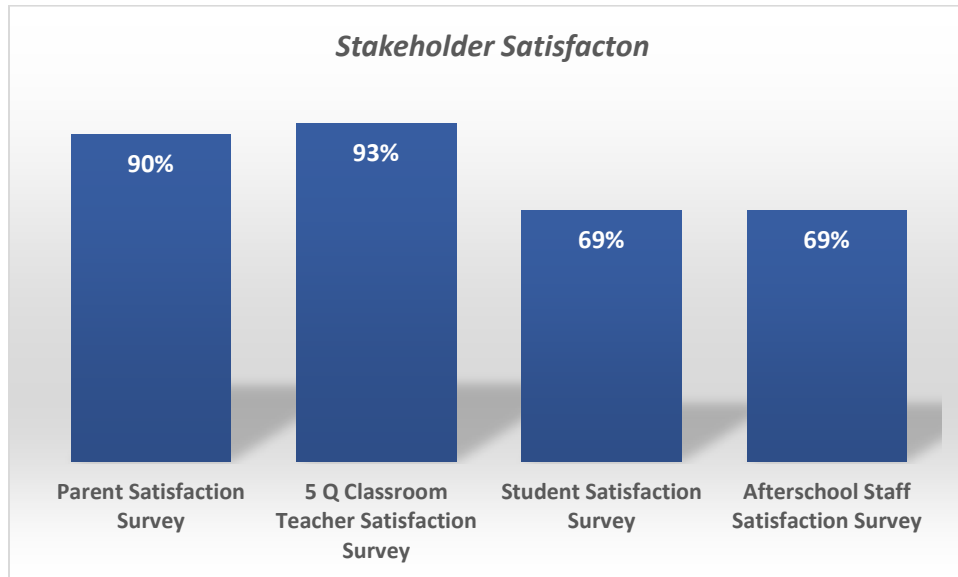


EXECUTIVE SUMMARY OF KEY FINDINGS (excerpted from 22-23 PAC end-of-year report)

The program achieved all of the six **Program Performance Objectives (PPO)**. The objectives (**PPOs**) to be measured are established by the grant application submitted to the Ohio Department of Education. "Performance Measures" (PMs, see Appendix N) are subsets of the 21stCentury objectives listed above. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs' impact. Listed below are the six evaluation questions used to guide the evaluation as well as related PPOs and graphic supporting data.

A. Evaluation Question 6: What is the level of stakeholder satisfaction?



"The program was great and helped my child obtain better grades."

B. Academics

Evaluation Question 1: Have the homework assistance opportunities benefitted students?

