

# Bowling Green City Schools

**Dr. Ted M. Haselman**  
Superintendent

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Executive Director of Pupil Services

September 14, 2023

Dear Members of the Bowling Green City School District Community:

Today, the Ohio Department of Education (ODE) officially released the Ohio School Report Card from the 2022-23 school year. The Report Card results are based on student assessments given last school year along with other measured indicators.

Ohio School Report Cards provide parents, caregivers, community members, educators, and district leaders information about district and school performance — to celebrate successes and identify areas for improvement. The information provides transparent reporting to drive local conversations on continuous improvement and identifying needed supports. The 2023 District Report Card provides an overview and explanation of five (5) key components: *Achievement*, *Progress*, *Gap Closing*, *Early Literacy*, and *Graduation*. Districts and schools receive an overall rating of **1 to 5 stars**, in half-star increments, with 5 stars being the highest.

**Bowling Green City Schools achieved an overall rating of 4 out of 5 stars!**

After thoroughly reviewing the entire Report Card and analyzing the data much more deeply, there are many examples indicating the students of Bowling Green City Schools receive a quality education. Below is a breakdown of each ODE Report Card component.

- An area in which the district's Report Card was extremely strong was in the area of *Gap Closing*. Ensuring success for every child means that schools must close gaps that exist in the achievement between groups of students based on factors such as income, race, ethnicity, or disability. Our district's student demographic determines the district's subgroups once thresholds have been met (a specific number of students in the population demographic). In *Gap Closing* the District received a **5 star rating!** It is important we close these gaps ensuring all students show achievement, and this component rating is proof that we are doing just that.

**Mr. Daniel Black**  
High School Principal

**Mr. Eric Radabaugh**  
Middle School Principal

**Mrs. Alyssa Karaffa**  
Conneaut Elementary Principal

**Mr. Zebulun Kellough**  
Crim Elementary Principal

**Mr. Michel Bechstein**  
Kenwood Elementary Principal

MISSION STATEMENT: BGCS is committed to high academic expectations and extracurricular opportunities in an inclusive, caring, safe, and healthy environment. We empower and support teachers to be responsive to each student through a challenging and engaging curriculum. We partner with families and community to ensure student success.

- The district's *Graduation* component was another extremely strong area for BGCS. The district earned a **5 Star Rating** for *Graduation* with 96.7% of our Bobcats graduating in 4-years. This high rating indicates BGCS supports our students until the end of their K-12 educational career.
- The Report Card area of *Progress* measures year-to-year academic growth of our students. This component is measured by looking at the current achievement of a group of students compared to prior achievement results on Ohio's State Tests. The state expects each student to "grow" or show one year's worth of growth in a tested subject. For example, if a student's reading level is 4.5, a year's worth of growth would show an ending reading level of 5.5 and would equate to a component score of a 3 star rating. The district earned a **4 star rating** in *Progress*. This high rating indicates our students are achieving more than expected growth and is described by the Ohio Department of Education as "significant evidence the district exceeded student growth expectations." Bowling Green students are showing more than a year's worth of growth!
- The *Achievement* component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. BGCS earned a **3 star rating**, or the state's expectation, for this report card component.
- The *Early Literacy* component shows one thing: how school districts are working to support struggling readers in kindergarten through grade 3. Bowling Green City Schools has worked extensively over the last few years to increase our K-3 Literacy Achievement by implementing components of the Science of Reading. Our data has shown significant growth for our K-3 learners. Governor Mike DeWine visited our district last spring, March 2023, to celebrate our efforts and see the impact we are having on our early readers.

There is currently an error on Bowling Green City Schools ODE State Report Card due to inaccurate reporting. This error has been brought to ODE's attention and is noted at the top of the district's report card page. The Report Card is indicating a 2 star rating because while grade three students take state tests twice during the school year, only the fall state tests are currently being calculated in the component rating. When the spring tests are added to the calculation, the district would have earned a **3 star rating**, or the state's expectation, for this report card component.

In the spring of 2023 our third grade students took the Ohio State English Language Arts (ELA) Assessment and **73% of our students scored Proficient or above**. See the following page for the accurate Spring 2023 3<sup>rd</sup> Grade ELA scores and how the data would have changed this component's star rating along with the actual results of BGCS Grade 3 ELA testing.

