

# Campus Performance Objectives

2022 - 2023 School Year

Barbara Cockrell Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>88%</b>	85%	<b>80%</b>	<b>96%</b>	<b>100%</b>	100%	<b>74%</b>	<b>64%</b>	100%	<b>77%</b>	<b>79%</b>	<b>90%</b>	<b>79%</b>
	Growth	<b>2%</b>	$\frac{17}{20}$ 3%	$\frac{103}{129}$ <b>4%</b>	$\frac{67}{70}$ --	$\frac{34}{34}$ --	$\frac{4}{4}$ --	$\frac{64}{86}$ <b>5%</b>	$\frac{16}{25}$ <b>7%</b>	$\frac{9}{9}$ --	$\frac{53}{69}$ <b>5%</b>	$\frac{59}{75}$ <b>4%</b>	$\frac{183}{204}$ <b>2%</b>	$\frac{42}{53}$ <b>4%</b>
	2023	<b>90%</b>	88%	<b>84%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>79%</b>	<b>71%</b>	<b>≥95%</b>	<b>82%</b>	<b>83%</b>	<b>92%</b>	<b>83%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>87%</b>	75%	<b>84%</b>	<b>94%</b>	<b>94%</b>	80%	<b>78%</b>	<b>72%</b>	100%	<b>78%</b>	<b>80%</b>	<b>89%</b>	<b>81%</b>
	Growth	<b>3%</b>	$\frac{15}{20}$ 5%	$\frac{108}{129}$ <b>3%</b>	$\frac{66}{70}$ <b>1%</b>	$\frac{32}{34}$ <b>1%</b>	$\frac{4}{5}$ 4%	$\frac{68}{87}$ <b>4%</b>	$\frac{18}{25}$ <b>6%</b>	$\frac{9}{9}$ --	$\frac{54}{69}$ <b>4%</b>	$\frac{60}{75}$ <b>4%</b>	$\frac{182}{205}$ <b>2%</b>	$\frac{43}{53}$ <b>4%</b>
	2023	<b>90%</b>	80%	<b>87%</b>	<b>95%</b>	<b>95%</b>	84%	<b>82%</b>	<b>78%</b>	<b>≥95%</b>	<b>82%</b>	<b>84%</b>	<b>91%</b>	<b>85%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Carlestown Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>77%</b>	<b>56%</b>	<b>79%</b>	<b>86%</b>	67%	100%	<b>70%</b>	<b>59%</b>	33%	<b>70%</b>	<b>71%</b>	<b>79%</b>	<b>70%</b>
	Growth	<b>5%</b>	$\frac{23}{41}$ <b>9%</b>	$\frac{112}{141}$ <b>4%</b>	$\frac{38}{44}$ <b>3%</b>	$\frac{4}{6}$ 7%	$\frac{3}{3}$ --	$\frac{96}{137}$ <b>6%</b>	$\frac{17}{29}$ <b>8%</b>	$\frac{1}{3}$ 13%	$\frac{54}{77}$ <b>6%</b>	$\frac{57}{80}$ <b>6%</b>	$\frac{141}{179}$ <b>4%</b>	$\frac{39}{56}$ <b>6%</b>
	2023	<b>82%</b>	<b>65%</b>	<b>83%</b>	<b>89%</b>	74%	≥95%	<b>76%</b>	<b>67%</b>	46%	<b>76%</b>	<b>77%</b>	<b>83%</b>	<b>76%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>76%</b>	<b>80%</b>	<b>72%</b>	<b>84%</b>	83%	67%	<b>71%</b>	<b>28%</b>	33%	<b>62%</b>	<b>64%</b>	<b>76%</b>	<b>77%</b>
	Growth	<b>5%</b>	$\frac{33}{41}$ <b>4%</b>	$\frac{102}{141}$ <b>6%</b>	$\frac{37}{44}$ <b>3%</b>	$\frac{5}{6}$ 3%	$\frac{2}{3}$ 7%	$\frac{97}{137}$ <b>6%</b>	$\frac{8}{29}$ <b>14%</b>	$\frac{1}{3}$ 13%	$\frac{48}{77}$ <b>8%</b>	$\frac{51}{80}$ <b>7%</b>	$\frac{136}{179}$ <b>5%</b>	$\frac{43}{56}$ <b>5%</b>
	2023	<b>81%</b>	<b>84%</b>	<b>78%</b>	<b>87%</b>	86%	74%	<b>77%</b>	<b>42%</b>	46%	<b>70%</b>	<b>71%</b>	<b>81%</b>	<b>82%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Challenger Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>83%</b>	<b>71%</b>	<b>84%</b>	<b>86%</b>	<b>93%</b>	100%	<b>73%</b>	<b>33%</b>	100%	<b>81%</b>	<b>82%</b>	<b>86%</b>	<b>74%</b>
	Growth	<b>3%</b>	$\frac{37}{52}$ <b>6%</b>	$\frac{57}{68}$ <b>3%</b>	$\frac{36}{42}$ <b>3%</b>	$\frac{41}{44}$ <b>1%</b>	$\frac{8}{8}$ --	$\frac{45}{62}$ <b>5%</b>	$\frac{10}{30}$ <b>13%</b>	$\frac{10}{10}$ --	$\frac{30}{37}$ <b>4%</b>	$\frac{37}{45}$ <b>4%</b>	$\frac{142}{165}$ <b>3%</b>	$\frac{37}{50}$ <b>5%</b>
	2023	<b>86%</b>	<b>77%</b>	<b>87%</b>	<b>89%</b>	<b>94%</b>	≥95%	<b>78%</b>	<b>46%</b>	≥95%	<b>85%</b>	<b>86%</b>	<b>89%</b>	<b>79%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>87%</b>	<b>81%</b>	<b>87%</b>	<b>90%</b>	<b>91%</b>	100%	<b>81%</b>	<b>40%</b>	100%	<b>76%</b>	<b>80%</b>	<b>87%</b>	<b>86%</b>
	Growth	<b>3%</b>	$\frac{42}{52}$ <b>4%</b>	$\frac{59}{68}$ <b>3%</b>	$\frac{38}{42}$ <b>2%</b>	$\frac{40}{44}$ <b>2%</b>	$\frac{8}{8}$ --	$\frac{50}{62}$ <b>4%</b>	$\frac{12}{30}$ <b>12%</b>	$\frac{10}{10}$ --	$\frac{28}{37}$ <b>5%</b>	$\frac{36}{45}$ <b>4%</b>	$\frac{144}{165}$ <b>3%</b>	$\frac{43}{50}$ <b>3%</b>
	2023	<b>90%</b>	<b>85%</b>	<b>90%</b>	<b>92%</b>	<b>93%</b>	≥95%	<b>85%</b>	<b>52%</b>	≥95%	<b>81%</b>	<b>84%</b>	<b>90%</b>	<b>89%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
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**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