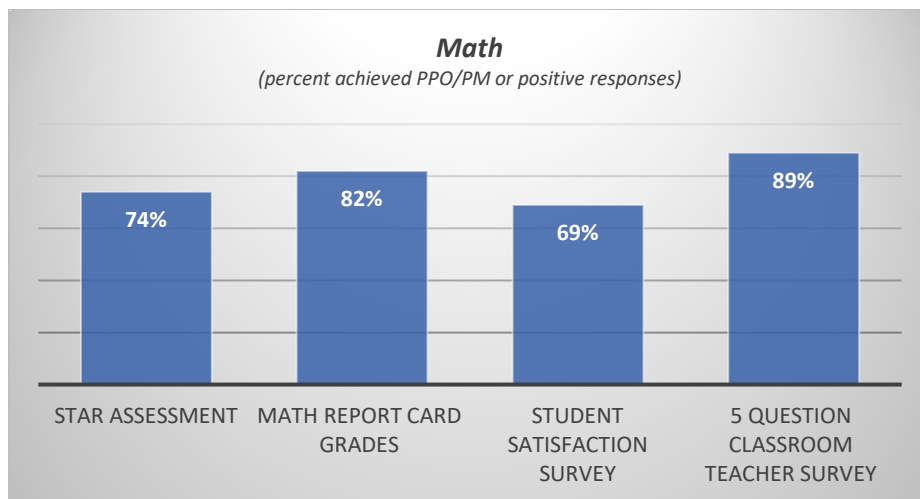
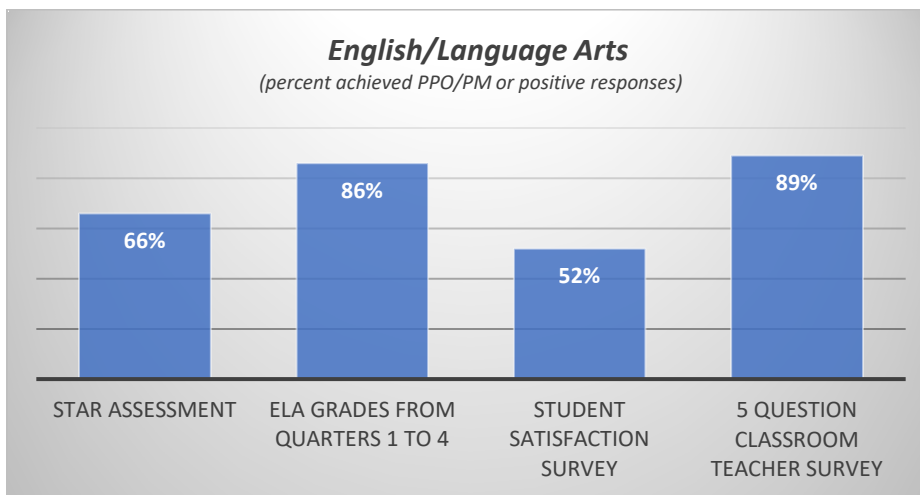
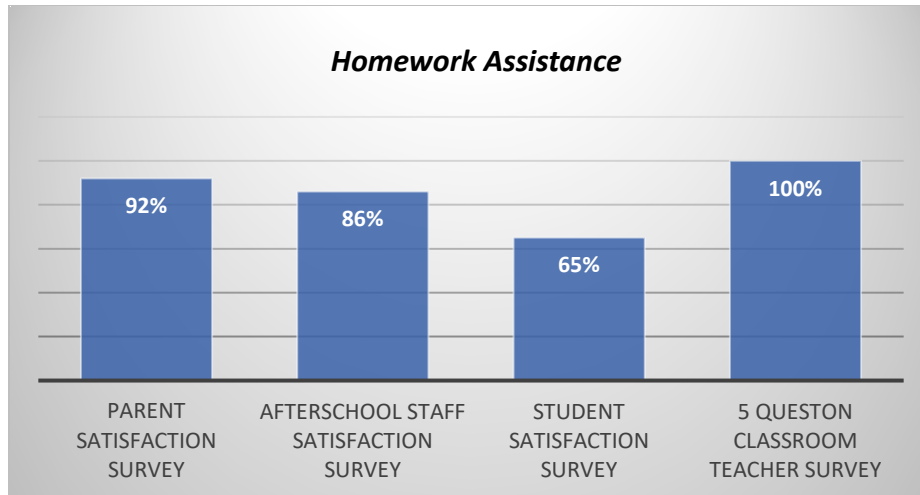
- **PPO 4:** As of May 2023, teacher surveys will report 60% of the students attending the afterschool program for 30 or more days will have satisfactory or above **homework completion**, class participation, and behavior management rates. **(ACHIEVED)**

Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes?

- **PPO 1:** By May 2023, 60% of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Reading Assessment. **(ACHIEVED)**

Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students' math outcomes?

