2	Elementary	Full-time (1.0)	10/25/2021 12:48 PM

Building Name	
Williams Township El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	

Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	8 to 10
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WTES AS 1	Elementary	Full-time (1.0)	10/25/2021 12:48 PM

Building Name		
Williams Township El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 7
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS IU LSS	Secondary	Full-time (1.0)	10/25/2021 12:46 PM

Building Name		
Wilson Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 18
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Avona IU LS	Elementary	Full-time (1.0)	10/25/2021 12:44 PM

Building Name		
Avona El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		10
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS speech	Secondary	Part-time (0.5)	10/25/2021 12:03 PM

Building Name		
Wilson Area HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Marks	Elementary	Full-time (1.0)	10/25/2021 12:01 PM

Building Name		
Avona El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		62

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.95

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Hendershot	Multiple	Full-time (1.0)	10/25/2021 01:21 PM

Building Name		
Avona El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		41
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.63

Building Name		
Wilson Area Intermediate Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range

School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.37

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Thomas	Elementary	Full-time (1.0)	10/22/2021 02:21 PM

Building Name		
Wilson Borough El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Itinerant elementary school caseload grades K-4: Students are not scheduled together in the same classes.		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Carvis	Elementary	Full-time (1.0)	10/22/2021 02:20 PM

Building Name
Williams Township El Sch

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Glantz	Elementary	Full-time (1.0)	10/22/2021 02:19 PM

Building Name		
Williams Township El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
OHanlon	Elementary	Full-time (1.0)	10/22/2021 02:17 PM

Building Name		
Wilson Borough El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Cookson	Elementary	Full-time (1.0)	10/22/2021 02:16 PM

Building Name		
Wilson Borough El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9

Age Range Justification	FTE %
	0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Benkovic	Elementary	Full-time (1.0)	10/22/2021 02:15 PM

Building Name	
Wilson Borough El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	10
Identify Classroom	Classroom Location
School District	Elementary
	Age Range
	5 to 7
Age Range Justification	FTE %
	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Mass	Multiple	Full-time (1.0)	10/22/2021 01:21 PM

Building Name
Wilson Area Intermediate Sch
Support Type

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
Itinerant intermediate school caseload grades 5-8: Students are not scheduled together in the same classes.		0.18

Building Name		
Wilson Area Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Snyder	Secondary	Full-time (1.0)	10/22/2021 01:21 PM

Building Name		
Wilson Area Intermediate Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
D. Schaffer	Secondary	Full-time (1.0)	10/22/2021 01:16 PM

Building Name		
Wilson Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Moore	Secondary	Full-time (1.0)	10/22/2021 01:15 PM

Building Name		
Wilson Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Leibensperger	Secondary	Full-time (1.0)	10/22/2021 01:14 PM

Building Name		
Wilson Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Corriere	Elementary	Full-time (1.0)	10/22/2021 01:13 PM

Building Name	
Wilson Area Intermediate Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	11
Identify Classroom	Classroom Location
School District	Elementary
Age Range	11 to 12
Age Range Justification	FTE %
	0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
King	Elementary	Full-time (1.0)	10/22/2021 01:11 PM

Building Name	
Wilson Area Intermediate Sch	
Support Type	
Learning Support	
Support Sub-Type	

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Riehl	Elementary	Full-time (1.0)	10/22/2021 01:10 PM

Building Name		
Wilson Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Polefka	Elementary	Full-time (1.0)	10/22/2021 01:09 PM

Building Name		
Wilson Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Roth	Secondary	Full-time (1.0)	10/22/2021 01:06 PM

Building Name		
Wilson Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 18
Age Range Justification		FTE %
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Schaffer	Secondary	Full-time (1.0)	10/22/2021 01:04 PM

Building Name		
Wilson Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Ragone	Secondary	Full-time (1.0)	10/22/2021 01:22 PM

Building Name		
Wilson Area HS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Harbison	Secondary	Full-time (1.0)	10/22/2021 01:02 PM

Building Name		
Wilson Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Chuss	Secondary	Full-time (1.0)	10/22/2021 01:02 PM