CJ Harris Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>89%</b>	<b>87%</b>	<b>90%</b>	<b>85%</b>	95%	100%	<b>86%</b>	<b>48%</b>	83%	85%	<b>90%</b>	<b>91%</b>	<b>86%</b>
	Growth	<b>2%</b>	$\frac{27}{31}$ <b>3%</b>	$\frac{75}{83}$ <b>2%</b>	$\frac{51}{60}$ <b>3%</b>	$\frac{18}{19}$ --	$\frac{11}{11}$ --	$\frac{84}{98}$ <b>3%</b>	$\frac{13}{27}$ <b>10%</b>	$\frac{5}{6}$ 3%	$\frac{17}{20}$ 3%	$\frac{26}{29}$ <b>2%</b>	$\frac{134}{148}$ <b>2%</b>	$\frac{48}{56}$ <b>3%</b>
	2023	<b>91%</b>	<b>90%</b>	<b>92%</b>	<b>88%</b>	≥95%	≥95%	<b>89%</b>	<b>58%</b>	86%	88%	<b>92%</b>	<b>93%</b>	<b>89%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>90%</b>	<b>97%</b>	<b>87%</b>	<b>88%</b>	100%	91%	<b>90%</b>	<b>67%</b>	50%	85%	<b>90%</b>	<b>89%</b>	<b>93%</b>
	Growth	<b>2%</b>	$\frac{30}{31}$ --	$\frac{72}{83}$ <b>3%</b>	$\frac{53}{60}$ <b>2%</b>	$\frac{19}{19}$ --	$\frac{10}{11}$ 2%	$\frac{88}{98}$ <b>2%</b>	$\frac{18}{27}$ <b>7%</b>	$\frac{3}{6}$ 10%	$\frac{17}{20}$ 3%	$\frac{26}{29}$ <b>2%</b>	$\frac{132}{148}$ <b>2%</b>	$\frac{52}{56}$ <b>1%</b>
	2023	<b>92%</b>	≥95%	<b>90%</b>	<b>90%</b>	≥95%	93%	<b>92%</b>	<b>74%</b>	60%	88%	<b>92%</b>	<b>91%</b>	<b>94%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
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**Report Date**  
Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Lawhon Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>79%</b>	<b>89%</b>	<b>73%</b>	<b>91%</b>	91%	67%	<b>75%</b>	<b>41%</b>	90%	<b>73%</b>	<b>74%</b>	<b>80%</b>	<b>74%</b>
	Growth	<b>4%</b>	$\frac{31}{35}$ <b>2%</b>	$\frac{134}{184}$ <b>5%</b>	$\frac{48}{53}$ <b>2%</b>	$\frac{20}{22}$ 2%	$\frac{6}{9}$ 7%	$\frac{125}{167}$ <b>5%</b>	$\frac{13}{32}$ <b>12%</b>	$\frac{2}{10}$ 2%	$\frac{85}{117}$ <b>5%</b>	$\frac{90}{122}$ <b>5%</b>	$\frac{191}{238}$ <b>4%</b>	$\frac{48}{65}$ <b>5%</b>
	2023	<b>83%</b>	<b>91%</b>	<b>78%</b>	<b>93%</b>	93%	74%	<b>80%</b>	<b>53%</b>	92%	<b>78%</b>	<b>79%</b>	<b>84%</b>	<b>79%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>81%</b>	<b>91%</b>	<b>77%</b>	<b>89%</b>	91%	56%	<b>75%</b>	<b>38%</b>	80%	<b>73%</b>	<b>74%</b>	<b>82%</b>	<b>78%</b>
	Growth	<b>4%</b>	$\frac{32}{35}$ <b>2%</b>	$\frac{142}{184}$ <b>5%</b>	$\frac{47}{53}$ <b>2%</b>	$\frac{20}{22}$ 2%	$\frac{5}{9}$ 9%	$\frac{126}{167}$ <b>5%</b>	$\frac{12}{32}$ <b>12%</b>	$\frac{8}{10}$ 4%	$\frac{85}{117}$ <b>5%</b>	$\frac{90}{122}$ <b>5%</b>	$\frac{195}{238}$ <b>4%</b>	$\frac{51}{65}$ <b>4%</b>
	2023	<b>85%</b>	<b>93%</b>	<b>82%</b>	<b>91%</b>	93%	65%	<b>80%</b>	<b>50%</b>	84%	<b>78%</b>	<b>79%</b>	<b>86%</b>	<b>82%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
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**Report Date**  
Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Magnolia Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>86%</b>	<b>91%</b>	<b>80%</b>	<b>91%</b>	92%	94%	<b>78%</b>	<b>58%</b>	78%	<b>84%</b>	<b>85%</b>	<b>88%</b>	<b>77%</b>
	Growth	<b>3%</b>	$\frac{29}{32}$ <b>2%</b>	$\frac{124}{155}$ <b>4%</b>	$\frac{96}{105}$ <b>2%</b>	$\frac{12}{13}$ 2%	$\frac{17}{18}$ 1%	$\frac{105}{135}$ <b>4%</b>	$\frac{26}{45}$ <b>8%</b>	$\frac{7}{9}$ 4%	$\frac{59}{70}$ <b>3%</b>	$\frac{63}{74}$ <b>3%</b>	$\frac{231}{262}$ <b>2%</b>	$\frac{48}{62}$ <b>5%</b>
	2023	<b>89%</b>	<b>93%</b>	<b>84%</b>	<b>93%</b>	94%	95%	<b>82%</b>	<b>66%</b>	82%	<b>87%</b>	<b>88%</b>	<b>90%</b>	<b>82%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>89%</b>	<b>94%</b>	<b>85%</b>	<b>94%</b>	92%	94%	<b>82%</b>	<b>60%</b>	100%	<b>89%</b>	<b>89%</b>	<b>92%</b>	<b>81%</b>
	Growth	<b>2%</b>	$\frac{30}{32}$ <b>1%</b>	$\frac{131}{155}$ <b>3%</b>	$\frac{98}{104}$ <b>1%</b>	$\frac{12}{13}$ 2%	$\frac{17}{18}$ 1%	$\frac{111}{135}$ <b>4%</b>	$\frac{27}{45}$ <b>8%</b>	$\frac{9}{9}$ --	$\frac{62}{70}$ <b>2%</b>	$\frac{66}{74}$ <b>2%</b>	$\frac{239}{261}$ <b>2%</b>	$\frac{50}{62}$ <b>4%</b>
	2023	<b>91%</b>	<b>95%</b>	<b>88%</b>	<b>95%</b>	94%	95%	<b>86%</b>	<b>68%</b>	≥95%	<b>91%</b>	<b>91%</b>	<b>94%</b>	<b>85%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
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**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Massey Ranch Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>81%</b>	<b>64%</b>	<b>80%</b>	<b>90%</b>	<b>93%</b>	85%	<b>63%</b>	<b>46%</b>	100%	95%	95%	<b>86%</b>	<b>70%</b>
	Growth	<b>4%</b>	$\frac{32}{50}$ <b>7%</b>	$\frac{63}{79}$ <b>4%</b>	$\frac{69}{77}$ <b>2%</b>	$\frac{25}{27}$ <b>1%</b>	$\frac{11}{13}$ 3%	$\frac{50}{79}$ <b>7%</b>	$\frac{19}{41}$ <b>11%</b>	$\frac{2}{2}$ --	$\frac{18}{19}$ --	$\frac{21}{22}$ --	$\frac{153}{178}$ <b>3%</b>	$\frac{49}{70}$ <b>6%</b>
	2023	<b>85%</b>	<b>71%</b>	<b>84%</b>	<b>92%</b>	<b>94%</b>	88%	<b>70%</b>	<b>57%</b>	≥95%	≥95%	≥95%	<b>89%</b>	<b>76%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>85%</b>	<b>80%</b>	<b>82%</b>	<b>90%</b>	<b>96%</b>	77%	<b>76%</b>	<b>51%</b>	100%	95%	95%	<b>88%</b>	<b>80%</b>
	Growth	<b>3%</b>	$\frac{40}{50}$ <b>4%</b>	$\frac{65}{79}$ <b>4%</b>	$\frac{69}{77}$ <b>2%</b>	$\frac{26}{27}$ --	$\frac{10}{13}$ 5%	$\frac{60}{79}$ <b>5%</b>	$\frac{21}{41}$ <b>10%</b>	$\frac{2}{2}$ --	$\frac{18}{19}$ --	$\frac{21}{22}$ --	$\frac{156}{178}$ <b>2%</b>	$\frac{56}{70}$ <b>4%</b>
	2023	<b>88%</b>	<b>84%</b>	<b>86%</b>	<b>92%</b>	<b>≥95%</b>	82%	<b>81%</b>	<b>61%</b>	≥95%	≥95%	≥95%	<b>90%</b>	<b>84%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
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**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Rustic Oak Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>83%</b>	74%	<b>79%</b>	<b>85%</b>	95%	83%	<b>74%</b>	<b>38%</b>	80%	100%	100%	<b>83%</b>	<b>83%</b>
	Growth	<b>3%</b>	$\frac{17}{23}$ 5%	$\frac{78}{99}$ <b>4%</b>	$\frac{106}{124}$ <b>3%</b>	$\frac{18}{19}$ --	$\frac{10}{12}$ 3%	$\frac{52}{70}$ <b>5%</b>	$\frac{10}{26}$ <b>12%</b>	$\frac{4}{5}$ 4%	$\frac{2}{9}$ --	$\frac{2}{9}$ --	$\frac{163}{197}$ <b>3%</b>	$\frac{66}{80}$ <b>3%</b>
	2023	<b>86%</b>	79%	<b>83%</b>	<b>88%</b>	≥95%	86%	<b>79%</b>	<b>50%</b>	84%	≥95%	≥95%	<b>86%</b>	<b>86%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>90%</b>	91%	<b>88%</b>	<b>90%</b>	95%	92%	<b>86%</b>	<b>50%</b>	80%	89%	89%	<b>90%</b>	<b>89%</b>
	Growth	<b>2%</b>	$\frac{21}{23}$ 2%	$\frac{87}{99}$ <b>2%</b>	$\frac{112}{124}$ <b>2%</b>	$\frac{18}{19}$ --	$\frac{11}{12}$ 2%	$\frac{60}{70}$ <b>3%</b>	$\frac{13}{26}$ <b>10%</b>	$\frac{4}{5}$ 4%	$\frac{8}{9}$ 2%	$\frac{8}{9}$ 2%	$\frac{178}{197}$ <b>2%</b>	$\frac{71}{80}$ <b>2%</b>
	2023	<b>92%</b>	93%	<b>90%</b>	<b>92%</b>	≥95%	94%	<b>89%</b>	<b>60%</b>	84%	91%	91%	<b>92%</b>	<b>91%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
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**Report Date**  
 Thursday, September 8, 2022