- **PPO 2:** By May 2023, 60% of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Math Assessment. **(ACHIEVED)**

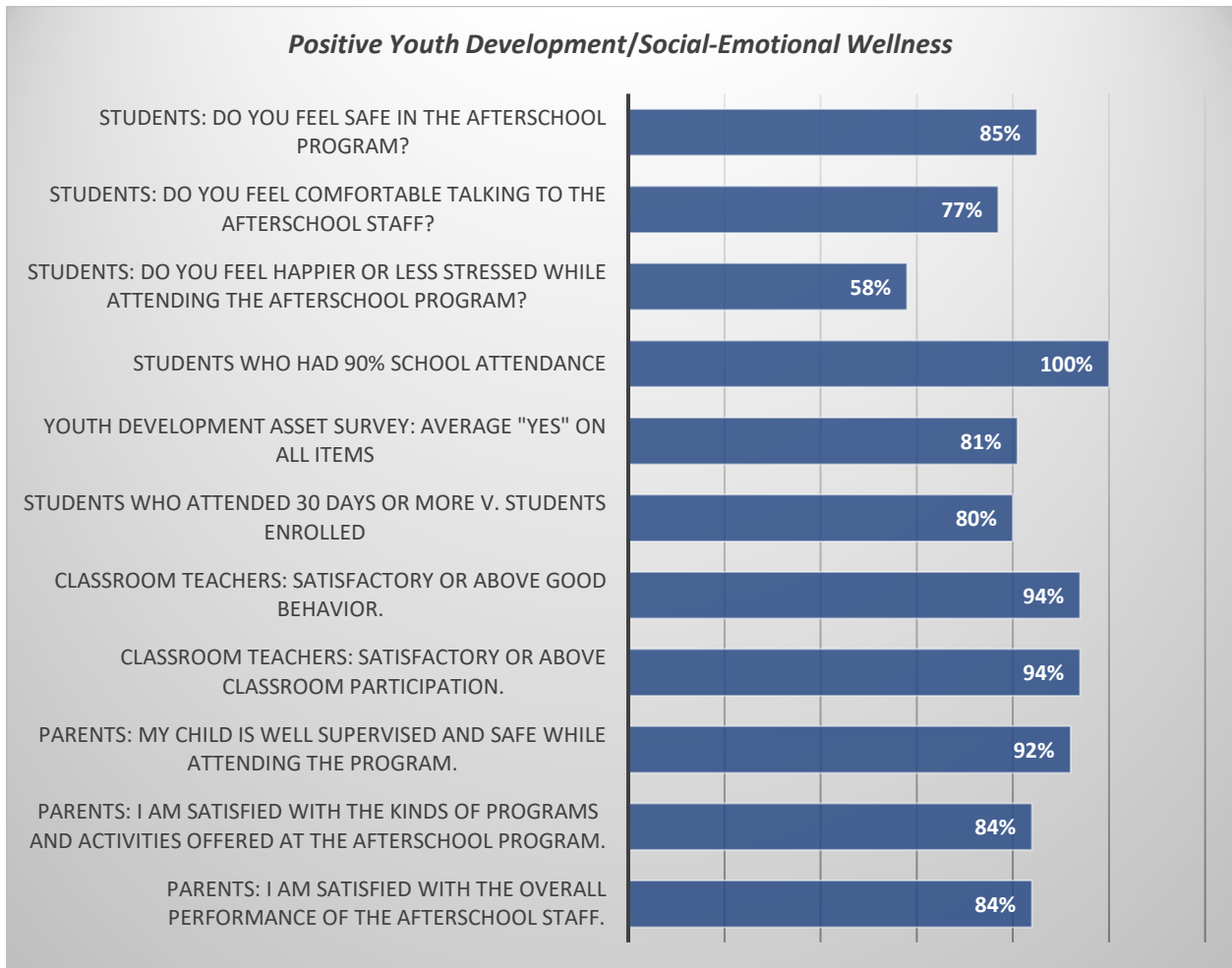


“I love the homework help and the one-on-one my child was able to receive when she was struggling. With the dedication of the teachers...she was able to pass both parts of the state test and I don’t think that would have been possible without PAC.”

C. Positive Youth Development/Social-Emotional Wellness

Evaluation Question 4: What impact have the youth development activities had on the social-emotional wellness of students?

