

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE
October 21, 2020 at 6:30 p.m.
Marion – Mattapoisett – Rochester, Massachusetts
REGULAR MEETING MINUTES
MEETING HELD REMOTELY THROUGH ZOOM

Members Present: Cary Humphrey, Chairperson, Heather Burke, Vice-Chairperson, Tina Rood, Joseph Pires, Margaret McSweeney, Michelle Smith, Frances Kearns, James Muse, Suzanne Tseki.

Members Absent: NONE

Others Present: Michael S. Nelson, Superintendent of Schools, Jannell Pearson-Campbell, Asst. Supt. of Teaching & Learning, Howard Barber, Asst. Supt. of Finance & Operations, Craig Davidson, Director of Student Services, Diana Russo, Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Edward Gonet, Member of Student Council, Payton Lord, Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:33 p.m. by Chairperson Humphrey.

Motion to approve the minutes of June 17, 2020

MOTION by Ms. Smith

MOTION Seconded by Mr. Muse

ROLL CALL VOTE:

9:0 (Humphrey; yes, Burke; yes, Rood; yes, Pires; yes, McSweeney; abstained, Smith; yes, Kearns; abstained, Muse; yes, Tseki)

Motion to approve the minutes of August 10, 2020

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

9:0 (Humphrey; yes, Burke; yes, Rood; yes, Pires; yes, McSweeney; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

Motion to approve the minutes September 9, 2020

MOTION by Ms. Smith

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

9:0 (Humphrey; yes, Burke; yes, Rood; yes, Pires; yes, McSweeney; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

IV. Special Topic Presentation

A. Teaching & Learning Presentation

Principal Devoll, Principal Coellner and Department Coordinators, Melanie Kellum, Math Department Coordinator, Robert Biehl, English Department Coordinator, Steven Bernardo, Foreign Language Coordinator, Erich Carroll, Social Studies Department Coordinator, Heidi Graser, Science Department Co-Coordinator, Kate Butler, Unified Arts, Department Coordinator and Kristine Lincoln, Special Education Services Department Coordinator and students Leah Scott, Emma Levasseur and Evan Smith presented a powerpoint presentation on Teaching and Learning (please see attachment A)

QUESTIONS/FEEDBACK/COMMENTS:

Ms. Burke expressed she loved to hear this presentation and she especially loved to hear from the coordinators about the challenges their challenges. She expressed that the work that they are doing is revolutionary, it's never been done before, she expressed it's fascinating to see it unfold and she hopes that they are taking moments to take pride in their work, she expressed they are creating a new type of learning environment. She expressed that no matter what learning model we go into for the next decades we will carry lessons from this year and this model with us, as we understand new ways to interact with students and new teaching methodologies. She thanked everyone for their hard work, she expressed she was on the committee during the summer for the reopening plan that help design the learning model and we weren't really sure how it was going to work once it started, we just knew it was going to help us reach those priorities.

Ms. McSweeney expressed that she echoed a lot of what Ms. Burke has already said, but she just wanted to thank the teachers, she expressed that she knows how hard they are working, and how taxing it is mentally and physically and she expressed that she applauds their efforts. She expressed that this presentation was very helpful to hear, she expressed that this kind of information is so valuable to school committee members. She expressed that there is obviously growth to be done, but she applauded the teachers for the work that's being done, she expressed that it is truly appreciated. She expressed that we are all going through this pandemic together but we are all going through it in different ways and I really appreciate your work. Ms. McSweeney asked what standardized testing was taking place this year.

Mr. Devoll explained that there will be AP tests this year, he expressed he's hopeful they adopt last year's model which was a small assessment, focusing less on the content and more on the skill. Mr. Devoll expressed that the MCAS tests were postponed last Spring therefore they will be taking place this year, he expressed they will be testing all of their current juniors, because they missed their sophomore test, there are two windows for that test one in January and one in May. Mr. Devoll expressed that the sophomores will have their traditional MCAS testing in May, the freshmen will have a biology MCAS test in June. Mr. Devoll expressed that the only class that will be held to the science standard of biology is the current freshmen class.

