

# Colnbrook C. of E. Primary School

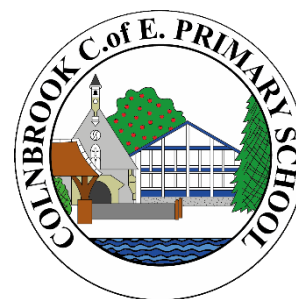
High Street, Colnbrook, Berkshire, SL3 0JZ

Tel: 01753 683661

Email: mail@colnbrookprimary.com

Website: www.colnbrookprimary.com

Headteacher: Mr Tom Brunson B.A.(Hons), NPQH



14<sup>th</sup> September 2023

Dear Parents and Carers,

Welcome to the autumn term in Reception. In this letter you will find information about what we will be learning about this half term. We explore two topics each half term focusing on children's ideas and questions about the topic. Completing shorter 'mini-projects' over the year has allowed us to investigate a range of concepts and information, as well as developing our own ideas about various topics. We are also learning new vocabulary that will support our learning.

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| <b>Class Teacher</b> | <b>Ms Broderick</b>                             | <b>Support Staff</b> | <b>Ms Clarke-Vozarova and Ms Welton</b> |
| <b>PE Days</b>       | Wednesday - Children to come in wearing PE kit. |                      |   |

| ENGLISH   |  |
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| Our texts this term is:   | The Colour Monster<br>The Colour Monster goes to School<br>Funny Bones<br>Our house<br>Room on a Broom |
| -Introduce new vocabulary and provide opportunities to use new words.<br>-Developing reading skills such as comprehension<br>-Describing characters, events and settings in stories familiar to us.<br>-Shared writing opportunities (children sharing their thoughts whilst an adult scribes). |  |

| RE   |
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| In RE this term we will be learning about:   |
| <ul style="list-style-type: none"> <li>- Our school values, focusing on what each values means and how we demonstrate them.</li> <li>- The Battle of Jericho and our school vision.</li> <li>- Special people (family, friends, role models and Jesus).</li> </ul> |

| MATHS  |
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| In maths this term we will be learning to:   |
| <ul style="list-style-type: none"> <li>-Match objects and find pairs.</li> <li>-Sort objects based on their attributes such as size, colour or shape.</li> <li>-Compare amounts using language 'fewer/fewest', 'more/most' and 'equal/same'.</li> <li>-Compare size, mass and capacity.</li> <li>-Make simple patterns.</li> </ul> |

| PSHRE   |
|---|
| In PSRHE this term we will be learning about:   |
| Being Me in My World:   |
| <ul style="list-style-type: none"> <li>- Help others to feel welcome/know that everyone has similarities and differences.</li> <li>- Recognise and manage feelings.</li> <li>- Working with others to make our class a good place to be.</li> <li>- Why it is good to be kind to others.</li> <li>- Learn what 'responsibility' means.</li> </ul> |

| TOPIC  |
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| Our projects this term are: <b>Me and My Community and Once Upon a Time</b>  |
| <p>In the Me and My Community project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.</p> <p>This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales and this term we are looking at alternative ones. We will also be using this time to delve into different communities and celebrations of different faiths leading up to Christmas.</p> |

*"Be strong and courageous.*

*Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go"*

*Joshua 1:9*



Slough and East Berkshire  
C of E Multi Academy Trust



THE CHURCH  
OF ENGLAND

|  |   |
|--|---|
| English                                    | <ul style="list-style-type: none"> <li>- Sharing stories.</li> <li>- Shared writing linked to focus texts (good friend checklist, Leaf Man stories)/</li> <li>- Begin focus task writing sessions.</li> </ul>   |
| Communication and Language Development     | <ul style="list-style-type: none"> <li>- Opportunities to talk about families, experiences.</li> <li>- Discussions about stories we have read.</li> <li>- Discussions about school – trying new things, making new friends, being part of the community.</li> </ul>   |
| Physical Development                       | <ul style="list-style-type: none"> <li>- Dough disco sessions – strength muscles ready for writing.</li> <li>- Join in whole class activities such as dancing and exercising.</li> </ul>  |
| Personal, Social and Emotional Development | <ul style="list-style-type: none"> <li>- Talk about our families and people who are important to us.</li> <li>- Understand our school rules and how to follow them.</li> <li>- Talk about our feelings and understand how we can express them.</li> </ul>   |
| Understanding the World                    | <ul style="list-style-type: none"> <li>- Discussions about our own families and how they might be different to others.</li> <li>- Discussions about emergency services and people who help us (police officers, fire fighters, paramedics etc.).</li> <li>- Exploring different environment and identifying autumn changes.</li> <li>- Investigating animals that live in woodlands.</li> </ul> |
| Expressive Arts and Design                 | <ul style="list-style-type: none"> <li>- Create artwork using natural materials such as leaves and sticks.</li> <li>- Join in songs and rhymes.</li> <li>- Make mindfulness jars</li> </ul>   |
| Maths                                      | <ul style="list-style-type: none"> <li>- All about me- Discussion about all things number and concepts of number being used throughout everyday language.</li> <li>- Five alive!</li> </ul>   |

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| <b>How you can help at home for these projects</b>  |
| <p><b>Me and My Community</b></p> <ul style="list-style-type: none"> <li>- Look at family photographs together and discuss who is part of your family and extended family.</li> <li>- Look at baby photographs and talk about how they have grown.</li> <li>- Look at any childhood photographs of parents and grandparents.</li> <li>- Talk about the things you like to do together and places you like to go.</li> </ul> <p><b>Exploring Autumn and Once Upon a Time</b></p> <ul style="list-style-type: none"> <li>- Go on a walk around your local area and talk about what happens to trees and plants during autumn. Take some pictures to share at school.</li> <li>- Collect leaves, seeds, nuts and berries to add to an autumn collection.</li> <li>- Make some bird food to feed the birds as the weather gets colder.</li> <li>- Listen and read alternative ‘traditional tales’.</li> </ul> |

Yours sincerely,

*Ms Broderick*

**Ms Broderick**  
Class Teacher and Early Years Lead