# Campus Performance Objectives

2022 - 2023 School Year

Shadycrest Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>93%</b>	82%	<b>93%</b>	<b>94%</b>	100%	100%	<b>87%</b>	<b>61%</b>	100%	100%	100%	<b>94%</b>	<b>88%</b>
	Growth	<b>1%</b>	$\frac{2}{11}$ 4%	$\frac{65}{70}$ <b>1%</b>	$\frac{120}{128}$ <b>1%</b>	$\frac{7}{7}$ --	$\frac{10}{10}$ --	$\frac{46}{53}$ <b>3%</b>	$\frac{19}{31}$ <b>8%</b>	$\frac{4}{4}$ --	$\frac{7}{7}$ --	$\frac{2}{9}$ --	$\frac{181}{192}$ <b>1%</b>	$\frac{30}{34}$ <b>2%</b>
	2023	<b>94%</b>	86%	<b>94%</b>	<b>95%</b>	≥95%	≥95%	<b>90%</b>	<b>69%</b>	≥95%	≥95%	≥95%	<b>95%</b>	<b>90%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>93%</b>	73%	<b>94%</b>	<b>94%</b>	100%	100%	<b>91%</b>	<b>65%</b>	100%	86%	89%	<b>94%</b>	<b>91%</b>
	Growth	<b>1%</b>	$\frac{8}{11}$ 5%	$\frac{66}{70}$ <b>1%</b>	$\frac{120}{128}$ <b>1%</b>	$\frac{7}{7}$ --	$\frac{10}{10}$ --	$\frac{48}{53}$ <b>2%</b>	$\frac{20}{31}$ <b>7%</b>	$\frac{4}{4}$ --	$\frac{6}{7}$ 3%	$\frac{8}{9}$ 2%	$\frac{180}{192}$ <b>1%</b>	$\frac{31}{34}$ <b>2%</b>
	2023	<b>94%</b>	78%	<b>95%</b>	<b>95%</b>	≥95%	≥95%	<b>93%</b>	<b>72%</b>	≥95%	89%	91%	<b>95%</b>	<b>93%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Silvercrest Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>95%</b>	<b>85%</b>	<b>91%</b>	<b>98%</b>	<b>97%</b>	100%	<b>89%</b>	54%	100%	<b>100%</b>	<b>100%</b>	<b>95%</b>	<b>96%</b>
	Growth	<b>1%</b>	$\frac{35}{41}$ <b>3%</b>	$\frac{32}{35}$ <b>2%</b>	$\frac{86}{88}$ --	$\frac{77}{79}$ --	$\frac{23}{23}$ --	$\frac{34}{38}$ <b>2%</b>	$\frac{13}{24}$ 9%	$\frac{6}{6}$ --	$\frac{34}{34}$ --	$\frac{40}{40}$ --	$\frac{203}{214}$ --	$\frac{50}{52}$ --
	2023	<b>96%</b>	<b>88%</b>	<b>93%</b>	<b>≥95%</b>	<b>≥95%</b>	≥95%	<b>91%</b>	63%	≥95%	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>95%</b>	<b>90%</b>	<b>97%</b>	<b>94%</b>	<b>97%</b>	100%	<b>95%</b>	71%	100%	<b>94%</b>	<b>95%</b>	<b>95%</b>	<b>96%</b>
	Growth	<b>1%</b>	$\frac{37}{41}$ <b>2%</b>	$\frac{34}{35}$ --	$\frac{83}{88}$ <b>1%</b>	$\frac{77}{79}$ --	$\frac{23}{23}$ --	$\frac{36}{38}$ --	$\frac{17}{24}$ 6%	$\frac{6}{6}$ --	$\frac{32}{34}$ <b>1%</b>	$\frac{38}{40}$ --	$\frac{204}{214}$ --	$\frac{50}{52}$ --
	2023	<b>96%</b>	<b>92%</b>	<b>≥95%</b>	<b>95%</b>	<b>≥95%</b>	≥95%	<b>≥95%</b>	77%	≥95%	<b>95%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Silverlake Elementary