- **PPO 3:** As of May 2023, 60% of students that attend afterschool for 30 days or more will achieve a regular school attendance rate of at least 90%. **(ACHIEVED)**
- **PPO 4:** As of May 2023, teacher surveys will report 60% of the students attending the afterschool program for 30 or more days will have satisfactory or above homework completion, **class participation**, and **behavior management rates**. **(ACHIEVED)**

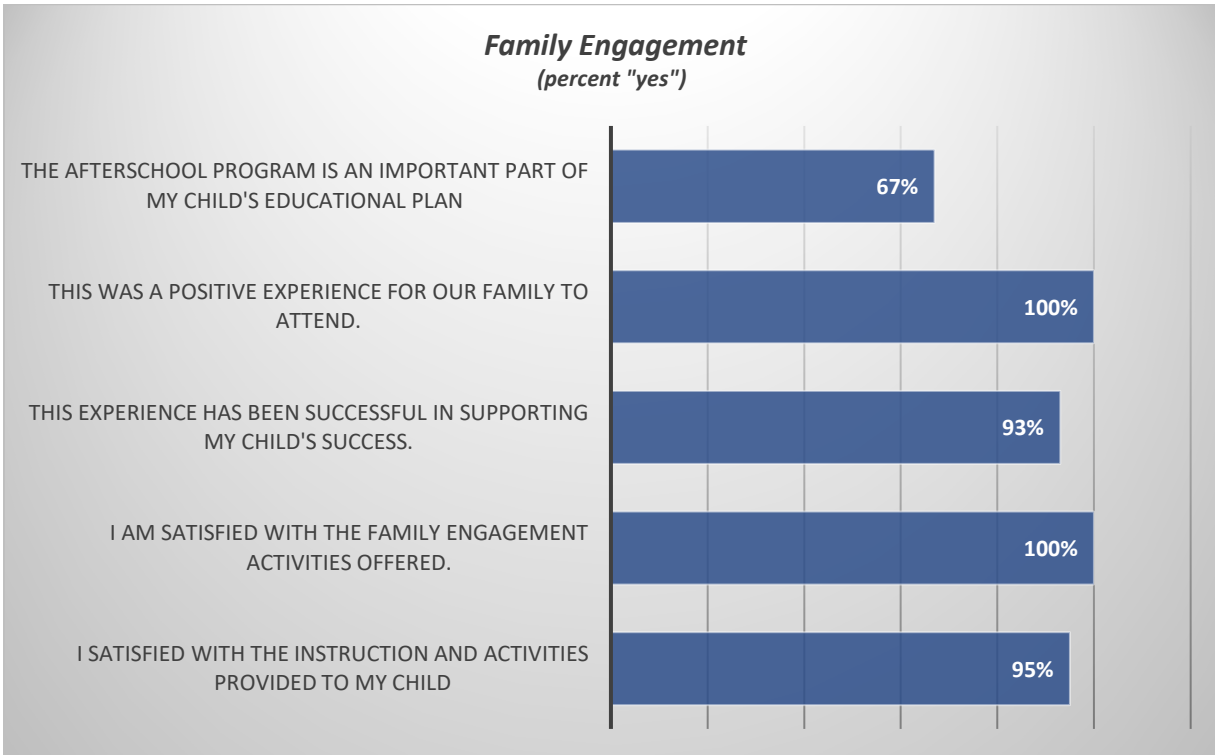


"PAC allows my child to do homework before getting home, which allows more family time."

D. Family Engagement

Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influence the parent’s ability to support their child’s education?

- **PPO 5:** By May 2023, 60% of the parents of regular attendees may engage in three or more opportunities relative to student/family well- being. **(ACHIEVED)**
- **PPO 6:** By May 2023, 60% of the parents/guardians that take part in parent engagements will report increasing capacities to support student success. **(ACHIEVED)**



“My child enjoyed the whole family doing things together.”