Building Name		
Wilson Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Supplemental high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Camelletti	Secondary	Full-time (1.0)	10/22/2021 01:03 PM

Building Name		
Wilson Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.52

Special Education Facilities

Building Name		Room #
Wilson Area Intermediate Sch		502
School Building		Building Description
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
0 feet, 0 inches x 0 feet, 0 inches	0sqft	0
Implementation Date		
2021-10-25		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Avona El Sch		203
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 7 inches x 25 feet, 4 inches	774sqft	27
Implementation Date		
2022-02-04		
Uploaded Files		

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Avona El Sch		205
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 6 inches x 18 feet, 4 inches	302sqft	10
Implementation Date		
2022-02-04		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area HS		107
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 5 inches x 32 feet, 7 inches	795sqft	28
Implementation Date		
2022-02-04		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area HS		303
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 10 inches x 21 feet, 11 inches	412sqft	14
Implementation Date		
2022-02-04		

Uploaded Files

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area HS		304
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 9 inches x 21 feet, 11 inches	410sqft	14
Implementation Date		
2022-02-04		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
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Building Name		Room #
Wilson Area HS		305
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 11 inches x 22 feet, 7 inches	404sqft	14
Implementation Date		
2022-02-04		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area HS		306
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 11 inches x 22 feet, 2 inches	397sqft	14
Implementation Date		

2022-02-04
Uploaded Files

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area HS		307
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 22 feet, 2 inches	399sqft	14
Implementation Date		
2022-02-04		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area HS		309
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 9 inches x 21 feet, 11 inches	410sqft	14
Implementation Date		
2022-02-04		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area HS		313
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 7 inches x 24 feet, 11 inches	388sqft	13

Implementation Date
2022-02-04
Uploaded Files

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Borough El Sch		216
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 10 inches x 24 feet, 10 inches	740sqft	26
Implementation Date		
2022-02-06		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Borough El Sch		218
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 4 inches x 24 feet, 7 inches	745sqft	26
Implementation Date		
2022-02-07		
Uploaded Files		

13 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Borough El Sch		221
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

30 feet, 2 inches x 25 feet, 1 inches	756sqft	27
Implementation Date		
2022-02-07		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Borough El Sch		217
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 2 inches x 24 feet, 11 inches	776sqft	27
Implementation Date		
2022-02-07		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Borough El Sch		111
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 9 inches x 24 feet, 11 inches	492sqft	17
Implementation Date		
2022-02-07		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williams Township El Sch		213
School Building		Building Description
Elementary		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 7 inches x 35 feet, 4 inches	833sqft	29
Implementation Date		
2022-02-07		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williams Township El Sch		202
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 8 inches x 30 feet, 9 inches	543sqft	19
Implementation Date		
2022-02-07		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williams Township El Sch		205
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 5 inches x 32 feet, 5 inches	759sqft	27
Implementation Date		
2022-02-07		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Williams Township El Sch	308
School Building	Building Description

Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 8 inches x 23 feet, 5 inches	811sqft	28
Implementation Date		
2022-02-07		
Uploaded Files		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williams Township El Sch		314
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 8 inches x 20 feet, 11 inches	306sqft	10
Implementation Date		
2022-02-07		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williams Township El Sch		217
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 7 inches x 35 feet, 4 inches	833sqft	29
Implementation Date		
2022-02-07		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wilson Area Intermediate Sch	502

School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 8 inches x 13 feet, 6 inches	387sqft	13
Implementation Date		
2022-02-07		
Uploaded Files		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area Intermediate Sch		509
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 9 inches x 27 feet, 7 inches	765sqft	27
Implementation Date		
2022-02-07		
Uploaded Files		

24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area Intermediate Sch		602
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 5 inches x 26 feet, 7 inches	728sqft	26
Implementation Date		
2022-02-07		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wilson Area Intermediate Sch	604

School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 29 feet, 7 inches	828sqft	29
Implementation Date		
2022-02-07		
Uploaded Files		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area Intermediate Sch		706
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 9 inches x 26 feet, 2 inches	726sqft	25
Implementation Date		
2022-02-07		
Uploaded Files		

