

VLK | ARCHITECTS

EDUCATION SPECIFICATIONS SUMMIT_{NO.} 2



People. Service. Solutions.

WELCOME



BILLY KIDD

DIRECTOR OF GROUNDS AND
PROPERTY MANAGEMENT



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YOUR FACILITATORS

VLK ARCHITECTS



SLOAN HARRIS
PARTNER



LEESA VARDEMAN
PARTNER



KEN HUTCHENS
PRINCIPAL OF CREATIVE



DALANE BOUILLION, Ed.D.
PRINCIPAL
EDUCATIONAL PLANNER



CHAD DAVIS
SENIOR ASSOCIATE



CODY COX
MARKETING
COORDINATOR



BRAD MINTON
EXPERIENCE DESIGNER



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AGENDA



TURN IN YOUR HOMEFUN, CLASS...

VLK | CURATION UPDATE

Survey Says....

TONIGHT'S WORK

NEXT STEPS

A group of people, including a man with glasses and a woman, are gathered around a table, looking at architectural plans. The plans show a grid of building footprints and some text. The word "HOMEFUN" is overlaid in large white letters. The entire image has a green tint.

HOMEFUN



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HOMEFUN

CONNECTING VALUES & KEY THEMES



RELATIONSHIPS



CARE FOR
TEACHERS



PASSION FOR
EXPLORATION
IS SUCCESS



PASSION-FILLED
TEACHING



PERSONALIZATION
& UNIQUENESS



SAME PAGE

collaboration

SEL

connect



EDUCATION SPECIFICATIONS SUMMIT

KEY THEMES

COLLABORATION

FLEXIBILITY

CREATE

PUBLICATIONS

RISK-TAKING

HANDS-ON

COMMUNICATION

RELATIONSHIPS

SOCIAL EMOTIONAL
LEARNING

CONNECT

MOVEMENT

LEADERSHIP

The background of the image shows a group of people, including a man with glasses and a woman, looking down at a large map or architectural plan spread out on a table. The entire image is covered with a semi-transparent green filter. Overlaid on this background is the text 'VLK | CURATION UPDATE' in a large, white, sans-serif font. The text is centered horizontally and vertically, with 'VLK | CURATION' on the top line and 'UPDATE' on the bottom line.

VLK | CURATION UPDATE



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VLK | CURATION UPDATE

STUDENT LEARNING SURVEY

VISUAL



- Learns by seeing
- Prefers pictures
- Sits close to visual displays
- Needs to see demonstrations
- Detail-oriented

AUDITORY



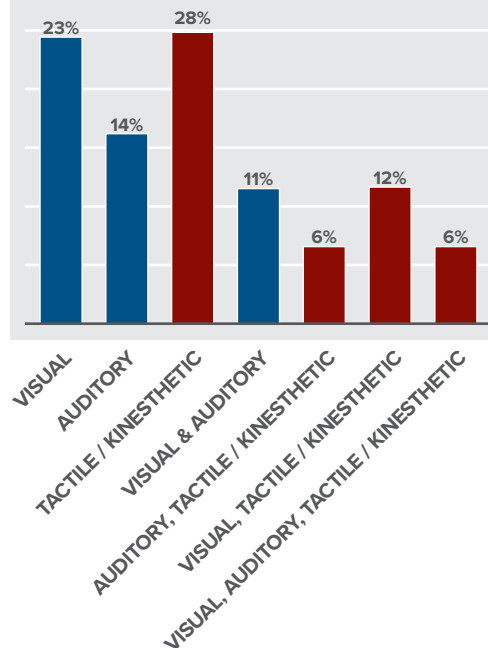
- Learns by hearing
- Prefers group work and collaboration
- Listens to tone of voice, pitch and speed of speech
- Sings/hums while working
- Easily memorizes lectures, songs, poetry

TACTILE/KINESTHETIC



- Learns by touching, experiencing, and manipulating
- Uses hands
- Prefers room to explore
- Needs to build, craft, and use materials
- Likes textures

52% OF STUDENTS EXCEL IN LEARNING WHEN ALLOWED TO TOUCH, FEEL AND MOVE WHILE THEY ACQUIRE KNOWLEDGE





TONIGHT'S WORK



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EXAMPLE

SCIENCE

SPACE NAME: Create - Classroom

NO. OF OCCUPANTS: _____

SQUARE FOOTAGE: _____

FUNCTION

Hands-on instruction for core content.

Flexibility for evolving curricula. Robust

infrastructure for future technological needs.

Variety of space for project needs as well as
collaboration.

ADJACENCIES

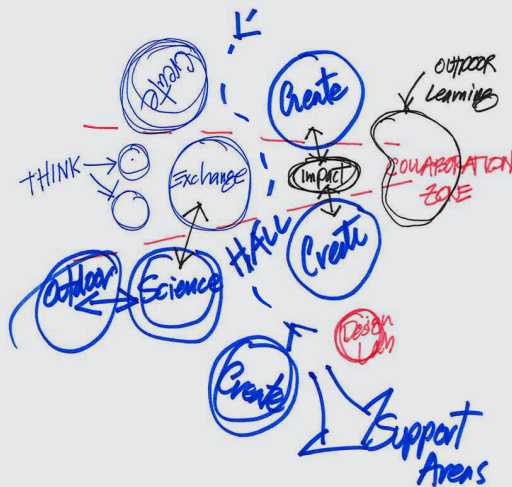
<input type="checkbox"/> THINK	<input checked="" type="checkbox"/> IMPACT	<input type="checkbox"/> _____
<input checked="" type="checkbox"/> CREATE SPACES	<input type="checkbox"/> DISCOVER	<input type="checkbox"/> _____
<input checked="" type="checkbox"/> DESIGN LAB	<input type="checkbox"/> EXCHANGE	<input type="checkbox"/> _____
<input type="checkbox"/> OUTDOOR LEARNING	<input type="checkbox"/> ADMINISTRATION	<input type="checkbox"/> _____

