

Level of Intervention Worksheet

Curricular Area	Min/Pds/ Cycle	Regular	Special	Support
Math				
Reading				
Writing				
Spelling				
Social Studies				
Science				

Elementary School Day: 390 minutes/day or 1,950 minutes/5 day cycle

Less than 21% = 82 min/day **or** 409 or less min/5 day cycle
 22% to 80% = 83 to 312 min/day **or** 410 to 1560 min/cycle
 81% or more = 313 min/day **or** greater than 1579 min/cycle

Example:

LA (reading, writing, spelling) = 150 min/day **or** 750 min/5 day cycle (Supplemental)
 Reading + Math + Support = 90 + 60 + 30 = 180 min/day **or** 450+300+150= 900 min/cycle (Supplemental)

Middle School Day: 425 minutes/day or 2,125minutes/5 day cycle

Less than 21% = 84 min/day **or** 447 min/5 day cycle
 22% to 80% = 85 to 340 min/day **or** 448 to 1700 min/cycle
 81% or more = 341 min/day **or** greater than 1701

High School Day: 430 minutes/day or 2,580 minutes/6 day cycle

Less than 21% = 84 min/day **or** 504 min/6 day cycle
 22% to 80% = 85 to 344 min/day **or** 505 to 2064 min/cycle
 81% or more = 345 min/day **or** greater than 2065 min/cycle

LEVELS OF INTERVENTION

ITINERANT is less than 21% of the day in special education
SUPPLEMENTAL is 22% to 80% of the day in special education
FULL-TIME is 80% or higher in special education