Ms. Burke expressed that she missed the deadline to add something to this agenda, however she would like to add it to the next agenda, she expressed she's very interested in putting together a letter or a resolution regarding the MCAS testing to be sent to the Department of Education endorsed by this committee. Ms. Burke expressed she understands the need for assessment, but this year especially many students feel extreme stress and anxiety, especially because they are a graduation requirement and they also contribute to scholarship opportunities, she expressed that the State has asked school districts to prioritize the social emotional needs of our students but yet they plan to test students during a pandemic while their anxiety levels are so high, she expressed it seems hypocritical. Furthermore Ms. Burke expressed that the state is requiring students to take these tests in person in the school buildings, and many students have very legitimate reasons not to be able to enter the school buildings, and yet again we have been asked by the state to prioritize safety. She expressed she doesn't understand the states thinking on pushing this out. Ms. Burke asked the permission of the chairperson to craft a resolution for review at the next meeting. Mr. Humphrey agreed.

Mr. Muse agreed with Ms. Burke. Mr. Muse just wanted to add that in his opinion the fact that MCAS is a graduation requirement is unfounded since its' inception.

Ms. Smith expressed her gratitude to the students for talking about their experience, she expressed it was very heart felt and she appreciated their input and perspectives.

Mr. Pires expressed that he has received great feedback from his children and their friends, he expressed that it's 100% improvement from last spring, which is understandable. Mr. Pires expressed he's hearing the word consistency, they are getting the same level of quality in their classes, I'm also hearing that they want more connection with their teachers and in addition to that they want support. Mr. Pires expressed an idea/thought, he suggested using some of our seniors or graduates to tutor younger students.

Mr. Devoll expressed that tonight they honored the National Society Inductees and as they were leaving I spoke to them about giving back to their classmates in the form of tutoring and support and coming up with creative ways to help each other.

IV. General

A. Update on Reopening Plan

Mr. Nelson expressed that was a very thorough presentation of how things are going for the first 5 weeks of school. Mr. Nelson addressed a few additional points, as Mr. Devoll, the students and his colleagues expressed we continue to settle into this school year that is truly unique in so many different ways, he expressed there are many moving pieces and he commends everyone, including school committee members, stakeholders, parents/guardians in terms of being flexible and problem solving as we continue to navigate all these new situations. Mr. Nelson expressed that overall he believes we are satisfied with how they started the year but from what you heard tonight we do not want to be complacent, we want to continue to find more opportunities to provide services for our students whether it's in person, remote, meeting students and families where they're at, he expressed what he heard today just reinforces what I believe which is each and every day we learn more how to improve our programming. Mr. Nelson expressed that since the last time we met we have experienced our first 4 positive COVID-19 cases within the past two weeks in our school community, the first two at Sippican School, the third at the Jr. High School and the fourth at Center School, he expressed that as most people are aware there is an uptick in terms of the numbers in our towns and he would like everyone to be aware that on a daily basis I continue to interact with the key stakeholders to make the best decisions for the school community in real time, he expressed he continues to work with the town health officials in terms of making informed decisions, Mr. Nelson publicly thanked them for all their support. Mr. Nelson expressed that in closing, he wants to be clear that our goal remains to provide as many in person opportunities as possible, but the safety of our students and staff will always come first as we move forward in this school year.

B. ORPEA Health & Safety Report

Mr. Nelson expressed that at the last meeting the MOA between the school committee and the teacher's association was approved and as part of that agreement there was a formation of a Joint Labor Committee, Mr. Nelson expressed that it's his understanding that building administration and members of the ORPEA met in accordance with the MOA and that Mr. Devoll will summarize that meeting.

