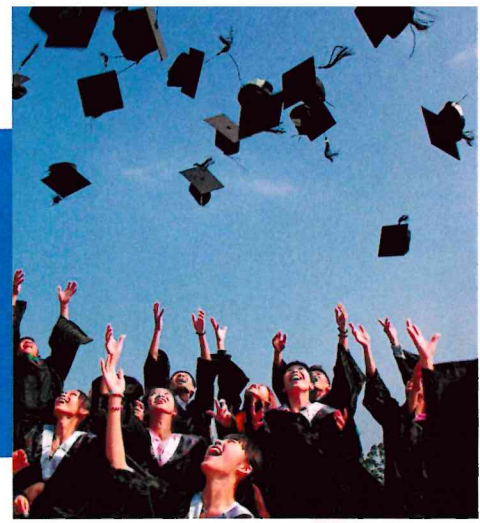


# STUDENT SUCCESS

*Explore the many measures and outcomes that work together as the building blocks of student success.*



## MEASURING SUCCESS

Local school board members play a crucial role in student success. From budgets and personnel to curriculum priorities, communities trust school board members to do what's best for students. How do you determine what matters most? And how do you make decisions that will improve success for every student in your care?

## FIRST: REFLECT

Think about the skills and attributes you desire for your district's students and graduates. Then consider these focus areas as you explore the many factors in your district that contribute to student success.

### Kindergarten readiness

*District provides high-quality early childhood programs and seeks partnership with private providers and other public programs to better serve all children.*

### School-home partnerships

*District champions the role of parents and caregivers to improve student learning and to create a safe and caring school environment.*

### Teaching quality

*District invests in high-quality professional learning programs for all educators and focuses on key elements of effective teaching and educator retention.*

### Social and emotional skills

*In partnership with families, district teaches critical real-world skills, such as personal responsibility, problem solving and teamwork. These skills are demonstrated to improve learning and attendance at school, which leads to higher success in career and college.*

### State assessments

*District uses state assessment data to monitor student progress and uses evidence-based strategies when scores show areas in need of better support for any group of students.*

### Graduation rates

*District monitors local and state graduation rates, using this data to understand and improve learning opportunities for all students.*

### Post-graduation success

*District uses local and state post-secondary data to identify opportunities to enhance use of individual plans of study, higher education partnerships, career pathways and other approaches to meet the needs of students and local business/industry.*

These measures reflect the Kansans Can Measurable Outcomes, as approved by the Kansas State Board of Education and KSDE. Districts may identify additional goals or outcomes, as desired.

## THEN: INQUIRE

Good questions allow you to know how your district is doing and where more focus is needed. These three questions can help you play a key role in the district's progress for any measurable student outcome.

*What are we doing well?  
Where could we improve?  
How can we use resources to do this?*

## WHAT ABOUT NAEP?

NAEP scores don't provide local districts the practical insights gained from state assessments and other measures. NCES, which administers the national exam, cautions against drawing too many conclusions. For example, NAEP scores alone shouldn't be used to compare the performance of student groups or public and nonpublic schools.

Learn more about the meaning of NAEP at [nces.ed.gov/nationsreportcard/guides](https://nces.ed.gov/nationsreportcard/guides).

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*The Kansas Association of School Boards is a non-profit service organization built on a deep, abiding belief in Kansas public schools. We are proud to support board members and school district leaders with the expertise and resources they need to improve their schools, partner with families, engage the community — and help every Kansas student succeed in school and in life.*