

# Gearing Up for Kindergarten Program Evaluation

## Practical Parent Assessment for School Readiness

School \_\_\_\_\_

Town/City \_\_\_\_\_

Parent's name \_\_\_\_\_

Child's name \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/\_\_\_\_

### Short Form – Time 2

This questionnaire is designed to assess parents' perceptions of a preschool child's (ages 3 to 5) preparation in selected areas for entering school and feeling successful in that setting (i.e., "school readiness"). It is intended as both a learning and brief assessment tool, and focuses on your awareness of a child's practical and developmental skills and abilities. Also, it can help assess a parent's perception of a child's developmental progress over time.

#### Section 1 – Perceptions of Your Child

Please consider a particular child in your life and provide your best understanding of *how your child typically thinks and behaves in the following areas*. There are no wrong answers. Please be honest and accurate and complete the entire questionnaire. Circle a number for each answer. Children vary, so you should understand you are not "grading" your child, but rather sharing your awareness of his or her development in several areas. Answer the questions using the 1 to 5 scale.

My child:	Hardly ever	Once in awhile	Some-times	Often	Almost always
1. Explores the environment and participates in new opportunities	1	2	3	4	5
2. Enjoys participating in small groups to play games or do learning activities	1	2	3	4	5
3. Draws and uses art to express ideas or feelings	1	2	3	4	5
4. Likes to work at solving problems	1	2	3	4	5
5. Works or plays cooperatively with friends	1	2	3	4	5
6. Takes turns with others	1	2	3	4	5
7. Remembers and follows simple directions in playing games	1	2	3	4	5
8. Gets along without quarreling or fighting	1	2	3	4	5
9. Tries to solve problems with friends	1	2	3	4	5
10. Is familiar with (or able to recognize) letters of the alphabet	1	2	3	4	5
11. Is familiar with (or able to recognize) numbers between 1 and 10 (or higher)	1	2	3	4	5
12. Is able to do counting; has understanding of basic numbers (adding items together, etc.)	1	2	3	4	5
13. Is creative in asking questions or trying to solve problems	1	2	3	4	5
14. Can talk about how others might feel	1	2	3	4	5
15. Manages feelings, such as anger or frustration, without hurting or being mean to others	1	2	3	4	5
16. Can adapt to new situations within a reasonable period and feel comfortable	1	2	3	4	5
17. Regularly shares how he/she is feeling with me or other adults	1	2	3	4	5
18. Can recite his or her name, parents' names and contact information (address, phone number)	1	2	3	4	5
19. Is aware of who to contact if he or she needs help	1	2	3	4	5



## Section 2 – Parent-Child Reading Interactions

Listed below are some statements that describe frequency of your reading interactions with your child. Please circle the response that you feel actually does describe your interactions with your pre-kindergarten child most accurately at the current time. Use the 1 to 5 rating scale.

In your family, how often do:	Hardly ever	Once or twice a month	Once a week or less	Two to four times a week	One or two times a day
1. You or another family member read a book with your child(ren)	1	2	3	4	5
2. Your child(ren) ask to be read to	1	2	3	4	5
3. You go to the library with your child(ren)	1	2	3	4	5
4. Your child(ren) observe you reading books, magazines or other material at home	1	2	3	4	5
5. You discuss contents of a book or story with your child(ren)	1	2	3	4	5
6. You read for a period of 15 minutes or more with your child(ren)	1	2	3	4	5
7. You look for age-appropriate books to give to or share with your child(ren)	1	2	3	4	5
8. You observe your child(ren) looking at or interacting with books	1	2	3	4	5

## Section 3 – Practices as a Parent

Please consider your own attitudes and activities relative to your child in answering the following questions. Please respond *how you feel you typically think and behave* in each area. Please circle a response for each answer and be as accurate as possible.

As a parent, I:	Hardly ever	Once in awhile	Some-times	Often	Almost always
1. Give my child a variety of activities and learning experiences	1	2	3	4	5
2. Do arts and crafts, puzzles or other hands-on activities with my child	1	2	3	4	5
3. Get down and actively play with my child	1	2	3	4	5
4. Provide my child with hands-on materials, such as crayons and paper, scissors, play dough, etc.	1	2	3	4	5
5. Arrange for my child to play with other children his or her age	1	2	3	4	5
6. Talk with my child about how to get along with others even when they have a disagreement	1	2	3	4	5
7. Read with my child each day	1	2	3	4	5
8. Discuss contents of a book or story with my child when we read	1	2	3	4	5
9. Respond quickly to my child's cues for attention (crying, questions)	1	2	3	4	5
10. Discuss with my child how to handle feeling sad or upset	1	2	3	4	5

## Section 4 – Child and Parent – School Knowledge and Familiarity

Please consider your own and your child's feelings and experiences related to school knowledge and familiarity. Please circle a response for each answer and be as accurate as possible.

