

Lee's Summit Elementary Title IA

SCHOOLWIDE PROGRAM PLAN

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental Instruction

Subject areas and grade levels to be served (mark all that apply)													
<input checked="" type="checkbox"/> Math	K	1	2	3	4	5	6	7	8	9	11	12	
Reading	K	1	2	3	4	5	6						
<input checked="" type="checkbox"/> English Language Arts	K	1	2	3	4	5	6						
Science	K	1	2	3	4	5	6	7	8	9	10	11	12
Other	K	1	2	3	4	5	6	7	8	9	10	11	12

Delivery of Title I funded supplemental Instruction services (check all that apply)

Early Literacy

Preschool

Pull out/resource classroom

Push in/regular classroom

Reading Recovery

Summer School

Tutoring (before-or-after –school)

Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading or English Language Arts				
Supplemental Mathematics				
Supplemental Science				
Other				

Class size reduction

Grade Levels	K	1	2	3	4	5	6	7	8	9	10	11	12
Reading Instruction Only	K	1	2	3	4	5	6	7	8	9	10	11	12
Math Instruction Only	K	1	2	3	4	5	6	7	8	9	10	11	12

- Professional Learning Communities
- Schoolwide Positive Behavior Support
- Response to Intervention
- Other

The strategies will (mark all that apply)

Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

The above allow for regular review of student data and effective instructional practices that help students meet the challenging Missouri Learning Standards. These also encourage student monitoring of their own learning goals and progress.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Teachers receive professional development on and implement instructional best strategies with high effect size per education research.

- Increase the amount of learning time
- Extended school year
 - Before-and/or after-school programs
 - Summer program
 - Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities will (mark all that apply)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards.

Description of how strategy/strategies will address

Strategies will be utilized during intervention blocks and during pre-teaching of curriculum standards. Response to instruction and corresponding intervention resources will assist students in meeting individual goals.

Activities will (mark all that apply)

- Improve students' skills outside the academic subject areas**

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement
 - International Baccalaureate
 - Dual or concurrent enrollment
 - Early college high schools
 - Other

- Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

Professional development activities that address the prioritized needs

Describe activities

Activities to recruit and retain effective teachers, particularly in high need subjects

Describe activities

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

Summ

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

These program funds will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

Title I.A (required)

Title I School Improvement (a)

Title I.C Migrant

Title I.D Delinquent

Title II.A

Title III EL

Title III Immigrant

Title IV.A

Title V.B

School Improvement Grant (g) (SIG)

Spec. Ed. State and Local Funds

Spec. Ed. Part B Entitlement

Perkins Basic Grant – Postsecondary

Perkins Basic Grant – Secondary
State and Local Funds
Workforce Innovation and Opportunity Act
Head Start
McKinney-Vento
Audit Education and Family Literacy
Others

Other State and Local services, resources, and programs

State and local funds
Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

District/LEA Comments

DESE Comments