

JOB DESCRIPTION
San Diego County Office of Education

SPECIAL EDUCATION TEACHER – DHH, Davila Day School

Purpose Statement:

The Special Education Teacher - DHH reports to the Coordinator of Davila Day School and is responsible for planning and implementing quality learning experiences, preparing semester plans and daily lesson plans, and creating a stimulating classroom environment conducive to intellectual discovery. Teachers are responsible for providing direct instruction using the Common Core State Standards. Teachers participate in the Individual Education Plan (IEP) process and integrate IEP activities into their lessons; plan assessment activities to evaluate students' progress in relation to the Common Core State Standards or the Alternative Curriculum and then prepare reports on student learning progress.

Diversity Statement:

Because each person is born with inherent worth and dignity, and because equitable access and opportunity are essential to a just, educated society, SDCOE employee commitments include being respectful of differences and diverse perspectives, and being accountable for one's actions and the resulting impact.

Essential Functions:

- Plans and implements quality learning experiences, prepares semester plans and daily lesson plans.
- Creates a stimulating classroom environment conducive to intellectual discovery.
- Provides direct instruction using the state adopted core curriculum.
- Participates in the Individual Education Plan process and integrates IEP activities into their lessons.
- Plans assessment activities to evaluate students' progress in relation to the California State Standards or the Alternative Curriculum; prepare reports on student learning progress.

Other Functions:

- Perform other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications:

Knowledge and Abilities

KNOWLEDGE OF:

The deaf culture and communication systems used by the DHH population;

Applicable laws, rules, regulations, and policies;

Learning disabilities, ESL, project-based learning and team teaching.

ABILITY TO:

Promote a human-centered culture that elevates the strengths of others creating a sense of belongingness;
Practice cultural competency while working collaboratively with diverse groups and individuals;
Communicate effectively orally and in writing in English, as well as American Sign Language;
Organize and manage assigned classroom;
Establish and maintain effective relationships with those contacted in the course of work;
Maintain records and prepare reports;
Accept, understand, and relate to students who have hearing impairments;
Monitor and evaluate student progress;
Train and provide work direction to others;
Maintain current knowledge of program rules, regulations, requirements, and restrictions;
Analyze situations accurately and adopt an effective course of action;
Work independently with little direction;
Meet schedules and timelines;
Demonstrate attendance sufficient to complete the duties of the position as required.

Working Environment:

ENVIRONMENT:

Duties are typically performed in a classroom or office setting.
May be designated in an alternate work setting using computer-based equipment to perform duties.

PHYSICAL ABILITIES:

Must be able to communicate effectively to exchange information; see to perform assigned duties; sit or stand for extended periods of time; possess dexterity of hands and fingers to operate computer and other office equipment; kneel, bend at the waist, and reach overhead, above the shoulders and horizontally, to retrieve and store files; lift light objects. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

Education and Experience:

Education: Bachelor's degree in deaf education or graduate studies in deaf education or other related field; and

Experience: Experience in the areas of learning disabilities, ESL, project-based learning, and team teachings; or

Equivalency: A combination of education and experience equivalent to a bachelor's degree in deaf education or graduate studies in deaf education or other related field. Education or experience in the areas of learning disabilities, ESL, project-based learning, and team teachings.

Required Testing

N/A

Certificates, Licenses, Credentials

Education Specialist credential with authorization in Deaf and Hard of Hearing (DHH), or an equivalent credential
CLAD or equivalent English Learner Authorization
CPR and First Aid certification are highly desirable
Proficiency in ASL required
Valid California Driver's License

Continuing Educ./Training

N/A


Clearances

Criminal Justice Fingerprint/Background Clearance
Physical Exam including drug screen
Tuberculosis Clearance

FLSA Status: Exempt

Salary Grade SELPA Teacher Compensation Plan, Plan 064

Approval Date: 01/2018

Approved by: 
Dr. Yolanda Rogers, assistant superintendent
Human Resources Services

Revised: 09/2023