



**Westminster**  
Public Schools  
Where Education is Personal

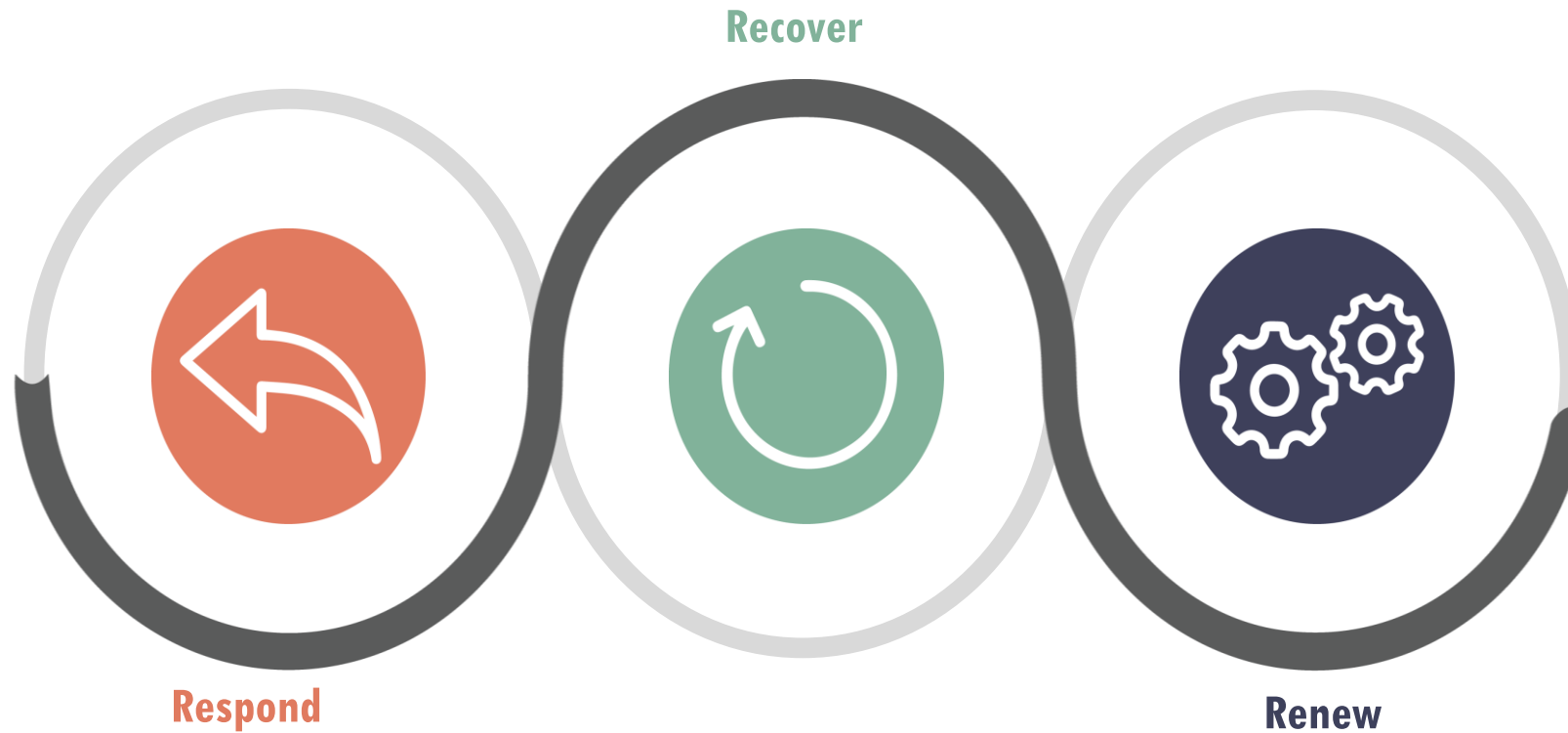
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# ESSER III (ARP) SPENDING PLAN

# 2021 BRIDGE PLAN



# COVID RELIEF SUMMARY

In response to the COVID-19 pandemic, Congress has passed three stimulus bills which include funding for education. Each stimulus bill provided funding for the Elementary and Secondary School Emergency Relief (ESSER) fund. The ESSER fund directs 90% of the total state allocation to local education agencies (LEAs) based on the Title I formula and the remaining 10% for a state reserve fund. CDE is seeking stakeholder input on the use of state ESSER funding (10%).

