LYON COUNTY SCHOOL DISTRICT- HR Department

CTE Nursing Instructor

4yr RN with NDE School Nurse License

Job Group: General Education Services-Licensed

Classification: Certified

Terms of Employment: Licensed Employee Salary

Schedule, 9 Months or (185/189 Days)

FLSA STATUS: EXEMPT

2yr RN

Job Group: Instruction Classification: Classified

Terms of Employment: Licensed Non-Degree Salary Schedule, 185 Days FLSA STATUS: NON-EXEMPT

POSITION SUMMARY: The instructor will implement into daily student instruction appropriate educational curriculum based on state mandated Quality Program Standards. The instructor will create and maintain an educational atmosphere that encourages effective student learning and supports school and district programs and goals. This person will be report directly to the Chief Nurse.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

- 1. Administer appropriate district curriculum that is aligned with the Nevada State Standards and/or the upcoming Common Core State Standards.
- 2. Ensure the opportunity for all students to learn in a respectful environment.
- 3. Create and maintain a positive, orderly, and academically focused instructional servironment.
- 4. Develop and implement effective lessons using the LCSD lesson plan template.
- 5. Analyze student progress and provide individualized instruction and feedback.
- 6. Ensure compliance with special services such as IEP's and other related mandates.
- 7. Provide classroom management and discipline that ensures safety at all times.
- 8. Actively contribute to the School Performance Plan (SPP) process.
- 9. Ensure compliance with assessment regulations and guidelines at all times.
- 10. Facilitate an effective advisory program as outlined by the administration and/or district.
- 11. Ability to appropriately handle stress and interact professionally and collaboratively with administration, staff, parents, and community.
- 12. Integrate technology into the instructional programs, curriculum, and lessons.
- 13. Maintain accurate and timely records in the student software system (e.g. Infinite Campus).
- 14. Participate in other job-related duties and activities related to the position as assigned.
- 15. Regular and consistent punctuality and attendance are essential functions of the job.

POSITION EXPECTATIONS:

- 1. Demonstrate knowledge, skill, and ability to provide instruction in a secondary classroom.
- 2. Work cooperatively with students, parents, peers, administration, and community members.
- 3. Guide the learning process toward achievement of curriculum and student goals.
- 4. Establish and communicate clear expectations for all lessons, units, and projects.
- 5. Employ a variety of instructional techniques and strategies aligned with instructional objectives, in order to meet the needs of all students.
- 6. Participate as collaborative member with other faculty and staff.
- 7. Maintain accurate and complete records as required by law and district policy.
- 8. Maintain and improve professional competence through continued education and in-service.
- 9. Communicate professionally and effectively in written, oral, and non-verbal terms.
- 10. Perform other job-related duties as may be assigned by the site administrator/supervisor.
- 11. Travel to and from Fernley High, Dayton High, and Yerington High schools.
- 12. Maintain curriculum approved by Nevada State Board of Nursing.

POSITION REQUIREMENTS:

Education and Training:

- 1. Minimum of a 2yr RN license required.
- 2. At least 1 year experience working with critically ill or elderly population.
- 3. Proof of "Train the Trainer" course within last 2 years.

Licenses and Certifications:

- 1. Must possess a Nevada substitute teaching license issued by the Nevada Department of Education prior to start of position for classified placement and salary.
- 2. School Nurse license is required for certified placement and salary.
- 3. A valid Nevada Driver License with a driving record in good standing.

PHYSICAL AND MENTAL REQUIREMENTS:

The physical and mental requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

Strength, dexterity, coordination, and vision to use keyboard and video display terminal for prolonged periods. Strength and stamina to bend, stoop, sit, and stand for long periods of time. Dexterity and coordination to handle files and single pieces of paper; occasional lifting of files, stacks of paper or reports, references, student work, and other materials. Some reaching for items above and below waist and head level. Some reaching, bending, squatting, and stooping to access files, student work, and other items is necessary. The manual dexterity and cognitive ability to operate a personal computer and other educational technology (LCD projector, SmartBoard, iPads/Tablets, etc.) to enhance student learning. Involves hearing and speech to communicate in person or over the telephone. Light lifting (up to 25 pounds) may occasionally be required.

In compliance with applicable disability laws, reasonable accommodations may be provided for qualified individuals with a disability who require and request such accommodations. Incumbents and individuals who have been offered employment are encouraged to discuss potential accommodations with the employer.

WORKING CONDITIONS:

Work is performed under the following conditions:

Exposure to climate controlled classroom settings to outside weather with temperatures ranging from mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud on occasional to frequent time periods. May involve work in crowded environments.

Hazards: Classroom furniture, playground/office equipment, communicable diseases, chemicals (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

PHYSICAL CAPACITY REQUIREMENTS FOR POSITION

ESSENTIAL FUNCTION	LESS THAN 25% OF	25% TO 49% OF TIME	50% TO 74% OF TIME	75% TO 100% OF TIME
	TIME			
Sitting	Χ			
Standing	Χ			
Walking	Χ			
Bending/Stooping/	Υ			
Squatting/Twisting	, X			
Crawling				
Kneeling	Χ			
Reaching above of body	Χ			
Reaching away from body	Χ			
Climbing Stairs				

Clinicity White Working (ladder, stools, roots, poles) Balancing Lifting AlOr Carrying objects: Up To 50 Pounds or 1/3 Bodyweight Pushing X Pushing X Grasping' Gripping X Handling X Applying Torque (arms) Fine Manipulation Repetitive Work Weight Bearings Typing, Keyboarding, or Entering Data Computer Monitor CRT Driving a Vehicle Working Alone Working Alone X Driving a Vehicle X Working Alone X Operating Machinery or Equipment Heavy Equipment Vibrating Equipment Power Tools Machine/Electrical Hazards Ladders 26 Feet Personal Protective Equipment Heights Heights Confined Spaces Heights Confined Spaces Heat Stress Cold Stress UV Exposure X Visually Demanding Work Noses Heights Hezardius Lazders 26 Feet Personal Protective Equipment Heights Confined Spaces Heat Stress Cold Stress UV Exposure X Hazardius Chemical/Waste A Sensees: Eyes X Visually Demanding Work X Respiration X Pare Stress Cold Stress UV Exposure X Hazardius Chemical/Waste A Sensees: Eyes X Visually Demanding Work X Respiration X Resp	Climbing while working	T	ī	
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Equal Opportunity Employer

The Lyon County School District is an equal opportunity employer and will not knowingly discriminate in any area of employment. Those include discriminatory recruiting and hiring practices against any United States citizen or legal alien on the basis of race, color, creed, religion, sex, age, marital status, national or ethnic origin, disability, or any other protected class and shall extend to working conditions, training, promotion, and terms and conditions of employment.

Individuals with a disability who require reasonable accommodation(s) during any step of the screening process or who have questions about qualifications should notify a representative in Human Resources. Notification may be made in person, in writing, or by calling: (775) 463-6800.

I have read and understand my job description.		
Employee Name:		
Employee Signature:	Date:	
Administrator/Management Signature:	Date:	