PREREQUISITES

<input checked="" type="checkbox"/> SINK	<input checked="" type="checkbox"/> DAYLIGHTING	<input type="checkbox"/> ADJUSTABLE LIGHT LEVELS
<input type="checkbox"/> WET PROJECT AREA	<input type="checkbox"/> INTERIOR TRANSPARENCY	<input checked="" type="checkbox"/> MAGNETIC WALL SURFACE
<input type="checkbox"/> DRY PROJECT AREA	<input checked="" type="checkbox"/> CASEWORK - MOBILE	<input type="checkbox"/> ADJUSTABLE HEIGHT FURNITURE
<input checked="" type="checkbox"/> MARKER WALL	<input type="checkbox"/> CASEWORK - FIXED	<input checked="" type="checkbox"/> TABLES WITH CASTERS
<input type="checkbox"/> MARKER BOARD	<input type="checkbox"/> CASEWORK - WRITABLE SURFACE	<input type="checkbox"/> TABLES WITHOUT CASTERS
<input type="checkbox"/> TACK WALL	<input type="checkbox"/> HARD SURFACE FLOORING	<input type="checkbox"/> SEATING WITH CASTERS
<input type="checkbox"/> TACK BOARD	<input type="checkbox"/> SOFT SURFACE FLOORING	<input checked="" type="checkbox"/> SEATING WITHOUT CASTERS
<input type="checkbox"/> ACOUSTICS - LIVELY	<input checked="" type="checkbox"/> SOFT SEATING	<input type="checkbox"/> WRITABLE SURFACE TABLES
<input type="checkbox"/> ACOUSTICS - QUIET	<input checked="" type="checkbox"/> DIGITAL PRESENTATION	



OPTION 1:



OPTION 2:



THINK



CREATE



IMPACT



DESIGN LAB



DISCOVER



EXCHANGE

EDUCATION SPECIFICATIONS SUMMIT 1.16.2019



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GAME BOARD

SCIENCE

SPACE NAME: _____

NO. OF OCCUPANTS: _____

SQUARE FOOTAGE: _____

FUNCTION

ADJACENCIES

- | | | |
|---|---|--------------------------------|
| <input type="checkbox"/> THINK | <input type="checkbox"/> IMPACT | <input type="checkbox"/> _____ |
| <input type="checkbox"/> CREATE SPACES | <input type="checkbox"/> DISCOVER | <input type="checkbox"/> _____ |
| <input type="checkbox"/> DESIGN LAB | <input type="checkbox"/> EXCHANGE | <input type="checkbox"/> _____ |
| <input type="checkbox"/> OUTDOOR LEARNING | <input type="checkbox"/> ADMINISTRATION | <input type="checkbox"/> _____ |

PREREQUISITES

- | | | |
|---|--|--|
| <input type="checkbox"/> SINK | <input type="checkbox"/> DAYLIGHTING | <input type="checkbox"/> ADJUSTABLE LIGHT LEVELS |
| <input type="checkbox"/> WET PROJECT AREA | <input type="checkbox"/> INTERIOR TRANSPARENCY | <input type="checkbox"/> MAGNETIC WALL SURFACE |
| <input type="checkbox"/> DRY PROJECT AREA | <input type="checkbox"/> CASEWORK - MOBILE | <input type="checkbox"/> ADJUSTABLE HEIGHT FURNITURE |
| <input type="checkbox"/> MARKER WALL | <input type="checkbox"/> CASEWORK - FIXED | <input type="checkbox"/> TABLES WITH CASTERS |
| <input type="checkbox"/> MARKER BOARD | <input type="checkbox"/> CASEWORK - WRITABLE SURFACE | <input type="checkbox"/> TABLES WITHOUT CASTERS |
| <input type="checkbox"/> TACK WALL | <input type="checkbox"/> HARD SURFACE FLOORING | <input type="checkbox"/> SEATING WITH CASTERS |
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| <input type="checkbox"/> ACOUSTICS - QUIET | <input type="checkbox"/> DIGITAL PRESENTATION | |

OPTION 1:

OPTION 2:



THINK

Individual Researcher/Inventor/Staff Collaboration/Innovation Space



CREATE

Research, Learning Studio, Digital Learning/Innovation/Content Space, Project/Working Area



IMPACT

One Room Collaboration



DESIGN LAB

Personalized Learning Space



DISCOVER

Research, Researcher, One Room, Mobility, Collaborative Learning Space



EXCHANGE

Large Collaboration



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IMAGE BOARDS



THINK



CREATE



DISCOVER



IMPACT



EXCHANGE



DESIGN LAB



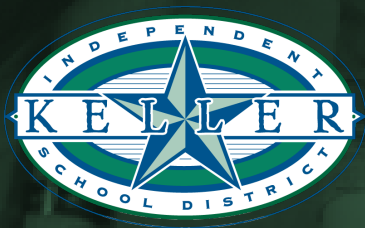


VLK DEVELOPS EDUCATIONAL SPECIFICATIONS DRAFT

- VLK will synthesize information from committee to create draft
- Confirmation & alignment with Keller ISD C&I, Facilities, and Administration
- Email to EdSpecs Committee for review/comment
- Comment emailed to facilities or review with facilities and VLK on ____ date

KELLER FURNITURE EXPO

- Furniture mock-ups at three Keller campuses for student, teacher, campus administration and EdSpecs Committee comment and review
 - Independence Elementary School
 - Hillwood Middle School
 - Timber Creek High School



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Thank You