

Welcome to the 2023-2024



7th and 8th Grade Back-to-School Night
September 13, 2023

Administrative Team

- **Scott Lavender – Principal**
- **Jodi Weaver – Assistant Principal**
- **Alissa Narcross – Assistant Principal**



School Counselors

Rachel Hiner - 6th grade

Haylee Bailey - 7th grade

Julia Kraus - 8th grade



Team Avengers – 6th grade

Chad Miller – Math (Team Leader)

Tammy Sigler-Delauter – Science

Samantha Lehman – ELA

Sydney Kelly – Social Studies



Team Justice – 6th grade

Deb Forgette – ELA (Team Leader)

Brittany Jimenez – Social Studies

Marie Hawkins – Science

Matthew Hirsh – Mathematics



Team Jedi – 6th/7th grade

Shelby Sawyers – Science (Team Leader)

Jeff Beaghan – Social Studies

Kelly Davey – ELA

Shelly Eyler – Mathematics



Team Ninja 7th grade

Teri Hollenbeck – ELA (Team Leader)

Erin Thomas – Science

Dan Kerr – Math

Andrew Davis – Social Studies



Team Samurai 7th grade

Alexis Mueller– Social Studies (Team Leader)

Larry Henning – Math

Kristin Becker – ELA

Brooke Hess– Science



Team Tornadoes 8th grade

Joan L'Ecuyer – Science (Team Leader)

Kathleen Brunett – ELA

Kyle Janney – Math

Matthew Block– Social Studies



Team Volcanoes 8th grade

Melissa Madison– ELA (Team Leader)

Travis Coldsmith – Science

Danielle Schneider – Math

Jackson Bakewell– Social Studies



Related Arts Team

Samantha Binkley– Health (Team Leader)

Tori Strosnider – PE (Team Leader)

David Storey – PE

Stephanie Burkett– Art

Jamie Brown – Band/Music

Justin Klaverweiden – Music/Chorus

Claudia Dugan – Spanish

Lance Hooker- Tech Ed.

Laura Haines- FACS



Medical Information

All medication must be dropped off by a parent/legal guardian to our nurse, Karen Cardone (7:55-3:25). Students cannot transport medication.

Please contact Mrs. Cardone if you need to drop off medication kacardo@carrollk12.org

Students must ask permission and report to the nurse if they are not feeling well.

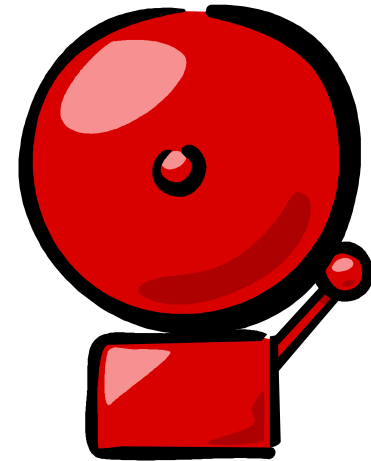


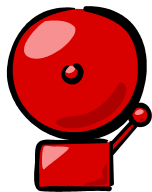
**School
Nurse**

Bell Schedule

6th grade

8:20-8:25	Homeroom
8:25-9:00	Husky Half
9:00-10:00	Period 2
10:00-10:55	Period 3
10:55-11:25	Lunch
11:25-12:25	Period 4
12:25-1:25	Period 5
1:25-2:55	PE/ Related Arts
3:00-3:25	Dismissal





Bell Schedule

7th Grade

8:00 – 8:25	Homeroom
8:25 – 9:00	Pd. 1 - Husky Half
9:00 – 9:55	Period 2
9:55 – 10:50	Period 3
10:50 – 11:35	Period 4 RA
11:35 – 12:20	Period 5 RA
12:25 – 12:55	Lunch
12:55 – 1:55	Period 6
1:55 – 2:55	Period 7
2:55 – 3:25	Laptop Return/ Dismissal Room

8th Grade

8:00 – 8:25	Homeroom
8:25 – 9:00	Pd. 1 - Husky Half
9:00 – 9:45	Period 2 RA
9:45 – 10:30	Period 3 RA
10:30 – 11:30	Period 4
11:30 – 12:00	Lunch
12:00 – 1:00	Period 5
1:00 – 1:55	Period 6
1:55 – 2:55	Period 7
2:55 – 3:25	Laptop Return/ Dismissal Room

Boys and Girls Clubs

- **Accepting applications – see table in lobby tonight**
- **Beginning on October 2 - Monday and Wednesday from 3:00-6:00**
- **Transportation will be provided for students outside of the walking range**