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>92%</b>	<b>81%</b>	<b>80%</b>	<b>99%</b>	<b>98%</b>	95%	<b>67%</b>	<b>64%</b>	100%	<b>92%</b>	<b>95%</b>	<b>91%</b>	<b>94%</b>
	Growth	<b>2%</b>	$\frac{34}{42}$ <b>4%</b>	$\frac{41}{51}$ <b>4%</b>	$\frac{79}{80}$ --	$\frac{65}{66}$ --	$\frac{18}{19}$ --	$\frac{31}{46}$ <b>7%</b>	$\frac{16}{25}$ <b>7%</b>	$\frac{11}{11}$ --	$\frac{24}{26}$ <b>2%</b>	$\frac{39}{41}$ --	$\frac{179}{196}$ <b>2%</b>	$\frac{59}{63}$ <b>1%</b>
	2023	<b>94%</b>	<b>85%</b>	<b>84%</b>	<b>≥95%</b>	<b>≥95%</b>	≥95%	<b>74%</b>	<b>71%</b>	≥95%	<b>94%</b>	<b>≥95%</b>	<b>93%</b>	<b>95%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>97%</b>	<b>95%</b>	<b>92%</b>	<b>98%</b>	<b>100%</b>	100%	<b>89%</b>	<b>76%</b>	100%	<b>100%</b>	<b>100%</b>	<b>96%</b>	<b>100%</b>
	Growth	<b>1%</b>	$\frac{40}{42}$ --	$\frac{47}{51}$ <b>2%</b>	$\frac{78}{80}$ --	$\frac{66}{66}$ --	$\frac{19}{19}$ --	$\frac{41}{46}$ <b>2%</b>	$\frac{19}{25}$ <b>5%</b>	$\frac{11}{11}$ --	$\frac{26}{26}$ --	$\frac{41}{41}$ --	$\frac{188}{196}$ --	$\frac{63}{63}$ --
	2023	<b>98%</b>	<b>≥95%</b>	<b>94%</b>	<b>≥95%</b>	<b>≥95%</b>	≥95%	<b>91%</b>	<b>81%</b>	≥95%	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Dawson High School

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Algebra 1</b>	2022 Results	<b>90%</b>	<b>86%</b>	<b>84%</b>	<b>95%</b>	<b>98%</b>	95%	<b>81%</b>	<b>57%</b>	80%	<b>79%</b>	<b>80%</b>	<b>93%</b>	<b>81%</b>
	Growth	<b>2%</b>	$\frac{149}{173}$ <b>3%</b>	$\frac{151}{180}$ <b>3%</b>	$\frac{176}{186}$ --	$\frac{114}{116}$ --	$\frac{21}{22}$ --	$\frac{153}{188}$ <b>4%</b>	$\frac{42}{74}$ <b>9%</b>	$\frac{4}{5}$ 4%	$\frac{27}{34}$ <b>4%</b>	$\frac{36}{45}$ <b>4%</b>	$\frac{479}{515}$ <b>1%</b>	$\frac{136}{168}$ <b>4%</b>
	2023	<b>92%</b>	<b>89%</b>	<b>87%</b>	<b>≥95%</b>	<b>≥95%</b>	≥95%	<b>85%</b>	<b>66%</b>	84%	<b>83%</b>	<b>84%</b>	<b>94%</b>	<b>85%</b>
<b>2023 Actual Results</b>														
<b>Biology</b>	2022 Results	<b>94%</b>	<b>91%</b>	<b>91%</b>	<b>98%</b>	<b>98%</b>	<b>92%</b>	<b>87%</b>	<b>67%</b>	75%	<b>83%</b>	<b>88%</b>	<b>95%</b>	<b>92%</b>
	Growth	<b>1%</b>	$\frac{152}{167}$ <b>2%</b>	$\frac{150}{164}$ <b>2%</b>	$\frac{165}{169}$ --	$\frac{111}{113}$ --	$\frac{24}{26}$ <b>2%</b>	$\frac{165}{189}$ <b>3%</b>	$\frac{47}{70}$ <b>7%</b>	$\frac{6}{8}$ 5%	$\frac{29}{35}$ <b>3%</b>	$\frac{46}{52}$ <b>2%</b>	$\frac{443}{465}$ --	$\frac{164}{179}$ <b>2%</b>
	2023	<b>95%</b>	<b>93%</b>	<b>93%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>94%</b>	<b>90%</b>	<b>74%</b>	80%	<b>86%</b>	<b>90%</b>	<b>≥95%</b>	<b>94%</b>
<b>2023 Actual Results</b>														
<b>English</b>	2022 Results	<b>82%</b>	<b>73%</b>	<b>72%</b>	<b>92%</b>	<b>97%</b>	<b>87%</b>	<b>65%</b>	<b>36%</b>	67%	<b>49%</b>	<b>60%</b>	85%	<b>74%</b>
	Growth	<b>4%</b>	$\frac{261}{357}$ <b>5%</b>	$\frac{259}{361}$ <b>6%</b>	$\frac{336}{366}$ <b>2%</b>	$\frac{227}{235}$ --	$\frac{45}{52}$ <b>3%</b>	$\frac{271}{419}$ <b>7%</b>	$\frac{61}{171}$ <b>13%</b>	$\frac{8}{12}$ 7%	$\frac{36}{74}$ <b>10%</b>	$\frac{61}{101}$ <b>8%</b>	$\frac{886}{3}$ 3%	$\frac{246}{334}$ <b>5%</b>
	2023	<b>86%</b>	<b>78%</b>	<b>78%</b>	<b>94%</b>	<b>≥95%</b>	<b>90%</b>	<b>72%</b>	<b>49%</b>	74%	<b>59%</b>	<b>68%</b>	88%	<b>79%</b>
<b>2023 Actual Results</b>														
<b>US History</b>	2022 Results	<b>96%</b>	<b>91%</b>	<b>93%</b>	<b>98%</b>	<b>99%</b>	100%	<b>89%</b>	<b>71%</b>	100%	81%	<b>88%</b>	<b>96%</b>	<b>94%</b>
	Growth	<b>1%</b>	$\frac{135}{148}$ <b>2%</b>	$\frac{131}{141}$ <b>1%</b>	$\frac{195}{199}$ --	$\frac{122}{123}$ --	$\frac{24}{24}$ --	$\frac{122}{137}$ <b>2%</b>	$\frac{42}{59}$ <b>6%</b>	$\frac{6}{6}$ --	$\frac{17}{21}$ 4%	$\frac{29}{33}$ <b>2%</b>	$\frac{498}{519}$ --	$\frac{111}{118}$ <b>1%</b>
	2023	<b>97%</b>	<b>93%</b>	<b>94%</b>	<b>≥95%</b>	<b>≥95%</b>	≥95%	<b>91%</b>	<b>77%</b>	≥95%	85%	<b>90%</b>	<b>≥95%</b>	<b>95%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
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**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Pearland High School