Mr. Devoll reported that he and Mr. Coellner met with members ORPEA and there are four items to report back on:

1. HVAC Status – CO2 levels are good; teachers are able to open windows in the event that the CO2 levels are outside of the threshold. Mr. Devoll expressed that areas of challenge are temperature inconsistencies, the MOA calls for temperatures between 68-78 degrees and we have been outside of that threshold, as well as the humidity levels have been inconsistent. Mr. Devoll expressed his gratitude to our maintenance staff, he expressed there are a lot of moving parts and he appreciates their efforts.
2. PPE Status – is positive in both buildings, we are in a good place in terms of supply levels.

3. Policies & Procedures Status - things such as how to request PPE, hallway traffic, building visitors, is positive and we are doing what we say we're doing, therefore the running of the buildings is going well and we are following our safety procedures.
4. COVID-19 Exposure Cases – we discussed close contacts, contact tracing, close proximity, and procedures for doing those things.

Dr. Everett thanked Mr. Devoll for his summary and added that in regards to the temperature we have two buildings with vast array of micro climates and it's not uncommon for classrooms or workspaces to be in the 50's for long periods of time, particularly this time of year. In regards to the policies and procedures Dr. Everett added that from the teacher's perspective the students of ORR should really be commended for the mask wearing for the social distancing for their cleaning of desks, they are taking it seriously and only very gently reminders are needed, he expressed they have really stepped up. Dr. Everett also expressed that in regards to the letter that Ms. Burke contemplated, that the association would welcome a discussion regarding that issue and would consider a joint resolution.

C. Foreign Language Requirement Discussion

Mr. Nelson expressed that the last time we met there was a brief conversation about the recently adopted foreign language graduation requirement and there was a request to add this to the agenda for this meeting, Mr. Nelson expressed that there was specific data asked of from Mr. Devoll to bring back to this meeting to foster a conversation regarding the current status of this requirement. Mr. Nelson asked Mr. Devoll to update the School Committee. Mr. Devoll reported that for the 2020-2021 school year, he noted that this requirement is only applicable to the current freshmen class, Mr. Devoll explained that in our current graduating class, of 190 students, there are 5 of them who will graduate without two years of a foreign language. Mr. Devoll expressed that in each of those 5 cases team decisions were made and reevaluated each step of the way at annual team meetings whether a foreign language was appropriate for their learning profile and in all 5 cases the decision was made that a foreign language was not appropriate for their learning profile and that they would be eligible for a diploma without because we didn't have the graduation requirement, Mr. Devoll explained that if these same students were seniors of the current freshmen class, we would have the same conversations at team meetings however we would implement a waiver for such cases, and implement a flow chart identifying the student need, the challenges and whether a waiver was necessary or not. Mr. Devoll expressed had these 5 seniors needed a waiver those would have been applied and approved. Mr. Devoll expressed that the current freshmen class of 154, 14 students are not currently taking a foreign language, Mr. Devoll expressed that this is a unique school year because of the hybrid and remote learning plans, he explained that of those 14 students 6 are fully remote and they are learning through our gradpoint program and they are opting not to take a foreign language. He expressed that the others are on the hybrid plan and 7 of them are on IEP's, therefore as part of the process discussions will be had at team meetings and annual meetings regarding the appropriateness of a foreign language and whether to pursue a waiver for them. Mr. Devoll expressed that last year there were 10 students were graduated without the foreign language requirement and also 10 students the year before. Mr. Devoll expressed that's the data behind it and he's open to a conversation.