Husky Homework Help

- Accepting applications – Applications are available in the lobby tonight. Applications sent home via NWS Glance
- Beginning on October 3 - Tuesday and Thursday from 3:30-4:30
- Transportation will be provided for students outside of the walking range

NORTHWEST MIDDLE SCHOOL

HUSKY HOMEWORK HELP

SCHOOLWORK-HOMEWORK-ORGANIZATION SUPPORT
QUIETLY COMPLETE SCHOOLWORK WITH ADULT SUPPORT

TUESDAY'S AND THURSDAY'S FROM 3:30-4:30

SEMESTER 1:
Oct. 3, 2023-Jan. 25, 2024

SEMESTER 2:
Feb. 13, 2024- May 30, 2024

RSVP:
by Sept. 15, 2023 for Semester 1 to AlissaNarcross@carrollk12.org

TRANSPORTATION PROVIDED IF....
...you enroll for the full semester, by Sept. 15, 2023.
Walkers and Parent-Pick Up can drop in as needed

Morning Drop-Off – 8:00-8:15

Car Riders

- **Students will be dropped off on the left side of the building.**
- **Cars will form a line on the back side of the parking lot and drop students off under the awning.**
- **Bus riders will be dropped off in the front of the building.**



Afternoon Pick-Up – 3:00-3:15

- Students being picked up by families will be on the left side of the building under the awning.
- Cars will form a line around the perimeter of the side parking lot and pull up to the awning to pick up your child.
- Bus riders will have their number called and report to the front of the school to board their bus.



Pick-Up During the Day

- If someone on your emergency card list is picking up your child, you need to send in a note to the office letting us know that morning.
- You may also email a note at nwsattendance@carrollk12.org
- When you pick up your student from the office, please bring an ID.
- Please include your child's first and last name and homeroom teacher on all notes.



Home/School Communication

Course Syllabus

Home Access Center (HAC)

Weekly Glance (email)

School Messenger e-mails

NWS Student/Parent Handbook

Parent Conferences

Northwest Website



Student Laptops

Students will receive their laptops on the first day of school if a user agreement is signed by a parent/guardian.

You should have received an email from the Board of Education (on Aug. 28) asking to complete the form.

Computers should be charged each night and brought to school every day.

Laptops should not be brought to the cafeteria. They will be stored in the classroom.

Cell Phone/Personal Devices

- Cell Phones must be away from 8:00-3:15 (until students leave the building)
- This includes earbuds, headphones, gaming devices, personal laptops
- No portable electronic device shall be used to record, store, or transmit any type of image, sound, or video except for approved projects with the express permission of school staff.
- We are NOT responsible for lost, stolen or damaged personal electronics.

Miscellaneous



Students may carry back packs from class to class

Lockers w/combinations are assigned

Cafeteria

- Breakfast (grab and go): Free for ALL students
- Lunch: \$2.75
- Students will use their Pin number in the cafeteria.

Dress Code



-
- Students of Carroll County Public Schools are required to groom themselves in a manner that is not disruptive to the educational process and is reflective of a learning environment.
 - Hats and Hoods are not permitted during the school day.
 - Shirts shall reasonably cover the back, cleavage area, and the entire midriff area.
 - Clothing cannot convey weapons, drug/alcohol references, or insensitive material – ex: confederate flags, swastikas.

Water/Drinks




Students are encouraged to drink water throughout the day – reusable bottle with a sealed lid only.


Energy drinks, coffee, lattes are not permitted in school.

Husky PRIDE Program

P.R.I.D.E stands for Preparation,
Respect, Integrity,
Determination, and Excellence



Students receive tickets for
demonstrating these behaviors



Rewards and prizes

CCPS Security and Emergency Response

Goal

To provide a safe and secure learning environment
for all students.

Security can be inconvenient

Balance security and efficiency

Cannot completely lockdown schools and operate

Visitor Management

Standard practice for ALL visitors and parents

Visitors are expected to use the intercom system

- No answer - call the schools main number (posted by the intercom)
- Will be asked your reason for the visit
- Report directly to the main office

Do not hold the door open for other visitors

Beyond the main office

- Will be required to show valid govt. issued photo ID
- No ID – not permitted to go beyond main office without escort

Standard Response Protocol (SRP)

Hold – Secure – Lockdown – Evacuate - Shelter

Administrators and staff are trained on the SRP annually

Staff also receives additional training for active assailants

Schools will drill these actions in various forms (required by law).