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Algebra 1</b>	2022 Results	86%	82%	81%	91%	100%	81%	78%	61%	90%	66%	69%	87%	81%
	Growth	3%	$\frac{102}{125}$ 4%	$\frac{260}{321}$ 4%	$\frac{290}{320}$ 2%	$\frac{48}{48}$ --	$\frac{25}{31}$ 4%	$\frac{243}{313}$ 4%	$\frac{78}{127}$ 8%	$\frac{9}{10}$ 2%	$\frac{35}{53}$ 7%	$\frac{54}{78}$ 6%	$\frac{574}{657}$ 3%	$\frac{157}{195}$ 4%
	2023	89%	86%	85%	93%	≥95%	85%	82%	69%	92%	73%	75%	90%	85%
<b>2023 Actual Results</b>														
<b>Biology</b>	2022 Results	94%	88%	92%	96%	100%	100%	90%	73%	100%	77%	83%	94%	91%
	Growth	1%	$\frac{109}{124}$ 2%	$\frac{326}{356}$ 2%	$\frac{318}{331}$ --	$\frac{56}{56}$ --	$\frac{30}{30}$ --	$\frac{287}{319}$ 2%	$\frac{81}{111}$ 5%	$\frac{12}{12}$ --	$\frac{43}{56}$ 5%	$\frac{68}{82}$ 3%	$\frac{659}{698}$ 1%	$\frac{187}{206}$ 2%
	2023	95%	90%	94%	≥95%	≥95%	≥95%	92%	78%	≥95%	82%	86%	95%	93%
<b>2023 Actual Results</b>														
<b>English</b>	2022 Results	78%	69%	72%	85%	92%	89%	67%	39%	85%	40%	52%	80%	73%
	Growth	4%	$\frac{189}{274}$ 6%	$\frac{554}{770}$ 6%	$\frac{563}{660}$ 3%	$\frac{103}{112}$ 2%	$\frac{63}{71}$ 2%	$\frac{480}{719}$ 7%	$\frac{118}{300}$ 12%	$\frac{17}{20}$ 3%	$\frac{47}{117}$ 12%	$\frac{83}{161}$ 10%	$\frac{1181}{1484}$ 4%	$\frac{301}{415}$ 5%
	2023	82%	75%	78%	88%	94%	91%	74%	51%	88%	52%	62%	84%	78%
<b>2023 Actual Results</b>														
<b>US History</b>	2022 Results	94%	92%	91%	98%	94%	95%	90%	74%	100%	60%	71%	95%	91%
	Growth	1%	$\frac{80}{87}$ 2%	$\frac{309}{339}$ 2%	$\frac{285}{291}$ --	$\frac{34}{36}$ 1%	$\frac{21}{22}$ --	$\frac{233}{259}$ 2%	$\frac{75}{101}$ 5%	$\frac{3}{3}$ --	$\frac{21}{35}$ 8%	$\frac{41}{58}$ 6%	$\frac{605}{639}$ --	$\frac{129}{141}$ 2%
	2023	95%	94%	93%	≥95%	95%	≥95%	92%	79%	≥95%	68%	77%	≥95%	93%
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Turner High School

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Algebra 1</b>	2022 Results	<b>85%</b>	87%	<b>79%</b>	<b>94%</b>	88%	83%	<b>80%</b>	58%	78%	<b>52%</b>	<b>68%</b>	<b>86%</b>	<b>76%</b>
	Growth	<b>3%</b>	$\frac{20}{23}$ 3%	$\frac{109}{138}$ <b>4%</b>	$\frac{81}{86}$ <b>1%</b>	$\frac{21}{24}$ 2%	$\frac{5}{6}$ 3%	$\frac{83}{104}$ <b>4%</b>	$\frac{11}{19}$ 8%	$\frac{7}{9}$ 4%	$\frac{13}{25}$ <b>10%</b>	$\frac{30}{44}$ <b>6%</b>	$\frac{204}{236}$ <b>3%</b>	$\frac{32}{42}$ <b>5%</b>
	2023	<b>88%</b>	90%	<b>83%</b>	<b>95%</b>	90%	86%	<b>84%</b>	66%	82%	<b>62%</b>	<b>74%</b>	<b>89%</b>	<b>81%</b>
<b>2023 Actual Results</b>														
<b>Biology</b>	2022 Results	<b>96%</b>	<b>92%</b>	<b>94%</b>	<b>100%</b>	<b>100%</b>	86%	<b>94%</b>	84%	80%	<b>92%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>
	Growth	<b>1%</b>	$\frac{23}{25}$ <b>2%</b>	$\frac{137}{146}$ <b>1%</b>	$\frac{95}{95}$ --	$\frac{33}{33}$ --	$\frac{6}{7}$ 3%	$\frac{113}{120}$ <b>1%</b>	$\frac{16}{19}$ 3%	$\frac{8}{10}$ 4%	$\frac{23}{25}$ <b>2%</b>	$\frac{46}{48}$ --	$\frac{251}{261}$ --	$\frac{43}{45}$ --
	2023	<b>97%</b>	<b>94%</b>	<b>95%</b>	<b>≥95%</b>	<b>≥95%</b>	89%	<b>95%</b>	87%	84%	<b>94%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>
<b>2023 Actual Results</b>														
<b>English</b>	2022 Results	<b>90%</b>	<b>98%</b>	<b>86%</b>	<b>91%</b>	<b>97%</b>	100%	<b>86%</b>	<b>53%</b>	87%	<b>50%</b>	<b>72%</b>	<b>90%</b>	<b>92%</b>
	Growth	<b>2%</b>	$\frac{50}{51}$ --	$\frac{235}{273}$ <b>3%</b>	$\frac{214}{236}$ <b>2%</b>	$\frac{56}{58}$ --	$\frac{14}{14}$ --	$\frac{195}{228}$ <b>3%</b>	$\frac{24}{45}$ <b>9%</b>	$\frac{13}{15}$ 3%	$\frac{18}{36}$ <b>10%</b>	$\frac{50}{69}$ <b>6%</b>	$\frac{491}{547}$ <b>2%</b>	$\frac{78}{85}$ <b>2%</b>
	2023	<b>92%</b>	<b>≥95%</b>	<b>89%</b>	<b>93%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>89%</b>	<b>62%</b>	90%	<b>60%</b>	<b>78%</b>	<b>92%</b>	<b>94%</b>
<b>2023 Actual Results</b>														
<b>US History</b>	2022 Results	<b>98%</b>	<b>97%</b>	<b>97%</b>	<b>98%</b>	<b>100%</b>	100%	<b>96%</b>	<b>76%</b>	100%	89%	95%	<b>97%</b>	100%
	Growth	<b>0%</b>	$\frac{35}{36}$ --	$\frac{125}{129}$ --	$\frac{97}{99}$ --	$\frac{28}{28}$ --	$\frac{4}{4}$ --	$\frac{107}{112}$ --	$\frac{19}{25}$ <b>5%</b>	$\frac{4}{4}$ --	$\frac{8}{9}$ 2%	$\frac{20}{21}$ --	$\frac{269}{276}$ --	$\frac{23}{23}$ --
	2023	<b>98%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>	<b>81%</b>	<b>≥95%</b>	91%	<b>≥95%</b>	<b>≥95%</b>	<b>≥95%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Berry Miller Junior High