Mr. Muse explained to especially new members that this committee voted to implement foreign language a graduation requirement, he explained that prior to that there was no foreign language requirement. Mr. Muse explained that when that was brought up he believes he was the lone dissenter and spoke against it. Mr. Muse expressed it's not because he has anything against foreign language however he feels that this single requirement to graduate and receive a diploma is potentially very damaging to many, many students and in my opinion an unnecessary burden on them. Mr. Muse expressed that he believes that foreign language adds a lot, he expressed that he believes that most of our students take it because they want to be well rounded, Mr. Muse expressed

he believes in the liberal arts opportunities, but what can't be overlooked is, if a student doesn't receive a diploma, they will not be eligible to even audit a class in Massachusetts higher public education, Mr. Muse expressed that the idea that we are putting that road block potentially to even 1 student at any time is unnecessary based upon all of the statistics that we just heard and when we hear about waiving the requirement to give the diploma, it relies upon potentially advocacy by parents and identification of the problem. Mr. Muse expressed that what brought this to his attention again recently was when a few months this committee took a vote to make the fine arts requirement more accessible for graduation. Mr. Muse expressed that he's upset by this and he doesn't necessarily think the committee should vote, however he would like the committee members to think what is taking place here, he believes it's unfair, he believes it burdens certain students a lot more than others, and he expressed it should be reconsidered having it as a requirement. Mr. Muse expressed that he hopes the members of the committee consider removing this requirement.

Ms. Smith expressed that she does remember this conversation and remembers being concerned about those students and making sure that they did have access to the waiver. Ms. Smith expressed that as a special educator she knows this is a burden for many students who are on IEP's, she expressed she doesn't remember how she voted, but she remembers expressing her concern. Ms. Smith remembers the conversation especially around the waiver and making those exceptions.

Mr. Devoll expressed that he spoke with pride at graduation this year expressing that we didn't leave anyone behind, he expressed that he supports Mr. Muse and never leaving a student behind so I understand completely where you're coming from.

Ms. Kearns, expressed that she hears what Ms. Smith and Mr. Muse are saying and she feels like she would like to get a better understanding of past discussions and what are some the foreign language courses available to students, she expressed she'd like to be brought up to speed.

Ms. Smith asked if we need to vote tonight for those children who do need those waivers. Mr. Devoll expressed that amendments can be made at any time, especially in a school year such as this one.

Mr. Muse thanked everyone and expressed that it is his hope that this can be discussed further.

Ms. Rood expressed that the other side of that is, we have this in place now and we should take some time to see does it impact students negatively or not, she expressed it's important to keep our school moving in the right direction and keep doing things that show the rigor that we expect and the type of exposure that we want our students to have. Ms. Rood expressed it's hard to have that discussion right now, hearing all the challenges on teaching and learning and has we look to the future we have to set that stage of where we are going as a school district.

Mr. Muse expressed he does believe there is some urgency because students are picking their courses, they are picking where they are going and planning through their four years. Mr. Muse expressed that he didn't necessarily want to have a vote on this tonight, however it does need to be discussed. Mr. Muse expressed that he's not sure where the benefit of this requirement is, he expressed we should be offering more foreign language courses not making it a requirement.

Ms. Rood expressed that for a number of years the budget sub-committee, which Mr. Muse is a part of has tried to bring in more funding for more foreign language courses and opportunities.

D. Dual Enrollment Classes/GPA Discussion

Mr. Nelson expressed that he received a request from students Eddie Gonet and Ally Ward to place this on the agenda.

Students Edward Gonet, Allison Ward and Isabella Hunter made a presentation to the school committee regarding dual enrollment classes factoring into the GPA for the 2020-2021 academic year. It was noted that some students are enrolling in dual enrollment classes because COVID restrictions have limited access to certain classes at ORR. The students shared their personal challenges and experiences particularly this year acquiring educational opportunities at ORR and therefore having to look at dual enrollment classes to fill the gap. The students expressed that dual enrollment classes are a considerable work and time commitment and should be rewarded. The students also expressed a similar vote was taken by this committee to have gradpoint classes included in GPA and class rank back in September. Ms. Ward quoted something she read on the website of Mass Edu that says “although not a requirement the department of higher education suggests that grades earned from dual enrollment courses are configured into the high school GPA and weighed the same as advanced placement courses”. The students are looking for a vote to have all dual enrollment classes to be factored in the GPA for this academic year.