Parent Expectations

Receive notification from Central Office

- As soon as possible – accurate information must be obtained
- Remain by phone or email for updates/instructions

DO NOT GO TO THE SCHOOL UNLESS INSTRUCTED

- Many actions are precautionary - school will return to normal activity
- No access to students until situation is rendered safe
- Responding to school compounds issues for staff and emergency responders

DO NOT CALL THE SCHOOL FOR INFORMATION

- Staff are busy handling incident
- Updates will be sent via School Messenger



HOLD

Internal situation (medical emergency, hazmat spill, etc.)

Actions:

Clear the hallways and remain in room

No one enters the area in which isolation has been implemented

Conduct business as usual within held room or area

May be localized to one area or entire school



SECURE

External Threats or Police Activity in Area

Actions:

Verify all exterior doors are closed and locked

No outside activity

No one comes in or out of building

Classes may change – students may move around in building



LOCKDOWN

Internal Threats – Trespasser or Assailant

Actions:

Close doors (doors are staged in the locked position)

Fortify doors – barricade or tie off as appropriate

Move away from doorway – out of sight from hallway

Quiet – phones silenced and no talking

Evacuate through primary or secondary exit - if safe

Students stuck in hallway – evacuate through nearest safe exit



EVACUATE

Directed - fire, gas leaks, bomb threat or other internal issues

Actions:

Evacuate through nearest safe exit

Move to predesignated locations

May reenter building if determined safe by fire department



SHELTER

External – Chemical spill, severe weather

Actions:

Remain inside the building

Take specific actions due to threat i.e., tornado

Depending on incident students may eventually be evacuated

Reunification

If students are evacuated to another location:

Guardians will receive specific instructions for student pick up or transportation via school messenger

Make sure you bring photo identification when picking up your student

Accountability is very important

Guardians should exercise patience

School Resource Officers (SRO)

Primary Responsibilities:

Provide security

Handle crimes that schools would normally request police response

Develop positive relationships with students (mentor)

Will not be used for or in lieu of school discipline

See CCPS - Security website for specific roles and authority for SROs

“See Something, Say Something” “Don’t Repost”

Reporting

- Don’t delay
- During normal school hours – report to school administrators
- After hours – report to local law enforcement
- Social media threats should be photographed, or screen shot
- Never repost or spread rumors

All threats are treated seriously

- Collaborative Investigations – school admin., school security and local law enforcement
- Most are unsubstantiated

Safe Schools Maryland Tip Line



833-MD-B-SAFE
A SAFER SCHOOL BEGINS WITH YOU.



Download the **SafeSchoolsMD** app



Security is Everyone's Responsibility

Concerns should be brought immediately to the attention of:

Your respective school administrators

SROs or other local law enforcement

Supervisor of Security and Emergency Management

Curtis Pierce (410) 751-3073 or clpierc@carrollk12.org

Volunteers Needed

- Teacher Appreciation
- Family Dine Outs
- Fundraising
- 8th Grade Committee



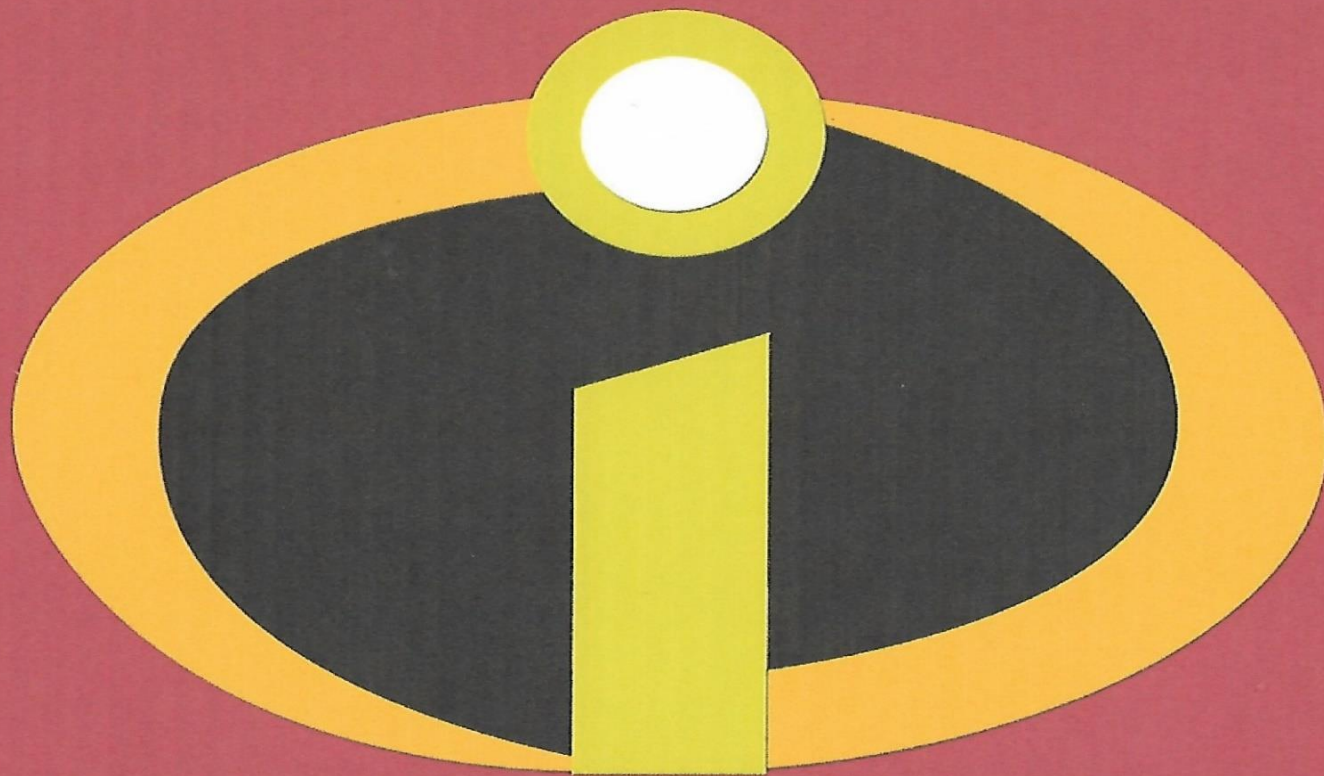
PTO Board

President: Yvette Rippeon

Vice President: Gina Champagne

Treasurer: Amanda DeWild

Secretary: Nicole Hunsicker



THE INCREDIBLES

VISUAL ART

ALL STUDENTS WILL...

EXPLORE A VARIETY OF MEDIA

to build their drawing, painting, and sculpture skills . They will use materials such as but not limited to: watercolor, graphite, paint, and clay.

FOCUS ON CREATIVE PROCESS

but will learn about historical perspectives of the mentor artists and the critique process.

USE AN ART PORTFOLIO

Students will create and design their own art portfolio in which they will keep their projects, warm-ups, and any written responses in. This folder will be kept in the classroom. (It is separate from their related arts binder.)

HAVE A PERSONAL CONNECTION

It is important to me for my students to have choice in the content of the work they are creating. It allows them to creatively express themselves and to fully engage themselves in their work. I want them to be able to see their growth as artists from the beginning of a project to the end.





Family and Consumer Sciences



You, the Individual,

is designed to help students develop positive self-esteem and to encourage connections to integrate learning into individual goals.



Instrumental and Vocal Music

Performance Dates

- Winter and Spring Concerts
- Stay tuned for dates

Concert Attire

- Students are responsible for:
 - Black dress shirt (school appropriate & shoulders must be covered)
 - Black or dark dress pants/skirt (no jeans & knees must be covered at all times)
 - Black or dark dress shoes

Physical Education

Dave Storey and Tori Strosnider



- Objective of PE is to expose the students to a wide variety of sports and fitness activities in hopes of instilling a drive for a physically active life-styles.
- Uniforms: students need a change of clothes and **tennis shoes** every class. This can be our uniform or their own cloths, just a change of clothes that is comfortable to move in other than what was wore to school that day.
- This is a physical class, therefore physically participating is a must for optimum grades.

Technology Education

Course Overview

- A hands-on class that promotes creative problem solving in a lab/shop setting.
- Reflection Writing
- Supportive Vocabulary
- Safety is a **PRIORITY!!!**

Projects

- Robotics/Programming (Lego Spike Prime)
- Rocket Design Challenge
- Greentown (City Design)
- Tallest Freestanding Tower Challenge

Northwest Library (aka Media Center)

Ms. Gorman and Ms. Green

- MS students visit the library within their regular classes.
- All students will have an orientation visit in the month of September.
- Students can visit the library with a pass during homeroom, Husky Half, other times as needed and approved by teachers.
- Library services include:
 - Book checkout (generally for 2 weeks at a time)
 - Online databases and resources (including Sora)
 - Tech help
 - Activities and programs (Battle of the Books, Husky News Crew, Black-Eyed Susans, Maker Corner, and more)
- See you at the library!



español

Profe Dugan

COMMUNICATION

CCULTURES

CONNECTIONS

COMPARISONS

COMMUNITIES



Ashlea Hagood, Reading Specialist

National Board-Certified Teacher

Wilson Dyslexia Practitioner

- Small group, systematically delivered reading intervention
- Resources:
 - ✓ Rewards Reading Program
 - ✓ Wilson Reading System