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	91%	85%	83%	95%	96%	92%	80%	61%	100%	81%	89%	92%	87%
	Growth	2%	$\frac{105}{124}$ 3%	$\frac{155}{187}$ 3%	$\frac{261}{274}$ --	$\frac{147}{153}$ --	$\frac{33}{36}$ 2%	$\frac{138}{173}$ 4%	$\frac{47}{77}$ 8%	$\frac{12}{12}$ --	$\frac{21}{26}$ 4%	$\frac{76}{85}$ 2%	$\frac{561}{613}$ 2%	$\frac{144}{166}$ 3%
	2023	93%	88%	86%	≥95%	≥95%	94%	84%	69%	≥95%	85%	91%	94%	90%
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	96%	95%	92%	97%	97%	94%	91%	70%	100%	73%	91%	96%	93%
	Growth	1%	$\frac{118}{124}$ --	$\frac{172}{187}$ 2%	$\frac{267}{275}$ --	$\frac{149}{153}$ --	$\frac{34}{36}$ 1%	$\frac{157}{173}$ 2%	$\frac{54}{77}$ 6%	$\frac{12}{12}$ --	$\frac{19}{26}$ 5%	$\frac{77}{85}$ 2%	$\frac{591}{614}$ --	$\frac{154}{166}$ 1%
	2023	97%	≥95%	94%	≥95%	≥95%	95%	93%	76%	≥95%	78%	93%	≥95%	94%
<b>2023 Actual Results</b>														
<b>Science</b>	2022 Results	93%	92%	86%	96%	98%	94%	85%	61%	100%	71%	89%	94%	91%
	Growth	1%	$\frac{58}{63}$ 2%	$\frac{78}{91}$ 3%	$\frac{127}{132}$ --	$\frac{78}{80}$ --	$\frac{16}{17}$ 1%	$\frac{67}{79}$ 3%	$\frac{19}{31}$ 8%	$\frac{6}{6}$ --	$\frac{5}{7}$ 6%	$\frac{25}{28}$ 2%	$\frac{295}{315}$ 1%	$\frac{64}{70}$ 2%
	2023	94%	94%	89%	≥95%	≥95%	95%	88%	69%	≥95%	77%	91%	95%	93%
<b>2023 Actual Results</b>														
<b>Social Studies</b>	2022 Results	89%	83%	80%	94%	95%	94%	73%	53%	67%	43%	82%	90%	84%
	Growth	2%	$\frac{52}{63}$ 3%	$\frac{73}{91}$ 4%	$\frac{125}{133}$ 1%	$\frac{76}{80}$ --	$\frac{16}{17}$ 1%	$\frac{58}{79}$ 5%	$\frac{17}{32}$ 9%	$\frac{4}{6}$ 7%	$\frac{3}{7}$ 11%	$\frac{23}{28}$ 4%	$\frac{284}{316}$ 2%	$\frac{59}{70}$ 3%
	2023	91%	86%	84%	95%	≥95%	95%	78%	62%	74%	54%	86%	92%	87%
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Pearland Junior High East

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	<b>89%</b>	<b>84%</b>	<b>85%</b>	<b>94%</b>	<b>90%</b>	100%	<b>81%</b>	<b>47%</b>	95%	53%	<b>79%</b>	<b>90%</b>	<b>86%</b>
	Growth	<b>2%</b>	$\frac{71}{85}$ <b>3%</b>	$\frac{264}{310}$ <b>3%</b>	$\frac{354}{378}$ <b>1%</b>	$\frac{36}{40}$ <b>2%</b>	$\frac{23}{23}$ --	$\frac{197}{243}$ <b>4%</b>	$\frac{46}{98}$ <b>11%</b>	$\frac{18}{19}$ --	$\frac{8}{15}$ 9%	$\frac{34}{43}$ <b>4%</b>	$\frac{597}{661}$ <b>2%</b>	$\frac{151}{175}$ <b>3%</b>
	2023	<b>91%</b>	<b>87%</b>	<b>88%</b>	<b>95%</b>	<b>92%</b>	≥95%	<b>85%</b>	<b>58%</b>	≥95%	62%	<b>83%</b>	<b>92%</b>	<b>89%</b>
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	<b>92%</b>	<b>88%</b>	<b>92%</b>	<b>93%</b>	<b>95%</b>	100%	<b>88%</b>	<b>58%</b>	95%	87%	<b>93%</b>	<b>93%</b>	<b>89%</b>
	Growth	<b>2%</b>	$\frac{75}{85}$ <b>2%</b>	$\frac{284}{310}$ <b>2%</b>	$\frac{352}{379}$ <b>1%</b>	$\frac{38}{40}$ --	$\frac{23}{23}$ --	$\frac{215}{243}$ <b>2%</b>	$\frac{57}{98}$ <b>8%</b>	$\frac{18}{19}$ --	$\frac{13}{15}$ 3%	$\frac{40}{43}$ <b>1%</b>	$\frac{617}{662}$ <b>1%</b>	$\frac{155}{175}$ <b>2%</b>
	2023	<b>94%</b>	<b>90%</b>	<b>94%</b>	<b>94%</b>	≥95%	≥95%	<b>90%</b>	<b>66%</b>	≥95%	90%	<b>94%</b>	<b>94%</b>	<b>91%</b>
<b>2023 Actual Results</b>														
<b>Science</b>	2022 Results	<b>88%</b>	<b>85%</b>	<b>83%</b>	<b>93%</b>	<b>88%</b>	100%	<b>80%</b>	<b>57%</b>	75%	43%	77%	<b>89%</b>	<b>86%</b>
	Growth	<b>2%</b>	$\frac{34}{40}$ <b>3%</b>	$\frac{135}{162}$ <b>3%</b>	$\frac{162}{174}$ <b>1%</b>	$\frac{22}{25}$ <b>2%</b>	$\frac{9}{9}$ --	$\frac{90}{113}$ <b>4%</b>	$\frac{25}{44}$ <b>9%</b>	$\frac{9}{12}$ 5%	$\frac{3}{7}$ 11%	$\frac{17}{22}$ 5%	$\frac{296}{333}$ <b>2%</b>	$\frac{66}{77}$ <b>3%</b>
	2023	<b>90%</b>	<b>88%</b>	<b>86%</b>	<b>94%</b>	<b>90%</b>	≥95%	<b>84%</b>	<b>66%</b>	80%	54%	82%	<b>91%</b>	<b>89%</b>
<b>2023 Actual Results</b>														
<b>Social Studies</b>	2022 Results	<b>74%</b>	<b>70%</b>	<b>69%</b>	<b>77%</b>	<b>88%</b>	100%	<b>62%</b>	<b>36%</b>	50%	14%	64%	<b>76%</b>	<b>69%</b>
	Growth	<b>5%</b>	$\frac{28}{40}$ <b>6%</b>	$\frac{112}{162}$ <b>6%</b>	$\frac{135}{175}$ <b>5%</b>	$\frac{22}{25}$ <b>2%</b>	$\frac{9}{9}$ --	$\frac{70}{113}$ <b>8%</b>	$\frac{16}{44}$ <b>13%</b>	$\frac{6}{12}$ 10%	$\frac{1}{7}$ 17%	$\frac{14}{22}$ 7%	$\frac{253}{334}$ <b>5%</b>	$\frac{53}{77}$ <b>6%</b>
	2023	<b>79%</b>	<b>76%</b>	<b>75%</b>	<b>82%</b>	<b>90%</b>	≥95%	<b>70%</b>	<b>49%</b>	60%	31%	71%	<b>81%</b>	<b>75%</b>
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022