Mr. Devoll asked that his staff, himself and his standing committee on graduation requirements hear this presentation and make a recommendation in the months to come. He expressed there is a lot of merit here and he understands where the students are coming but he doesn't feel like he's in a position to make a statement on it.

Ms. Smith congratulated the students, she stated “I am just in aw, great presentation”. Ms. Smith expressed she looks forward to the conversation once Mr. Devoll has all the information.

Ms. Kearns expressed “excellent presentation” she commended the students for looking for creative ways in these challenging times to further their education. Ms. Kearns expressed she's interested in discussion about equity for other students in the school system who may not be able to take college level classes, but she commended the students again for all their hard work. She stated “keep up the good work, congratulations”.

Ms. Tseki expressed it was a great presentation, and she looks forward to exploring this further.

Ms. McSweeny expressed that public speaking is hard and she expressed the students did a good job. She expressed she's very interested in what the teachers think about this idea, she expressed she thinks it's great that they are self-learning and taking their learning into their own hands and taking initiative, she does have concerns with maximum of courses taken and also the equity issue, she expressed she looks forward to more conversation. She expressed to the students “do keep grabbing the reigns and keep going for your dreams, it's admirable”.

E. Student Handbook Revision Approval (JHS & HS)

Ms. Harvey and Ms. Chouinard presented the student handbook addendum with additions and changes due to the COVID-19 pandemic in the areas of attendance, backpack policy, bus transportation safety, electronic media devices, hallway travel, health, mask policy, extra help, visitors as well as general guidelines for the hybrid learning model and the remote learning model.

Ms. Burke suggested changes to the language around video conferencing: suggesting that “video conferencing ideally from an environment that is quiet, safe and free from distractions” would sound more appropriate. Ms. Harvey and Ms. Chouinard both agreed.

Ms. Kearns suggested that under “General Rules and Guidelines” where it says “if you experience technical difficulties such as an outage, for example, you must communicate this with your teacher immediately” we might consider giving the students and families a little more time to let teachers know of their issues. The administration agreed that would make sense and they will change the

sentence to read the following “if you experience technical difficulties such as an outage, for example, you must communicate with your teacher as soon as you’re able to, with a reasonable amount of time”.

Motion to approve the Jr. High School Student Handbook Revision as amended

MOTION by Ms. Burke

MOTION Seconded by Ms. Tseki

ROLL CALL VOTE:

9:0 (Humphrey; yes, Burke; yes, Rood; yes, Pires; yes, McSweeney; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

Motion to approve the High School Student Handbook Revision as amended

MOTION by Ms. Burke

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

9:0 (Humphrey; yes, Burke; yes, Rood; yes, Pires; yes, McSweeney; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

F. Solar Proposal

Mr. Nelson and Mr. Barber reported the following to the ORR School Committee on the Solar Proposal.

The Old Rochester Regional School District has been working on participating in the PowerOptions Large On-Site Solar Program (Project). The District is considered the “Host”, working with Solar Star Mass, LLC as the “Provider” to benefit the District. The Provider has drafted a proposal that will recognize that they will install, finance and operate the Project at the Old Rochester Regional premises. The following are points of service to be provided and maintained by Provider:

- Install and maintain a utility grade kilowatt-hour (kWh) meter,
- Maintain and test the Meters in accordance with Applicable Law and the manufacturer’s requirements,
- Shall ensure meters are installed and calibrated correctly to manufacturing and/ or utility specifications during commissioning of the Project,
- Shall be the owner of any Tax Attributes that may arise as a result of the ownership and operation,
- Shall be the owner of any Environmental Attributes that may arise as a result from operation,
- In the event there is any Change in Law, the Provide is responsible for applicable obligations, and
- Removal of Project at expiration at no cost to Host.

