

**Pearland ISD (Title I, Part A) Parent and Family Engagement Policy
5 Area Plan**

Engage Parents

Collaborate with parents through advisory councils, district committees, events, emails, and surveys

Communication

Multiple types of communication in English and Spanish (other languages upon request)

Parent Partnerships

Build and sustain meaningful parent and family partnerships

Build Capacity

Involve multiple stakeholders and programs to provide effective parent and family events

Annual Evaluation

Provide multiple opportunities for feedback and areas of improvement

Engage Parents

Provide variety of methods for district and parent collaboration. such as district parent advisory council, district committees, emails, and surveys

Provide variety of events for parents, such as Booster Clubs, PTA's, Campus Academic Nights, and Guidance Services (#iWillAsk, Carousel of Resources, Course Selection Nights)

Communication

Provide multiple methods for 2-way communications between district and parents

Provide Spanish translations when required, and whenever possible

Other languages can be translated upon request

Read District Translation Policy Here

Annual Evaluation

Conduct annual evaluation of content and effectiveness of Title I Parent and Family Engagement

Identify barriers to greater parent participation and ways to remove barriers

Identify effective strategies needed to support successful school and family collaboration

Identify strategies needed for parents to support students

Build Capacity

Support Title I Campuses in their effective parent and family involvement activities

Coordinate with community programs and to support parent participation

Coordinate with other district programs and across campuses to improve effectiveness and parent participation

Parent Partnerships

Provide multiple opportunities for parent input on district Parent Family Engagement Policy

Parent and Family Engagement Policy approved by DEIC annually

Update policy annually based on spring evaluation

Post in common areas of both city post offices

Read complete 2022-2023 Pearland ISD Title I, Part A, Parent and Family Engagement Policy Here

Date Approved by DEIC Here

One of Pearland ISD's basic goals is to build and sustain parent partnerships. We believe that a strong and full school-home partnership will help all students to succeed, and that parents and families play an integral role in supporting their child's learning as everyone succeeds if school, home, and community work together to promote high achievement by our children. Effective parent and family engagement includes regular, two-way, and meaningful communication involving academic learning and other school activities.

In order to support this partnership, Pearland ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of Every Student Succeeds Act (ESSA) Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Pearland ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Pearland ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written Parent and Family Engagement (PFE) policy. This PFE policy will be incorporated into the District Improvement Plan (DIP) and establish the district's expectations and objectives for meaningful parent and family involvement.

Pearland ISD will engage families in the joint development of its district PFE Policy by:

- Provide parents, families, and guardians the opportunity for input in the development, and the ability to review the effectiveness, of the policy through multiple digital formats communicated through Skyward notification emails and by posting on the Pearland ISD website.
- Present the policy to the District Education Improvement Council (DEIC) that include parents, teachers, and administrators, for review and approval.
- Update the policy regularly to meet the changing needs of the schools and families in the spring of each school year, including seeking input from parents, families, and guardians.
- Will be made available to the local community in English and Spanish by posting in common areas of the two city post offices (3519 E Walnut St, Pearland TX, 77581 and 2700 Cullen Blvd, Pearland TX, 77584).

Pearland ISD will involve parents and family members in jointly developing the district improvement plan through open advisory meetings for parent and family members and parent and community representation on the DEIC. The District Improvement Plan (DIP) is updated over the spring and summer of each school year and presented to the DEIC for review and input from parent and community representatives before DEIC approval. The DIP is presented to the school board after it has received DEIC approval in October of each school year.

Building Capacity for Parent and Family Engagement:

Pearland ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and

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philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. NOTE: Due to COVID-19, these efforts may be virtual.

Coordination of Services:

Pearland ISD will coordinate and integrate PFE strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, that encourage and support parents in more fully participating in the education of their children.

Coordination, including virtual coordination, may occur with:

- Community-based organizations outside of the district, such as Communities in Schools and the YMCA.
- Departments within the district.
- Campus and district site-based decision-making councils and committees.
- Campus and District Parent Support Groups (such as: PTAs and Booster Clubs).