# Campus Performance Objectives

2022 - 2023 School Year

Pearland Junior High South

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	81%	71%	77%	91%	98%	90%	71%	44%	87%	61%	70%	83%	74%
	Growth	4%	$\frac{112}{157}$ 6%	$\frac{310}{405}$ 5%	$\frac{195}{214}$ 2%	$\frac{43}{44}$ --	$\frac{26}{29}$ 2%	$\frac{294}{412}$ 6%	$\frac{35}{80}$ 11%	$\frac{13}{15}$ 3%	$\frac{71}{116}$ 8%	$\frac{117}{167}$ 6%	$\frac{535}{645}$ 3%	$\frac{155}{209}$ 5%
	2023	85%	77%	82%	93%	≥95%	92%	77%	55%	90%	69%	76%	86%	79%
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	88%	84%	84%	93%	100%	97%	81%	58%	93%	71%	80%	89%	83%
	Growth	2%	$\frac{132}{157}$ 3%	$\frac{342}{405}$ 3%	$\frac{199}{215}$ 1%	$\frac{44}{44}$ --	$\frac{28}{29}$ --	$\frac{332}{412}$ 4%	$\frac{46}{80}$ 8%	$\frac{14}{15}$ 1%	$\frac{82}{116}$ 6%	$\frac{133}{167}$ 4%	$\frac{576}{646}$ 2%	$\frac{174}{209}$ 3%
	2023	90%	87%	87%	94%	≥95%	≥95%	85%	66%	94%	77%	84%	91%	86%
<b>2023 Actual Results</b>														
<b>Science</b>	2022 Results	84%	70%	80%	95%	95%	94%	73%	42%	83%	67%	78%	88%	67%
	Growth	3%	$\frac{54}{77}$ 6%	$\frac{157}{196}$ 4%	$\frac{104}{110}$ --	$\frac{21}{22}$ --	$\frac{17}{18}$ 1%	$\frac{146}{199}$ 5%	$\frac{15}{36}$ 12%	$\frac{5}{6}$ 3%	$\frac{30}{45}$ 7%	$\frac{57}{73}$ 4%	$\frac{293}{333}$ 2%	$\frac{62}{92}$ 7%
	2023	87%	76%	84%	≥95%	≥95%	95%	78%	54%	86%	74%	82%	90%	74%
<b>2023 Actual Results</b>														
<b>Social Studies</b>	2022 Results	72%	70%	67%	76%	86%	83%	60%	31%	100%	49%	62%	77%	55%
	Growth	6%	$\frac{54}{77}$ 6%	$\frac{132}{196}$ 7%	$\frac{84}{110}$ 5%	$\frac{19}{22}$ 3%	$\frac{15}{18}$ 3%	$\frac{119}{199}$ 8%	$\frac{11}{36}$ 14%	$\frac{6}{6}$ --	$\frac{22}{45}$ 10%	$\frac{45}{73}$ 8%	$\frac{255}{333}$ 5%	$\frac{51}{92}$ 9%
	2023	78%	76%	74%	81%	89%	86%	68%	45%	≥95%	59%	70%	82%	64%
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
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**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Pearland Junior High West

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	83%	80%	73%	88%	97%	91%	69%	33%	71%	60%	74%	85%	75%
	Growth	3%	$\frac{78}{98}$ 4%	$\frac{252}{354}$ 5%	$\frac{216}{245}$ 2%	$\frac{148}{153}$ --	$\frac{20}{22}$ 2%	$\frac{191}{278}$ 6%	$\frac{23}{69}$ 13%	$\frac{10}{14}$ 6%	$\frac{47}{78}$ 8%	$\frac{107}{145}$ 5%	$\frac{598}{707}$ 3%	$\frac{123}{165}$ 5%
	2023	86%	84%	78%	90%	≥95%	93%	75%	46%	77%	68%	79%	88%	80%
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	91%	91%	86%	95%	98%	95%	82%	48%	79%	76%	85%	93%	86%
	Growth	2%	$\frac{90}{99}$ 2%	$\frac{303}{353}$ 3%	$\frac{237}{249}$ --	$\frac{150}{153}$ --	$\frac{21}{22}$ --	$\frac{229}{278}$ 4%	$\frac{33}{69}$ 10%	$\frac{11}{14}$ 4%	$\frac{59}{78}$ 5%	$\frac{123}{145}$ 3%	$\frac{658}{710}$ 1%	$\frac{143}{166}$ 3%
	2023	93%	93%	89%	≥95%	≥95%	≥95%	86%	58%	83%	81%	88%	94%	89%
<b>2023 Actual Results</b>														
<b>Science</b>	2022 Results	85%	91%	74%	90%	96%	90%	72%	33%	100%	59%	72%	87%	78%
	Growth	3%	$\frac{49}{54}$ 2%	$\frac{128}{172}$ 5%	$\frac{123}{137}$ 2%	$\frac{76}{79}$ --	$\frac{9}{10}$ 2%	$\frac{101}{141}$ 6%	$\frac{10}{30}$ 13%	$\frac{4}{4}$ --	$\frac{17}{29}$ 8%	$\frac{44}{61}$ 6%	$\frac{319}{367}$ 3%	$\frac{66}{85}$ 4%
	2023	88%	93%	79%	92%	≥95%	92%	78%	46%	≥95%	67%	78%	90%	82%
<b>2023 Actual Results</b>														
<b>Social Studies</b>	2022 Results	73%	76%	56%	80%	94%	80%	54%	37%	50%	38%	57%	75%	64%
	Growth	5%	$\frac{41}{54}$ 5%	$\frac{96}{172}$ 9%	$\frac{110}{137}$ 4%	$\frac{74}{79}$ 1%	$\frac{8}{10}$ 4%	$\frac{76}{141}$ 9%	$\frac{11}{30}$ 13%	$\frac{2}{4}$ 10%	$\frac{11}{29}$ 12%	$\frac{35}{61}$ 9%	$\frac{275}{367}$ 5%	$\frac{54}{85}$ 7%
	2023	78%	81%	65%	84%	95%	84%	63%	50%	60%	50%	66%	80%	71%
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Alexander Middle School

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	93%	90%	90%	96%	97%	88%	84%	71%	90%	85%	89%	94%	88%
	Growth	1%	$\frac{65}{72}$ 2%	$\frac{243}{271}$ 2%	$\frac{307}{321}$ --	$\frac{31}{32}$ --	$\frac{23}{26}$ 2%	$\frac{179}{213}$ 3%	$\frac{69}{97}$ 6%	$\frac{18}{20}$ 2%	$\frac{35}{41}$ 3%	$\frac{47}{53}$ 2%	$\frac{526}{560}$ 1%	$\frac{143}{163}$ 2%
	2023	94%	92%	92%	≥95%	≥95%	90%	87%	77%	92%	88%	91%	95%	90%
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	90%	81%	88%	92%	100%	85%	80%	66%	90%	85%	89%	92%	82%
	Growth	2%	$\frac{58}{72}$ 4%	$\frac{238}{271}$ 2%	$\frac{297}{322}$ 2%	$\frac{32}{32}$ --	$\frac{22}{26}$ 3%	$\frac{170}{213}$ 4%	$\frac{64}{97}$ 7%	$\frac{18}{20}$ 2%	$\frac{35}{41}$ 3%	$\frac{47}{53}$ 2%	$\frac{514}{561}$ 2%	$\frac{134}{163}$ 4%
	2023	92%	85%	90%	94%	≥95%	88%	84%	73%	92%	88%	91%	94%	86%
<b>2023 Actual Results</b>														
<b>Science</b>	2022 Results	88%	79%	84%	92%	100%	88%	76%	66%	83%	74%	77%	90%	78%
	Growth	2%	$\frac{26}{33}$ 4%	$\frac{112}{134}$ 3%	$\frac{158}{172}$ 2%	$\frac{14}{14}$ --	$\frac{15}{17}$ 2%	$\frac{78}{102}$ 5%	$\frac{37}{56}$ 7%	$\frac{5}{6}$ 3%	$\frac{17}{23}$ 5%	$\frac{20}{26}$ 5%	$\frac{269}{298}$ 2%	$\frac{57}{73}$ 4%
	2023	90%	83%	87%	94%	≥95%	90%	81%	73%	86%	79%	82%	92%	82%
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Jamison Middle School

