



Florida Diagnostic & Learning
RESOURCES SYSTEM

ANNUAL REPORT 2022-2023

FDLRS REACH PROUDLY SERVES EDUCATORS, ADMINISTRATORS, AGENCIES, SUPPORT PERSONNEL, AND FAMILIES OF STUDENTS WITH DISABILITIES IN **BROWARD COUNTY.**

Section 1006.03, Florida Statutes (F.S.) – Diagnostic and Learning Resource Centers

The **MISSION** of the Florida Diagnostic and Learning Resources System (FDLRS) is to support and enhance exceptional student education programs by providing evidence-based, high-quality professional learning opportunities; integrating assistive and instructional technology; promoting family engagement; and ensuring access to early intervention services.

FDLRS REACH RESULTS, July 1, 2022 – June 30, 2023



PROFESSIONAL LEARNING OPPORTUNITIES

Provided to **9123** participants (ESE and Non-ESE) with **277** quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring and virtual learning.

FDLRS REACH PROVIDED 686 OPPORTUNITIES FOR SERVICE DELIVERY in the areas of developmental screenings, coaching, consultation/mentoring, dissemination of information and support to parents, families, teachers, and administrators.

TOPIC	TOTAL OFFERINGS	TOTAL PARTICIPANTS
Behavior Support	29	686
Curriculum and Instructional Practices	73	2603
Education Policies, Procedures, and Practices	42	2691
Family, Caregiver, and Community Support	29	395
Technology	31	1545
TOTAL	277	9123

Source: BEESS Project Tracking System 2023

FDLRS REACH Continues to Innovate & Implement Deeply

- Facilitated Just Do It...I Did! Disability, History & Awareness Recognition Program for students with disabilities.
- Planned and collaborated with district departments including Professional Development Standards & Support, Talent Acquisition Office, Elementary & Secondary Learning, Safety & Security Emergency Preparedness, Before & After School Care, & Title 1 & Migrant Programs to provide high quality, research-based professional learning opportunities.
- Provided instructional strategies, support, and resources in collaboration with school-based staff to promote family literacy and parental involvement.
- Facilitated monthly professional learning communities for district ESE support staff and school-based LEA Designees.

BEESS Portal to Professional Development Alternatives

FDLRS PROFESSIONAL LEARNING ALTERNATIVES (PDA) RESULTS

July 1, 2022 – June 30, 2023

FDLRS PDA courses are online courses provided through the BEESS Portal to Professional Development Alternatives (fl-pda.org) that are comprehensive, high quality, and accessible to all Florida educators. PDA courses are designed to respond to the needs of all students. FDLRS collaborates with the Florida Department of Education, Bureau of Exceptional Education and Student Services (BEESS), to update content, facilitate PDA courses, and communicate with districts to apply in-service credits for educators.

FDLRS REACH OFFERED 15 PDA COURSES TO 229 PARTICIPANTS IN 2022-2023.

Source: Project Tracking System 2023

CHILD FIND

FDLRS Child Find Specialists, in coordination with school districts, locate young children who are potentially eligible for services under the Individual with Disabilities Act (IDEA). FDLRS Child Find provides diagnostic screening, placement coordination, training, and support to parents of young children who have or are at risk of developing disabilities.

- ⇒ **REFERRALS – 7,752**
For children birth-5 yrs. with established conditions or those suspected of having delays that may require ESE services
- ⇒ **SCREENINGS – 3,198**
Developmental Screenings conducted based on data
- ⇒ **EVALUATIONS – 2,591**
Children referred to ESE to determine eligibility for IDEA Part B Services
- ⇒ **ELIGIBLE – 2,301**
For Pre-K ESE Program

July 1, 2022-June 30, 2023
Source: Children's Registry and Information System (CHRIS) 2023

HUMAN RESOURCES DEVELOPMENT (HRD)

FDLRS HRD Specialists provide a vast array of instructional, behavioral, and compliance professional learning opportunities in addition to technical assistance for educators working with students with disabilities or exceptionalities.

Professional learning event options were provided through virtual, face to face and blended formats.

- Provided approved webinars and online professional learning opportunities to teachers, administrators, paraprofessionals, district staff and families.
- Provided technical support through online meetings and on-site collaboration with district Program Specialists to entire school staffs, targeted groups or individual educators.
- Provided virtual learning opportunities to foster & support educators through District Initiatives such as: ESE Grow Your Own, ESY, Exchange Teacher Program, & Seasons of Learning VIII professional development.
- The Autism Spectrum Disorder (ASD) Endorsement initiative celebrated the second cadre of completers!



FDLRS REACH

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[Reach.fdlrs.org](https://reach.fdlrs.org)



PARENT & FAMILY SERVICES

FDLRS Parent & Family Services Specialists provide information, training, and support to districts and families to promote effective parent participation in the education of children with disabilities or exceptionalities.

- Presentations to schools and school zones upon request
- Parent Education Webinars throughout the year
- District-wide parent education events and training
- Partnerships with 2-1-1, Children Services Council and the United Way for planning county-wide conferences and addressing parent and caregiver needs
- Educational Surrogate parent training
 - Technical Assistance offered for families in regard to access of the Special Ed Connections website
 - Technical Assistance through the Help Desk

TECHNOLOGY

FDLRS Technology Specialists provide assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff, and parents.

- Provision of training, presentations, and displays on Universal Design for Learning (UDL).
- Assistive Technology support, including AT in the Classroom, Environmental Communication Teaching (ECT), Augmentative and Alternative Communication (AAC) device use and implementation.
- Technology support and training to include access to Accessible Instructional Materials (AIM) and Instructional Technology to support student learning.
- District participation and advisement on Digital Projects to ensure the inclusion of students with disabilities.