The proposed contract will provide savings based on an Actual SMART incentive payment that will be annually higher than the power purchase agreement (PPA) Rate charged to the District. This project will provide savings to the District in year 1 of approximately \$5,200 and a continued anticipated increase over the 20-year agreement at no cost to the District. In addition, it will provide sheltered parking for students and staff members, reduce costs for snow and ice removal, reduce the carbon footprint, and enhance the “green community initiatives” with our Communities.

Please note that on September 11, 2019 the school committee took the following motion: motion to authorize Dr. White to allow SunPower to file the \$7,500 application on our behalf and work with the attorney to obtain the necessary legislation to enter into a 20-year lease giving their authority to enter into contract negotiations.

We are recommending that the School Committee make a motion and authorize the superintendent or designee to finalize contract negotiations.

Motion to authorize the superintendent or designee to finalize contract negotiations

MOTION by Ms. Burke

MOTION Seconded by Mr. Muse

ROLL CALL VOTE:

9:0 (Humphrey; yes, Burke; yes, Rood; yes, Pires; yes, McSweeney; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

V. New Business

C. Business

1. Financial

Mr. Barber reported that for the purposes of Financial Forecasting, the Old Rochester Regional School District currently has \$3,504,437 available of the general funds appropriated in the 2021 Fiscal Year. Per the attached Year to Date Budget Report by Department (ORRSC 10212020 FY21 Financials), we are able to identify how our funds are currently encumbered and expended. This report recognizes that of the \$19,702,211 appropriated to the District, 72.58% is directly assigned and is spent/ encumbered to student instruction. Obligations relating to transportation and insurance at an estimated total of greater than \$2,500,000 have not been encumbered at the time of this report. These costs will be recognized in the October 2020 financial report.

Mr. Barber also reported on Food Service, Facilities, Technology and Human Resources.

CHAIRPERSON'S REPORT- Mr. Humphrey thanked Mr. Nelson and his team for all their hard work during these past few months, he's appreciative of his leadership. Mr. Humphrey expressed that at the last meeting the school committee had discussed the school committee format and there was no real consensus from members. Mr. Humphrey suggested that due to the size of this committee and the logistics of having a committee of this size meet in person that we continue to meet remotely, Mr. Humphrey asked his members for input. The committee was in agreement to continue the remote format for the time being.

CENTRAL OFFICE ADMINISTRATORS REPORT - Mr. Nelson reported to the ORR School Committee that the Regional District Agreement has been reviewed again by legal counsel with the changes from DESE and sent back to the Department of Education. Mr. Nelson reported that Mr. Barber and himself met with the Department by phone to discuss the changes and that they will now review it for final approval and then send it back. Mr. Nelson explained that once it is approved by the State it will be sent to the three towns for approval at their town meetings.

Dr. Pearson-Campbell gave an overview of September 28th ½ professional development day, she expressed that the professional development ½ day was virtual, she expressed that the district partnered with Dr. Clinton from UMass Dartmouth, who will be hosting a district-wide professional development webinar from 1 to 2 p.m. focusing on remote learning, Dr. Pearson-Campbell also reported that teachers would be participating in AIMSWeb training. Dr. Pearson-Campbell also expressed that her office is now doing office hours, she is in school buildings from 1 to 2 hours a day so that people have the opportunity to meet her on-on-one and also to help to build the relationships which she believes is the most important. Dr. Pearson-Campbell also expressed that her office is working on a parent site that she hopes to have ready soon.

Mr. Davidson gave an update from the Office of Student Services. Mr. Davidson expressed that the paraprofessionals took part in a training during the September 28th ½ day as well, they participated in a Master Teacher E-Learning Platform, the course was called Para Educators Roles and Responsibilities in the Classroom and he reported that there was positive feedback from the paraprofessionals. Mr. Davidson expressed that himself and Dr. Pearson-Campbell also participated in an Assistant Superintendent Seminar this week and he expressed it was a great opportunity for

current and aspiring Assistant Superintendents throughout the Commonwealth to meet colleagues from similar backgrounds across the state and he thanked the school district for the opportunity.