### Early Literacy Component Rating Simulator

Inputs	Measure Weighting	Component Rating																											
<p><b>Promotion to Fourth Grade</b> Enter a number between 0 and 100 <b>100</b></p> <p><b>Proficiency in Third Grade Reading</b> Enter a number between 0 and 100 <b>73</b></p> <p><b>Improving K-3 Literacy</b> Enter a number between 0 and 100 <b>37</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Measure</th> <th>Weighting</th> <th>Weighted Points</th> </tr> </thead> <tbody> <tr> <td>Promotion to Fourth Grade</td> <td>35%</td> <td>35</td> </tr> <tr> <td>Proficiency in Third Grade Reading</td> <td>40%</td> <td>29.2</td> </tr> <tr> <td>Improving K-3 Literacy</td> <td>25%</td> <td>9.25</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Weighted Points</b></td> <td><b>73.45</b></td> </tr> </tbody> </table>	Measure	Weighting	Weighted Points	Promotion to Fourth Grade	35%	35	Proficiency in Third Grade Reading	40%	29.2	Improving K-3 Literacy	25%	9.25	<b>Total Weighted Points</b>		<b>73.45</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Score Range</th> <th>Stars</th> </tr> </thead> <tbody> <tr> <td>88% To 100%</td> <td>5</td> </tr> <tr> <td>78% To 88%</td> <td>4</td> </tr> <tr> <td>68% To 78%</td> <td>3</td> </tr> <tr> <td>58% To 68%</td> <td>2</td> </tr> <tr> <td>0% To 58%</td> <td>1</td> </tr> </tbody> </table> <div style="text-align: center; margin-top: 10px;"> <p><b>Early Literacy Component Rating</b></p> <p style="font-size: 2em;"><b>3</b></p> </div>	Score Range	Stars	88% To 100%	5	78% To 88%	4	68% To 78%	3	58% To 68%	2	0% To 58%	1
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Average Score and Performance Distribution for **Grade 3 English Language Arts** (Spring 2023 (OST)), by School and Reporting Category:  
Bowling Green City SD, 2022-2023  
Filtered By **School:** All Schools | **Test Reasons:** Spring 2023 (OST) | **Reporting Time Period:** 05/25/2023 |

School	Total															
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient												
State	122294	716	<table style="font-size: 0.8em; margin-top: 5px;"> <tr> <td>Percent</td> <td>22%</td> <td>16%</td> <td>15%</td> <td>19%</td> <td>27%</td> </tr> <tr> <td>Count</td> <td>27453</td> <td>19764</td> <td>18227</td> <td>23367</td> <td>33463</td> </tr> </table>	Percent	22%	16%	15%	19%	27%	Count	27453	19764	18227	23367	33463	61%
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District	154	725	<table style="font-size: 0.8em; margin-top: 5px;"> <tr> <td>Percent</td> <td>19%</td> <td>10%</td> <td>22%</td> <td>18%</td> <td>32%</td> </tr> <tr> <td>Count</td> <td>27</td> <td>15</td> <td>34</td> <td>28</td> <td>50</td> </tr> </table>	Percent	19%	10%	22%	18%	32%	Count	27	15	34	28	50	73%
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Count	27	15	34	28	50											

There is no doubt this Ohio Department of Education Report Card data is proof that Bowling Green City Schools continues to make progress and continuous improvement. The district is very proud of our accomplishment and I hope you as a community member are as well. The ratings in our Report Card are a result of everyone’s hard work.

To view the district’s Report Card online or review the state’s *Guide to the 2023 Ohio School Report Cards*, please visit [reportcard.education.ohio.gov](http://reportcard.education.ohio.gov).

While the ODE Report Card is important and a measurement tool of our district, we know Bowling Green City Schools does so much more than what can be reported on a district report card. We are, and should be, proud of what we do.

I look forward to continuing the work, side by side with all staff and community members, to improve the experience and education of Bowling Green City Schools' students.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ted Haselman', with a long horizontal line extending to the right.

Dr. Ted Haselman  
Superintendent