Annual Evaluation:

Pearland ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the PFE policy in improving the academic quality of all school served under this part, including identifying:

- Barriers to greater participation by parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or of any racial or ethnic minority background
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- Strategies to support successful school and family interactions

This evaluation of the district PFE Policy will be made in the spring of each school year, conducted as a part of campus PFE policy evaluations in order to reduce the number of surveys parents at Title I campuses have to complete. There will also be a survey posted to the district Title I department webpage. The findings of the evaluation will be reported to the DEIC at their last meeting of the school year. Pearland ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the PFE policies.

The district will involve parents in the activities of schools served under Title I, Part A, for school-wide campuses for the purposes of developing, revising, and reviewing the PFE policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Pearland ISD will provide support, technical assistance, and coordination to assist schools and families in planning and implementing effective family engagement and parental involvement through:

- Procedures, training, and guidance for staff
- Training opportunities for parents/guardians
- Communication, including the district website, e-mail, and Facebook
- Campus Meet the Teacher Nights within the first six weeks of every school year
- Campus Educational Improvement Council meetings
- District Educational Improvement Council meetings

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- Campus and District Parent Support Groups (such as: PTAs)
- Organization Booster Clubs
- Campus Family Events (such as: Literacy Night, Math Night, Science Night)
- Campus and District Guidance Services Events (such as: #iWillASK, Carousel of Resources, Course Selection Parent Nights)
- Campus Graduation Information Events
- Campus and District Technology Events
- Public Hearings on District Performance Objectives in January of every school year

NOTE: Due to COVID-19, trainings and events may be virtual.

Support of Title I, Part A Campuses:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Pearland ISD shall:

- Assist parents of children served by the district, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the PFE program, and how to monitor a child's progress and work with educators to improve the achievement of their children
- Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate to foster parental involvement
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Translation:

The Pearland ISD PFE Policy will be made available to parents/guardians in a language and format they can understand. This includes:

- That the policy will be posted on the district website in English and Spanish
- That the policy will be available at Title I campuses in both languages
- That if parents/guardians need it in another language, they may request it to be translated (either written or oral as appropriate) from the Federal Programs Administrator for the district.

Pearland ISD has a Translation Policy that includes documents and resources required under Title I, Part A will be translated into Spanish under ESSA. The documents include:

- The Pearland ISD District Improvement Plan are PFE Policy are available in English and Spanish on the district website. Hard copies are available at Pearland ISD Administration Office and Title I, Part A campuses upon request. Parents/Guardians who need these documents translated into

a different language may request translation services from the Federal Program Administrator. The district may select translation by oral or written means, as appropriate to the request.

- Each school-wide Title I campus will provide the following in both English and Spanish:
 - Campus Improvement Plan
 - PFE Policy
 - School-Parent Compacts
 - “Parent’s Right to Know” Letter
 - a description and explanation of the school’s curriculum,
 - information on the forms of academic assessment used to measure student progress,
 - promotional information about training and activities inviting parents to attend and participate
 - Individual Education Plans (IEPs)

The CIP and campus PFE Policy will be available in English and Spanish on their campus website. They will also post hard copies of their Campus Improvement Plan and PFE Policy in English and Spanish in a community space, such as local library or apartment complex public space. Hard copies are also available in the campus office upon request. Parents/Guardians who need these documents translated into a different language may request translation services from the campus principal. The campus and/or district may select translation by oral or written means, as appropriate to the request.

To encourage and support the involvement and engagement of parents, families, and guardians, the district will support Title I, Part A school-wide campuses in holding the following required meetings (NOTE: Due to COVID-19, the required meeting below may be virtual and available in more than one format).

- An annual Title I, Part A meeting to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation under this part and to explain the requirements of this part, and the right of the parents to be involved. At this meeting the campus will explain the process for how parents and families may provide input on how PFE funds are spent for PFE activities.
- An annual meeting each school year to discuss and provide input on the campus PFE Policy and School-Parent Compact. The compact’s role in improving the student’s academic achievement will be discussed, too.
- An annual meeting each school year to provide feedback on the effectiveness of the campus PFE Policy.
- An annual meeting each school year explaining annual school report card, student curriculum and assessment, and STAAR tests.

Title I, Part A campuses will also provide School-Parent compacts in which to identify ways the school, parents/guardians, and students can share the responsibility for student performance and success.

Reviewed and approved by the Pearland ISD DEIC on DATE.