PRINCIPAL'S REPORT-

High School- Mr. Devoll reported that everything is running smoothly at the High School. He reported the following enrollment numbers as of 10/15/2020:

High School student enrollment, through 10/15/20: 719

School Choice: 82

Hybrid: 647

Remote: 72

of students from hybrid to remote since 9/16: 4

of students from remote to hybrid since 9/16: 5

Jr. High School- Mr. Coellner that the JHS is the process of holding its' virtual OPEN HOUSE it started on 10/19 and the last day will be on 10/23. Below is the schedule.

Remote Team - Wed. 10/21 at 6:30 PM

Red Team - Wed. 10/21 at 6:00 PM

Blue Team - Wed. 10/21 at 6:15 PM

Green Team - Tues. 10/20 at 6:00 PM

Orange Team - Mon. 10/19 at 6:00 PM

Mr. Coellner expressed that 10/20-10/23 AIMSWeb Benchmark Assessments in ELA and Math were taking place. Mr. Coellner reported the CPI Training took place on October 19th and will continue on November 2nd. Mr. Coellner also reported that afterschool activities have begun virtually. The teachers are available to students for virtual after school help via video conferencing, once for an hour or twice for half an hour each week. Mr. Laprise kicked off The Band Club virtually on October 13th and 14th with a good turnout. The club will engage in music related activities to include discussions, games, individual and small group lessons, with the potential of recordings and virtual performances in the future. Ms. Charbonneau and Ms. Perkins hosted the first virtual GSA club of the school year. The GSA club was a popular club last Spring during the lockdown, and it appears to be the same this Fall.

SCHOOL COUNCIL: School Council Representatives Mr. Gonet and Ms. Lord reported on school events and that they have spirit week coming up and while it will look a little different they are still excited to participate with all their class mates.

B. Committee Reports

1. SMEC – Ms. Tseki reported that they met and reviewed similar items such as PPE and reopening plans and they are meeting again on 9/30.

2. Local School Committee- Ms. Rood reported that the Rochester School Committee met on September 3rd and reviewed and approved similar items to the ones discussed tonight. Mr. Rood commended our administrative team for all their work, she expressed they are very humble. Ms. Smith expressed that Marion School Committee met on September 2nd and reviewed and approved similar items. Mr. Muse reported that Mattapoissett has not met but will have a special meeting tomorrow to discuss reopening plans with a group of concerned parents and also on Monday, October 26th for their regularly scheduled meeting.

3. Tri-Town Foundation- NONE

4. Budget Sub-Committee- NONE

5. Facilities Committee -NONE

6. Communication Committee- NONE

7. District Agreement Committee- Reported during the Central Office Administrators Report.

Humphrey reviewed future timeline and stated the next meeting is scheduled for December 9th at 6:30 p.m. and the next Joint School Committee is scheduled for November 19th at 6:30 p.m.

OPEN COMMENTS: NONE

MOTION: by Mr. Muse at 9:10 p.m. to enter executive session for the purpose of exception #7, to comply with the provisions of any general or special law or federal grant-in aid requirements.

SECOND: by Ms. Burke

ROLL CALL VOTE:

9:0 (Humphrey; yes, Burke; yes, Rood; yes, Pires; yes, McSweeny; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

MOTION: by Ms. Rood to go come out of Executive Session at 9:25 pm only to adjourn.

SECOND: by Ms. Smith

ROLL CALL VOTE:

9:0 (Humphrey; yes, Burke; yes, Rood; yes, Pires; yes, McSweeny; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

Motion to adjourn at 9:27 p.m.

MOTION by Ms. Smith

MOTION Seconded by Mr. Muse

9:0 (Humphrey; yes, Burke; yes, Rood; yes, Pires; yes, McSweeny; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

Submitted by Diana Russo