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	85%	76%	82%	94%	97%	89%	76%	57%	94%	79%	82%	87%	81%
	Growth	3%	$\frac{104}{137}$ 5%	$\frac{286}{348}$ 4%	$\frac{206}{218}$ 1%	$\frac{29}{30}$ --	$\frac{31}{35}$ 2%	$\frac{261}{343}$ 5%	$\frac{54}{94}$ 9%	$\frac{17}{18}$ 1%	$\frac{124}{156}$ 4%	$\frac{148}{180}$ 4%	$\frac{469}{537}$ 3%	$\frac{188}{232}$ 4%
	2023	88%	81%	86%	95%	≥95%	91%	81%	66%	95%	83%	86%	90%	85%
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	83%	77%	80%	89%	100%	86%	75%	49%	94%	75%	78%	84%	81%
	Growth	3%	$\frac{106}{137}$ 5%	$\frac{279}{348}$ 4%	$\frac{194}{218}$ 2%	$\frac{30}{30}$ --	$\frac{30}{35}$ 3%	$\frac{258}{343}$ 5%	$\frac{46}{94}$ 10%	$\frac{17}{18}$ 1%	$\frac{117}{156}$ 5%	$\frac{141}{180}$ 4%	$\frac{453}{537}$ 3%	$\frac{187}{232}$ 4%
	2023	86%	82%	84%	91%	≥95%	89%	80%	59%	95%	80%	82%	87%	85%
<b>2023 Actual Results</b>														
<b>Science</b>	2022 Results	81%	61%	77%	93%	93%	95%	69%	53%	100%	78%	80%	84%	74%
	Growth	4%	$\frac{38}{62}$ 8%	$\frac{122}{159}$ 5%	$\frac{95}{102}$ 1%	$\frac{14}{15}$ 1%	$\frac{21}{22}$ --	$\frac{111}{161}$ 6%	$\frac{21}{40}$ 9%	$\frac{8}{8}$ --	$\frac{59}{76}$ 4%	$\frac{70}{87}$ 4%	$\frac{202}{240}$ 3%	$\frac{89}{121}$ 5%
	2023	85%	69%	82%	94%	94%	≥95%	75%	62%	≥95%	82%	84%	87%	79%
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Rogers Middle School

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	91%	84%	88%	94%	99%	95%	82%	65%	100%	93%	95%	92%	89%
	Growth	2%	$\frac{127}{152}$ 3%	$\frac{142}{161}$ 2%	$\frac{216}{229}$ 1%	$\frac{113}{114}$ --	$\frac{38}{40}$ --	$\frac{110}{134}$ 4%	$\frac{53}{82}$ 7%	$\frac{14}{14}$ --	$\frac{51}{55}$ 1%	$\frac{81}{85}$ --	$\frac{487}{528}$ 2%	$\frac{154}{173}$ 2%
	2023	93%	87%	90%	95%	≥95%	≥95%	86%	72%	≥95%	94%	≥95%	94%	91%
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	91%	82%	89%	94%	98%	88%	83%	52%	93%	89%	93%	92%	87%
	Growth	2%	$\frac{125}{152}$ 4%	$\frac{143}{161}$ 2%	$\frac{215}{228}$ 1%	$\frac{112}{114}$ --	$\frac{35}{40}$ 2%	$\frac{110}{133}$ 3%	$\frac{43}{82}$ 10%	$\frac{13}{14}$ 1%	$\frac{49}{55}$ 2%	$\frac{79}{85}$ 1%	$\frac{484}{528}$ 2%	$\frac{150}{172}$ 3%
	2023	93%	86%	91%	95%	≥95%	90%	86%	62%	94%	91%	94%	94%	90%
<b>2023 Actual Results</b>														
<b>Science</b>	2022 Results	86%	74%	78%	95%	98%	83%	69%	53%	100%	83%	87%	87%	82%
	Growth	3%	$\frac{57}{77}$ 5%	$\frac{68}{87}$ 4%	$\frac{98}{103}$ --	$\frac{52}{53}$ --	$\frac{15}{18}$ 3%	$\frac{43}{62}$ 6%	$\frac{21}{40}$ 9%	$\frac{7}{7}$ --	$\frac{24}{29}$ 3%	$\frac{34}{39}$ 3%	$\frac{219}{251}$ 3%	$\frac{74}{90}$ 4%
	2023	89%	79%	82%	≥95%	≥95%	86%	75%	62%	≥95%	86%	90%	90%	86%
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022

# Campus Performance Objectives

2022 - 2023 School Year

Sablatura Middle School

**District/Campus Goal:** Pearland ISD and each Pearland ISD campus will meet the required passing standard (Approaches Grade Level) or better for all student groups.

		Campus	African Amer.	Hisp	White	Asian	Two or More	Eco Disad	Special Ed Current	Special Ed Former	Emergent Biling. Current	Emergent Biling. C+Mon	Enrolled Cont	Enrolled Non-Cont
<b>Math</b>	2022 Results	86%	80%	75%	94%	100%	88%	72%	49%	94%	63%	77%	88%	78%
	Growth	3%	$\frac{70}{87}$ 4%	$\frac{275}{368}$ 5%	$\frac{221}{234}$ 1%	$\frac{177}{177}$ --	$\frac{35}{40}$ 2%	$\frac{218}{302}$ 6%	$\frac{39}{79}$ 10%	$\frac{17}{18}$ 1%	$\frac{92}{147}$ 7%	$\frac{192}{248}$ 5%	$\frac{649}{739}$ 2%	$\frac{131}{169}$ 4%
	2023	89%	84%	80%	95%	≥95%	90%	78%	59%	95%	70%	82%	90%	82%
<b>2023 Actual Results</b>														
<b>Reading Language Arts</b>	2022 Results	90%	88%	84%	95%	98%	95%	82%	53%	94%	75%	85%	91%	89%
	Growth	2%	$\frac{76}{86}$ 2%	$\frac{308}{368}$ 3%	$\frac{222}{234}$ --	$\frac{174}{177}$ --	$\frac{37}{39}$ --	$\frac{247}{301}$ 4%	$\frac{42}{79}$ 9%	$\frac{17}{18}$ 1%	$\frac{110}{147}$ 5%	$\frac{209}{247}$ 3%	$\frac{669}{738}$ 2%	$\frac{150}{168}$ 2%
	2023	92%	90%	87%	≥95%	≥95%	≥95%	86%	62%	95%	80%	88%	93%	91%
<b>2023 Actual Results</b>														
<b>Science</b>	2022 Results	84%	71%	76%	93%	99%	68%	68%	32%	100%	70%	79%	86%	74%
	Growth	3%	$\frac{25}{35}$ 6%	$\frac{145}{191}$ 5%	$\frac{100}{108}$ 1%	$\frac{87}{88}$ --	$\frac{15}{22}$ 6%	$\frac{104}{153}$ 6%	$\frac{12}{37}$ 14%	$\frac{8}{8}$ --	$\frac{62}{89}$ 6%	$\frac{102}{129}$ 4%	$\frac{309}{358}$ 3%	$\frac{64}{87}$ 5%
	2023	87%	77%	81%	94%	≥95%	74%	74%	46%	≥95%	76%	83%	89%	79%
<b>2023 Actual Results</b>														

Growth is not calculated in groups with a result percentage greater than 94%  
 Blank subgroup data is purposefully masked to protect student confidentiality  
 Bold subgroup information indicates possible inclusion in campus accountability [minimum group size of 25]

**Report Date**  
 Thursday, September 8, 2022