The Coronavirus Aid, Relief, and Economic Security (CARES) Act was enacted in March 2020, which included \$30.75 billion nationally for an Education Stabilization Fund.

In December 2020, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) was signed into law, providing an additional \$82 billion in funding for the national Education Stabilization Fund.

On March 11, 2021 the American Rescue Plan (ARP) Act was signed into law. The ARP ESSER III funding provides support for K-12 schools with a total of nearly \$122 billion to States and school districts.

Colorado was allocated \$120,993,782 from the U.S. Department of Education from the ESSER Fund.

Under ESSER II, Colorado has received \$519,324,311.

Under ESSER III, Colorado has been allocated \$1,166,328,632.

# ARP ESSER III FUND

Although the ARP ESSER III uses of funds are similar to those for ESSER I and II, there are important distinctions between ARP ESSER III, ESSER II, and ESSER programs, including the period of funds availability, equitable services to non-public schools, maintenance of effort, and a report on efforts to measure and address learning loss. States are instructed to use all remaining ESSER funds before making use of the ESSER II funds, given the shorter remaining period of availability.

## Allowable uses include:

Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19

Purchasing supplies to sanitize and clean the LEA's facilities

Improving indoor air quality

Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities

Training and professional development on sanitizing and minimizing the spread of infectious diseases

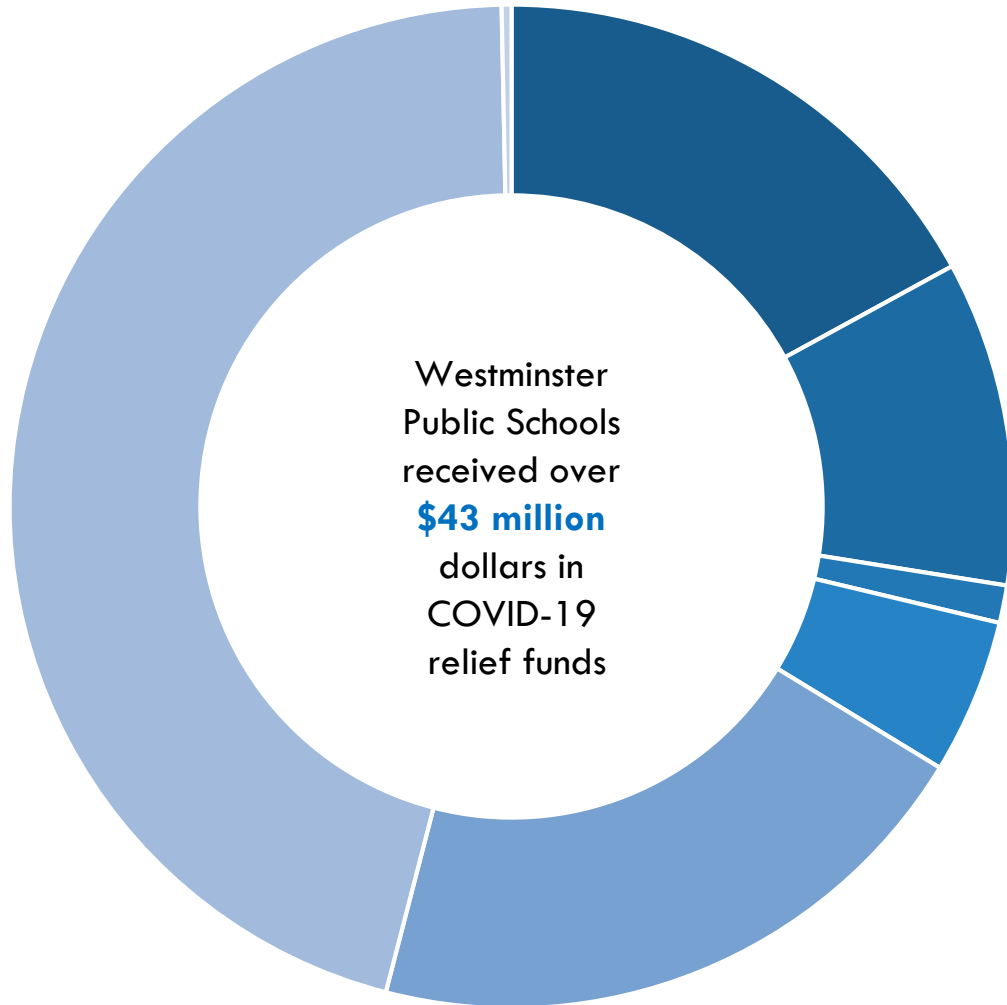
Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning

Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors

# PRIMARY COVID-19 STIMULUS FUNDING SOURCES



- CRF \$7,061,542
- Adams County CARES \$4,334,014
- Westminster Ed Foundation/Adams County \$501,000
- ESSER I (CARES Act) \$2,065,454
- ESSER II (CRSSA Act) \$8,411,479
- ESSER III (ARP Act) \$18,904,355
- CDHS Child Care Relief \$130,435

# WHAT ARE THE DOLLARS DOING?



Westminster Virtual School

Lower class sizes

Personal Protective Equipment (PPE)

Nutrition

Adjustments in ESP staff

Keeping 1-to-1 technology

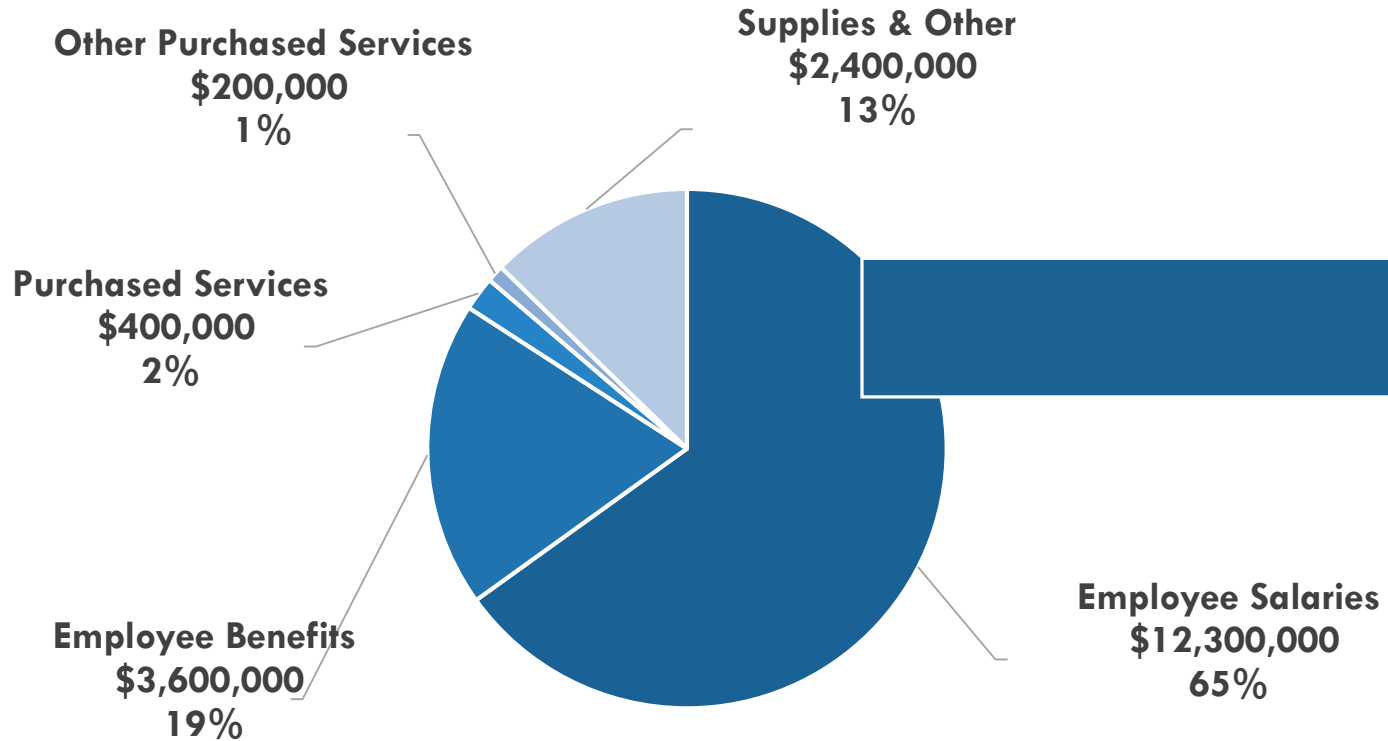
Hotspots for families

Added security for online instruction

Technology systems used for interventions

Extended school year

# ESSER 3 BUDGET BY OBJECT



## Types of Salaries in ESSER3:

- Teachers
- Counselors
- Bus drivers
- Building aides
- Teaching assistants
- And others