



DOVER-SHERBORN PUBLIC SCHOOLS DISTRICT STRATEGY 2023 - 2028

VISION

We will distinguish ourselves through innovative teaching and learning experiences that inspire all students to pursue their individual passion for learning and excellence while we continue to be a nationally recognized, high-performing school system.

MISSION

The Dover-Sherborn Schools share in the mission to inspire, challenge and support all students as they discover and pursue their full potential.

THEORY OF ACTION

IF we are able to successfully inspire, challenge, and provide the necessary supports for all of our students, THEN they will be equipped with the tools necessary to achieve their fullest potential in a rapidly changing world.

CORE VALUES

COMMITMENT TO COMMUNITY • EQUITY AND EXCELLENCE • RESPECT AND DIGNITY • CLIMATE OF CARE

EXCELLENCE & INNOVATION IN LEARNING - Maintain academic excellence and rigor while adapting practices to prepare graduates for success in a rapidly changing world.



Develop a district-wide vision for teaching and learning grounded in practices that promote the attainment of 21st century skills and competencies.

Further actualize the District's Portrait of a Graduate including methods for classroom application and measures of student growth and mastery.

Revise the curriculum to engage all students as active learners in relevant, standards-based content and resources.

Identify a comprehensive set of data points to monitor student, school and District growth relative to established goals and benchmarks.

Update the District's Technology Plan to support the development of students' digital and media literacy skills within a continuously evolving landscape.

CHALLENGE & SUPPORT ALL STUDENTS - Enhance programming to ensure all students are able to achieve their full potential within a supportive learning environment.



Identify essential content and skills within each grade level and content area to ensure a rigorous continuum of learning for all students.

Expand educators' repertoire of inclusive practices, including Universal Design for Learning, differentiation and co-teaching.

Further establish a multi-tiered system (MTSS) of assessment tools, data structures and intervention programs to support and monitor student growth and achievement.

Promote a positive school culture whereby all students feel valued and experience a strong sense of belonging.

Clarify community expectations within and across buildings, integrating restorative practices as a means to promote reflection and repair.

PROFESSIONAL LEARNING & GROWTH - Expand opportunities for professional growth and collaboration among educators in support of the District's vision for teaching and learning.



- Examine the current leadership model to ensure adequate instructional support to achieve the District's vision for 21st century teaching and learning.
- Provide differentiated professional learning opportunities for educators to deepen knowledge and improve practice in priority areas.
- Strengthen the supervision and evaluation process to ensure constructive and targeted feedback for all staff relative to individual, school and district goals.
- Increase efforts to recruit, support and retain highly qualified diverse educators.

FAMILY & COMMUNITY ENGAGEMENT - Engage families and community members in the strategic pursuit of a shared vision and mission.



- Streamline platforms and practices to ensure timely, effective systems of communication between home and school.
- Maintain open and transparent dialogue relative to District goals and practices.
- Increase opportunities for all families to participate in school activities and community events.
- Enhance the METCO experience by expanding program opportunities and strengthening relationships between Dover, Sherborn and Boston families.

SAFE & SUSTAINABLE SPACES - Evaluate and update facilities to ensure safe, sufficient and sustainable spaces amidst a changing educational and environmental landscape.



- Continue to update systems, structures and protocols to ensure the safety of students and staff.
- Analyze current space usage and identify efficiencies or additional resources required to provide high quality programming.
- Redesign learning spaces to promote student inquiry, creative design and collaborative problem solving in support of 21st century learning.
- Enhance sustainability efforts relative to green infrastructure and resource management.

#WEareDS



Approved 09.12.23