1. My child has visited the school or kindergarten classroom.	No	Yes
2. My child has met a kindergarten teacher at the school he/she will attend.	No	Yes
3. My child has met peers who will be in kindergarten at the same school.	No	Yes
4. As a parent, I have visited the school or kindergarten classroom.	No	Yes
5. As a parent, I have met a kindergarten teacher at the school he/she will attend.	No	Yes
6. As a parent, I have met other parents who have children or will have children in kindergarten.	No	Yes

	Not at all	To a slight extent	To a fair extent	To a great extent
<b>My child:</b>				
7. Is excited about beginning kindergarten	1	2	3	4
8. Is familiar with the routines and expectations that exist in kindergarten (raising hands, etc.)	1	2	3	4
9. Is comfortable with the environment of the school setting	1	2	3	4
10. Talks positively about going to kindergarten	1	2	3	4
<b>As a parent, I:</b>				
11. Am excited about my child beginning kindergarten	1	2	3	4
12. Am familiar with the routines and expectations for children that exist in kindergarten	1	2	3	4
13. Have a good idea of how my child acts with peers in a group setting	1	2	3	4
14. Understand the general ability level of the average kindergarten child	1	2	3	4

# Colorado STEM ACADEMY

## PARENT/GUARDIAN CONTRACT

By choosing to enroll your child in Colorado STEM Academy, parents and guardians have accepted the responsibility to provide proper interest, encouragement, guidance, and a home environment to foster the best possible learning situation. As part of the application process to the Academy, we would like to make sure you have a full understanding of the supports we are able to provide you and your student as well as the support we will require from you.

### **Our commitment to you and your student:**

1. Your student will receive a high quality education and upon matriculating to the 9<sup>th</sup> grade will be prepared for high school.
2. The school will make every effort to ensure your student is safe at all times in the building, on the grounds, and at school sponsored activities.
3. You and your student will be treated with dignity.
4. The school will maintain clear, consistent, and timely communications with you regarding your student and his/her progress.

### **Your commitment to the school:**

1. I understand that as a parent I must be supportive of my child and his/her school. I will commit to supporting the school, including but not limited to: attending PTA and/or BAAC meetings, volunteering in the building, supervising field trips, participating in after-school and/or evening events, and/or other activities sponsored by the school. I understand that my child is expected to attend school every day, to arrive promptly, and to remain throughout the scheduled hours. I commit that my child will not miss more than 10 days during the school year, and have no more than 10 tardies or 10 early removals from the school. Excessive tardies and/or absences will result in my child being placed on attendance probation.
2. I understand that my child is to adhere to the student code of conduct and discipline policies. Failure to follow school rules and requirements may result in my child receiving behavioral counseling, being placed on a behavior contract, and/or may result in dismissal from the Academy.
3. I commit to ensuring that my student has a quiet place and allotted time every day to complete homework as needed. I understand it is my responsibility to review, sign and return all homework and communications when requested.
4. I will read the school and teacher newsletters and be responsible for knowing the information contained in them.



5. I will be available for conferences with teachers/administrators as necessary. If I have circumstances that prevent me from meeting in person, I will work with the school to identify alternative (for example, phone, video/web conferencing) forms of communication.
6. I understand that my student is to adhere to the uniform policy.

### STUDENT CONTRACT

In order to be successful at Colorado STEM Academy, our students need to follow certain guidelines and expectations around behavior, attendance, and academics. I have read and discussed the following student expectations with my child.

As a student at Colorado STEM Academy:

1. I understand that I am to follow the student code of conduct. Violations of the code may result in being placed on a behavior contract and/or dismissal from the school.
2. I understand that I am to follow the directions of adults at the school.
3. I understand I am to keep up on homework and classwork and use the time before and after school to stay on top of my studies.
4. I understand I must attend school every day and be on time and ready to learn.
5. I understand I must wear the approved school uniform.

By signing below, my student and I indicate we have read and understand The Academy's expectations and our intent to comply with them.

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Parent Name

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Parent Signature

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Date

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Student Name

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Student Signature

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Date