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area Intermediate Sch		713
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 11 inches x 25 feet, 4 inches	707sqft	25
Implementation Date		
2022-02-07		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wilson Area Intermediate Sch	808

School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 8 inches x 26 feet, 2 inches	723sqft	25
Implementation Date		
2022-02-07		
Uploaded Files		

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area Intermediate Sch		813
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 10 inches x 25 feet, 4 inches	705sqft	25
Implementation Date		
2022-02-07		
Uploaded Files		

30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wilson Area Intermediate Sch		227
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 3 inches x 22 feet, 10 inches	782sqft	27
Implementation Date		
2022-02-07		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wilson Area Intermediate Sch	708

School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 8 inches x 26 feet, 3 inches	726sqft	25
Implementation Date		
2022-02-07		
Uploaded Files		

[32Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

33Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Social Worker	0.5	District Wide	Contractor
Occupational Therapist	1.5	District Wide	Contractor
School Psychologist	2.0	District Wide	District
Director of Pupil Services	1.0	District Wide	District
Guidance Counselor	2.0	Elementary	District
Guidance Counselor	3.0	Secondary	District
Paraprofessionals	8.5	District Wide	District
Paraprofessionals	4	District Wide	District
Behavior Specialist	2.0	District Wide	Contractor
Occupational Therapist	1.5	District Wide	Contractor
Physical Therapist	.5	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
Presentation from community providers of resources available for students with Autism.			
Lead Person/Position		Year of Training	
Mrs Samson/ Social Worker		2022	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Other	Building Administrators Central Office Administrators Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Best classroom practices for students with Autism			
Lead Person/Position		Year of Training	
Mrs Walsh/ Social Worker		2023	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Positive Behavior Support

Description of Training			
Review of SHAPE assessment results as it relates to Positive Behavior Supports			
Lead Person/Position		Year of Training	
Mrs Samson/ Administrator		2022	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Central Office Administrators Special Education Teachers Other

Description of Training			
Overview of Behavioral Health Services			
Lead Person/Position		Year of Training	
Mrs Walsh/ Social Worker		2023	
Hours Per Training	Number of Sessions	Provider	Audience
1	4	Other	Building Administrators Special Education Teachers Other

Paraprofessional

Description of Training			
Effective communication with Parents			
Lead Person/Position		Year of Training	
Mrs Samson/ Administrator		2022	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Paraprofessionals

Description of Training			
Providing supports and services outlined in SDI.			
Lead Person/Position		Year of Training	
Mrs Samson/ Administrator		2023	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Paraprofessionals

Transition

Description of Training			
CAPS resource overview			
Lead Person/Position		Year of Training	
Mrs Samson/ Administrator		2022	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Special Education Teachers

Description of Training			
OVR resources for teachers			
Lead Person/Position		Year of Training	
OVR		2023	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	Other	Special Education Teachers

Science of Literacy

Description of Training			
Review of current District programs for Special Education extensions			
Lead Person/Position		Year of Training	
Dr Mindler/ Administrator		2022	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Central Office Administrators Paraprofessionals Special Education Teachers

Description of Training			
Review of Reading Intervention Best Practices			
Lead Person/Position		Year of Training	
Dr Mindler/ Administrator		2023	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Central Office Administrators Paraprofessionals Special Education Teachers

Parent Training

Description of Training			
Quarterly Parent Newsletter updates			
Lead Person/Position		Year of Training	
Mrs Samson/ Supervisor of Student Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
1	12	District	Parents

Description of Training			
Summary of SAAP review			
Lead Person/Position		Year of Training	
Mrs Samson		2022	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

IEP Development

Description of Training			
Legally defensible IEPs/ The IEP in the virtual environment			
Lead Person/Position		Year of Training	
Mrs Samson/ Administrator		2022	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	Special Education Teachers

Description of Training			
PASA and the IEP			
Lead Person/Position		Year of Training	
Mrs Samson/ Administrator		2022	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Intermediate Unit PaTTAN	Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

